

**GEORGIA COMPOSITE BOARD OF PROFESSIONAL COUNSELORS,
SOCIAL WORKERS AND MARRIAGE AND FAMILY THERAPISTS
LPC-PSC RULES COMMITTEE CONFERENCE CALL MEETING
Meeting Minutes – August 26, 2014**

The Georgia Composite Board of Professional Counselors, Social Workers and Marriage and Family Therapists professional standards committee LPC members met by teleconference Tuesday, August 26, 2014 at 237 Coliseum Drive, Macon, Georgia with the following members present:

LPC COMMITTEE MEMBERS PRESENT:

Tommy Black, LPC, LPC-PSC Committee Chair
Arthur Williams, LPC
Jack Perryman, LPC

ADMINISTRATIVE STAFF PRESENT:

Brig Zimmerman, Executive Director, HC 1
Amanda Allen, Licensure analyst
Hope Harrison, Licensure Analyst
Stacey Mitchell, Board Support Specialist, HC 1

ATTORNEY GENERAL'S OFFICE:

Patricia Downing, Senior AAG

Mr. Black, LPC-PSC Committee Chair, established a quorum of the Board was present and called the Board meeting to order at 11:33 a.m.

Agenda: The Committee approved the agenda for today's open session meeting as presented.

Proposed Rule Amendments:

135-5-.01 Associate Professional Counselors. Amended.

Pursuant to the Official Code of Georgia Annotated 43-10A-11, the requirements for licensure and the restrictions on practice for Associate Professional Counselors are as follows:

(a) Definitions.

1. **"The Practice of Professional Counseling"** means practice in that specialty which utilizes counseling and psychotherapy to evaluate and treat emotional and mental problems and conditions, whether cognitive, behavioral, or affective. The practice is further defined in O.C.G.A. 43-10A-3(10).
2. **"Direction"** means the ongoing administrative overseeing by an employer or superior of a Professional Counselor's work by a director. The director shall be responsible for assuring the quality of the services rendered by that practitioner and shall ensure that qualified supervision or intervention occurs in situations, which require expertise beyond that of the practitioner.
3. **"Director"** means the person who provides direction and who is either the employer of the person who receives direction or is the supervisor in the employment chain of command to the person who receives direction. ~~The Director must be located at the same site where the experience is being acquired.~~
4. **"Supervision"** means the clinical review, for the purpose of training or teaching, by a supervisor of a Professional Counselor's interaction with their client(s). The purpose of supervision is to promote the development of the practitioner's clinical skills. Supervision may include, without being limited to, the review of case presentations, audiotapes, videotapes, and direct observation of the practitioner's clinical skills. Supervision does not require the supervisor

to be ~~on-site~~ present at the work site with the supervisee but requires the supervision to be face-to-face. Supervision may be provided pro bono or for a fee. Both supervisors and supervisees are required to maintain a contemporaneous record of the date, duration, type (individual, paired, or group), and a brief summary of the pertinent activity for each supervision session to be submitted to the Board upon request. If there are any discrepancies in hours, contemporaneous documentation of supervision will be requested.

(i) **Individual Supervision** means one supervisor meeting with a maximum of two supervisees.

(ii) **Group Supervision** means one supervisor meeting with a maximum of six supervisees.

5. **“Supervisor”** means a licensed Professional Counselor, Clinical Social Worker, Marriage and Family Therapist, Psychologist, or Psychiatrist who complies with the ethical standards of practice of their profession with particular attention being paid to prohibited dual relationships. In addition,

(i) a supervisor who holds a master’s degree must have three (3) years of post-licensure experience; and

(ii) a supervisor who holds a specialist degree must have two (2) years of post-licensure experience; and

(iii) a supervisor who holds a doctoral degree must have one (1) year of post-licensure experience; and

(iv) for supervision entered into after September 30, 2018, a supervisor who is a Licensed Professional Counselor must hold either a National Board of Certified Counselors (NBCC) Approved Clinical Supervisor credential or a Licensed Professional Counselors Association of Georgia (LPCAGA) Certified Professional Counselor Supervisor credential.

~~(v)~~ v) however, the Board in its discretion may approve a supervisor whose experience is substantially similar to those stated herein.

~~(vi)~~ vi) in a supervised practicum or internship which is part of the graduate degree program, either the course instructor of record or the on-site clinical instructor must be a qualified supervisor OR, in the education of rehabilitation counselors, may be a Certified Rehabilitation Counselor ~~OR, in an applied psychology program before January 1, 2004, may be a person with a master’s degree from an accredited educational institution in a program of applied psychology.~~

6. **“Directed Experience”** means time spent under direction engaging in the practice of Professional Counseling as defined in 135-5-.02(a).

7. **“Directed Experience Under Supervision Contract”** is a document, obtained from the Board, that defines the employment relationship for the purposes of obtaining the required post-masters directed experience under supervision. Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post-masters directed work experience and supervision.

8. **“Program Primarily Counseling in Content”** and **“Program in Applied Psychology”** means a course of study at an accredited educational institution consisting of a master’s degree which includes, ~~either as part of the degree program or as additional course work completed prior to, during or after the degree program,~~ the following graduate level courses. After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially

similar in coursework and content to a CACREP or CORE accredited program. An individual course may not be used to fulfill the requirement in more than one content area.

(i) **Counseling/Psychotherapy Theory**, which includes the principles, concepts, and practice of counseling/psychotherapy and the major models of counseling/psychotherapy.

(ii) **A Counseling or Applied Psychology Practicum or Internship** as part of the graduate degree program.

(iii) **Courses in six (6) of the following nine (9) content areas- after September 30, 2018, all 9 content areas of the following course work are required:**

(I) **Human Growth and Development**, which includes an understanding of the nature and needs of individuals at all developmental levels, personality theory, and learning theory, and which may provide a comprehensive overview of the factors, determinants, and stages that pertain to physical, emotional, intellectual, and social development and adaptation from infantile to geriatric stages.

(II) ~~Social and Cultural Foundations~~ **Multicultural Counseling or Diversity Training**, which includes an understanding of societal changes and trends, human roles, societal subgroups, diversity, social mores and interaction patterns, and differing lifestyles; and competency in counseling a diverse clientele. ~~OR Core Foundations, a course in one of the following categories: Social, Motivational and Personality Psychology; Learning and Cognition; History of Psychology; Biological Psychology; Industrial/Organizational Psychology; Cultural Diversity; or Humanistic/ Phenomenological Psychology.~~

(III) ~~The Helping Relationship~~ **Counseling Techniques or Skills**, which includes an understanding of the philosophic bases of helping processes, helper self-understanding and self-development, and the facilitation of client change; OR **Advanced Psychotherapy/Intervention Theory**, which includes the in-depth study of the major theories, principles, methods and techniques of psychotherapy with individuals, groups or families, focusing on the treatment or prevention of behavior disorders, adjustment problems, psychopathology, or other psychological disturbance.

(IV) **Group Dynamics and Group Counseling/Psychotherapy**, which includes an understanding of group development, dynamics, and counseling/psychotherapy theories; group leadership styles; group counseling/psychotherapy methods and skills; and other group approaches.

(V) **Lifestyle and Career Development**, which includes an understanding of career development theories; occupational educational information sources and systems; career and leisure counseling, guidance and education; lifestyle and career decision making; and career development program planning, resources, and evaluation.

(VI) **Appraisal/Assessment of Individuals**, which includes an understanding of psychometric theories and approaches to appraisal/ assessment; validity and reliability; psychometric statistics; the selection, administration, scoring and interpretation of various assessment instruments; and the use of appraisal/assessment results in the counseling/psychotherapy process.

(VII) **Research Methods and Evaluation**, which includes an understanding of types of research, statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations in research; OR **Research Statistics**, which includes an understanding of the theory, analysis and interpretation of manual or computer generated statistical measures.

(VIII) **Professional Orientation and Ethics**, which includes an understanding of ethical and legal standards, professional roles, responsibilities, and functions; professional goals and

objectives; professional organizations and associations; professional history and trends; ~~ethical and legal standards~~; professional preparation standards; and professional credentialing.

(IX) **Psychopathology**, which includes theories, research, descriptive characteristics, categories, dynamics, and etiology of mental, behavioral, cognitive and personality disorders- with a focus on utilization of the diagnostic and statistical manual of mental disorders (DSM) and/or International Classification of Diseases (ICD).

(b) Requirements for Licensure.

1. **Education.** The applicant must have earned a master's degree in a program primarily counseling in content or in a program of applied psychology, which degree includes a supervised practicum or internship of at least 300 hours which was part of the degree program, from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation. **After September 30, 2018, 600 practicum or internship hours will be required.** The degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is either primarily counseling in content or a program of applied psychology.

2. **Registration of a contract for obtaining post-master's directed experience under supervision.** The applicant shall register with the Board an acceptable contract, the Directed Experience Under Supervision Contract, for obtaining the post-master's experience required for licensure as a Professional Counselor. The applicant is responsible for notifying the Board of any changes in the contract, by submitting a new contract within fourteen (14) days of the change. Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post-masters directed work experience and supervision.

3. **Examination.** The applicant must present evidence of a passing score of the required examination.

(c) Restrictions on Practice.

1. A person who holds a license as an Associate Professional Counselor may only use the title "Associate Professional Counselor."

2. A person who holds a license as an Associate Professional Counselor may engage in the practice of Professional Counseling, but only under direction and supervision, and only for a period not to exceed five years while obtaining the post-master's experience and supervision required for licensure as a Professional Counselor.

135-5-.02 Professional Counselors.

Pursuant to Official Code of Georgia Annotated 43-10A-11 an applicant for a license in Professional Counseling must meet the following requirements.

(a) Definitions.

1. "The Practice of Professional Counseling" means practice in that specialty which utilizes counseling and psychotherapy to evaluate and treat emotional and mental problems and

conditions, whether cognitive, behavioral, or affective. The practice is further defined in O.C.G.A. 43-10A-3(10).

2. **"Direction"** means the ongoing administrative overseeing by an employer or superior of a Professional Counselor's work by a director. The director shall be responsible for assuring the quality of the services rendered by that practitioner and shall ensure that qualified supervision or intervention occurs in situations which require expertise beyond that of the practitioner.

3. **"Director"** means the person who provides direction and who is either the employer of the person who receives direction or is the supervisor in the employment chain of command to the person who receives direction. ~~The Director must be located at the same site where the experience is being acquired.~~

4. **"Supervision"** means the clinical review, for the purpose of training or teaching, by a supervisor of a Professional Counselor's interaction with their client(s). The purpose of supervision is to promote the development of the practitioner's clinical skills. Supervision may include, without being limited to, the review of case presentations, audiotapes, videotapes, and direct observation of the practitioner's clinical skills. Supervision does not require the supervisor to be ~~on-site present at the work site~~ with the supervisee but requires the supervision to be face-to-face. Supervision may be provided pro bono or for a fee. Both supervisors and supervisees are required to maintain a contemporaneous record of the date, duration, type (individual, paired, or group), and a brief summary of the pertinent activity for each supervision session to be submitted to the Board upon request. If there are any discrepancies in hours, contemporaneous documentation of supervision will be requested.

5. **"Supervisor"** means a licensed Professional Counselor, Clinical Social Worker, Marriage and Family Therapist, Psychologist, or Psychiatrist, who complies with the ethical standards of practice of their profession with particular attention being paid to prohibited dual relationships. In addition,

(i) a supervisor who holds a master's degree must have three (3) years of post-licensure experience; and

(ii) a supervisor who holds a specialist degree must have two (2) years of post-licensure experience; and

(iii) a supervisor who holds a doctoral degree must have one (1) year of post-licensure experience; and

(iv) for supervision entered into after September 30, 2018, a supervisor who is a Licensed Professional Counselor must hold either a National Board of Certified Counselors (NBCC) Approved Clinical Supervisor credential or a Licensed Professional Counselors Association of Georgia (LPCAGA) Certified Professional Counselor Supervisor credential.

~~(v)~~ (v) However, the Board in its discretion may approve a supervisor whose experience is substantially similar to those stated herein.

~~(vi)~~ (vi) In a supervised practicum or internship which is part of the graduate degree program, either the course instructor of record or the on-site clinical instructor must be a qualified supervisor OR, in the education of rehabilitation counselors, may be a Certified Rehabilitation Counselor OR, ~~in an applied psychology program before January 1, 2004, may be a person with a master's degree from an accredited educational institution in a program of applied psychology.~~

6. **"Directed Experience"** means time spent under direction engaging in the practice of professional counseling as defined in Rule 135-5-.02(a).

7. **"Years of Directed Experience"**

(i) "One year of Directed Experience" means a minimum of 600 hours of directed experience acquired within a period of not less than twelve months and not more than twenty months.

(ii) After September 30, 2018 "One year of Directed Experience" means a minimum of 750 hours of directed experience acquired within a twelve (12) month period. The number of required years of Directed Experience is based on the applicant's educational credentials as defined in Rule 135-5-.02(b, c, d, e and f).

(iii) After September 30, 2018, all Directed Experience must be obtained within the sixty (60) months prior to the date of application. Endorsement applications will be considered on a case by case basis at the discretion of the Board.

~~(ii) "Two years of Directed Experience" means a minimum of 1200 hours of directed experience under supervision acquired within a period of not less than twenty-four months and not more than 60 months.~~

~~(iii) "Three years of Directed Experience" means a minimum of 1800 hours of directed experience under supervision acquired within a period of not less than thirty-six months and not more than 60 months.~~

~~(iv) "Four years of Directed Experience" means a minimum of 2400 hours of directed experience under supervision acquired within a period of not less than forty-eight months and not more than 60 months.~~

8. "Years of Supervision"

(i) "One year of Supervision" means a minimum of 30 hours of supervision obtained during one year of Directed Experience as defined in Rule 135-5-.02(7).

(ii) After September 30, 2018, "One year of Supervision" means a minimum of fifty (50) hours of supervision obtained during one twelve (12) month period of Directed Experience as defined in Rule 135-5-.02(7).

(iii) After September 30, 2018, all Supervision must be obtained within the sixty (60) months prior to the date of application. Endorsement applications will be considered on a case by case basis at the discretion of the Board.

~~(ii) "Two years of Supervision" means a minimum of 60 hours of supervision obtained during two years of Directed Experience as defined in Rule 135-5-.02(7).~~

~~(iii) "Three years of Supervision" means a minimum of 90 hours of supervision obtained during three years of Directed Experience as defined in Rule 135-5-.02(7).~~

~~(iv) "Four years of Supervision" means a minimum of 120 hours of supervision obtained during four years of Directed Experience as defined in Rule 135-5-.02(7).~~

9. "Work settings acceptable to the Board" means a directed work settings in which the practice of Professional Counseling takes place and may include, but is not limited to, education, rehabilitation, career development, mental health, community, or industrial organizations. Practice without direction is not a work setting acceptable to the Board.

10. "Certified Rehabilitation Counselor" means a person who is certified as a rehabilitation counselor by the Commission on Rehabilitation Counselor Certification.

11. "Program Primarily Counseling in Content" and "Program in Applied Psychology" means a course of study at an accredited educational institution consisting of a master's, specialist or doctoral degree which includes , either as part of the degree program or as additional course work completed prior to, during or after the degree program, the following graduate level courses. After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on

Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. An individual course may not be used to fulfill the requirement in more than one content area.

(i) **Counseling/Psychotherapy Theory**, which includes the principles, concepts, and practice of counseling/psychotherapy and the major models of counseling/psychotherapy.

(ii) **A Counseling or Applied Psychology Practicum or Internship** as part of the graduate degree program.

(iii) **Courses in six (6) of the following nine (9) content areas:**

After September 30, 2018, all 9 content areas of the following course work are required:

(I) **Human Growth and Development**, which includes an understanding of the nature and needs of individuals at all developmental levels, personality theory, and learning theory, and which may provide a comprehensive overview of the factors, determinants, and stages that pertain to physical, emotional, intellectual, and social development and adaptation from infantile to geriatric stages.

(II) ~~**Social and Cultural Foundations**~~ **Multicultural Counseling or Diversity Training**, which includes an understanding of societal changes and trends, human roles, societal subgroups, diversity, social mores and interaction patterns, and differing lifestyles and competency in counseling a diverse clientele. ; ~~OR **Core Foundations**, a course in one of the following categories: Social, Motivational and Personality Psychology; Learning and Cognition; History of Psychology; Biological Psychology; Industrial/Organizational Psychology; Cultural Diversity; or Humanistic/Phenomenological Psychology.~~

(III) ~~**The Helping Relationship**~~ **Counseling Techniques or Skills**, which includes an understanding of the philosophic bases of helping processes, helper self-understanding and self-development, and the facilitation of client change; OR **Advanced Psychotherapy/Intervention Theory**, which includes the in-depth study of the major theories, principles, methods and techniques of psychotherapy with individuals, groups or families, focusing on the treatment or prevention of behavior disorders, adjustment problems, psychopathology, or other psychological disturbance.

(IV) **Group Dynamics and Group Counseling/Psychotherapy**, which includes an understanding of group development, dynamics, and counseling/psychotherapy theories; group leadership styles; group counseling/psychotherapy methods and skills; and other group approaches.

(V) **Lifestyle and Career Development**, which includes an understanding of career development theories; occupational educational information sources and systems; career and leisure counseling, guidance and education; lifestyle and career decision making; and career development program planning, resources, and evaluation.

(VI) **Appraisal/Assessment of Individuals**, which includes an understanding of psychometric theories and approaches to appraisal/assessment; validity and reliability; psychometric statistics; the selection, administration, scoring and interpretation of various assessment instruments; and the use of appraisal/assessment results in the counseling/psychotherapy process.

(VII) **Research Methods and Evaluation**, which includes an understanding of types of research, statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations in research; OR **Research Statistics**, which

includes an understanding of the theory, analysis and interpretation of manual or computer generated statistical measures.

(VIII) **Professional Orientation and Ethics**, which includes an understanding of ethical and legal standards, professional roles, responsibilities, and functions; professional goals and objectives; professional organizations and associations; professional history and trends; ~~ethical and legal standards~~; professional preparation standards; and professional credentialing.

(IX) **Psychopathology**, which includes theories, research, descriptive characteristics, categories, dynamics, and etiology of mental, behavioral, cognitive and personality disorders, with a focus on utilization of the diagnostic and statistical manual of mental disorders (DSM) and/or International Classification of Diseases (ICD).

(b) An applicant who holds a master's degree from a program primarily counseling in content must meet the following requirements for licensure as a Professional Counselor.

1. **Education.** The applicant must have earned a master's degree from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation (CHEA). **After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program.** The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a)11.

2. A "Masters" degree must be so designated by the educational institution awarding the master's degree and indicated on the official transcript.

2 3. **Directed Experience under Supervision.** The applicant must present evidence of four (4) years of post-master's directed experience under supervision (see definitions at in Rule 135-5-.02(a)) in the practice of Professional Counseling in a work setting acceptable to the Board OR three (3) years of post-master's directed experience under supervision in the practice of Professional Counseling in a work setting acceptable to the Board and a supervised counseling practicum or internship of at least 300 hours which was part of the graduate degree program. **After September 30, 2018, 600 practicum or internship hours will be required.** A minimum of two (2) years of the supervision must be provided by a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a)5, except that if the supervision was acquired prior to September 23, 1993, such supervision may have been provided by any qualified supervisor.

4. **Examination.** The applicant must present evidence of a passing score of the required examination.

(c) An applicant who holds a specialist degree from a program primarily counseling in content must meet the following requirements for licensure as a Professional Counselor.

1. **Education.** The applicant must have earned a specialist degree from an institution, which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation. **After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program**

must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a)11.

2. A “Specialist” degree must be so designated by the educational institution awarding the specialist degree and indicated on the official transcript.

2 3. **Directed Experience under Supervision.** The applicant must present evidence of two (2) years of post-master’s directed experience under supervision ([see definitions ~~at~~ in Rule 135-5-.02(a)]) in the practice of Professional Counseling in a work setting acceptable to the Board and a supervised counseling practicum or internship of at least 300 hours which was part of the graduate degree program OR three (3) years of post-master’s directed experience under supervision in the practice of Professional Counseling in a work setting acceptable to the Board. **After September 30, 2017, 600 practicum or internship hours will be required.** A minimum of one (1) year of the supervision must be provided by a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a)5, except that if the supervision was acquired prior to September 23, 1993, such supervision may have been provided by any qualified supervisor.

4. **Examination.** The applicant must present evidence of a passing score of the required examination.

(d) An applicant who holds a doctoral degree from a program primarily counseling in content must meet the following requirements for licensure as a Professional Counselor.

1. Education. The applicant must have earned a doctoral degree from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation. **After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program.** The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a)11.

2. A “Doctoral” degree must be so designated by the educational institution awarding the doctoral degree and indicated on the official transcript.

2 3. **Directed Experience under Supervision.** The applicant must present evidence of one (1) year of supervised counseling internship of at least seven hundred fifty (750) hours during the doctorate degree program in a work setting acceptable to the Board OR one (1) year of post master’s directed experience under supervision ([see definitions ~~at~~ in Rule 135-5-.02(a)]) in the practice of Professional Counseling in a work setting acceptable to the Board. A minimum of half of the one year of supervision must be provided by a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a)5, except that if the supervision was acquired prior to September 23, 1993, such supervision may have been provided by any qualified supervisor.

4. **Examination.** The applicant must present evidence of a passing score of the required examination.

(e) An applicant who is a Certified Rehabilitation Counselor must meet the following requirements for licensure as a Professional Counselor.

1. **Education.** The applicant must have earned a master's degree from a rehabilitation counseling program which, at the time the degree was awarded, was accredited by the Council on Rehabilitation Education OR a master's degree from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation with documented graduate level coursework demonstrating that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a)11.

After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program.

2. A "masters" degree must be so designated by the educational institution awarding the master's degree and indicated on the official transcript.

3. **Directed Experience under Supervision.** The applicant must present evidence of three (3) years of post-master's directed experience providing rehabilitation services in a rehabilitation setting acceptable to the Board under the supervision ([see definitions at in Rule 135-5-.02(a)] of a Certified Rehabilitation Counselor or other qualified supervisor OR two (2) years of post-master's directed experience providing rehabilitation services in a rehabilitation setting acceptable to the Board under the supervision ([see definitions at in Rule 135-5-.02(a)] of a Certified Rehabilitation Counselor or other qualified supervisor and a supervised counseling practicum or internship of at least 300 hours which was part of the graduate degree program.

After September 30, 2018, 600 practicum or internship hours will be required. A minimum of one (1) year of the supervision must be provided by a Certified Rehabilitation Counselor or a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a)5.

4. **Certification.** The applicant must hold the Certified Rehabilitation Counselor designation.

5. **Examination.** The applicant must present evidence of a passing score of the required examination.

(f) **An applicant who holds a master's degree in psychology must meet the following requirements for licensure as a Professional Counselor.**

1. **Education.** The applicant must have earned a master's degree in a program of applied psychology from an institution, which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation. After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is a program of applied psychology. The degree program must meet the requirements in Rule 135-5-.02(a)11.

2. A "Masters" degree must be so designated by the educational institution awarding the master's degree and indicated on the official transcript.

3. **Directed Experience under Supervision.** The applicant must present evidence of four (4) years of post-master's directed experience under supervision ([see definitions at in Rule 135-5-.02(a)] in the practice of Professional Counseling in a work setting acceptable to the Board OR

three (3) years of post-master's directed experience under supervision in the practice of Professional Counseling in a work setting acceptable to the Board and a supervised counseling or applied psychology practicum or internship of at least 300 hours which was part of the graduate degree program. A minimum of two (2) years of the supervision must be provided by a supervisor who is a licensed Professional Counselor who meets the requirements in Rule 135-5-.02(a)5, or a licensed Psychologist, except that if the supervision was acquired prior to January 1, 2004, such supervision may have been provided by a person with a master's degree from an accredited educational institution in a program of applied psychology.

4. Examination. The applicant must present evidence of a passing score of the required examination.

~~(g) An applicant who holds a current license as an Associate Professional Counselor shall not be required to re-take the written examination following Board approval of their application for licensure as a Professional Counselor.~~

Following discussion of the additional changes, additions or deletions of language to the previously posted version for public view and Board hearing announcement of the Board's proposed amendments and revisions to these two rules, 135-5-.01 and 135-5-.02, on August 8, 2014 that was tabled due to the cancellation of that days meeting, and subsequent vote for the LPC-PSC Rules Committee to meet today for discussion and review of the rules as they had been posted, the meeting was adjourned.

The revised versions of rules 135-5-.01 and 135-5-.02 will be presented to the full Board during their scheduled September 12, 2014 Board meeting for discussion and review.

Today's conference call meeting of the LPC-PSC Rules Committee was adjourned at 12:55 p.m.

Minutes recorded, reviewed and edited by: Brig Zimmerman, Executive Director, HC 1

Tommy Black
Chair

Brig Zimmerman
Executive Director HC1

These minutes were approved on: September 12, 2014