

**GEORGIA STATE BOARD OF  
EXAMINERS OF PSYCHOLOGISTS  
Meeting Minutes –June 26, 2015**

The Georgia State Board of Examiners of Psychologists met Friday, June 26, 2015, at the Professional Licensing Division, 237 Coliseum Drive, Macon, Georgia 31217.

**Members Present:**

Marsha B. Sauls, Ph.D., Chair  
Linda F. Campbell, Ph.D – Vice-Chair  
A. Melton Strozier Jr., Ph.D.  
Judy Grammer, Consumer Member

**Absent:**

Donald S. Meck, Ph.D.  
William F. Doverspike, Ph.D

**Administrative Staff Present:**

Amanda Allen, Licensure Analyst  
Mary Katherine Lindsey, BSS  
Brig Zimmerman, Executive Director

**Assistant Attorney General:**

Reagan Dean, AAG

Dr. Sauls, Chair, established that a quorum was present and declared the meeting open at 8:50 a.m.

**Agenda:** Approved with late agenda items added

**Executive Session:**

**Ms. Grammer motioned, Dr. Strozier seconded, and the motion carried for the Board to enter into Executive Session in accordance with O.C.G.A. §43-1-2(k) (1) (2), §43-1-2(k) (3) (4), §50-14-2(1) and §43-1-2 (k) (4) to administer the Board Oral Exams, deliberate on applications, review complaints, and receive the Assistant Attorney General’s and Cognizant reports. Voting in favor of the motion were Sauls, Campbell, Strozier, and Grammer.**

**Applicant Appearance:**

- P.B. Recommendation: Denial Stands

**Investigative Interview Cancelled:**

- PSY140009

**Board Administered Oral Exams:**

**Recommendations:**

- |  |  |
|--|--|
| <ul style="list-style-type: none"><li>• M.C.</li><li>• J.C.</li><li>• J.D.</li><li>• C.E.</li><li>• E.G.</li><li>• E.J.</li><li>• A.L.</li><li>• E.M.</li><li>• A.P.</li></ul> | <p>Oral Exam Passed-Issue license<br/>Oral Exam Passed-Issue license upon receipt of Form G<br/>Oral Exam Passed-Issue license<br/>Oral Exam Passed-Issue license<br/>Oral Exam Passed-Issue license</p> |
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- S.R. Oral Exam Passed-Issue license

**Applications:**

- A.A.
- K.B.
- L.B.
- M.C.
- P.E.
- M.H.
- J.K.
- S.M.
- M.M.
- E.P.
- E.P.
- A.J.

**Recommendation:**

Approved to sit for exams  
 Schedule applicant interview; Dr. Campbell is recused from Interview/Board discussion

**Cognizant Report:**

No report presented

**Attorney General’s Report:**

A written status and activity report was provided for Board review and discussion of the current cases open in the AG’s office.

**Executive Session Minutes:** May 22, 2015

- Recommend approved as presented

**At the conclusion of mornings Executive Session on Friday, June 26, 2015, Dr. Sauls declared the meeting to be “open” pursuant to the Open and Public Meeting Act O.C.G.A. § 50-14-1 et seq. No Board votes were obtained during Executive Session.**

**Correspondences:**

- C. Duffy – Client/Patient Activity
- ASPPB Annual Meeting Announcement

**Ms. Grammer motioned, Dr. Campbell seconded, and the Board voted to authorize the administrative staff to respond to all correspondence as recommended. None opposed, motion carried.**

**Petition for Wavier/Variance Request:**

- Dr. Stephen Mathis, PSY001598- Rule 510-8-.01 Continuing Education Requirements

**Ms. Grammer motioned, Dr. Campbell seconded, and the Board voted to grant the petition for waiver/variance request with recommendations. None opposed, motion carried.**

**Release of Suspension Request:**

- Dr. Holly Byrd, PSY003005

**Recommendation:**

Schedule applicant interview

**Public Rules Hearing:**

Guest Attendees:

Dr. Arthur Taylor

**Rule 510-2-.01 Application for Licensure:**

[Note: underlined text is proposed to be added; lined-through text is proposed to be deleted.]

**510-2-.01                      Application for Licensure**

**(1) Application.**

The following requirements must be met in order to be licensed as a psychologist in this jurisdiction.

(a) A doctoral degree from an American Psychological Association (APA) or Canadian Psychological Association (CPA) accredited doctoral program in applied psychology (as defined below under Education) or from an I/O or international program (as defined below under Education).

(b) Successful completion of an APA or CPA accredited or Association of Psychology and Internship Centers (APPIC) member internship, or its equivalent (as defined below under Education).

1. An applicant who was enrolled in a APA or CPA approved program prior to May of 2003, and who was a student in good standing, will be deemed to have met the above noted internship requirement, provided the applicant completed/graduated from the program within a seven (7) year period from the date of enrollment.

(c) Successful completion of a 1500 hour postdoctoral supervised work (SWE) experience (as defined below under Education).

(d) Completed Application Initiation Form including all supporting documents and the fee made payable to the Georgia Board.

(e) Once registered with the Georgia Board, the Association of State and Provincial Psychology Boards (ASPPB) will notify applicants to register for participation in their Psychology Licensure Universal System (PLUS) program application process. Instructions on the PLUS program titled “General Instructions for Application by Examination or Endorsement” may be found on the Board website on the Application/Forms Downloads webpage.

(f) Once your application is completed and submitted for approval to the Georgia Board by ASPPB, and approval is granted by the Georgia Board, applicants will be notified to begin the examination process. Georgia Board approved applicants will be required to take and pass the following examinations, in the following order:

1. The first examination is a national licensing exam developed and owned by the Association of State and Provincial Psychology Boards (ASPPB) designed to measure knowledge of psychology relevant to practice. The Board will accept the standard passing score set by ASPPB for each administration of the Examination for the Professional Practice of Psychology (EPPP). This examination is administered online and procedural information is available from the office of the State Board of Examiners of Psychologists.

A person must apply for licensure and be approved by the Board as a licensure candidate in order to take the national licensing exam. This exam may be taken after all requirements for the doctoral degree including the internship have been completed.

(i) After three unsuccessful attempts to pass the written national examination, the applicant will be required to earn a minimum of three semester hours of Board approved graduate level course work in psychology at a regionally accredited institution, or 15 hours of Board approved APA, CPA or GPA approved continuing education prior to taking each or any additional written examinations. Documentation of attendance must be by letter from the instructor or by official APA, CPA or GPA certificate.

(ii) After six unsuccessful attempts to pass the written national examination, the applicant will be required to earn a minimum of 9 semester hours of Board approved graduate level course work in psychology at a regionally accredited institution or 45 hours of Board approved APA, CPA or GPA approved continuing education prior to taking each or any additional written examinations. Documentation of attendance must be by letter from the instructor or by APA, CPA or GPA official certificate.

2. The second examination, prepared by the Georgia Board of Examiners of Psychologists, consists of a timed, multiple choice, closed book Jurisprudence Examination covering current law, rules and regulations, and general provisions. A licensure candidate can be scheduled to take this exam after the national licensing exam has been passed and while the SWE is being completed. This information is available at the web site at [www.sos.state.ga.us](http://www.sos.state.ga.us). The Board shall set a passing score for this examination.

3. The third examination is the oral exam given by the Georgia Board of Examiners or their representatives. The licensure candidate may be scheduled to take the oral exam after the licensure candidate has passed both written examinations, and is within 2 months of satisfactorily completing the SWE. The licensure candidate may be granted a license to practice psychology only after having successfully completed and obtained Board approval of the SWE and after having passed the oral examination. The Board reserves the right to re-administer the oral exam to individuals who do not satisfactorily complete the SWE.

(i) The licensure candidate must personally appear before a subcommittee of the Board for an oral examination which will be based on a work sample of material from their intended area of practice provided by the licensure candidate. The work sample must have been generated within six months preceding the oral examination or within six months of the most recent professional practice. Licensure candidates must bring the SWE log to the oral exam (see below under Education for exceptions).

(ii) The licensure candidate who fails the subcommittee-administered oral examination will be scheduled for a Full Board Exam. A Full Board oral examination is defined as an oral exam in which the majority of Board members are present.

(iii) The licensure candidate who fails the Full Board oral examination may take a second Full Board Exam after the expiration of a six month period following the date on which the licensure candidate failed the Full Board oral examination.

(iv) The licensure candidate who fails the second Full Board oral examination will be denied licensure. Any consideration for subsequent licensure will require submission of a new application, fees and documentation. The applicant must meet all requirements that are in effect on the date on which the Board receives the new application.

(v) The licensure candidate who passes the subcommittee-administered oral examination and has successfully completed the SWE will be granted a license to practice psychology in the State of Georgia.

## **(2) Time and Place of Examinations.**

(a) The Office of the Division Director, Professional Licensing Boards Division, designates the specific time and location where examinations are administered. The applicant will be notified in writing of the exact time and place of the examination. The applicant must appear in person for the examinations and bring government issued picture identification.

## **(3) Americans with Disabilities Act.**

(a) The Board will provide reasonable accommodation to the qualified applicant with a disability in accordance with the Americans with Disabilities Act. The request for an accommodation by an individual with a disability must be made in writing on a form provided by the Board and received in the Board office by the application deadline along with the appropriate documentation, as indicated in the Request for Disability Guidelines.

**(4) Application for Non-Renewable Provisional License.**

(a) A licensure candidate who has passed the written examinations and who has completed all other requirements for licensure except the postdoctoral supervised work experience requirement and the oral examination may apply for a provisional license. The applicant for provisional license must submit:

1. Completed Application Initiation Form including all supporting Documents and the fee made payable to the Georgia Board.
2. Once registered with the Georgia Board, the Association of State and Provincial Psychology Boards (ASPPB) will notify applicants to register for participation in their Psychology Licensure Universal System (PLUS) program application process. Instructions on the PLUS program titled "General Instructions for Application by Examination or Endorsement" may be found on the Board website on the Application/Forms Downloads webpage.

**(b) Denial of Provisional License Application.**

1. If the applicant for provisional license is denied, the applicant may petition the Board, within 60 days of the date of the letter of denial, to reconsider the application. After 60 days the file will be closed; to reapply the applicant must submit a new application, a non-refundable application fee, and all required documentation.

2. If the Board requests additional information from the applicant, the applicant has 30 days to respond. Failure to respond will result in denial of the application and closing of the applicant's file. The applicant who re-applies for licensure at a later date must submit a new application, a non-refundable application fee, and all required documentation.

3. A provisional license is subject to revocation if the Board determines that the requirements of the supervised work experience are not being satisfactorily met.

Revocation of a provisional license shall not be considered a contested case within the meaning of Chapter 13 of Title 50, the Georgia Administrative Procedure Act, but a holder of a provisional license shall have the right to appear before the Board for appeal.

(c) Scope of Provisional License. A Provisional license carries all the weight and privileges of licensure except for the requirement of continued supervision for all professional activities throughout the experience (See supervised work experience). A provisional license is non-renewable and will expire in 24 months unless the Board grants an exception.

**(5) Denial of Application.**

(a) The applicant will be informed in writing of the Board's decision regarding approval or denial of an application for licensure.

(b) If the Board requests additional information from the applicant, the applicant has 30 days to respond.

**(6) Fees.**

(a) Licensure application fees are non-refundable. Fees are designated on a separate Fee Schedule. Fees may be reviewed and changed at the discretion of the Board. Indebtedness to the Board caused by a returned check will be handled in accordance with Code Section 16-9-20 of the Criminal Code of Georgia.

**Authority:** O.C.G.A. §§ 43-1-2; 43-1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-6; 43-39-8; 43-39-9; 43-39-10; 43-39-13; and 43-39-14.

**Ms. Grammer motioned, Dr. Campbell seconded, and the Board voted to adopt the amendments to Rule 510-2-.01 Application for Licensure as posted for the 30-day minimum requirement. None opposed, motion carried.**

**Ms. Grammer motioned, Dr. Strozier seconded, and the Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of O.C.G.A. §§ 43-1-2; 43-1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-6; 43-39-8; 43-39-9; 43-39-10; 43-39-13; and 43-39-14.**

**Additionally, the Board voted that it is not legal or feasible to meet the objectives of O.C.G.A. §§ 43-1-2; 43-1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-6; 43-39-8; 43-39-9; 43-39-10; 43-39-13; and 43-39-14 to adopt or implement differing actions for businesses as listed in O.C.G.A. § 50-13-4(3)(A), (B), (C), and (D). The formulation and adoption of these rules will impact every licensee in the same manner and each licensee is independently licensed in the field of Psychology. Motion carried, none opposed.**

#### **Rule 510-2-.04 Education**

[Note: underlined text is proposed to be added; lined-through text is proposed to be deleted.]

##### **510-2-.04 Education.**

**(1) Training Program Requirements.** All applicants, with the exception of international and I/O applicants, must present official documentation that they have completed earned doctoral degree requirements from a regionally accredited professional training program in applied psychology that is also accredited by the American Psychological Association (APA) or Canadian Psychological Association (CPA) at the time the doctoral requirements were completed and that meets the basic psychology course requirements of the APA or CPA Commission on Accreditation and the Georgia Board residency rule.

**(2) Curricula Requirements.** Licensure requirements are consistent with APA or CPA Accreditation requirements in that APA or CPA Accredited programs include and implement a congruent and coherent curriculum design that provides for and enables all students to acquire and demonstrate competences in the required areas<sup>1</sup>. Transcripts or curriculum plans of applicants for licensure must reflect competence in the following areas:

(a) The **breadth of scientific psychology** as evidenced through knowledge in the following areas:

1. biological aspects of behavior;
2. cognitive and affective aspects of behavior;
3. social aspects of behavior;
4. history and systems of psychology;
5. psychological measurement;
6. research methodology; and
7. techniques of data analysis.

(b) The **scientific, methodological, and theoretical foundations** of practice in the substantive areas of professional psychology as demonstrated through knowledge in the following areas:

1. individual differences in behavior;
2. human development;
3. dysfunctional behavior or psychopathology; and
4. ethics and professional standards.

(c) Diagnosing or defining problems through psychological **assessment and**

**measurement** as well as **formulating and implementing treatment and intervention strategies** (such as training in empirically supported procedures). This competency should be evidenced through knowledge in the following areas:

1. theories and methods of assessment and diagnosis;
2. effective treatment and intervention;
3. consultation and supervision; and
4. evaluating the efficacy of treatments and interventions.

(d) Competence in understanding issues of **cultural and individual diversity** that are significant to the above curriculum requirements and the fostering of attitudes essential for life-long learning in scholarly inquiry and professional problem-solving.

(e) Adequate and appropriate **practicum experiences** are required through:

1. providing settings that are (a) committed to training, (b) assure an adequate number of professionals in supervisory roles, and (c) include a breadth of training and educational experiences;
2. integrate the practicum experience with the context of the overall training experience;
3. ensure that the sequencing, duration, nature, and content of the practicum experience is appropriate for the programmatic goals;
4. document the sufficiency and adequacy of the practicum experience in the context of internship preparation.<sup>1</sup>

### (3) **Supervision Requirements for Predoctoral Practicum.**

(a) Supervisors of doctoral practicum students must hold a current psychology license that is in good standing in the state in which the training is taking place.

1. A person holding a provisional psychology license in the State of Georgia is qualified to supervise predoctoral training students under that condition that such supervision is part of the provisional licensee's supervised work experience and therefore under the supervision of the provisional licensee's supervisor.

<sup>1</sup> Sub section 510-2-.05 (2) are excerpted from the *American Psychological Association Guidelines and Principles for Accreditation of Programs in Professional Psychology*, (March 1, 2002).

(b) Supervision of doctoral practicum must occur in regularly scheduled, in person, meetings to review psychological services rendered by the student supervisee.

(c) The Board expects that the APA or CPA accredited graduate program will determine the standards for predoctoral practicum supervision (e.g. ratio of supervisees to supervisor, on site presence of supervisor, fee collection policies).

(d) The Board upholds the standards for adequate and appropriate practicum experiences promulgated by the APA or CPA Committee on Accreditation (510-2-.05(e)).

(4) **Time Requirements for Training.** The Licensure requirements are consistent with the APA or CPA Accreditation requirements in that applicants for licensure should be able to demonstrate three full-time academic years of graduate study and additionally the completion of an internship prior to the attainment of the doctoral degree. Two of the three academic training years must be fulfilled at the doctoral degree granting institution and one year must be matriculated in continuous full-time residence at that same institution.

(a) Residency means continuous physical presence, in person, at the educational institution in a manner that facilitates acculturation in the profession, the full participation and integration of the individual in the educational and training experience, and includes faculty student interaction. Models that use face-to-face contact for shorter durations throughout a year or models that use video conferencing or other electronic means to meet the residency requirement are not acceptable.

(5) **Matriculation Outside the United States.** If a university outside the United States awarded the doctoral degree, the university must have been accredited professionally at

the time of the award. The Board in its sole discretion will determine whether the university outside of the United States has met standards that are substantially the same as those established by the APA or CPA.

(6) **I/O Training Requirements.** I/O applicants who have either graduated from an I/O Psychology program which is listed in the *Designated Doctoral Programs in Psychology* published by ASPPB and the National Register, or who submit documentation showing they meet 15 of the 25 competencies set forth in *Guidelines For Education and Training At the Doctoral Level In Industrial/Organizational Psychology* (available at [www.apa.org](http://www.apa.org) Society for Industrial/Organizational Psychology (Division 14), 1999) will be deemed to have met the educational requirements. Documentation of the 15 competencies shall consist of a transcript showing graduate courses covering the competency as indicated by course title and/or outline, a thesis, a dissertation, refereed presentation(s) or publication(s), or a letter from a professor indicting the competency(s) in a given area.

(7) **Mental Retardation/Development Disability Training Programs.** A substantial program of study in Mental Retardation/Developmental Disability (MR/DD) psychology must include at least 18 semester hours (in addition to the 50 core hours) at the graduate level in course work in the specialized area of mental retardation or developmental disabilities psychology. Neither internship, practicum, nor thesis courses will be considered as qualifying course work hours. Students must successfully complete courses in each of the following areas:

(a) **Developmental Aspects of Behavior;** e.g., psychology of mental retardation, psychology of developmental disabilities, psychology of exceptional children, life-span developmental psychology, child psychology, cognitive development, social development, language development, human development.

(b) **Cognitive Aspects of Behavior;** e.g., learning, memory, visual attention, information processing, cognitive processes, cognitive psychology, cognitive neuropsychology, social cognition.

(c) **Behavior Assessment and Intervention;** e.g., applied behavioral analysis, behavior therapy, behavior modification, assessment of adaptive and maladaptive behaviors, behavioral psychopharmacology[assessment and programming].

(d) **Assessment of Intelligence;** e.g., individual intelligence testing, psychological assessment of intelligence, psychoeducational assessment.

(8) **Retraining** is a process of additional education in which a person with an earned doctorate in scientific psychology undertakes additional training and fulfills requirements for licensure in an applied psychology field.

(a) Retraining programs must occur in APA or CPA accredited doctoral programs in applied psychology.

(b) All requirements of doctoral training in the new applied specialty must be met, giving due credit for previous relevant, successfully completed course work to be determined by the APA or CPA accredited doctoral program conducting the retraining.

(c) Applicants who complete such a program must present a certificate or letter from the doctoral program training director that verifies completion of the program and identifies the specialty area of applied psychology.

(9) **Hour Conversion.** For purposes of this Rule, 3 semester hours = 5 quarter hours in accordance with a conversion of 1 semester course of 3 hours accrues 6 hours of credit (2 courses) in an academic year (September thru June) and is equivalent to 1 quarter course of 5 which accrues 15 hours of credit (3 courses) in an academic year for a ratio of 3 semester hours equaling 5 quarter hours.

Authority: O.C.G.A. §§43-1-2; 43-1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-6; 43-39- 8; 43-39-9; and 43-39-13

**Dr. Strozier motioned, Dr. Campbell seconded, and the Board voted to adopt the amendments to Rule 510-2-.01 Application for Licensure as posted for the 30-day minimum requirement. None opposed, motion carried.**

**Ms. Grammer motioned, Dr. Strozier seconded, and the Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of O.C.G.A. §§ 43-1-2; 43-1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-6; 43-39-8; 43-39-9; 43-39-10; 43-39-13; and 43-39-14.**

**Additionally, the Board voted that it is not legal or feasible to meet the objectives of O.C.G.A. §§ 43-1-2; 43-1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-6; 43-39-8; 43-39-9; 43-39-10; 43-39-13; and 43-39-14 to adopt or implement differing actions for businesses as listed in O.C.G.A. § 50-13-4(3)(A), (B), (C), and (D). The formulation and adoption of these rules will impact every licensee in the same manner and each licensee is independently licensed in the field of Psychology. Motion carried, none opposed.**

#### **510-2-.05 Internship and Postdoctoral Supervised Work Experience.**

Objection to rule revisions presented in person by Dr. Arthur Taylor.

**Dr. Strozier motioned, Dr. Campbell seconded and the Board voted not to adopt the amendments to Rule 510-2-.05 Internship and Postdoctoral Supervised Work Experience as posted for the 30-day minimum requirements.**

**After an in-depth discussion, posted rule amendments were revised; Dr. Strozier motioned, Dr. Campbell seconded, and the Board voted to post the amendments made to Rule 510-2-.05 Internship and Postdoctoral Supervised Work Experience as discussed upon the receipt of the memo of authority from Reagan Dean, AAG.**

#### **Rule 510-3-.02 Qualifications of Applicants**

All correspondences received in response to the rule amendments were reviewed and discussed by the Board.

**Ms. Grammer motioned, Dr. Strozier seconded and the Board voted not to adopt the amendments to Rule 510-3-.02 Qualifications of Applicants as posted for the 30-day minimum requirements.**

**After an in-depth discussion, posted rule amendments were revised; Ms. Grammer motioned, Dr. Strozier seconded, and the Board voted to post the amendments made to Rule 510-3-.02 Qualifications of Applicants as discussed upon the receipt of the memo of authority from Reagan Dean, AAG.**

#### **Rule 510-9-.01 Temporary License**

**Ms. Grammer motioned, Dr. Strozier seconded, and the Board voted to not to adopt the amendments to Rule 510-9-.01 Temporary License as posted for the 30-day minimum requirement. None opposed, motion carried.**

**After an in-depth discussion, posted amendments were revised; Ms. Grammer motioned, Dr. Strozier seconded, and the Board voted to post the amendments made to Rule 510-9-.01 Temporary License as discussed upon the receipt of the memo of authority from Reagan Dean, AAG.**

**GPA Liaison Report:**

GPA Liaison report was presented by Dr. Michael Rose.

Board would like to thank Dr. Michael Johns for his previous support to the Board as the GPA Liaison. Board welcomes Dr. Michael Rose and the new GPA Board Liaison.

Board recommended that GPA refer all potential applicants, as well as, all licensed Psychologists' to the Board's website for review of the Board's rules/law and application requirements.

**Minutes:**

**Dr. Strozier motioned, Ms. Grammer seconded, and the Board voted to approve the May 22, 2015 meeting minutes as presented. None opposed, motion carried.**

**Ms. Grammer motioned, Dr. Strozier seconded, and the Board voted that the initial recommendation of denial stands for P.B.; Applicant does not meet the educational requirements. None opposed, motion carried.**

**Dr. Strozier motioned, Dr. Campbell seconded, and the Board voted to accept the recommendations on oral examinations. None opposed, motion carried.**

**Dr. Campbell motioned, Dr. Strozier seconded, and the Board voted to accept the recommendations on all applications by exam, endorsement, and reinstatement. None opposed, motion carried.**

**Dr. Strozier motioned, Dr. Campbell seconded, and the Board voted to accept the Attorney General's report and recommendations as presented. None opposed, motion carried.**

**Dr. Strozier motioned, Ms. Grammer seconded, and the Board voted to accept the signed Voluntary Surrender from Dr. Steve Chester, PSY000854. None opposed, Motion carried.**

**Dr. Strozier motioned, Dr. Campbell seconded and the Board voted to approve the May 22, 2015 Executive session meeting minutes as presented. None opposed, motion carried.**

**There being no further business, Ms. Grammer motioned, Dr. Strozier seconded and the Board voted to adjourn today's meeting at 4:18 p.m.**

**Minutes recorded, reviewed and edited by:**

Mary Katherine Lindsey, BSS  
Brig Zimmerman, ED

**DR. MARSHA B. SAULS, Ph.D.**  
Chair

**BRIG ZIMMERMAN**  
Executive Director Healthcare 1

These minutes were approved on: **July 24, 2015**