

**GEORGIA STATE BOARD OF
EXAMINERS OF PSYCHOLOGISTS
Meeting Minutes –September 25, 2015**

The Georgia State Board of Examiners of Psychologists met Friday, September 25, 2015, at the Professional Licensing Division, 237 Coliseum Drive, Macon, Georgia 31217.

Members Present:

Marsha B. Sauls, Ph.D., Chair
Linda F. Campbell, Ph.D – Vice-Chair
William F. Doverspike, Ph.D
Melton Strozier Jr., Ph.D.
Judy Grammer, Consumer Member

Absent:

Donald S. Meck, Ph.D

Administrative Staff Present:

Mary Katherine Lindsey, BSS
Brig Zimmerman, Executive Director

Assistant Attorney General:

Reagan Dean, AAG

Dr. Sauls, Chair, established that a quorum was present and declared the meeting open at 9:00 a.m.

Agenda: Approved as presented.

Executive Session:

Ms. Grammer motioned, Dr. Campbell seconded, and the motion carried for the Board to enter into Executive Session in accordance with O.C.G.A. §43-1-2(k) (1) (2), §43-1-2-(k) (3) (4), §50-14-2(1) and §43-1-2 (k) (4) to administer the Board Oral Exams, deliberate on applications, review complaints, and receive the Assistant Attorney General’s and Cognizant reports. Voting in favor of the motion were Sauls, Campbell, Strozier, Doverspike, and Grammer.

Board Administered Oral Exams:

Recommendations:

- | | |
|---------|-----------------------|
| • J. B. | Passed; issue license |
| • L. B. | Passed; issue license |
| • A. F. | Passed; issue license |
| • S. J. | Passed; issue license |
| • K. M. | Passed; issue license |
| • L. O. | Passed; issue license |
| • M. P. | Passed; issue license |
| • C. R. | Passed; issue license |
| • M. S. | Passed; issue license |
| • V. V. | Passed; issue license |
| • M. W. | Passed; issue license |
| • P.E. | Passed; issue license |

Cognizant/Complaints Report:

Recommendation:

D. I-S.

Set up new complaint for Board review

Release from probationary status/Board Order (Closed Session):

- S.M.

Dr. Doverspike motioned, Dr. Strozier seconded, and the Board voted the request to terminate the probationary status be tabled and individual appear before the Board to discuss as is standard practice by Board. None opposed, motion carried.

Attorney General’s Report:

A written status and activity report was provided for Board review and discussion of the current cases open in the AG’s office.

M.H. Cease & Desist Order

Applications:

Recommendation:

- | | |
|------------|---|
| • J. C. | Approved to take exams |
| • P. D. | Approved to take exams |
| • J. M. | Approved to take exams; Approved for Temporary License |
| • T. H. | Approved to take exams |
| • S. H. | Approved to take exams |
| • C. F. | Approved to take exams |
| • A. W. | Approved to take exams |
| • Y. R. S. | Denial; no official documentation of APA accredited program |
| • G. S. | Approved to take exams |
| • M. A. | Approved to take exams |
| • G. B. | Approved to take exams |

Executive Session Minutes:

Recommendation:

- | | |
|-------------------|----------------------|
| • August 21, 2015 | Approve as presented |
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At the conclusion of mornings Executive Session on Friday, September 25, 2015, Dr. Sauls declared the meeting to be “open” pursuant to the Open and Public Meeting Act O.C.G.A. § 50-14-1 et seq. No Board votes were obtained during Executive Session.

Minutes:

August 21, 2015

Dr. Campbell motioned, Ms. Grammer seconded, and the Board voted to approve the August 21, 2015 meeting minutes as presented. None opposed, motion carried.

Correspondences:

- Van Horn, Leigh- Telehealth
- Johns, M. – Letter to GPA
- Luna, A.- Request for File Documents

Ms. Grammer motioned, Dr. Strozier seconded, and the Board voted to authorize the administrative staff to respond to all correspondence as recommended. None opposed, motion carried.

Public Rules Hearing:

- 510-2-.05- Internship & PDSWE
- 510-3-.02- Qualifications of Applicants
- 510-9-.01- Temporary License

510-2-.05 Internship and Postdoctoral Supervised Work Experience.

(1) **Requirements.** In order to satisfy the experience requirement for licensure the applicant must have completed an internship and a postdoctoral supervised work experience (SWE).

(2) **Definitions.**

(a) An **Intern** is a person who is engaged in the predoctoral year of applied experience in a psychological internship.

(b) An **Internship** is an organized, coherent set of training experiences in the specialty/concentration area of the practice of psychology (i.e., clinical, counseling, school, mental retardation/developmental disability or industrial/organizational psychology) that are characterized by greater depth, breadth, duration, frequency, and intensity than practicum training and is either APA or CPA accredited or meets the equivalency criteria set by the Board.

1. An applicant who was enrolled in an APA or CPA approved program prior to May of 2003, and who was a student in good standing, will be deemed to have met the above noted internship requirement, and, provided the applicant completed/graduated from the program within a seven (7) year period from the date of enrollment.

2. Provided the applicant completed/graduated from the program within a seven (7) year period from the date of enrollment.

(c) An **Internship Site** is a setting in which an internship occurs and is either a hospital, accredited school, university, consulting firm, public agency, public or private organization, or public or private practice.

(d) A **Fellow** is a person who is engaged in completing a postdoctoral supervised work experience or a post-doctoral fellowship.

(e) A **Postdoctoral Supervised Work Experience (SWE)** is 1500 hours of individually supervised experience following the internship and the completion of the doctoral degree.

(f) An **Internship or Postdoctoral Supervisor** (internship/SWE Supervisor) is a ~~person-psychologist~~ who oversees an internship or SWE and who meets ~~one~~ both of the following requirements of the criteria outlined below:

~~1. The internship/SWE Supervisor who is a psychologist must meet the following requirements:~~

~~(i) 1. Possesses ~~C~~current licensure issued by the Georgia Board of Examiners of Psychologists or current licensure issued by a psychology board in another jurisdiction whose standards are not lower than those of Georgia; and~~

~~(ii) 2. Three years of practice as a licensed psychologist prior to the inception of the supervision. Practice under a temporary or provisional license does not accrue toward the three year period. Does not have a record of disciplinary actions against the professional license issued by the Georgia Board of Examiners of Psychologists or licensure issued by any other state or jurisdiction.~~

~~2. (g) A **Senior Industrial/Organizational (I/O) Psychologist** is a person who has earned a Ph.D. in I/O psychology or a related field within the discipline of psychology, and who:~~

~~(i) 1. Meets the educational requirements for licensure of I/O psychologists; and~~

~~(ii) 2. Has completed five years of independent practice concentrated in one or more of the following domains:~~

- ~~(a)~~ (i) Employee Selection and Placement;
- ~~(b)~~ (ii) Performance Management;
- ~~(c)~~ (iii) Human Factors and Engineering Psychology;
- ~~(d)~~ (iv) Organization Development; and
- ~~(e)~~ (v) Training and Development. Fulfillment of this practice requirement shall be documented by three other psychologists, who are licensed and are members of the Society for Industrial and Organizational Psychology, who attest to the nature and extent of the candidate's expertise and work experience, and to the quality of work; and

~~(iii)~~ 3. Provides documentation of achievement and competence in the practice of I/O psychology. Fulfillment of this requirement shall be documented by provision of descriptions of three separate and organizationally significant interventions in the domains listed above for which the applicant had primary responsibility for all phases including: problem definition, design, development, implementation, and evaluation. For each intervention, a 1-2 page narrative description must be submitted. The description must include a summary of each phase and the name, address, and telephone number of a person from the client organization whom the Board could contact for additional information, if necessary.

~~3.~~ (h) **A Non-Licensed I/O Supervisor** is a person who has an earned Ph.D. in Industrial/Organizational (I/O) psychology or a related field within the discipline of psychology who is not licensed, but may also qualify by meeting the following requirements:

- ~~(i)~~ 1. Five years of practice in Industrial/Organizational psychology; and
- ~~(ii)~~ 2. Submission of three references to the Board from other psychologists, attesting to the nature of his or her area of expertise, work experience, and quality of work. At least one reference must be from a psychologist who is a current or former direct supervisor.

~~4.~~ (i) **A Non-Licensed MR/DD Supervisor** is a person who has an earned Ph.D. in Mental Retardation/ Developmental Disabilities (MR/DD) psychology or a related field within the discipline of psychology but who is not licensed may also qualify by meeting the following requirements:

- ~~(i)~~ 1. Five years of practice in MR/DD psychology; and
- ~~(ii)~~ 2. Submission of three references to the Board from other psychologists, attesting to the nature of his/her area of expertise, work experience, and quality of his/her work. At least one reference must be from a psychologist who is a current or former direct supervisor.

~~(g)~~ (j) **A Secondary Supervisor** is a person who oversees no more than 20% of an internship or SWE. For interns, the secondary supervisor must be affiliated with an internship program. All secondary supervisors must meet the following requirements:

1. Current licensure by the State of Georgia or by a licensing board in another jurisdiction in Psychology, Medicine (Psychiatry, Neurology, or other relevant medical field), Clinical Social Work, Marriage and Family Therapy or Professional Counseling; and,
2. Three years of practice as a licensed professional in Psychology, Psychiatry, Neurology (or other relevant medical field), Clinical Social Work, Marriage and Family Therapy or Professional Counseling; and
3. Pre-approval (in writing) by the primary internship/SWE supervisor.

(3) Supervisor-Intern/Fellow Relationship.

(a) Supervisory relationships are governed by the Code of Ethics in Chapter 510-4. The internship/SWE supervisor may not be an employee of an agency which is headed by the supervisee, nor be employed by an entity in which the supervisee has an interest.

(b) The internship/SWE supervisor shall not take primary supervisory responsibility for more than three interns or fellows concurrently without Board approval.

Industrial/Organizational supervisors are not limited to three interns or fellows, but for each intern or fellow the I/O supervisor must spend a minimum of two supervision hours for each 40 hours the intern or fellow works.

(c) The internship/SWE supervisor shall:

1. eCo-sign all written reports of interns or unlicensed fellows;
2. eCo-sign insurance claims with the intern or unlicensed fellow;

3. ~~a~~Assure that claims to third-party payers clearly reflect who rendered the service;
4. ~~a~~Assure that the intern or fellow:
 - (i) ~~i~~nforms clients/patients of the supervisor-intern/fellow relationships; and
 - (ii) ~~i~~nforms clients/patients that they may confer with the internship or postdoctoral supervisor about any aspect of the services provided.

(4) Internship Requirements.

(a) **General Standards:** The general standards for an internship will be met when one of the following is fulfilled:

1. Completion of an APA or CPA accredited or Association of Psychology and Internship Centers (APPIC) member internship of at least 2000 hours; or

2. Completion of a non-APA or non-CPA accredited or APPIC member internship which complies with the following criteria:

(i) The internship must be completed in no less than 11 months and no more than 24 months after its inception. I/O internships must be completed in 48 months. In cases of disability or hardship, the Board, in its sole discretion, may permit exceptions to this requirement.

(ii) The internship consists of 2000 hours of organized training experiences appropriate to the academic program specialty area.

(iii) The intern must spend at least 500 hours in direct contact with clients/patients. I/O Interns are exempt from this requirement.

(iv) The intern must have completed a minimum of 60 semester hours of graduate course work in psychology prior to the inception of an internship.

(v) Supervised program activities (practica) for which course credit is awarded may not be used to satisfy any internship hours.

(vi) The internship must provide training in a range of assessment and treatment/intervention activities conducted directly with persons or organizations who receive psychological services.

(vii) The administrative director of the internship site or its training director shall, upon request of the Board, furnish a written statement of the internship's goals, its content, and the criteria by which the quality and quantity of the intern's work will be evaluated.

(viii) At least 80% of the internship supervision must be provided by one or more licensed psychologists. Final evaluations by supervisors must indicate satisfactory completion of the internship.

(ix) The intern must use a title which identifies a trainee status, i.e., "intern", or "resident".

(x) Prior to the inception of the internship, the internship supervisor(s), university doctoral program training director or designate and intern must enter into a written internship agreement that specifies the goals and nature of the training experiences. Upon completion of the internship, the intern and internship supervisor(s) must sign the agreement and confirm thereby that the internship has been completed satisfactorily.

3. Applicants who are Senior Industrial/Organizational Psychologists will be deemed to have met the internship requirements for licensure.

(b) Internship Supervision.

1. The Internship Supervisor must approve the Intern's workload, which must be sufficient to afford the Intern appropriate experience but must not be so great as to impair his/her ability to provide competent service to clients/patients.

2. The internship supervisor must require the intern to maintain a file on each client, or of his/her work progress in the case of I/O interns. The intern must update each file no less than once each month with a current summary of client contacts and with a rationale for the procedures that were used.

3. The internship supervisor must limit the intern's activities to the application of assessment, treatment and/or intervention techniques, and methodology which the supervisor is qualified to utilize.

4. The internship supervisor shall hold primary responsibility for the intern's assessment procedures and treatment and/or intervention programs. An intern should be notified as soon as possible if his/her performance is unsatisfactory.

5. All fees for services shall be paid directly to the internship agency or directly to the supervisor.

(c) **Specialty Areas.** In addition to the general standards for internships enumerated above, internships in the specialty areas of clinical, counseling, school, I/O and in MR/DD psychology must meet the requirements delineated in the following section.

Specialty areas are defined by the doctoral program described on the applicant's transcript. A clinical psychology specialty is defined by an earned doctoral degree with a concentration in clinical psychology. A counseling psychology specialty is defined by an earned doctoral degree with a concentration in counseling psychology. A school psychology specialty is defined by an earned doctoral degree with a concentration in school psychology. An industrial/organizational specialty is defined by an earned doctoral degree with a concentration in industrial/organizational psychology. A mental retardation/developmental disabilities specialty is defined by an earned doctoral degree with a substantial program of study in the specialized area of mental retardation or developmental disabilities psychology.

1. Clinical Psychology and Counseling Psychology Internships.

- (i) Internship supervisors must be staff members of the internship site, or an affiliate thereof, who carry clinical responsibility for the cases being supervised.
- (ii) The internship must have a clearly designated staff psychologist who is responsible for the integrity and quality of the training program, and who is a licensed psychologist.
- (iii) The internship site must have two or more psychologists on its staff, at least one of whom satisfies the definition of an internship supervisor. An internship supervisor or secondary supervisor must be on site to personally intervene in a crisis situation requiring immediate attention.
- (iv) The internship site must have a minimum of two psychology interns during the internship. The Board may make exceptions in cases of hardship.
- (v) The internship supervisor must meet at least two hours per week in regularly scheduled, individual, in person, contact with the intern to review psychological services rendered directly by the intern.
- (vi) The internship must include at least two hours per week of scheduled learning activities such as: conferences involving cases in which the intern was actively involved; seminars dealing with clinical issues; co-therapy with a staff member which includes discussion of the therapy; group supervision; or additional supervision.

2. School Psychology Internships.

- (i) Internship supervisors must be staff members of the internship site, or an affiliate thereof, who carry clinical responsibility for the cases being supervised.
- (ii) The internship must have a clearly designated staff psychologist who is responsible for the integrity and quality of the training program, and who is a licensed psychologist or a school psychologist who is certified at the doctoral level by a State Department of Education.
- (iii) The supervisor must be either a staff member of the internship site or an affiliate thereof who is responsible for the cases being supervised. Supervision may be provided by a combination of staff members and an affiliate. When supervision is provided exclusively by an affiliate, an administrative head of that staff must be responsible for the accuracy of the documented work hours. An internship supervisor or secondary supervisor must be on site to personally intervene in a crisis situation requiring immediate attention.
- (iv) The internship site must have a minimum of two psychology interns during the internship. The Board may make exceptions in cases of hardship.
- (v) The internship supervisor must meet at least two hours per week in regularly scheduled, individual, in person, contact with the intern to review psychological services rendered directly by the intern.
- (vi) The internship must include at least two hours per week of scheduled learning activities such as: conferences involving cases in which the intern was actively involved, seminars dealing with clinical issues, co-therapy with a staff member which includes discussion of the therapy, group supervision, or additional supervision.

3. Industrial/Organizational (I/O) Internships.

- (i) The Internship must be an organized program designed to provide the Intern with a planned, coherent sequence of supervised experiences of quality in a broad range of professional psychology activities including research and/or intervention within an organizational setting.
- (ii) At least 80% of the Internship Supervision must be provided by one or more psychologists.
- (iii) At least one-half of the Internship time must be spent in professional psychological activities with or on behalf of a client (person or organization).
- (iv) The Internship agency or director of training must, upon request of the Board, furnish a written statement of the internship goals and the nature of experiences of the Intern's work.
- (v) All professional activities of the Intern must be conducted in a setting where a Supervisor is available for consultation within a reasonable period of time based on the nature of the supervised experience.
- (vi) The Internship may consist of more than one (but no more than four) separate work experiences. Each experience must last at least three months (500 hours) and must meet all other I/O Internship requirements.

4. Mental Retardation/Developmental Disabilities (MR/DD) Internships.

- (i) The internship site must employ a clearly designated internship training director who shall be responsible for the integrity and quality of the internship, however, the internship may occur at more than one site.
- (ii) At least one of the internship supervisors must be a licensed psychologist whose specialty area is MR/DD psychology or a licensed psychologist with considerable experience in the practice of MR/DD psychology.
- (iii) The internship must provide training in a variety of assessment and intervention activities conducted with persons with MR/DD. The training in assessment activities must include an emphasis on the selection of appropriate evaluation instruments. The training in intervention activities must include experience in applied behavior analysis for persons who carry MR/DD as at least one of their diagnoses. Experience with individuals with dual diagnoses, including mental illness, substance abuse, and behavior disorders, is strongly recommended.
- (iv) The supervisor must meet at least two hours per week in regularly scheduled face-to-face contact with the intern to review psychological services rendered by that intern.
- (v) The internship must include at least two hours per week of scheduled learning activities such as case conferences, individual program or service planning meetings, seminars dealing with professional issues, or in-service training.
- (vi) The intern must have scheduled and unscheduled opportunities to interact professionally with such persons as interns, psychologists, and professionals from other disciplines and other agencies. The intern must have experience in working with professionals from other disciplines as part of an interdisciplinary team involved in assessment and intervention activities. At least 250 hours of the internship must be completed in an organized program for persons with MR/DD to provide sufficient experience in the interdisciplinary team process.
- (vii) All professional activities of the intern must be conducted in a setting where a licensed psychologist is available for consultation within a reasonable period of time based on the nature of the supervised experience. The internship supervisor, or another equally qualified person, must be available to intervene in a timely manner in an emergency.
- (viii) Documentation of the internship must be submitted to the Board.

(5) Postdoctoral Supervised Work Experience (SWE).

- (a) **General Standards and Requirements:** The general standards for a postdoctoral supervised work experience will be met when the following is fulfilled:
 1. Licensure requires 1500 hours of SWE that is deemed acceptable to the Board which comply with the guidelines set forth below:
 2. The SWE must be consonant with the fellow's area of intended practice, and must be within the range of competency of the supervisor(s). It must occur after all requirements for the doctoral degree are completed.

3. The SWE must be completed in no less than 11 months and no more than 24 months after its inception. Supervision begins on the date the contract is signed by the supervisor(s) and fellow. ~~The SWE may be pre-approved by the Board if the contract is sent to the Board within 30 days of origination. If the contract is not received within 30 days of origination, the Board may approve or disapprove the SWE at the time that the Board receives the contract. If disapproved, the hours already accumulated will not count towards fulfilling the SWE requirement.~~
4. The content of the SWE must include a minimum of 500 hours of client/patient involvement as defined as including face to face client/patient contact, document review, test scoring, note/report writing, **or any other professional activity** which directly relates to the treatment of or services provided for the client/patient.
5. All SWE hours must be documented on a weekly log which is co-signed by the fellow and supervisor. The SWE log shall contain at least the following information:
 - (i) The professional activities, tasks, or work performed during that week.
 - (ii) The number of hours worked during that week.
 - (iii) The number of hours of client/patient involvement during that week.
 - (iv) The number of hours of individual supervision during that week.
6. Postdoctoral Supervised Work Experiences (SWE) conducted in academic settings meet the **non-**client/patient involvement hour's requirement through activities that transmit psychological knowledge or application of psychological principles in the work setting (e.g. teaching, research, university and professional service and governance, and administration).
7. An applicant who has completed 1500 hours of supervised experience in no less than 11 months and no more than 24 months in a formal postdoctoral fellowship that is APA accredited or APPIC member or acceptable to the Board will be deemed to have met the SWE requirement for licensure. No SWE log is required for individuals in these programs.
8. An applicant who meets the definition of Senior Industrial/Organizational Psychologist will be deemed to have met the SWE requirement for licensure.

(b) Supervision Requirements:

1. The postdoctoral supervisor(s) and fellow must enter into a written and signed supervision contract ~~(on Board forms)~~ prior to the inception of the SWE. The contract must specify the work experience goals, its content and the criteria for ensuring the quality and quantity of the fellow's work. ~~In order to receive pre-approval of the SWE, the fellow must forward a copy of the written supervision contract to the Board within 30 days of its origination.~~ It is not necessary that the supervisor be on site for the supervisee's clinical work.
2. The fellow must meet with the supervisor individually to discuss cases and other professional activities at least one hour for each 30 hours of SWE. That meeting must occur during the week the fellow provides the services or during the week following the provision of those services. Supervision must be individual, and may be accomplished through in person meetings or real time, face to face video conferencing.
I/O Fellows are exempt from this requirement.
3. At the successful conclusion of the SWE, all supervisors shall attest to the adequacy of the applied experience and supervision on a postdoctoral supervised work experience affidavit of supervisor form (Form G).
4. Supervision of the Postdoctoral Industrial/Organizational work experience may be conducted by a qualified psychologist employed by the same institution or agency as the Fellow. Alternatively, the supervision may be provided by private arrangement with a qualified psychologist employed elsewhere so long as the Supervisor and Fellow meet face-to-face at least twice a month for a minimum of four hours per month. At least one half of the SWE hours must be spent in professional psychological activities with or on behalf of a client (person or organization). At a minimum, the Supervisor must review and comment on any research or intervention designs, monitor progress on such efforts, and review and comment on any reports, recommendations, or interventions resulting from such efforts.

Authority: O.C.G.A. §§43-1-2; 43- 1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-6; 43-39-8; 43-39-9; and 43-39-13

Dr. Doverspike motioned, Dr. Campbell seconded and the Board voted to adopt the proposed rule amendments to Board rule 510-2-.05 as presented. None opposed, motion carried.

510-3-.02 Qualification of Applicants

Endorsement may be granted to a psychologist who satisfies one of the alternatives delineated below. In the event the applicant cannot satisfy one of these alternatives, he/she may apply for licensure by examination.

(a) Alternative for a psychologist **who has been licensed for less than 10 years:**

1. The current overall licensure standards in the jurisdiction where the applicant is currently licensed must not be lower than those of Georgia including the requirements set forth in Board rules 510-2-.01, 510-2-.04, 510-2-.05 and 510-3-.02.
2. An information/verification form from the jurisdiction of licensure must be submitted to the Georgia Board. It must show that the applicant's license is current and that it is in good standing.
3. The applicant's original licensure must have been based on an earned doctoral degree in applied psychology which met the residency requirement as defined in 510-2-.04(4) (a).
4. The applicant must have attained a score on the national licensing examination equal to or greater than the standard passing score set by ASPPB or received an ABPP diploma by examination.
5. The applicant must have obtained a passing score on the Georgia jurisprudence examination.
6. The applicant must have passed an oral examination based on a work sample, which was generated in the six months prior to the examination or within six months of the most recent professional practice.
7. The applicant must have completed a postdoctoral supervised work experience (SWE), as previously defined, or its equivalent. For the purposes of this rule, equivalent work experience is deemed to be:
 - (i) Three years of full time practice (at least 30 hours per week for 50 weeks per year), in an organized setting where supervision and collaboration were provided; or
 - (ii) Licensure as a psychologist in another jurisdiction for at least five years.

(b) Alternative for a **Senior Psychologist** (a person who has been licensed for 10 or more years):

1. The applicant must have been licensed for 10 years in a jurisdiction of the United States or Canada.
2. The applicant's original licensure must have been based on an earned doctoral degree in applied psychology which met the residency requirement as defined in 510-2-.04(4) (a).
3. An information/verification form from the jurisdiction of licensure must be submitted to the Georgia Board. It must show that the applicant's license is current and that it is in good standing.
4. The applicant must have obtained a passing score on the Georgia jurisprudence examination and, if it was required, a passing score on the EPPP in the jurisdiction the current license is held.
5. The applicant must have passed an oral examination based on a work sample which was generated in the six months prior to the examination or within six months of the most recent professional practice.
6. The applicant must have tendered the appropriate application and fees, as required by the rules and regulations of the Board.

(c) Alternative for a person who has an earned doctoral degree in **Industrial/Organizational (I/O) Psychology or an I/O related doctoral degree in**

1. The applicant must have five years of practiced Industrial/Organizational psychology.
2. The applicant must submit three references from psychologists, attesting to the nature of the applicant's expertise, work experience, and quality of their work. At least one reference must be from a licensed psychologist.
3. The applicant must have tendered the appropriate application fees, as required by the rules and regulations of the Board.

(d) Alternative for a person who holds the **Certificate of Professional Qualification (CPQ)** issued by ASPPB:

1. Any person holding a CPQ will be deemed as having met all requirements for licensure in Georgia provided the following conditions are met.

a. An information/verification form from the jurisdiction of licensure must be submitted to the Georgia Board. It must show that the applicant's license is current and that it is in good standing.

b. All such applicants must successfully pass a written and oral exam on Georgia jurisprudence covering current law, rules and regulations, and general provisions.

c. The applicant must provide the Board with the entire CPQ file for consideration.

(e) The Board may in its discretion deny licensure to an applicant who has had disciplinary action taken against him or her by any licensing authority or professional organization, or whose record reflects any other matter that puts in question his or her competency to practice.

(f) The application process for endorsement applicants is the same as is outlined in 510-2-.01. The ASPPB PLUS application process described in 510-2-.01 will allow for the requirements listed above to be demonstrated for endorsement applicants.

Authority: O.C.G.A. 43-1-2; 43- 1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-8; 43-39-9; 43 -39 - 1 , 43-39-13 and 43-39-14

Ms. Grammer motioned, Dr. Campbell seconded and the Board voted to adopt the proposed rule amendments to Board rule 510-3-.02 as presented. None opposed, motion carried.

510-9-.01 Temporary License.

(1) A temporary license is available only to applicants for licensure by endorsement. See Chapter entitled "Licensure by Endorsement".

(2) The applicant for a temporary license must submit a written request for a temporary license along with their application for licensure by endorsement and the appropriate fee. See Fee Schedule.

(3) The Board will consider the request for a temporary license only after the application for licensure by endorsement is complete. The applicant must have taken and passed both the EPPP and the Georgia Jurisprudence examination and the Board has determined that the applicant is eligible to sit for the required oral examinations. ~~The Board may in its discretion require a personal interview with the applicant.~~

(4) ~~The holder of a temporary license must take the jurisprudence exam on the first date that it is administered after the application for licensure by endorsement was approved. A temporary License will be rescinded if the holder fails or does not take this examination.~~

(5) ~~The holder of a Temporary License must take the oral examination at the next available date after having passed the written examination. A Temporary License will be rescinded if the holder fails the oral examination.~~

(6) ~~4~~ The Temporary License will be in effect for a maximum of 12 months. To continue to practice psychology in Georgia beyond that year, the holder must have obtained a license to practice psychology by endorsement.

Authority: O.C.G.A. §§ 43-1-2; 43-1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-6; 43-39-8; 43-39-9; 43-39-10; 43-39-13 and 43-39-14

Dr. Doverspike motioned, Ms. Grammer seconded and the Board voted to adopt the proposed rule amendments to Board rule 510-9-.01 as presented. None opposed, motion carried.

Dr. Doverspike motioned, Ms. Grammer seconded and the Board voted that the formulation and adoption of these three rules does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rules cannot be reduced by a less expensive alternative that fully accomplishes the objectives of O.C.G.A. §§ 43-1-2; 43-1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-6; 43-39-8; 43-39-9; 43-39-10; 43-39-13 and 43-39-14.

In addition, the Board voted that it is not legal or feasible to meet the objectives of O.C.G.A. §§ 43-1-2; 43-1-7; 43-1-19; 43-1-25; 43-39-5; 43-39-6; 43-39-8; 43-39-9; 43-39-10; 43-39-13 and 43-39-14 to adopt or implement differing actions for businesses as listed in O.C.G.A. § 50-13-4(3)(A), (B), (C), and (D). The formulation and adoption of these rules will impact every licensee in the same manner and each licensee is independently licensed in the field of Psychology.

Board Rules Discussion:

- 510-9-.04 License for Volunteer Service

The Board requested the discussion of Board rule 510-9-.04 be tabled until a later date, and that the current applicant must comply with the rule as written.

GPA Liaison Report:

GPA Liaison report was presented by Dr. Michael Rose.

- Handout provided of the “Key Points” of the proposed psychological testing bill to be presented in 2016 to the legislative session.
- December 3, 2015 – Legislative Breakfast with GPA to be held.

2016 Board Meeting Schedule:

- **January 22, 2016**
- **February 19, 2016**
- **March 25, 2016**
- **April 22, 2016**
- **May 27, 2016**
- **June 24, 2016**
- **July 22, 2016**
- **August 19, 2016**
- **September 23, 2016**
- **October 28, 2016**
- **November 18, 2016**
- **December 16, 2016**

Application Ratify List- August 18- September 22, 2015:

PS-T000977 Ingerski, Lisa Marie

PS-T000978	Mocco, Colleen
PS-T000979	Cummings, Courtney Elyse
PS-T000980	Volkert, Valerie Marie
PSY-V000001	Hoffman, Sandra S.
PSY003927	Straubhaar, Kristy Money
PSY003928	Gottfried, Emily Diane
PSY003929	Schenk, Allison Marie
PSY003930	Bishop, Kelli Marie
PSY003931	Warshal, Sue Karen
PSY003932	Adelman, Andrew Lee
PSY003933	Burbee, Robert Keith
PSY003934	Rogers, Shannon Marie
PSY003935	Mancil, Twyla Lucinda
PSY003936	Shiver, Jeremy Cade
PSY003937	Kaleta, Logan Robert
PSY003938	Edwards, Shannan Michelle
PSY003939	Malchow, Ashley Nichole

Dr. Strozier motioned, Dr. Doverspike seconded, and the Board voted to accept the Application Ratify List as presented. None opposed, motion carried.

Dr. Campbell motioned, Dr. Strozier seconded, and the Board voted to accept the recommendations on oral examinations. None opposed, motion carried.

Dr. Strozier motioned, Dr. Doverspike seconded, and the Board voted to accept the Attorney General's report and recommendations as presented. None opposed, motion carried.

Dr. Strozier motioned, Dr. Doverspike seconded and the Board voted to accept the signed Voluntary Cease & Desist Order from M.H. and for submission to the SOS/PLB legal section for docketing. None opposed, motion carried.

Dr. Sauls motioned, Dr. Campbell seconded, and the Board voted to accept the recommendations on all applications by exam, endorsement, and reinstatement. None opposed, motion carried.

Dr. Strozier motioned, Ms. Grammer seconded and the Board voted to approve the August 21, 2015 Executive session meeting minutes as presented. None opposed, motion carried.

There being no further business, Dr. Doverspike motioned, Ms. Grammer seconded and the Board voted to adjourn today's meeting at 3:08 p.m.

Minutes recorded by:

Mary Katherine Lindsey, BSS

Minutes reviewed and edited by:

Brig Zimmerman, ED

DR. MARSHA B. SAULS, Ph.D.

BRIG ZIMMERMAN

Chair

Executive Director Healthcare 1

These minutes were approved on: **October 23, 2015**