

GEORGIA COMPOSITE BOARD OF PROFESSIONAL COUNSELORS,
SOCIAL WORKERS AND MARRIAGE AND FAMILY THERAPISTS
Meeting Minutes – February 5, 2016

The Georgia Composite Board of Professional Counselors, Social Workers and Marriage and Family Therapists met Friday, February 5, 2016 at 237 Coliseum Drive, Macon, Georgia with the following members present:

MEMBERS PRESENT:

Steve Livingston, MFT, Chair
Kathryn Klock-Powell, MFT, Vice-Chair
Gerri Ann Robbins, MFT
Jack Perryman, LPC
Bonnie Barker, LPC
Ben Marion, CSW
Endsley Real, CSW
Karen Warren-Rosas, MSW

BOARD MEMBERS ABSENT

Tommy Black, LPC

ADMINISTRATIVE STAFF PRESENT:

Brig Zimmerman, Executive Director, HC 1
Hope Harrison, Licensing Analyst
Amanda Allen, Licensing Analyst
Mary Katherine Lindsey, HC-1

ATTORNEY GENERAL'S OFFICE:

D. Williams-McNeely, Senior AAG

Steve Livingston, Chair, established a quorum of the Board was present and called the Board meeting to order at 8:13 a.m.

Agenda:

Approved, with late agenda items added:

- Release of Records Request – T. Guyer
- Board Member B. Marion – Discussion Item

New Board Member: Bonnie Barker, LPC, was administered the Oath of Office, sworn in. Ms. Barker replaces Mr. Arthur Williams, LPC. The Board wishes to thank Mr. Williams for his years of service on the Board

Ms. Robbins motioned, Mr. Marion seconded, and the Board voted to enter into Executive Session in accordance with O.C.G.A. § 43-1-2(k) (1) (2), O.C.G.A. § 50-14-2(1), O.C.G.A. § 43-1-2-(k) (4), O.C.G.A. § 43-1-19 (h) (2) & (4) to receive and review information pertaining to Applications, conduct applicant and investigative interviews, receive the Attorney General, Professional Practices (Complaints) and Standards (Applications) Committee Reports. Voting in favor of the motion were those present who included Board members: Livingston, Klock-Powell, Robbins, Perryman, Barker, Marion, Real, and Warren-Rosas.

The Professional Practices Committee was called to order at 8:20 a.m. The Professional Standards Committee was called to order at 8:30 a.m.

Due to the Public Rules Hearing scheduled for 9:30 a.m. Friday, February 5, 2016, Mr. Livingston declared the meeting to be “open” pursuant to the Open and Public Meeting Act O.C.G.A. § 50-14-1 et seq.

Public Rules Hearing:

Guests:

Jasmine Brown, LPCA-GA
Shannon Georgecink, MSC
Diane Hall Smith, GAMFT

Gale Macke, LPCA-GA
Katie Tolleson, LPCA-GA
Tracey Carter, LPCA-GA

- **135-5-.01 Associate Professional Counselors**

Pursuant to the Official Code of Georgia Annotated 43-10A-11, the requirements for licensure and the restrictions on practice for Associate Professional Counselors are as follows:

(a) Definitions.

1. **“The Practice of Professional Counseling”** means practice in that specialty which utilizes counseling and psychotherapy to evaluate and treat emotional and mental problems and conditions, whether cognitive, behavioral, or affective. The practice is further defined in O.C.G.A. 43-10A-3(10).
2. **“Direction”** means the ongoing administrative overseeing by an employer or superior of a Professional Counselor’s work in the practice of professional counseling as defined by 135-5-.01(a)(1) by a director. The director shall be responsible for assuring the quality of the services rendered by that practitioner and shall ensure that qualified supervision or intervention occurs in situations, which require expertise beyond that of the practitioner.
3. **“Director”** means the person who provides direction and who is either the employer of the person who receives direction or is the supervisor superior in the employment administrative chain of command to the person who receives direction.
4. **“Supervision”** means the direct clinical review, for the purpose of training or teaching, by a supervisor of a Professional Counselor’s interaction with their client(s). The purpose of supervision is to promote the development of the practitioner’s clinical skills. Supervision may include, without being limited to, the review of case presentations, audiotapes, videotapes, and direct observation of the practitioner’s clinical skills. Supervision does not require the supervisor to be present at the work site with the supervisee ~~but requires the supervision to be face to face~~. Supervision may be provided pro bono or for a fee. Both supervisors and supervisees are r e q u i r e d to maintain a contemporaneous record of the date, duration, type (individual, paired, or group), and a brief summary of the pertinent activity for each supervision session to be submitted to the Board upon request. If there are any discrepancies in hours, contemporaneous documentation of supervision will be requested.
 - (i) **Individual Supervision** means one supervisor meeting with a maximum of two supervisees.
 - (ii) **Group Supervision** means one supervisor meeting with a maximum of six supervisees.
5. **“Supervisor”** means a licensed Professional Counselor, Clinical Social Worker, Marriage and Family Therapist, Psychologist, or Psychiatrist who complies with the ethical standards of practice of their profession with particular attention being paid to prohibited dual relationships. In addition,
 - (i) a supervisor who holds a master’s degree must have three (3) years of post- licensure experience; and
 - (ii) a supervisor who holds a specialist degree must have two (2) years of post-licensure experience; and
 - (iii) a supervisor who holds a doctoral degree must have one (1) year of post-licensure experience; and
 - (iv) for supervision entered into after **September 30, 2018**, a supervisor who is a Licensed Professional Counselor must hold either a National Board of Certified Counselors (NBCC) Approved Clinical Supervisor credential **or** a Licensed Professional Counselors Association of Georgia (LPCAGA) Certified Professional Counselor Supervisor credential.

(v) however, the Board in its discretion may approve a supervisor whose experience is substantially similar to those stated herein.

(vi) in a supervised practicum or internship which is part of the graduate degree program, either the course instructor of record or the on-site clinical instructor must be a qualified supervisor OR, in the education of rehabilitation counselors, may be a Certified Rehabilitation Counselor.

6. **"Directed Experience"** means time spent under direction engaging in the practice of Professional Counseling as defined in 135-5-.02.01(a)(1). ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post-master's directed work experience.~~

(i) all work sites must include a formal structure related to the practice of professional counseling as defined in Rule 135-5-.01(a) (1). Valid work sites should have measurable detailed documentation for every candidate, to include a signed contractual agreement that outlines the job description, office hours, performance review procedures and dismissal policies.

(ii) non-compensated experiences or services will be reviewed on a case by case basis to determine acceptability in defining the working relationship for the purposes of obtainment of the required post-master's directed work experience only if they meet these requirements. The agreement between the work site and the candidate should be akin to employment.

(iii) applicants may, at the discretion of the Board, be required to submit documentation substantiating (a) the nature of the working relationship with the directed experience site, (b) the formal structure of the organization, and (c) whether any licensed or associate licensed individuals work there to ensure compliance and understanding of these requirements.

7. **"Directed Experience Under Supervision Contract"** is a document, obtained from the Board, that defines the ~~employment~~ working relationship for the purposes of obtaining the required post- masters directed experience under supervision. ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post-master's directed work experience.~~ Directed experience sites in the contract must meet the requirements of rule 135-5-.01(a) (6) above, the definition of "Directed Experience".

8. **"Program Primarily Counseling in Content"** and **"Program in Applied Psychology"** means a course of study at an accredited educational institution consisting of a master's degree which includes either as part of the degree program or as additional course work completed prior to, during or after the degree program, the following graduate level courses. After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. An individual course may not be used to fulfill the requirement in more than one content area.

(i) **Counseling/Psychotherapy Theory**, which includes the principles, concepts, and practice of counseling/psychotherapy and the major models of counseling/psychotherapy.

(ii) **A Counseling or Applied Psychology Practicum or Internship** as part of the graduate degree program.

(iii) **Courses in six (6) of the following nine (9) content areas, after September 30, 2018, all 9 content areas of the following course work are required:**

(I) **Human Growth and Development**, which includes an understanding of the nature and needs of individuals at all developmental levels, personality theory, and learning theory, and which may provide a comprehensive overview of the factors, determinants, and stages that pertain to physical, emotional, intellectual, and social development and adaptation from infantile to geriatric stages.

(II) **Multicultural Counseling or Diversity Training**, which includes an understanding of societal changes and trends, human roles, societal subgroups, diversity, social mores and interaction patterns,

and differing lifestyles; and competency in counseling a diverse clientele.

(III) **Counseling Techniques or Skills**, which includes an understanding of the philosophic bases of helping processes, helper self-understanding and self-development, and the facilitation of client change; OR Advanced Psychotherapy/Intervention Theory, which includes the in-depth study of the major theories, principles, methods and techniques of psychotherapy with individuals, groups or families, focusing on the treatment or prevention of behavior disorders, adjustment problems, psychopathology, or other psychological disturbance.

(IV) **Group Dynamics and Group Counseling/Psychotherapy**, which includes an understanding of group development, dynamics, and counseling/psychotherapy theories; group leadership styles; group counseling/psychotherapy methods and skills; and other group approaches.

(V) **Lifestyle and Career Development**, which includes an understanding of career development theories; occupational educational information sources and systems; career and leisure counseling, guidance and education; lifestyle and career decision making; and career development program planning, resources, and evaluation.

(VI) **Appraisal/Assessment of Individuals**, which includes an understanding of psychometric theories and approaches to appraisal/assessment; validity and reliability; psychometric statistics; the selection, administration, scoring and interpretation of various assessment instruments; and the use of appraisal/assessment results in the counseling/psychotherapy process.

(VII) **Research Methods and Evaluation**, which includes an understanding of types of research, statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations in research; OR **Research Statistics**, which includes an understanding of the theory, analysis and interpretation of manual or computer generated statistical measures.

(VIII) **Professional Orientation and Ethics**, which includes an understanding of ethical and legal standards, professional roles, responsibilities, and functions; professional goals and objectives; professional organizations and associations; professional history and trends; professional preparation standards; and professional credentialing.

(IX) **Psychopathology**, which includes theories, research, descriptive characteristics, categories, dynamics, and etiology of mental, behavioral, cognitive and personality disorders with a focus on utilization of the diagnostic and statistical manual of mental disorders (DSM) and/or International Classification of Diseases (ICD).

(b) Requirements for Licensure.

1. **Education.** The applicant must have earned a master's degree in a program primarily counseling in content or in a program of applied psychology, which degree includes a supervised practicum or internship of at least 300 hours which was part of the degree program, from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation. **After September 30, 2018, 600 practicum or internship hours will be required. After September 30, 2018** the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is either primarily counseling in content or a program of applied psychology.

2. **Registration of a contract for obtaining post-master's directed experience under supervision.**

The applicant shall register with the Board an acceptable contract, the Directed Experience Under Supervision Contract, for obtaining the post-master's experience required for licensure as a Professional Counselor. The applicant is responsible for notifying the Board of any changes in the contract, by submitting a new contract within fourteen (14) days of the change. ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of~~

~~obtainment of the required post-master's directed work experience. Directed experience sites in the contract must meet the requirements of rule 135-5-.01(a) (6) above, the definition of "Directed Experience".~~

~~3. **Examination.** The applicant must present evidence of a passing score of the required examination. To qualify for licensure as an associate professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board in rule 135-3-.03(2)(a)(2).~~

(c) Restrictions on Practice.

1. A person who holds a license as an Associate Professional Counselor may only use the title "Associate Professional Counselor."
2. A person who holds a license as an Associate Professional Counselor may engage in the practice of Professional Counseling, but only under direction and supervision, and only for a period not to exceed five years while obtaining the post-master's experience and supervision required for licensure as a Professional Counselor. ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of attainment of the required post-master's directed work experience. Directed experience sites in the contract must meet the requirements of rule 135-5-.01(a) (6) above, the definition of "Directed Experience".~~

Authority: O.C.G.A. §§ 43-1-24, 43-1-25, 43-10A-3, 43-10A-5, 43-10A-6, 43-10A-8, 43-10A-9, 43-10A-10 and 43-10A-11

Mr. Perryman motioned, Ms. Barker seconded, and the Board voted to adopt the proposed rule amendments to 135-5-.01 Associate Professional Counselor as presented.

Mr. Perryman motioned, Ms. Barker seconded and the Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of O.C.G.A. §§ 43-1-24, 43-1-25, 43-10A-3, 43-10A-5, 43-10A-6, 43-10A-8, 43-10A-9, 43-10A-10 and 43-10A-11.

In addition, the Board voted that it is not legal or feasible to meet the objectives of O.C.G.A. §§ 43-1-24, 43-1-25, 43-10A-3, 43-10A-5, 43-10A-6, 43-10A-8, 43-10A-9, 43-10A-10 and 43-10A-11 to adopt or implement differing actions for businesses as listed in O.C.G.A. § 50-13-4(3)(A), (B), (C), and (D). The formulation and adoption of these rules will impact every licensee in the same manner and each licensee is independently licensed in the field of Professional Counselors, Social Workers, and Marriage and Family Therapists.

- **135-5-.02 Professional Counselors**

Pursuant to Official Code of Georgia Annotated 43-10A-11 an applicant for a license in Professional Counseling must meet the following requirements.

(a) Definitions.

1. **"The Practice of Professional Counseling"** means practice in that specialty which utilizes counseling and psychotherapy to evaluate and treat emotional and mental problems and conditions, whether cognitive, behavioral, or affective. The practice is further defined in O.C.G.A. 43-10A-3(10).
2. **"Direction"** means the ongoing administrative overseeing by an employer or superior of a Professional Counselor's work in the practice of professional counseling as defined by 135-5-.02(a)(1) by a director. The director shall be responsible for assuring the quality of the services rendered by that practitioner and shall ensure that qualified supervision or intervention occurs in situations which

require expertise beyond that of the practitioner.

3. **"Director"** means the person who provides direction and who is either the employer of the person who receives direction or is the supervisor in the ~~employment~~ administrative chain of command to the person who receives direction.

4. **"Supervision"** means the direct clinical review, for the purpose of training or teaching, by a supervisor of a Professional Counselor's interaction with their client(s). The purpose of supervision is to promote the development of the practitioner's clinical skills. Supervision may include, without being limited to, the review of case presentations, audiotapes, videotapes, and direct observation of the practitioner's clinical skills. Supervision does not require the supervisor to be present at the work site with the supervisee ~~but requires the supervision to be face-to-face~~. Supervision may be provided pro bono or for a fee. Both supervisors and supervisees are required to maintain a contemporaneous record of the date, duration, type (individual, paired, or group), and a brief summary of the pertinent activity for each supervision session to be submitted to the Board upon request. If there are any discrepancies in hours, contemporaneous documentation of supervision will be requested.

(i) Individual Supervision means one supervisor meeting with a maximum of two supervisees.

(ii) Group Supervision means one supervisor meeting with a maximum of six supervisees.

5. **"Supervisor"** means a licensed Professional Counselor, Clinical Social Worker, Marriage and Family Therapist, Psychologist, or Psychiatrist, who complies with the ethical standards of practice of their profession with particular attention being paid to prohibited dual relationships. In addition,

(i) a supervisor who holds a master's degree must have three (3) years of post-licensure experience; and

(ii) a supervisor who holds a specialist degree must have two (2) years of post-licensure experience; and

(iii) a supervisor who holds a doctoral degree must have one (1) year of post-licensure experience; and

(iv) for supervision entered into **after September 30, 2018**, a supervisor who is a Licensed Professional Counselor must hold either a National Board of Certified Counselors (NBCC) Approved Clinical Supervisor credential or a Licensed Professional Counselors Association of Georgia (LPCAGA) Certified Professional Counselor Supervisor credential.

(v) However, the Board in its discretion may approve a supervisor whose experience is substantially similar to those stated herein.

(vi) In a supervised practicum or internship which is part of the graduate degree program, either the course instructor of record or the on-site clinical instructor must be a qualified supervisor OR, in the education of rehabilitation counselors, may be a Certified Rehabilitation Counselor.

6. **"Directed Experience"** means time spent under direction engaging in the practice of Professional Counseling as defined in 135-5-.02(a)(1). ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post-master's directed work experience.~~

(i) all work sites must include a formal structure related to the practice of professional counseling as defined in Rule 135-5-.01(a) (1). Valid work sites should have measurable detailed documentation for every candidate, to include a signed contractual agreement that outlines the job description, office hours, performance review procedures and dismissal policies.

(ii) non-compensated experiences or services will be reviewed on a case by case basis to determine acceptability in defining the working relationship for the purposes of obtainment of the required post-master's directed work experience only if they meet these requirements. The agreement between the work site and the candidate should be akin to employment.

(iii) applicants may, at the discretion of the Board, be required to submit documentation substantiating (a) the nature of the working relationship with the directed experience site, (b) the formal structure of the organization, and (c) whether any licensed or associate licensed individuals work there to ensure compliance and understanding of these requirements.

7. "Years of Directed Experience"

(For the "Years of Directed Experience" rule in effect until September 30, 2018 when the following rule sections become effective, please go to the website www.sos.ga.gov/plb/counselors.)

- (i) "One year of Directed Experience" means a minimum of 600 hours of directed experience acquired within a period of not less than twelve months and not more than twenty months.
- (ii) "Two years of Directed Experience" means a minimum of 1200 hours of directed experience under supervision acquired within a period of not less than twenty-four months and not more than 60 months.
- (iii) "Three years of Directed Experience" means a minimum of 1800 hours of directed experience under supervision acquired within a period of not less than thirty-six months and not more than 60 months.
- (iv) "Four years of Directed Experience" means a minimum of 2400 hours of directed experience under supervision acquired within a period of not less than forty-eight months and not more than 60 months.
- ~~(v)~~ **After September 30, 2018** "One year of Directed Experience" means a minimum of 1000 hours of directed experience acquired within in not less than a twelve (12) month period. The number of required years of Directed Experience is based on the applicant's educational credentials as defined in Rule 135-5-.02(b, c, d, e and f).

~~(vi)~~ **After September 30, 2018**, all Directed Experience must be obtained within the sixty (60) months prior to the date of application. Endorsement applications will be considered on a case by case basis at the discretion of the Board.

~~(vii) Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post-master's directed work experience.~~

8. "Years of Supervision"

(For the "Years of Supervision" rule in effect until September 30, 2018 when the following rule sections become effective, please go to www.sos.ga.gov/plb/counselors.)

- (i) "One year of Supervision" means a minimum of 30 hours of supervision obtained during one year of Directed Experience as defined in Rule 135-5-.02(7).
- (ii) "Two years of Supervision" means a minimum of 60 hours of supervision obtained during two years of Directed Experience as defined in Rule 135-5-.02(7).
- (iii) "Three years of Supervision" means a minimum of 90 hours of s supervision obtained during three years of Directed Experience as defined in Rule 135-5-.02(7).
- (iv) "Four years of Supervision" means a minimum of 120 hours of supervision obtained during four years of Directed Experience as defined in Rule 135-5-.02(7).
- ~~(v)~~ **After September 30, 2018**, "One year of Supervision" means a minimum of thirty five (35) hours of supervision obtained during one twelve (12) month period of Directed Experience as defined in Rule 135-5-.02(7).

~~(vi)~~ **After September 30, 2018**, all Supervision must be obtained within the sixty (60) months prior to the date of application. Endorsement applications will be considered on a case by case basis at the discretion of the Board.

9. "**Work settings acceptable to the Board**" means a directed work settings in which the practice of Professional Counseling takes place and may include, but is not limited to, education, rehabilitation, career development, mental health, community, or industrial organizations. Practice without direction is not a work setting acceptable to the Board. ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post-master's directed work experience.~~ Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a) (6) above, the definition of "Directed Experience".

10. "**Certified Rehabilitation Counselor**" means a person who is certified as a rehabilitation counselor by the Commission on Rehabilitation Counselor Certification.

11. "**Program Primarily Counseling in Content**" and "**Program in Applied Psychology**" means a course of study at an accredited educational institution consisting of a master's, specialist or doctoral degree which includes either as part of the degree program or as additional course work completed prior

to, during or after the degree program, the following graduate level courses. **After September 30, 2018** the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. An individual course may not be used to fulfill the requirement in more than one content area.

(i) **Counseling/Psychotherapy Theory**, which includes the principles, concepts, and practice of counseling/psychotherapy and the major models of counseling/psychotherapy.

(ii) **A Counseling or Applied Psychology Practicum or Internship** as part of the graduate degree program.

(iii) **Courses in six (6) of the following nine (9) content areas: After September 30, 2018**, all 9 content areas of the following course work are required:

(I) **Human Growth and Development**, which includes an understanding of the nature and needs of individuals at all developmental levels, personality theory, and learning theory, and which may provide a comprehensive overview of the factors, determinants, and stages that pertain to physical, emotional, intellectual, and social development and adaptation from infantile to geriatric stages.

(II) **Multicultural Counseling or Diversity Training**, which includes an understanding of societal changes and trends, human roles, societal subgroups, diversity, social mores and interaction patterns, and differing lifestyles and competency in counseling a diverse clientele.

(III) **Counseling Techniques or Skills**, which includes an understanding of the philosophic bases of helping processes, helper self-understanding and self-development, and the facilitation of client change; OR **Advanced Psychotherapy/Intervention Theory**, which includes the in-depth study of the major theories, principles, methods and techniques of psychotherapy with individuals, groups or families, focusing on the treatment or prevention of behavior disorders, adjustment problems, psychopathology, or other psychological disturbance.

(IV) **Group Dynamics and Group Counseling/Psychotherapy**, which includes an understanding of group development, dynamics, and counseling/psychotherapy theories; group leadership styles; group counseling/psychotherapy methods and skills; and other group approaches.

(V) **Lifestyle and Career Development**, which includes an understanding of career development theories; occupational educational information sources and systems; career and leisure counseling, guidance and education; lifestyle and career decision making; and career development program planning, resources, and evaluation.

(VI) **Appraisal/Assessment of Individuals**, which includes an understanding of psychometric theories and approaches to appraisal/assessment; validity and reliability; psychometric statistics; the selection, administration, scoring and interpretation of various assessment instruments; and the use of appraisal/assessment results in the counseling/psychotherapy process.

(VII) **Research Methods and Evaluation**, which includes an understanding of types of research, statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations in research; OR **Research Statistics**, which includes an understanding of the theory, analysis and interpretation of manual or computer generated statistical measures.

(VIII) **Professional Orientation and Ethics**, which includes an understanding of ethical and legal standards, professional roles, responsibilities, and functions; professional goals and objectives; professional organizations and associations; professional history and trends; professional preparation standards; and professional credentialing.

(IX) **Psychopathology**, which includes theories, research, descriptive characteristics, categories, dynamics, and etiology of mental, behavioral, cognitive and personality disorders, with a focus on utilization of the diagnostic and statistical manual of mental disorders (DSM) and/or International Classification of Diseases (ICD).

(b) An applicant who holds a master's degree from a program primarily counseling in content must meet the following requirements for licensure as a Professional Counselor.

1. **Education.** The applicant must have earned a master's degree from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation (CHEA). **After September 30, 2018** the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a) 11.

2. A "Masters" degree must be so designated by the educational institution awarding the master's degree and indicated on the official transcript.

3. **Directed Experience under Supervision.** The applicant must present evidence of four (4) years of post-master's directed experience under supervision [see definitions in Rule 135-5-.02(a)] in the practice of Professional Counseling in a work setting acceptable to the Board OR three (3) years of post-master's directed experience under supervision in the practice of Professional Counseling in a work setting acceptable to the Board and a supervised counseling practicum or internship of at least 300 hours which was part of the graduate degree program. **After September 30, 2018, 600 practicum or internship hours will be required.** A minimum of two (2) years of the supervision must be provided by a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a) 5, except that if the supervision was acquired prior to September 23, 1993, such supervision may have been provided by any qualified supervisor. ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtaining of the required post-master's directed work experience.~~ Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a) (6) above, the definition of "Directed Experience".

4. **Examination.** ~~The applicant must present evidence of a passing score of the required examination.~~ To qualify for licensure as a professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board.

(c) An applicant who holds a specialist degree from a program primarily counseling in content must meet the following requirements for licensure as a Professional Counselor.

1. **Education.** The applicant must have earned a specialist degree from an institution, which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation. **After September 30, 2018** the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a) 11.

2. A "Specialist" degree must be so designated by the educational institution awarding the specialist degree and indicated on the official transcript.

3. **Directed Experience under Supervision.** The applicant must present evidence of two (2) years of post-master's directed experience under supervision [see definitions at 135-5-.02(a)] in the practice of Professional Counseling in a work setting acceptable to the Board and a supervised counseling practicum or internship of at least 300 hours which was part of the graduate degree program OR three (3) years of post-master's directed experience under supervision in the practice of Professional Counseling in a work setting acceptable to the Board. **After September 30, 2018, 600 practicum or internship hours will be required.** A minimum of one (1) year of the supervision must be provided by a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a) 5, except that if the supervision was acquired prior to September 23, 1993, such supervision may have been provided by any

qualified supervisor. ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post master's directed work experience. Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a) (6) above, the definition of "Directed Experience".~~

4. Examination. ~~The applicant must present evidence of a passing score of the required examination. To qualify for licensure as a professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board.~~

(d) An applicant who holds a doctoral degree from a program primarily counseling in content must meet the following requirements for licensure as a Professional Counselor.

1. **Education.** The applicant must have earned a doctoral degree from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation. **After September 30, 2018** the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a) 11.

2. A "Doctoral" degree must be so designated by the educational institution awarding the doctoral degree and indicated on the official transcript.

3. **Directed Experience under Supervision.** The applicant must present evidence of one (1) year of supervised counseling internship of at least seven hundred fifty (750) hours during the doctorate degree program in a work setting acceptable to the Board OR one (1) year of post master's directed experience under supervision [see definitions in Rule 135-5-.02(a)] in the practice of Professional Counseling in a work setting acceptable to the Board. A minimum of half of the one year of supervision must be provided by a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a) 5, except that if the supervision was acquired prior to September 23, 1993, such supervision may have been provided by any qualified supervisor. ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post master's directed work experience. Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a) (6) above, the definition of "Directed Experience".~~

4. Examination. ~~The applicant must present evidence of a passing score of the required examination. To qualify for licensure as a professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board.~~

(e) An applicant who is a Certified Rehabilitation Counselor must meet the following requirements for licensure as a Professional Counselor.

1. **Education.** The applicant must have earned a master's degree from a rehabilitation counseling program which, at the time the degree was awarded, was accredited by the Council on Rehabilitation Education OR a master's degree from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation with documented graduate level coursework demonstrating that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a)11. **After September 30, 2018** the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program.

2. A "masters" degree must be so designated by the educational institution awarding the master's degree and indicated on the official transcript.

3. **Directed Experience under Supervision.** The applicant must present evidence of three (3) years of post-master's directed experience providing rehabilitation services in a rehabilitation setting acceptable

to the Board under the supervision [see definitions in Rule 135-5-.02(a)] of a Certified Rehabilitation Counselor or other qualified supervisor OR two (2) years of post-master's directed experience providing rehabilitation services in a rehabilitation setting acceptable to the Board under the supervision [see definitions in Rule 135-5-.02(a)] of a Certified Rehabilitation Counselor or other qualified supervisor and a supervised counseling practicum or internship of at least 300 hours which was part of the graduate degree program. **After September 30, 2018, 600 practicum or internship hours will be required.** A minimum of one (1) year of the supervision must be provided by a Certified Rehabilitation Counselor or a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a) 5. ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post-master's directed work experience.~~ Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a) (6) above, the definition of "Directed Experience".

4. **Certification.** The applicant must hold the Certified Rehabilitation Counselor designation.

5. **Examination.** ~~The applicant must present evidence of a passing score of the required examination.~~ To qualify for licensure as a professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board.

(f) **An applicant who holds a master's degree in psychology must meet the following** requirements for licensure as a Professional Counselor.

1. **Education.** The applicant must have earned a master's degree in a program of applied psychology from an institution, which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation. **After September 30, 2018** the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is a program of applied psychology. The degree program must meet the requirements in Rule 135-5-.02(a) 11.

2. A "Masters" degree must be so designated by the educational institution awarding the master's degree and indicated on the official transcript.

3. **Directed Experience under Supervision.** The applicant must present evidence of four (4) years of post-master's directed experience under supervision [see definitions in Rule 135-5-.02(a)] in the practice of Professional Counseling in a work setting acceptable to the Board OR three (3) years of post-master's directed experience under supervision in the practice of Professional Counseling in a work setting acceptable to the Board and a supervised counseling or applied psychology practicum or internship of at least 300 hours which was part of the graduate degree program. A minimum of two (2) years of the supervision must be provided by a supervisor who is a licensed Professional Counselor who meets the requirements in Rule 135-5-.02(a) 5, or a licensed Psychologist, except that if the supervision was acquired prior to January 1, 2004, such supervision may have been provided by a person with a master's degree from an accredited educational institution in a program of applied psychology. ~~Non-compensated Volunteer experiences or services are not acceptable in defining the employment relationship for the purposes of obtainment of the required post-master's directed work experience.~~ Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a) (6) above, the definition of "Directed Experience".

4. **Examination.** ~~The applicant must present evidence of a passing score of the required examination.~~ To qualify for licensure as a professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board.

O.C.G.A. §§ 43-1-24, 43-1-25, 43-IOA-3, 43-IOA-5, 43-IOA-6, 43-IOA-8, 43-IOA-9, 43-10A-10 and 43-IOA-11.

Mr. Marion motioned, Ms. Klock-Powell seconded, and the Board voted to adopt the proposed rule amendments to 135-5-.02 Professional Counselors as presented. None opposed, motion carried.

Mr. Marion motioned, Ms. Klock-Powell seconded and the Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of O.C.G.A. §§ 43-1-24, 43-1-25, 43-IOA-3, 43-IOA-5, 43-IOA-6, 43-IOA-8, 43-IOA-9, 43-10A-10 and 43-IOA-11.

In addition, the Board voted that it is not legal or feasible to meet the objectives of O.C.G.A. §§ 43-1-24, 43-1-25, 43-IOA-3, 43-IOA-5, 43-IOA-6, 43-IOA-8, 43-IOA-9, 43-10A-10 and 43-IOA-11 to adopt or implement differing actions for businesses as listed in O.C.G.A. § 50-13-4(3)(A), (B), (C), and (D). The formulation and adoption of these rules will impact every licensee in the same manner and each licensee is independently licensed in the field of Professional Counselors, Social Workers, and Marriage and Family Therapists.

Ms. Robbins motioned, Ms. Klock-Powell seconded, and the Board voted to enter into Executive Session in accordance with O.C.G.A. § 43-1-2(k) (1) (2), O.C.G.A. § 50-14-2(1), O.C.G.A. § 43-1-2(k) (4), O.C.G.A. § 43-1-19 (h) (2) & (4) to receive and review information pertaining to applications, receive the Attorney General's, the Professional Practices (Cognizant) and Professional Standards Committee Reports. Voting in favor of the motion were those present who included Board members: Livingston, Klock-Powell, Robbins, Perryman, Barker, Marion, Real, and Warren-Rosas.

At the conclusion of Executive Session on Friday, February 5, 2016, Mr. Livingston declared the meeting to be "open" pursuant to the Open and Public Meeting Act O.C.G.A. § 50-14-1 et seq.

Application Interviews:

Recommendation

- | | |
|---------|---|
| • F. A. | Pending receipt of additional information |
| • L. S. | No Show |
| • N. B. | Pending receipt of additional information |
| • M B. | Pending receipt of additional information |
| • W. H. | Pending receipt of additional information |
| • P. G. | Approved for licensure |
| • M. G. | Cancelled |

Applications:

The separate Professional Standards Committees reviewed and made recommendations on all applications presented by the administrative staff.

Ms. Real motioned, Ms. Warren-Rosas seconded, and the Board voted to accept the recommendations of the Clinical and Master Social Worker applications as presented. None opposed, motion carried.

Mr. Perryman motioned, Ms. Barker seconded, and the Board voted to accept the recommendations of the Associate and Professional Counselor applications as presented. None opposed, motion carried.

Ms. Klock-Powell motioned, Mr. Livingston seconded, and the Board voted to accept the recommendations of the Associate and Marriage and Family Therapy applications as presented. None opposed, motion carried.

Professional Practices Committee:

Refer to Attorney General's Office:

COMP160058

Recommend Closure:

COMP150086, COMP160023, COMP160026, COMP160032, COMP160051, COMP160052, COMP160064, COMP160065, COMP160078, COMP160080, and COMP160089

Refer for Investigative Interviews:

COMP150061
COMP160015
COMP160035
COMP160068
COMP160086

Investigative Interviews Conducted:

COMP150092
COMP150086
COMP160091

Recommendation:

Discussion tabled for next meeting date
Close
Pending additional information

Ms. Real motioned, Ms. Klock-Powell seconded, and the Board voted to accept the recommendations of the Professional Practices Committee report as presented. None opposed, motion carried.

Ms. Klock-Powell motioned, Ms. Real seconded, and the Board voted to refer COMP160058 to the AG's office. None opposed, motion carried.

Assistant Attorney General's Report:

Written status and activity report presented for Board review.

Ms. Klock-Powell motioned, Mr. Marion seconded, and the Board voted to accept the Assistant Attorney General's report as presented. None opposed, motion carried.

Executive Session Minutes:

- January 8, 2016

Mr. Marion motioned, Ms. Real seconded, and the Board voted to approve the January 8, 2016 Executive Session Minutes as presented. None opposed, motion carried.

Minutes:

- January 8, 2016

Ms. Klock-Powell motioned, Mr. Marion seconded, and the Board voted to approve the January 8, 2016 minutes as presented. None opposed, motion carried.

Correspondence:

- Bellamy, M.- Release of File Contents
- Guyer, T.- Release of File Contents
- AMFT.org- English Language Learners Protocol- refer to SOS Legal
- Snipes, D.- CE Webinars
- Durkee, D.- Contract Affidavit Questions
- Thompson, J.- DWE and Supervision Questions
- Ryan, K.- New CA Checklists
- Hassell, S.- PC Questions
- Jung, S.- Monthly Supervision Requirement Questions
- Martucci, S.- DWE and Supervision Questions
- Casada, M.- Rule 135-5-.04 Questions
- Simpson, C.- MFT Requirements
- Bouman, T.- LPC Questions

Ms. Klock-Powell motioned, Ms. Warren-Rosas seconded, and the Board voted to approve the release of file contents for M. Bellamy and T. Guyer as presented. None opposed, motion carried.

Ms. Klock-Powell motioned, Mr. Marion seconded, and the Board voted to allow the Board Staff to respond as directed to the correspondences listed above. None opposed, motion carried.

Petitions for Waiver/Variance:

- Huffman, J.- 135-5-.02 LPC
- Sullivan, J.- 135-5-.01 APC

Mr. Perryman motioned, Ms. Barker seconded, and the Board voted to deny the petition for J. Huffman because it does not provide a hardship as required. None opposed, motion carried.

Ms. Klock-Powell motioned, Mr. Perryman seconded, and the Board voted to withdraw the petition for J. Sullivan; not required. None opposed, motion carried.

Miscellaneous Discussion - Proposed legislation of interest to the Board:

- HB 700
- HB 716

- HB 821
- HB 1093
- SB 230
- SB 319

New Rules Committee Members:

- Bonnie Barker
- Endsley Real
- Kathryn Klock-Powell

(Rules pertaining specifically to one specialty will continue to be reviewed by the specialties Professional Standards Committee and presented to the full Board for discussion)

Associations – Board Update:

- Gale Macke presented the LPCA-GA association update.

With no additional Board business requiring discussion, Ms. Barker motioned, Ms. Klock-Powell seconded, and the Board voted to adjourn today’s meeting at 2:53 p.m.

Minutes recorded by: Mary Katherine Lindsey, HC1
Minutes reviewed and edited by: Brig Zimmerman, Executive Director, HC 1

Steve Livingston
Chair

Brig Zimmerman
Executive Director HC1

These minutes were approved on: March 8, 2016