

The Georgia Board of Nursing met May 16-17, 2007 at the Professional Licensing Boards Division, in Conference Room 104, 237 Coliseum Drive, Macon, Georgia 31217.

WEDNESDAY, MAY 16, 2007

MEMBERS PRESENT

Linda Herren, RN, CRNA, President
Susan Ayers, RN, BSN, MPH
Delynn Keeton, RN, MN, CPHRM
Scott Thigpen, RN, MSN, CEN, CCRN
Toni Barnett, RN, Ph.D., FNP-C

MEMBERS ABSENT

Karen Wessinger, BSHE, Vice President
Kellie R. Lockwood, RN, MSN
Linda Easterly, RN, BSN, MSA, MS, COHN-S

STAFF PRESENT

Sandy Bond, RN, MSN, MBA, Executive Director
Deborah Beard, Compliance Manager
Gwen Dodson, Administrative Assistant
Janet Jackson, JD, Assistant Attorney General
Renea Gray, Investigative Assistant
Sonya Williams – Legal Services
Jeff Clements – Legal Services
Julia Gould, RN, MS, Nursing Consultant – Education
Katrina Martin, RN, BSN, COHN-S, Nursing Consultant–Practice

VISITORS PRESENT (During Executive Session, visitors are excused unless scheduled for personal appearance)

Melvin Goldstein Aisha Jackson

PERSONAL APPEARANCES PRESENT

SD-RNI070212	Personal Appearance
CS-380100048	Personal Appearance
AA-RNI060546	Personal Appearance
JL-3801970033	Personal Appearance

Mrs. Herren called the meeting to order at 10:20 a.m. on Wednesday, May 16, 2007. A quorum to conduct disciplinary matters was determined to exist.

Dr. Barnett moved, Mr. Thigpen seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases.* The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Ayers, Mrs. Herren and Mrs. Keeton.

At the conclusion of Executive Session on Wednesday, May 16, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

APPROVAL OF BOARD MINUTES

Dr. Barnett moved to approve the March 14-15, 2007 Board Meeting minutes as amended. Mr. Thigpen seconded the motion and it carried unanimously.

MISCELLANEOUS

Linda Herren presented to the Board the following items:

- **News Article from The Atlanta Journal-Constitution:** "Emory Dean warns of Nursing Shortage; As boomers age, more care needed"
- **News Article from The Atlanta Journal-Constitution:** "Nurse numbers on critical list; Lack of space, teachers limit enrollments"
- **PULSE May 2007, Vol. 15, No. 5:** "Public Health Nurses doing more with less"
- A brief discussion regarding Propofol was held.

Mr. Thigpen moved to grant Mr. Hunter Allen a requested personal appearance to make a presentation regarding Diprovan to the Georgia Board of Nursing at the July 11-13, 2007 Board Meeting. Mrs. Keeton seconded the motion and it carried unanimously.

Mr. Thigpen moved, Dr. Barnett seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases.* The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Ayers, Mrs. Herren and Mrs. Keeton.

At the conclusion of Executive Session on Wednesday, May 16, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

CONSENT AGREEMENTS/ORDERS – ATTORNEY GENERAL'S OFFICE

(RNI=Registered Nurse Investigative Case Number)

Mr. Thigpen moved to accept the Attorney General's Status and Activity Report and to accept the following Consent Agreements/Orders as prepared by the Attorney General's office. Mrs. Ayers seconded the motion and it carried unanimously.

RNI070140	RNI030165	380100082	RNI050217	RNI030302
RNI060615	RNI060475	RNI050320	RNI060395	RNI060376
RNI050270	RNI060310	RNI060428	RNI060533	RNI070264
RNI050147	RNI060626	3801020088	RNI070263	RNI070159
RNI040394	RNI070261	RNI060514	RNI070223	RNI030357

Mr. Thigpen moved, Mrs. Keeton seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases.* The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Ayers, Mrs. Herren and Dr. Barnett.

At the conclusion of Executive Session on Wednesday, May 16, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

LEGAL SERVICES

(RNI=Registered Nurse Investigative Case Number)

RNI070333 – Dr. Barnett moved to uphold the previous Board decision. Mrs. Ayers seconded the motion and it carried unanimously.

RNI070340 – Mr. Thigpen moved to close the case and proceed with licensure by Endorsement. Dr. Barnett seconded the motion and it carried unanimously.

RNI070272 – Mrs. Keeton moved to uphold the previous Board decision. Mrs. Ayers seconded the motion and it carried unanimously.

CONSENT ORDER-LEGAL SERVICES

(RNI=Registered Nurse Investigative Case Number)

— Mrs. Keeton moved to accept the following Private Consent Agreements prepared by Legal Services. Mr. Thigpen seconded the motion and it carried unanimously.

RNI070332
RNI070334
RNI070336
RNI070338

RNI070325
RNI070280
RNI070337
RNI070339

RNI070331
RNI070335
RNI070285

RNI070191
RNI070327
RNI070971

RNI070326
RNI070322
RNI070323

Mrs. Ayers moved, Mr. Thigpen seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases*. The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Keeton, Mrs. Herren and Dr. Barnett.

At the conclusion of the Executive Session on Wednesday, May 16, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

INVESTIGATIVE REPORTS

(RNI=Registered Nurse Investigative Case Number)

RNI030004 - Mrs. Keeton moved to close the case with a Letter of Concern: Alcohol. Dr. Barnett seconded the motion and it carried unanimously.

RNI060002 – Mr. Thigpen moved to close the case. Mrs. Ayers seconded the motion and it carried unanimously.

RNI060312 – Mr. Thigpen moved to close the case. Dr. Barnett seconded the motion and it carried unanimously.

RNI060318 – Dr. Barnett moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years, substance abuse stipulations, narcotic restrictions and quarterly reports. Mrs. Keeton seconded the motion and it carried unanimously.

RNI060320 – Mr. Thigpen moved to close the case. Mrs. Ayers seconded the motion and it carried unanimously.

RNI060327 – Mrs. Keeton moved to close the case. Dr. Barnett seconded the motion and it carried unanimously.

RNI060417 – Mr. Thigpen moved to refer to Legal Services for a Private Consent Agreement to include a fine of \$2500 for unlicensed practice. Mrs. Ayers seconded the motion and it carried unanimously.

RNI060467 – Dr. Barnett moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mrs. Keeton seconded the motion and it carried unanimously.

RNI060476 – Mrs. Ayers moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mrs. Keeton seconded the motion and it carried unanimously.

— **RNI060477** – Mrs. Keeton moved to close the case. Dr. Barnett seconded the motion and it carried unanimously.

RNI060491 – Mrs. Ayers moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for (4) four years, substance abuse stipulations, narcotic restrictions, quarterly reports and no home health/agency employment. Mrs. Keeton seconded the motion and it carried unanimously.

RNI060499 – Dr. Barnett moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for (4) four years, substance abuse stipulations, narcotic restrictions and quarterly reports Mrs. Ayers seconded the motion and it carried unanimously.

RNI060509 – Mrs. Ayers moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mr. Thigpen seconded the motion and it carried unanimously.

RNI060512 – Mrs. Keeton moved to refer to the Attorney General's Office for a Hearing for a Voluntary Surrender or Indefinite Suspension. Mrs. Ayers seconded the motion and it carried unanimously.

RNI060513 – Mr. Thigpen moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mrs. Keeton seconded the motion and it carried unanimously.

RNI070007 – Mrs. Keeton moved to refer to the Attorney General's Office for a Hearing or a Public Consent Order to include four (4) years probation, substance abuse stipulations, narcotic restrictions, quarterly reports and a fine of \$500 for violation of previous Consent Order. Dr. Barnett seconded the motion and it carried unanimously.

RNI070025 – Dr. Barnett moved to close the case. Mrs. Keeton seconded the motion and it carried unanimously.

RNI070026 – Mrs. Ayers moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mr. Thigpen seconded the motion and it carried unanimously.

RNI070081 – Mrs. Keeton moved to close the case. Dr. Barnett seconded the motion and it carried unanimously.

RNI070084 – Mr. Thigpen moved to close the case. Mrs. Ayers seconded the motion and it carried unanimously.

RNI070092 – Dr. Barnett moved to close the case. Mrs. Keeton seconded the motion and it carried unanimously.

Mrs. Keeton moved, Mr. Thigpen seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases.* The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Ayers, Mrs. Herren and Dr. Barnett.

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RN060295 – Mrs. Keeton moved to refer to the Attorney General's Office for a Hearing or a Public Consent Order to include probation for four (4) years, substance abuse stipulations, quarterly reports and close the case in Investigations. Dr. Barnett seconded the motion and it carried unanimously.

RNI070094 – Mrs. Ayers moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Dr. Barnett seconded the motion and it carried unanimously.

RNI070095 – Dr. Barnett moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mr. Thigpen seconded the motion and it carried unanimously.

Myers, Sue Ellen Johnson – Mrs. Ayers moved to accept the Voluntary Surrender. Mrs. Keeton seconded the motion and it carried unanimously.

RNI070137 – Mrs. Keeton moved to refer to the Attorney General's Office for a Hearing or a Public Consent Order to include probation for four (4) years, substance abuse stipulations, quarterly reports and a fine of \$500 for violation of Consent Order. Dr. Barnett seconded the motion and it carried unanimously.

RNI070143 – Mrs. Ayers moved to close the case. Mrs. Keeton seconded the motion and it carried unanimously.

RNI070251 – Dr. Barnett moved to close the case. Mr. Thigpen seconded the motion and it carried unanimously.

RNI060524 – Mrs. Ayers moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mrs. Keeton seconded the motion and it carried unanimously.

RNI070005 – Mrs. Keeton moved to close the case. Dr. Barnett seconded the motion and it carried unanimously.

RNI070008 – Mrs. Ayers moved to close the case. Mr. Thigpen seconded the motion and it carried unanimously.

RNI070009 – Dr. Barnett moved to close the case. Mrs. Keeton seconded the motion and it carried unanimously.

RNI070142 – Mrs. Ayers moved to close the case. Mr. Thigpen seconded the motion and it carried unanimously.

RNI070151 – Mrs. Keeton moved to close the case. Dr. Barnett seconded the motion and it carried unanimously.

RNI070004 – Dr. Barnett moved to close the case. Mrs. Keeton seconded the motion and it carried unanimously.

NOTICE OF BORROWER DEFAULT ON REPAYMENT OF STUDENT LOANS

Mrs. Keeton moved to suspend the following license(s) to practice as a registered professional nurse for defaulting on Licensee's student loan, and further moved that this suspension will cease upon the receipt of notice by the Division Director or a notice of release from the Georgia Higher Education Assistance Corporation. Mr. Thigpen seconded the motion and it carried unanimously.

Anne D Scherer, RN123990
Cathy D Bowen, RN177065

Rebecca D Giddens, RN165617
Pamela L Holmes, RN145154

Courtney L Staley, RN177098
Melissa S Bellew, RN163972

APPLICATION REVIEWS AND APPROVAL OF LICENSURE

(RNI=Registered Nurse Investigative Case Number)

Mrs. Keeton moved to accept the Cognizant Report regarding unlicensed/unauthorized practice and refer identified cases to Legal Services for issuance of a Private Consent Agreement. Dr. Barnett seconded the motion and it carried unanimously. See attached reports.

Mr. Thigpen moved, Mrs. Ayers seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases*. The motion passed unanimously. Those who voted to enter into Executive Session: Dr. Barnett, Mrs. Herren, and Mrs. Keeton.

At the conclusion of Executive Session on Wednesday, May 16, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

PERSONAL APPEARANCES

(RNI=Registered Nurse Investigative Case Number)

RNI070212 – Mr. Thigpen moved to write a Letter of Concern re: Accepting a faculty position before receiving Georgia licensure by violating Rule 410-3-.05 (2). Mr. Thigpen also moved to send a letter to Dr. Marla Salmon for a personal appearance to discuss the repeated violations of hiring registered nurses before they receive a Georgia license. Mrs. Keeton seconded the motion and it carried unanimously.

3801000048 – Dr. Barnett moved to write the applicant a letter requesting an Outpatient MPE by a Medical Addictionologist and the evaluation sent to the Georgia Board of Nursing office by July 1, 2007. The board also requests official documentation of the status of all current and lapsed nursing licenses held by the applicant. Mrs. Ayers seconded the motion and it carried unanimously.

RNI060546 – Mrs. Keeton moved to proceed with licensure by Endorsement. Mr. Thigpen seconded the motion and it carried unanimously.

3801970033 – Mr. Thigpen moved to deny petition for lifting suspension of license. Dr. Barnett seconded the motion and it carried unanimously.

Mr. Thigpen moved, Dr. Barnett seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases.* The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Ayers, Mrs. Herren, and Mrs. Keeton.

At the conclusion of Executive Session on Wednesday, May 16, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

ATTORNEY GENERAL'S OFFICE

(RNI=Registered Nurse Investigative Case Number)

RNI030189 – Mrs. Keeton moved to accept the Private Consent Order granting Authorization. Dr. Barnett seconded the motion and it carried unanimously.

RNI060403 – Mrs. Keeton moved to rescind previous Board disposition and order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mr. Thigpen seconded the motion and it carried unanimously.

RNI060419 – Dr. Barnett moved to close the case with a Letter of Concern re: Professionalism. Mrs. Ayers seconded the motion and it carried unanimously.

3801960229 – Dr. Barnett moved to uphold previous Board decision to send the case to the Attorney General's Office for a Hearing for Revocation, Indefinite Suspension or a Voluntary Surrender. Mr. Thigpen seconded the motion and it carried unanimously.

RNI050450/3801980195 – Mrs. Ayers moved to close the case. Dr. Barnett seconded the motion and it carried unanimously.

RNI040207 – Dr. Barnett moved to close the case in the Attorney General's Office and continue to monitor quarterly reports. Mrs. Keeton seconded the motion and it carried unanimously.

RNI050269 – Mrs. Ayers moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years, substance abuse stipulations, and quarterly reports. Mr. Thigpen seconded the motion and it carried unanimously.

RNI060526 – Mr. Thigpen moved to send public documents to the Florida Board of Nursing regarding criminal offenses for informational purposes only. Mrs. Keeton seconded the motion and it carried unanimously.

MEMORANDUM FROM ATTORNEY GENERAL'S OFFICE – JANET JACKSON

Mr. Thigpen moved to close the case regarding the Pharmacy Board filing a complaint against a registered nurse. Dr. Barnett seconded the motion and it carried unanimously.

FYI- Memo regarding the request for advice concerning legal authority of the Georgia Board of Nursing to determine standards for nursing practice in Georgia.

MISCELLANEOUS

Applicant #792808 – Dr. Barnett moved to request the applicant to provide documentation of 500 hours or 3 months at place of employment under the mentorship of a Certified Nurse Specialist working as an advanced practice registered nurse in mental health. Mrs. Ayers seconded the motion and it carried unanimously.

Mrs. Herren adjourned the meeting at 5:20 p.m.

THURSDAY, MAY 17, 2007

MEMBERS PRESENT

Linda Herren, RN, CRNA, President
Toni Barnett, RN, Ph.D., FNP-C
Delynn Keeton, RN, MN, CPHRM
Susan Ayers, RN, BSN, MPH
Scott Thigpen, RN, MSN, CEN, CCRN

MEMBERS ABSENT

Karen Wessinger, BSHE, Vice President
Kellie R. Lockwood, RN, MSN
Linda Easterly, RN, BSN, MSA, MS, COHN-S

STAFF PRESENT

Sandy Bond, RN, MSN, MBA, Executive Director
Deborah Beard, Compliance Manager
Gwen Dodson, Administrative Assistant
Julia E. Gould, RN, MS, Nursing Consultant – Education
Katrina Martin, RN, BSN, COHN-S, Nursing Consultant–Practice
Janet Jackson, JD, Assistant Attorney General
Renea Gray, Investigative Assistant
Jeff Clements – Staff Attorney-Legal Services
Sonya Williams – Staff Attorney-Legal Services

VISITORS PRESENT (During Executive Session, visitors are excused unless scheduled for personal appearance)

Georgia Narsavage	Ken Gordon	Janet Corley
Gayle Bentley	Annie McElroy	Dana Humphrey
Tonika Jackson	Lisa O'Steen	Linda Browne
Darquita Loyd	Kim Cribbs	Amanda Riley

Mrs. Herren called the meeting to order at 8:35 a.m. on Thursday, May 17, 2007. A quorum to conduct disciplinary matters was determined to exist.

Dr. Barnett moved, Mrs. Ayers seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases*. The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Herren, Mrs. Keeton and Mr. Thigpen.

At the conclusion of Executive Session on Thursday, May 17, 2007, Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

NCLEX APPLICATION REVIEW

(RNI=Registered Nurse Investigative Case Number)

Applicant #1059612 – Mr. Thigpen moved to write the applicant a letter requesting an Outpatient MPE as a condition of the Board's consideration of the application. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a consent agreement utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Dr. Barnett seconded the motion and it carried unanimously.

Applicant #1052896 – Mrs. Ayers moved to write the applicant a letter requesting an Outpatient MPE by a physician psychiatrist as a condition of the Board's consideration of the application. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a consent agreement utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mrs. Keeton seconded the motion and it carried unanimously.

Applicant #1060431 – Mrs. Keeton moved to write the applicant a letter requesting an Outpatient MPE as a condition of the Board's consideration of the application. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a consent agreement utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Dr. Barnett seconded the motion and it carried unanimously.

REINSTATEMENT APPLICATIONS

(RNI=Registered Nurse Investigative Case Number)

3801010179 – Mrs. Ayers moved to refer to Legal Services for a Private Consent Agreement for Reinstatement to include a fine of \$150 for unlicensed practice. Mr. Thigpen seconded the motion and it carried unanimously.

RNI070473 – Dr. Barnett moved to write the applicant a letter requesting her current status in the Florida IPN program and the status of licenses in other jurisdictions. Mrs. Ayers seconded the motion and it carried unanimously.

3801990084 - Mr. Thigpen moved to write the applicant a letter requesting an Outpatient MPE as a condition of the Board's consideration of the application. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a consent agreement utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Dr. Barnett seconded the motion and it carried unanimously.

RNI030094 – Mrs. Keeton moved to deny request for Reinstatement of licensure and serve a Cease and Desist Order. Mrs. Ayers seconded the motion and it carried unanimously.

MENTAL PHYSICAL EVALUATION REVIEW

(RNI=Registered Nurse Investigative Case Number)

RNI070259 – Mrs. Keeton moved to deny licensure based on Criminal history. Mr. Thigpen seconded the motion and it carried unanimously.

RNI060139 – Dr. Barnett moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for (4) four years, substance abuse stipulations, narcotic restrictions, random drug screens, quarterly reports and MPE recommendations. Mrs. Ayers seconded the motion and it carried unanimously.

RNI050306 – Mrs. Keeton moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years and quarterly reports- including psychotherapy. Mr. Thigpen seconded the motion and it carried unanimously.

RNI040081 – Mrs. Ayers moved to close the case. Mrs. Keeton seconded the motion and it carried unanimously.

RNI070319 – Mrs. Ayers moved to close the case with a Letter of Concern re: Criminal and proceed with licensure by examination. Mr. Thigpen seconded the motion and it carried unanimously.

VIOLATION OF MENTAL PHYSICAL EVALUATION ORDER

(RNI=Registered Nurse Investigative Case Number)

RNI050210 – Dr. Barnett moved to refer to the Attorney General's Office for Revocation based on violation of MPE order. Mrs. Keeton seconded the motion and it carried unanimously.

RNI050097 – Mr. Thigpen moved to close the case. Mrs. Ayers seconded the motion and it carried unanimously.

RNI070403 – Mrs. Keeton moved to write the applicant a letter requesting an Outpatient MPE as a condition of the Board's consideration of the application. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a consent agreement utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Dr. Barnett seconded the motion and it carried unanimously.

ACTION IN ANOTHER JURISDICTION

(RNI=Registered Nurse Investigative Case Number)

RNI040342 – Mr. Thigpen moved to refer to the Attorney General's Office to track legal probation in Florida. Mrs. Ayers seconded the motion and it carried unanimously.

REQUEST TO LIFT SUSPENSION

(RNI=Registered Nurse Investigative Case Number)

RNI020261 – Dr. Barnett moved to proceed with licensure. Mrs. Keeton seconded the motion and it carried unanimously.

MISCELLANEOUS

(RNI=Registered Nurse Investigative Case Number)

RNI070402 – Dr. Barnett moved to close the case with a Letter of Concern re: Criminal. Mrs. Keeton seconded the motion and it carried unanimously.

RNI070407 – Mr. Thigpen moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years, substance abuse stipulations, narcotic restrictions and quarterly reports. Dr. Barnett seconded the motion and it carried unanimously.

RNI070408 – Mr. Thigpen moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years, substance abuse stipulations, narcotic restrictions and quarterly reports. Mrs. Ayers seconded the motion and it carried unanimously.

RNI070409 – Dr. Barnett moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years, substance abuse stipulations and quarterly reports. Mrs. Ayers seconded the motion and it carried unanimously.

RNI070410 – Mrs. Ayers moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years, substance abuse stipulations, narcotic restrictions and quarterly reports. Mrs. Keeton seconded the motion and it carried unanimously.

RNI070413 – Dr. Barnett moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years, substance abuse stipulations, narcotic restrictions and quarterly reports. Mrs. Keeton seconded the motion and it carried unanimously.

RNI070414 – Mrs. Keeton moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years, substance abuse stipulations, narcotic restrictions and quarterly reports. Mr. Thigpen seconded the motion and it carried unanimously.

RNI070415 – Mrs. Keeton moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years, substance abuse stipulations, narcotic restrictions and quarterly reports. Dr. Barnett seconded the motion and it carried unanimously.

RNI070417 – Dr. Barnett moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include a fine of \$500 for falsification of application. Mrs. Keeton seconded the motion and it carried unanimously.

3801990135 – Mrs. Keeton moved to send RN a letter stating that her prior Board history will be included with the new RN license number. Dr. Barnett seconded the motion and it carried unanimously.

RNI050224 – Mr. Thigpen moved to write the RN a letter requesting evaluations be done by a neuropsychological therapist, occupational therapist, physical therapist and a speech therapist. Dr. Barnett seconded the motion and it carried unanimously.

REQUEST TO LIFT SUSPENSION AND COMMENCE PROBATION

Dr. Barnett moved to accept the following recommendations for the case listed below:

CASE NO#.	RECOMMENDED ACTION
RNI050048	Approve request to lift suspension and commence probation.

Mrs. Keeton seconded the motion and it carried unanimously.

RNI070269 – Mr. Thigpen moved to close the case and alert the system. Mrs. Keeton seconded the motion and it carried unanimously.

RNI050240 – Mr. Thigpen moved to close the case. Mrs. Ayers seconded the motion and it carried unanimously.

RNI050464 - Mrs. Keeton moved to rescind previous Board decision and refer to the Attorney General's Office for a Hearing or a Private Consent Order to include probation for four (4) years. RN may petition to lift probation after two years of documented sobriety, quarterly reports, psychiatric treatment and random drug screens. Mrs. Ayers seconded the motion and it carried unanimously.

Applicant #105023 – Mr. Thigpen moved to request the RN to obtain additional required documentation in order for the Georgia Board of Nursing to consider her request for Authorization to practice as an APRN. The RN must reapply if this documentation is not received before the application expires. An application is valid for one (1) year from the date of submission. Mrs. Ayers seconded the motion and it carried unanimously.

REQUEST TO LIFT NARCOTIC RESTRICTIONS

(RNI=Registered Nurse Investigative Case Number)

Mrs. Keeton moved to accept the following recommendations for the cases listed below:

	RECOMMENDED ACTION
RNI040420	Lift narcotic restrictions.
RNI050189	Lift narcotic restrictions.

3801020194	Lift narcotic restrictions.
RNI050263	Lift narcotic restrictions.
RNI040093	Lift narcotic restrictions.
RNI050101	Lift narcotic restrictions.
RNI040309	Lift narcotic restrictions.

Mr. Thigpen seconded the motion and it carried unanimously.

APPLICATION REVIEWS AND APPROVAL OF LICENSURE

Dr. Barnett moved, Mrs. Ayers seconded and the Board voted to approve applications for licensure and advanced practice authorization for the months of March 2007 through April 2007 that were determined, pursuant to Board approval guidelines, to have met licensure/authorization requirements. See attached reports.

VOLUNTARY SURRENDER

(RNI=Registered Nurse Investigative Case Number)

Dawkins, Paula - Mrs. Keeton moved to accept the Voluntary Surrender. Dr. Barnett seconded the motion and it carried unanimously.

EXECUTIVE DIRECTOR'S REPORT

Mrs. Bond reported on the following:

- **FYI-Handout:** Correspondence written to Representative Channell on the Health Share Volunteers Medicine Act
- **FYI-Handout:** Final Rule Revision Chapter 360-32 Nurse Protocol Agreements from the Composite State Board of Medical Examiners
- **FYI:** – News Article from Kathy Apple of NCSBN (National Council of State Boards of Nursing): "Better Late Than Never: Workforce Supply Implications of Later Entry into Nursing"
- **FYI-Handout:** Legislative Update from Micheal O'Sullivan, Director of Legislative Affairs
- **FYI-Handout:** Status of Bills in 2007 Legislature
 - ▶ SR 66 – Study Committee on Shortage of Doctors & Nurses in Georgia - Passed
 - ▶ SR 363 – Creating the Mental Health Service Delivery Commission – Passed
 - ▶ SB 57 – Regulation of Dialysis Technicians – Did not Pass
 - ▶ SB 222 – Advanced Practice Registered Nurse; revise definition – Passed
 - ▶ HR 129 – State Board of Medical Examiners Rules – Did not Pass
 - ▶ HR 663 – Study Committee on Pain Management – Passed
 - ▶ HR 790 – Study Committee on Chronic Kidney Disease – Passed
 - ▶ HB 626 – Physicians; retired; continuing education hours – Passed
- **Handout Correspondence:** KidsPeace National Centers requesting Clarification of Understanding

Mr. Thigpen moved to refer the correspondence from KidsPeace National Centers to the Attorney General's Office for Legal advice and request that the Board office determine the regulatory agency over KidsPeace National Centers. Mrs. Keeton seconded the motion and it carried unanimously.

- **Handout Correspondence:** St. Petersburg College requesting to add Sepsis as a required nursing course

Mrs. Keeton moved to deny request to add sepsis as a nursing course at it is already integrated into many required courses. Dr. Barnett seconded the motion and it carried unanimously.

- **FYI:** Nursing Newsletter from the Iowa Board of Nursing: Article: "NCSBN selects the Philippines as an international testing site for NCLEX examinations"
 - ▶ Iowa Board of Nursing puts on their Board Meeting agenda for June 14, 2007, discussion of propofol (diprovan)

- **FYI:** The Examiner A Louisiana state Board of Nursing Publication: Article "Louisiana Attorney General Opinion on Nurse Compact"
- **FYI:** Editorial from the Seattle Times "Do no Harm"
- **FYI:** Legislative Impact Statement Division of Public Health

MISCELLANEOUS

Dr. Barnett moved to write a letter to the Georgia Board of Pharmacy to correct statement, Important Information Concerning Nurse Protocols, on the Georgia Board of Pharmacy website. Mrs. Ayers seconded the motion and it carried unanimously.

ADVANCED PRACTICE NURSING COMMITTEE – DR. BARNETT

- A copy of the Advanced Practice Sub-Committee Meeting minutes from the May 9, 2007 was presented to the Board.

MISCELLANEOUS

Mrs. Ayers moved to accept the appointment of Betty Dixon for the ad hoc committee regarding the registered nurse's role during emergencies, natural disasters and pandemics. Mr. Thigpen seconded the motion and it carried unanimously.

Dr. Barnett moved to approve the Advanced Practice Registered Nurses' meetings by teleconference as needed. Mr. Thigpen seconded the motion and it carried unanimously.

LEGAL SERVICES

(RNI=Registered Nurse Investigative Case Number)

RNI070321 – Mr. Thigpen moved to close the case and proceed with licensure by Reinstatement. Mrs. Ayers seconded the motion and it carried unanimously.

Mrs. Ayers moved, Mrs. Keeton seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases*. The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Herren, Mr. Thigpen and Dr. Barnett.

At the conclusion of Executive Session on Thursday May 17, 2007, Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

INTERNATIONAL APPLICANTS – JULIA GOULD

MB – Mrs. Keeton moved to notify MB, applicant for licensure by examination, that, in order to be considered as a duly qualified applicant, she must enroll in and pass a complete course (classroom and clinical components) in maternal/infant nursing. The course must occur at an approved nursing education program leading to initial licensure as a first-level registered nurse which has criteria similar to, and no less stringent than, those established by the Georgia Board of Nursing. The Registrar of the college/university must be requested to send an official transcript documenting the passing of the course directly to the Board of Nursing. [410-6-.02 (1), (2)(c)] Mrs. Ayers seconded the motion and it carried unanimously.

SD – Mr. Thigpen moved to approve the applicant to take the NCLEX-RN. Dr. Barnett seconded the motion and carried unanimously.

EP – Mr. Thigpen moved to notify EP that in order for her to be considered as a duly qualified applicant for licensure by examination, she must enroll in and graduate from an approved nursing education program leading to initial licensure as a first-level registered nurse. The program must meet criteria similar to, and no less stringent than, those established by the Georgia Board of Nursing. Mrs. Keeton seconded the motion and it carried unanimously.

Mr. Thigpen moved, Mrs. Keeton seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive*

information on applications, investigative reports, and pending cases. The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Herren, Dr. Barnett and Mrs. Ayers.

At the conclusion of Executive Session on Thursday, May 17, 2007, Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

APPLICATION REVIEWS AND APPROVAL OF LICENSURE

(RNI=Registered Nurse Investigative Case Number)

M.M. (Applicant #1066564) – Dr. Barnett moved to refer to Legal Services for a Private Consent Agreement for Reinstatement to include a fine of \$2050 for unlicensed practice. Mrs. Keeton seconded the motion and it carried unanimously.

B.S. (Applicant #10674330) – Mrs. Ayers moved to refer Legal Services for a Private Consent Agreement for Reinstatement to include a fine of \$2200 for unlicensed practice. Mr. Thigpen seconded the motion and it carried unanimously.

T.S. (Applicant #1074475) – Dr. Barnett moved to refer to Legal Services for a Private Consent Agreement for Reinstatement to include a fine of \$900 for unlicensed practice. Mrs. Ayers seconded the motion and it carried unanimously.

D.M. (Applicant #1070011) – Mrs. Keeton moved to refer to Legal Services for a Private Consent Agreement for Reinstatement to include a fine of \$2650 for unlicensed practice. Dr. Barnett seconded the motion and it carried unanimously.

K.O. (Applicant #1067122) – Mrs. Keeton moved to refer to Legal Services for a Private Consent Agreement for Reinstatement to include a fine of \$800 for unlicensed practice. Mrs. Ayers seconded the motion and it carried unanimously.

L.B. (Applicant #1074290) – Mr. Thigpen moved to close the case. Mrs. Keeton seconded the motion and it carried unanimously.

C.C. (Applicant #1079303) – Mr. Thigpen moved to deny request to sit for examination for initial licensure in the state of Georgia. Mrs. Ayers seconded the motion and it carried unanimously.

L.O. (Applicant #1075796) – Mr. Thigpen moved that the Board has determined the rule waiver request as submitted does not meet the minimum requirements under O.C.G.A 50-13-9.1. Mrs. Keeton seconded the motion and it carried unanimously.

R.B. (Applicant #1078651) – Mrs. Ayers moved to issue a temporary permit and approve the re-entry plan. Dr. Barnett seconded the motion and it carried unanimously.

MISCELLANEOUS

(RNI=Registered Nurse Investigative Case Number)

RNI070432 – Mr. Thigpen moved to request the nurse to keep the Georgia Board of Nursing informed of the Bar Association Board Order and progress. Mrs. Keeton seconded the motion and it carried unanimously.

SITE VISIT REPORTS

LaGrange College

The Board reviewed the LaGrange College's February 7-8, 2007 Site Visit Report. Dr. Barnett moved to accept the following commendations:

1. The assumptions, purpose, goals, written plan for the organization and development of the curriculum, teaching/learning strategies, activities, and interactions and evaluations are internally consistent. [410-3-.04 (1)(b)]
2. The caring committed, professional demeanor of faculty members pervades the department and fosters a positive learning environment for both faculty members and students. [410-3-.04 (1)(b)]
3. A detailed plan for total program evaluation has been developed and implemented. [410-3-.03 (7)]
4. Minutes document business conducted and actions taken. [410-3-.05 (12)]

5. Teaching/learning strategies, activities, and interactions incorporate praxis, reflection, critical thinking and decision-making. [410-3-.04 (2)]
6. Teaching/learning strategies, activities, and interactions facilitate the transition to professional practice. [410-3-.04 (3)]
7. Faculty members have developed and implemented corrective actions pertaining to the progression and graduation of students based upon careful thorough analysis of the program. [410-3-.03 (7);410-3-.07(2)]
8. Faculty members have (or are working on) the graduate nursing education, expertise, and professional development necessary to enable the goals of the curriculum. [410-3-.05 (9)]

Mr. Thigpen seconded the motion and it carried unanimously.

Dr. Barnett moved to accept the following recommendations:

1. If at least 80% of the first-time NCLEX-RN writers from the 2007 class do not pass with a four-year (2004-2007) average passing percentage of at least 80%, approval will be withdrawn from the program effective June 1, 2008. [410-3-.02 (5)]
2. Consistent reference to the inclusion of standardized testing and outcomes of performance must be published in every syllabus. [410-3-.03 (8);410-3-.04(4) ;410-3-.07(2)]
3. Update reference lists and the computer software inventory on syllabi and in the handbook. [410-3-.03 (8)]

Mrs. Keeton seconded the motion and it carried unanimously.

Columbus Technical College

The Board reviewed Columbus Technical College's February 13-14, 2007 Site Visit Report. Mrs. Keeton moved to accept the following recommendations:

1. Clarify the evaluation component of the clinical performance tool in terms of its relationship to the course grade. [410-3-.04 (4)]
2. Provide the policy regarding the use of HESI testing throughout the program and as an exit examination with explanations for its impact on progression and graduation. [410-3-.04 (4); 410-3-.07 (2)]
3. Any faculty member with advanced practice education must have Authorization by the Georgia Board of Nursing in order to use the credential. [410-3-.05 (2); 410-12-.03]
4. Provide the written plan for the assignment of full-time and part-time faculty members for the Columbus, LaGrange, and Thomaston campuses for each quarter from Summer 2007 through Fall 2008. [410-3-.10 (2)(c);410-3-.05 (10)]
5. Provide the written admission process including, but not limited to, prerequisites, testing, and interviewing. [410-3-.07 (2)]

Mrs. Ayers seconded the motion and it carried unanimously.

Mrs. Keeton moved to accept the following commendations:

1. The plan for total program evaluation is comprehensive. [410-3-.03 (7)]
2. Minutes clearly document business conducted and actions taken. [410-3-.05 (12)]
3. The philosophy, goals, and written plan have been clearly articulated. [410-3-.04 (1)(b)]
4. Faculty members have the nursing education, expertise, and professional development necessary to enable the learning goals of the curriculum.
5. Educational facilities and resources on the Columbus campus facilitate the learning goals of the curriculum. [410-3-.09 (1)]

Mrs. Ayers seconded the motion and it carried unanimously.

Darton College

The Board reviewed Darton College's February 20-21, 2007 Site Visit Report. Dr. Barnett moved to accept the following recommendations:

1. Provide learning outcomes of the curriculum. [410-3-.04 (4)]
2. Review test items for conformity with prevailing standards of test construction and the inclusion of additional decision-making items. [410-3-.04 (4)]
3. Provide the written process for the use and outcomes of standardized testing. [410-3-.04 (4)]
4. Service agreements with any agency other than the parent institution must incorporate language specific to the provision and maintenance of educational facilities and resources which delineates the responsibility of each party. [410-3-.09 (5)]

Mrs. Keeton seconded the motion and it carried unanimously.

Dr. Barnett moved to accept the following commendations:

1. Consistent with the mission of the College, the Division of Nursing has established multiple tracks at five (5) sites to offer flexible, consistent nursing education to students within a large geographical area. [410-3-.04 (1)(a);410-3-.07 (2)]
2. The College and Division of Nursing collaborate with another academic institution and three (3) hospitals to enable the offering of the program and provide student support. [410-3-.04 (1)(a);410-3-.03 (5)]
3. Financial resources for the program have been greatly enhanced by grants and support from area hospitals. [410-3-.03 (5)]
4. An excellent plan for total program evaluation has been developed, implemented and documented. [410-3-.03 (7);410-3-.05 (12)]
5. Teaching/learning strategies, activities, and incorporate praxis, reflection, critical thinking, and decision-making. [410-3-.04-(2)]
6. Teaching/learning strategies, activities, and interactions facilitate the transition to professional practice. [410-3-.04 (2)]
7. Faculty members have the nursing education, expertise, and professional development to enable the learning goals of the curriculum. [410-3-.05 (9)]
8. Courses are offered in a variety of modalities (face-to-face, video streaming, online) to facilitate learning outcomes and provide flexibility. [410-3-.09 (1)(c)]

Mr. Thigpen seconded the motion and it carried unanimously.

RESPONSES TO BOARD RECOMMENDATIONS

Southwest Georgia Technical College

Mr. Thigpen moved to continue Conditional Approval for the Associate Degree Program at Southwest Georgia Technical College until documentation of the written plan for compliance with 410-3-.05 (6) has been provided for Board review. Mrs. Ayers seconded the motion and it carried unanimously.

Bainbridge College

Mr. Thigpen moved to acknowledge Bainbridge College's response to the Board's March 14-16, 2007 recommendation. Dr. Barnett seconded the motion and it carried unanimously. [410-3-.10 (2)(b)]

Medical College of Georgia

At its March 14-16, 2007 meeting, the Board reviewed the November 28-29, 2006 and January 10, 2007 Medical College of Georgia's Site Visit Report. Mrs. Ayers moved to accept the following:

1. Accept the response submitted by the Medical College of Georgia BSN Program to the November 28-29, 2006 and January 10, 2007 site visit report. [410-3-.10 (2)(b) and (d)]
2. Based upon documentation and review of compliance with rules relating to annual reports, the most recent site visit report and responses to recommendations, and an overall average passing percentage of at least eighty (80) percent (517/589, 87.7%) of all first-time NCLEX-RN writers over the last four (4) years (2003-2006), Full Approval is extended through December 31, 2011. [410-3-.02 (3)(a)] Unless another reason presents itself, the next site visit will be scheduled for the 2010-2011 academic year. [410-3-.01 (d)]

Dr. Barnett seconded the motion and it carried with Mr. Thigpen abstaining.

EDUCATION COMMITTEE – RULES REVISIONS-JULIA GOULD

RULE 410-3-.01

Dr. Barnett moved to approve posting rule 410-3-.01 with changes noted. Mrs. Ayers seconded the motion and it carried unanimously.

SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.01

PURPOSE: The purpose of this rule revision is to update the general requirements for nursing education programs.

MAIN FEATURE: The main feature of this rule is to identify and clarify teaching/learning strategies for nursing education programs.

DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.01 GENERAL REQUIREMENTS. AMENDED.

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.01 General Requirements. Amended. proposed additions as follows:

410-3-.01 General Requirements. Amended.

(1) Rules for nursing education programs shall provide reasonable and uniform standards within which flexibility and creativity, based upon sound prevailing educational principles, are possible.

~~(a) (2) The faculty and students in a nursing education program shall enable a curriculum which educates graduates to become eligible for licensure by examination as registered nurses. A parent institution is defined as an educational institution that is part of the University System of Georgia, the Department of Technical and Adult Education or a nonprofit postsecondary institution. The board reserves the right to approve any parent institution outside of these categories.~~

~~(b) (3) Nursing education programs which provide educational mobility solely for registered nurses pursuing baccalaureate degrees in nursing have the option of seeking and maintaining Full Approval. If approval is not obtained and is sought at a later date, the program shall be required to comply with the rules for the development and implementation of a new program in order to be considered for Board approval. If the parent institution subsequently develops and implements a generic~~

~~baccalaureate nursing program, both programs will be considered as a single entity according to 410-3-.02 (3)(d)(e). The course of study for initial licensure may be offered through an approved combination of on site, distance learning, or online teaching/learning strategies. Neither class nor clinical learning activities may be offered exclusively through electronic modalities. The majority of learning activities in practice settings must be taught by nursing faculty members according to 410-3-.05 and 410-3-.06~~

~~(e) (4) A parent institution shall grant degrees and maintain the locus of control and fiscal responsibility for the planning, implementation, teaching, and evaluation of the nursing education program.~~

~~(d) (5) Site visits shall be conducted by Board representatives to verify compliance with Board rules. Nursing education programs may request additional site visits. Faculty and students in a nursing education program shall enable a curriculum that educates graduates to become eligible for licensure by examination as registered nurses or to provide educational mobility for registered nurses.~~

~~(e) (6) Representatives of the parent institution and/or nursing education program shall be notified of any meeting at which action is to be taken relative to the program and shall be sent written documentation of decisions. Nursing education programs that provide educational mobility solely for registered nurses pursuing baccalaureate degrees in nursing have the option of seeking and maintaining Full Approval. If the parent institution subsequently develops and implements a generic baccalaureate program, in which a registered nurse track is an option, the existing RN-BSN program will cease to exist as a single entity. Board approval will apply to one baccalaureate program according to 410-3-.02.~~

~~(f) (7) In order to be eligible as first-time writers of the licensing examination, applicants for licensure by examination must have graduated from a nursing education program with Initial, Full, or Conditional Approval at the time of graduation. If approval for an RN-BSN Program, as a single entity, is not granted at the inception of the program and is sought at a later date, the program shall be required to comply with the rules for the development and implementation of a new program in order to be considered for Board approval.~~

~~(8) Board representatives shall conduct scheduled site visits to nursing education programs on a regular basis every four (4) years. At its discretion, the Board may schedule site visits more frequently. A nursing education program may request a site visit.~~

~~(9) Representatives of the parent institution and/or the nursing education program shall be notified of any Board meeting at which action is to be taken relative to the program and shall be sent documentation of the action(s) in writing.~~

~~10) Representatives of the parent institution and/or the nursing education program may appeal any board action within 90 days of written notification.~~

~~(11) To be approved as first-time writers of the licensing examination, applicants must have graduated from a nursing education program with Initial, Full or Conditional Approval at the time of graduation.~~

RULE 410-3-02

Mr. Thigpen moved to approve posting rule 410-3-.02 with changes noted. Mrs. Keeton seconded the motion and it carried unanimously.

**SYNOPSIS OF PROPOSED REVISIONS TO THE
GEORGIA STATE BOARD OF NURSING RULES
RULE 410-3-.02**

PURPOSE: The purpose of this rule revision is to update and clarify approval status for developing and established programs.

MAIN FEATURE: The main feature of this rule is to clarify the process for withdrawal of approved program.

**DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE
GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS;
RULE 410-3-.02 NURSING EDUCATION PROGRAM APPROVAL. AMENDED.**

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.02 Nursing Education Program Approval. Amended. proposed additions as follows:

410-3-.02 Nursing Education Program Approval. Amended.

(1) Developmental Approval: Programs.

(a) The Board may grant Developmental Approval to a proposed nursing education program when compliance with Rules 410-4-.01(1)(a), (1)(b), (2), (3)(a), (3)(b), (3)(c), and (3)(d) has been demonstrated.

(2) Initial Approval:

(a) (b) The Board may grant Initial Approval to a nursing education program with Developmental Approval when compliance with 410-4-.01(4)(a), and (4)(b), (4)(c), (4)(d), (4)(e), (4)(f), (4)(g), (4)(h), (4)(i), (4)(j), (4)(k), and (4)(l) has been demonstrated. Initial Approval is required prior to the enrollment of at least twenty (20) students in the first nursing courses.

(c) The Board may continue Initial Approval prior to the graduation of the first class when review of materials specified in 410-4-.01(4)(3)(c), the most recent annual report, and most recent site visit report, reveals and program responses to it document compliance with the rules.

(3) Full Approval:

(a) (d) Effective September 1, 1996, with the initiation of the four-year approval cycle, the Board may continue Full Approval of a nursing education program or grant Full Approval to a nursing education program on Conditional Approval for any period up to four (4) years. The approval is based upon review of, and documentation of compliance with, rules relating to, annual reports, the most recent site visit report, and an overall passing percentage of eighty (80) percent of all first-time writers on the licensing examination over the four most recent calendar years. The Board may grant Full Approval to a nursing education program with Initial Approval when review of the most recent annual report, the most recent site visit report, and program responses to it document compliance with the rules. At least eighty (80) percent of all graduates must pass the licensing examination as first-time writers within one (1) calendar year of the graduation date. For single entity RN-BSN programs seeking Full Approval, transcripts of the first graduates must be submitted to the Board in addition to any other requested documents.

~~1. If the passing percentage of first-time writers on the licensing examination is less than eighty (80) percent in a calendar year, within the four-year cycle, with a four-year average of eighty (80) percent or above, the program will be required to submit a written assessment, a plan for remediation, and a progress report for Board review.~~

~~2. If the passing percentage of first-time writers on the licensing examination is less than eighty (80) percent for a second consecutive calendar year, within the four-year cycle, with a four-year average of eighty (80) percent or above, the program will be required to submit a written evaluation of the remediation plan for Board review. A site visit would be conducted.~~

~~(b) The Board may continue the existing Full Approval of a nursing education program, on an annual basis, until it enters its four-year approval cycle, when review of the most recent annual report, the most recent site visit report, and the passing percentage of first-time writers on the licensing examination in a calendar year reveals compliance with the rules. The four-year approval cycle will begin during the year in which the next regularly scheduled site visit occurs.~~

~~(c) The Board may grant Full Approval to a nursing education program on Conditional Approval, until it enters its four-year approval cycle, when review of the most recent annual report, the most recent site visit report, and the passing percentage of first-time writers on the licensing examination in a calendar year reveals compliance with the rules. The four-year approval cycle will begin with the restoration of Full Approval.~~

~~(d) The Board may grant Full Approval to a nursing education program with Initial Approval when review of the most recent annual report, the most recent site visit report, and the passing percentage of all graduates of the first class, as first-time writers of the licensing examination within one year of the graduation date, reveals compliance with the rules. For baccalaureate degree completion programs seeking Full Approval, transcripts of the first graduates must be submitted to the Board in addition to other requested documents.~~

~~(e) The Board may continue the Initial Approval of a program which was not ineligible for Full Approval, after graduation of the first class. Full Approval may be considered when review of the most recent annual report, the most recent site visit report, and the average passing percentage of all graduates of the first and second classes, as first-time writers on the licensing examination, reveals compliance with the rules. The processes outlined in 410-3-.02 (3)(a) 1. and 2., (4), and (5) will be followed. when noncompliance with the criteria in 410-3-.02 (1)(d) is demonstrated.~~

~~(f) If the program is not eligible for Full Approval after graduation of the second class, Conditional Approval may be imposed according to 410-3-.02 (3).~~

(2) Established Programs

(a) The Board may continue the Full Approval of a nursing education program for any period up to four (4) years. Approval is based upon documentation of compliance with rules relating to annual reports, the most recent site visit report and program responses to it, and a passing percentage of at least eighty (80) percent of all first-time writers on the licensing examination over the four (4) most recent calendar years.

(b) A nursing education program, with Full Approval, must submit a written assessment and plan of action for review by the Board if the passing percentage of all first-time writers on the licensing examination is less than eighty (80) percent in a calendar year.

(c) A nursing education program, with Full Approval, must submit a written evaluation of the plan of action for review by the Board if the passing percentage of all first-time writers on the licensing examination is less than eighty (80) percent for a second consecutive calendar year. A site visit by Board representatives will be scheduled.

~~(4)~~ (3) Conditional Approval.

~~Effective September 1, 1996, At any point during the initial approval period or within the four-year approval cycle, the Board may impose Conditional Approval on a nursing education program for any of the reasons, including but not limited to, the following reasons conditions: review of any annual report reveals noncompliance with the rules; reviews(s) of the most~~

recent site visit report(s) and program responses(s) to Board recommendations reveal continued, documented noncompliance with the rules; and/or the passing percentage of first-time writers on the licensing examination was less than eighty (80) percent for three (3) consecutive calendar years and/or the four-year average passing percentage of first-time writers on the licensing were less than eighty (80) percent.

(4) Granting of Full Approval for a Nursing Education Program on Conditional Approval.

(a) The granting of Full Approval will require documentation of outcome measures on an annual basis until compliance with conditions identified in 410-3-.02 (3) is demonstrated.

(b) The granting of Full Approval may be for any period of time up to four (4) years as determined by the board. If Conditional Approval has been imposed for noncompliance with the identified four-year passing percentage on the licensing examination, the board at its discretion, may grant Full Approval for one (1) year if documented progress is evident even though the four-year passing percentage is not eighty (80) percent. The program must have documented evidence of at least two (2) consecutive years of a passing percentage of at least eighty (80) percent of its first-time writers in each calendar year. A site visit may be scheduled.

(5) Withdrawal of Approval.

The Board may withdraw any the approval of a nursing education program on Conditional Approval when continued, documented noncompliance with the rules fails to be corrected within a time period specified by the Board. In order for students, who are currently enrolled in at least one nursing course when approval is withdrawn, to be eligible for licensure upon graduation, the nursing education program must submit a written plan for their completion of the program or for their transfer to another approved nursing education program, for the Board's review. Prior to the actual date of withdrawal of approval, the nursing program will continue to have time-limited Conditional Approval so that students will be identified as having graduated from an approved program and be eligible for licensure by examination.

(6) Reinstatement of Approval Status Withdrawn Approval.

(a) A nursing education program may appeal in writing to the Board for reconsideration of any approval status. Representatives of the parent institution and/or the nursing education program may appeal in writing to the Board for reconsideration of withdrawn approval within 90 days of written notification.

(b) After demonstration of compliance with rules, a nursing education program may petition the Board in writing for reinstatement of approval status. Upon written request, representatives of the parent institution and/or the nursing education program may appear before the Board to review its findings regarding program deficiencies and/or the adequacy of the program's plan of action.

(c) Upon written request, representatives of the nursing education program may appear before the Board to review Board findings regarding program deficiencies and/or the adequacy of corrective actions taken by the nursing education program. After demonstration of compliance with rules, as determined by the Board, a nursing education program may petition the Board in writing for reinstatement of approval status and permission to enroll students.

(d) If approval is not reinstated, the parent institution must comply with all rules for the development and implementation of a new nursing education program.

(7) Reconstitution of a Nursing Education Program.

(a) If a program, which has had its approval withdrawn, decides to develop and implement a reconstituted (new) nursing education program, it must demonstrate compliance with rule 410-4-.01. Exceptions may be considered regarding the fee for new programs and the feasibility study.

(b) In order for Full Approval to be considered, a reconstituted nursing education program, with Initial Approval, must demonstrate compliance with the most recent site visit report and program responses to it and with the most recent annual report. In addition, at least 80% of all first-time NCLEX-RN writers from the first class must pass within one (1) year of the date of graduation.

(c) Initial Approval will be continued for a second year if Full Approval is not granted in the first year. In order for Full Approval to be considered, compliance with the most recent site visit report and program responses to it and with the most recent annual report must be demonstrated. In addition, at least 80% of all first-time NCLEX-RN writers must pass within one (1) year of the graduation date. The average passing percentage of the first two (2) classes must be at least 80%. If compliance with this rule is not demonstrated, approval will be withdrawn with no option for the development and implementation of another nursing program.

RULE 410-3-.03

Mr. Thigpen moved to approve posting rule 410-3-.03 with changes noted. Mrs. Keeton seconded the motion and it carried unanimously.

**SYNOPSIS OF PROPOSED REVISIONS TO THE
GEORGIA STATE BOARD OF NURSING RULES
RULE 410-3-.03**

PURPOSE: The purpose of this rule revision is to update the organization and administration of nursing programs.

MAIN FEATURE: The main feature of this rule is to clarify the role of the nurse administrator and to define accelerated options for students.

**DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE
GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS;
RULE 410-3-.03 ORGANIZATION AND ADMINISTRATION. AMENDED.**

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.03 Organization and Administration. Amended. proposed additions as follows:

410-3-.03 Organization and Administration. Amended.

(1) The nursing education program must be an integral part of a parent institution accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

(2) The relationship of the nursing education unit as a program, as a department, division, school, or college to the parent institution must be delineated on a current organizational chart in accordance with the structural or functional plan of the parent institution.

(3) The dean/director nurse administrator shall assume authority and responsibility for the administration, planning, implementation, and evaluation of the nursing education program. This will include oversight of and budgeting for the program, selection and evaluation of qualified faculty, and evaluation of program outcomes. A percentage of time for, and description of, administrative responsibilities and must be identified. The Board must be notified within 30 days of a change in the nurse administrator.

(4) The minimum length of a nursing education program shall be six (6) academic quarters or four (4) academic semesters, each of which shall include nursing courses with learning activities in classrooms, simulated settings, and practice settings.

(5) ~~Adequate financial resources shall be provided for the effective operation of the nursing education program. If a nursing education program has an accelerated option for students who have earned a baccalaureate or higher degree in another discipline, the minimum length of study as identified in rule 410-3-.03 (4) may be shortened. The course of study must be comparable to that required for pre-licensure students graduating from the same nursing education program.~~

(6) ~~A faculty/student ratio of at least one (1) full-time faculty member for each twenty (20) students enrolled in the nursing education program shall be maintained. Adequate financial resources shall be provided for the effective operation of the nursing education program and the professional development of faculty.~~

(7) ~~The nursing education program shall have a plan for total program evaluation which includes, but is not limited to: organization and administration; curriculum; faculty; students; performance of graduates; and educational facilities and resources. Implementation of the plan, findings, and relevant actions/decisions must be evident. A faculty/student ratio of at least one (1) full-time nursing faculty member for each twenty (20) students enrolled in the nursing education program (including audited courses) shall be maintained.~~

(8) ~~All information, course materials, and documentation pertaining to the nursing education program, shall be current and available. The nursing education program shall have a plan for continuous quality assessment and improvement which includes, but is not limited to: organization and administration; curriculum; faculty; students; performance of students and graduates; and educational facilities and resources.~~

(9) Implementation of the plan for continuous quality assessment and improvement, findings, and relevant actions and/or decisions shall be documented.

(10) All information, course materials, and documentation pertaining to the nursing education program shall be accurate and current.

RULE 410-3-.04

Mrs. Ayers moved to approve posting rule 410-3-.04 with changes noted. Dr. Barnett seconded the motion and it carried unanimously.

**SYNOPSIS OF PROPOSED REVISIONS TO THE
GEORGIA STATE BOARD OF NURSING RULES
RULE 410-3-.04**

PURPOSE: The purpose of this rule is to update the rules related to curriculum.

MAIN FEATURE: The main feature of the rule is to have language that is consistent with prevailing standard of nursing education.

**DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE
GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS;
RULE 410-3-.04 CURRICULUM. AMENDED**

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.04 Curriculum. Amended. proposed additions as follows:

410-3-.04 Curriculum. Amended.

(1) ~~The curriculum shall be:~~ The nursing education program shall be consistent with the mission/purpose, outcomes, and policies of the parent institution and the established and emerging standards of nursing education and practice.

~~(a) consistent with the mission/purpose of the parent institution;~~ (2) Faculty shall develop the curriculum so that the philosophy/assumptions, outcomes, written plan for its organization and development, teaching/learning strategies, assessment of outcomes and policies are internally consistent.

~~(b) developed by faculty so that the philosophy/assumptions, goals/outcomes, written plan for its organization and development, teaching/learning strategies, activities, interactions, and policies, and critique/evaluation of learning are internally consistent;~~ (3)The curriculum shall be inclusive of courses in humanities, natural sciences, social sciences and nursing which are offered in a logical and supportive sequence appropriate for collegiate study. Courses in the natural sciences must have class and laboratory components.

~~(c) inclusive of courses in humanities, natural sciences, social sciences, and nursing which are offered in a logical, supportive sequence and clearly appropriate for collegiate study;~~ (4) The curriculum must be balanced in terms of semesters/quarters, contact hours, and student workload.

~~1. courses in anatomy, physiology and microbiology must have laboratory components;~~ (5) The curriculum must be inclusive of learning activities in class, simulated settings, and practice settings, in reality-based situations, incorporating caring and the promotion, maintenance, and restoration of health or end of life care with people of all age groups who have commonly occurring acute and long-term physical and mental health problems, illnesses, and experiences.

~~(d) balanced in terms of semester/quarter credit hours, contact hours, and student workload;~~ (6) Practice-based learning activities shall occur in diverse settings representative of the continuum of health care and with opportunities for students to engage in learning activities that enable the goals of the curriculum.

~~(e) inclusive of learning activities in classrooms, simulated settings, and practice settings, in reality-based situations, incorporating caring and the promotion and maintenance of health, with people of all age groups who have commonly occurring acute and long-term physical and mental health problems, illnesses, and experiences;~~ (7) The curriculum shall be inclusive of current and emerging issues in nursing, health care, and society.

~~1. in a baccalaureate program, learning activities in research, community health nursing, and management/leadership shall be included; (8) Teaching/learning strategies, activities, and interactions must include opportunities for praxis, reflection, critical thinking, problem-solving, and decision-making.~~

~~(f) inclusive of practice based learning activities that occur in diverse settings representative of the continuum of health care. (9) Teaching/learning strategies, activities, and interactions must facilitate the transition to professional practice by incorporating concepts, including but not limited to: accountability; the provision and coordination of care; advocacy; and collaboration.~~

~~(g) inclusive of the following issues in nursing and health care: legal, ethical, historical, social, cultural, political, economic, technological, environmental, safety, and professional. (10) In a baccalaureate program, learning activities in research, community health nursing, and management/leadership shall be included.~~

~~2) Teaching/learning strategies, activities, and interactions shall incorporate praxis, reflective thinking, critical thinking, and decision-making. (11) Various strategies shall be used in the assessment and evaluation of student outcomes.~~

~~(3) Teaching/learning strategies, activities, and interactions shall facilitate the transition to professional practice by incorporating concepts related to the provision, coordination, and management of care, advocacy, collaboration, and change.~~

~~(4) A variety of strategies shall be used in the critique/evaluation of student learning and progress.~~

~~(5) (12) Students enrolled in a nursing education program leading to initial licensure may participate in cooperative internship experiences or programs. Academic credit may be awarded provided that the relationship between the academic and employment aspects of the course is clearly delineated consistent with 410-3-.04; 410-3-.05(10), (11); 410-3-.06(a) (2), and 410-3-.07(5)(4), (6). and 410-3-.08.~~

RULE 410-3-05

Mrs. Keeton moved to approve posting rule 410-3-.05 with changes noted. Mrs. Ayers seconded the motion and it carried unanimously.

SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.05

PURPOSE: The main purpose of this rule is to update criteria for nursing faculty members.

MAIN FEATURE: The main feature of this rule is to specify the teaching experience for the nurse administrator in an institution of higher learning and to increase the ratio of fulltime to part-time members.

DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.05 FACULTY. AMENDED

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.05 Faculty. Amended. proposed additions as follows:

410-3-.05 Faculty. Amended.

(1) A nursing faculty member includes any ~~person~~ registered nurse, appointed by the parent institution, regardless of the institutional designation, who is engaged in teaching/evaluation in classrooms, simulated settings, and practice settings.

(2) The ~~dean/director~~ nurse administrator and nurse faculty members of any nursing education program must be currently licensed as registered nurses in Georgia and authorized as advanced practice nurses (if applicable) from the initial date of appointment.

(3) Faculty who are assigned to practice settings in another state or country shall comply with the relevant nurse practice act in that jurisdiction.

(4) ~~As of January 1, 2000, a registered nurse,~~ The nurse administrator, who is appointed with the authority and responsibility for the development, administration, and evaluation of the nursing program(s) within the nursing unit, must have at least one (1) earned graduate degree in nursing and at least ~~one~~ three (3) years of teaching experience in a nursing education program leading to initial registered nurse licensure or completion of a higher degree in nursing.

(5) Any registered nurse, appointed by the parent institution, who is engaged in teaching/evaluation in ~~classrooms~~, simulated settings, and practice settings, must hold at least a baccalaureate or higher degree in nursing.

(6) ~~For any given academic term, the majority of faculty members must hold full-time appointments.~~ nursing education program must be able to provide evidence that at least three-fourths of individual full-time and part-time faculty members hold one (1) or more earned graduate degrees in nursing.

(7) ~~For any given academic term, the nursing education program must be able to provide evidence that two-thirds of individual full-time and part-time faculty members hold one or more graduate degrees with nursing majors. A full-time faculty member with only a baccalaureate degree in nursing must be able to provide documentation of progress toward an earned graduate degree in nursing, have experience in the area of responsibility, and be directed by a faculty member with at least one (1) earned graduate degree in nursing~~

(8) ~~A full-time faculty member with only a baccalaureate degree in nursing must be able to provide documentation of progress towards a graduate degree with a nursing major, have experience in the area of responsibility, and be directed by a faculty member(s) with one or more graduate degrees with a nursing major. Faculty members shall have the graduate nursing education, expertise, and professional development necessary to enable the goals/outcomes of the curriculum.~~

(9) ~~Faculty members shall have the graduate nursing education, expertise, and professional development necessary to enable the goals/outcomes of the curriculum. For any course with a nursing title and number, a qualified registered nurse faculty member must be the coordinator.~~

~~(a) For any course with a nursing title and number, a qualified registered nurse faculty member must be the coordinator.~~

(10) Faculty members must be available to direct, coach, mentor, and critique students engaged in learning activities in classrooms, simulated settings, and practice settings.

~~(a) Selected, episodic, interdisciplinary learning activities may occur in collaboration with the designated registered nurse faculty member consistent with 410-3-.05(10) and (11);~~

(11) A faculty/student ratio of at least one (1) registered nurse faculty member for no more than ten (10) students engaged in actual, interactive learning activities in practice settings must be maintained to provide for the safety of patients/clients, students, and faculty members.

(12) Faculty members shall participate in and document the development, implementation, and evaluation of the nursing education program.

(13) Policies in effect for nursing faculty, including workload, shall be consistent with those in effect for all faculty appointed by the parent institution.

(14) The process of selection, approval, and role development, of faculty members, both full-time and part-time, and delineation of responsibilities of full-time and part-time faculty members shall be documented.

~~(15) The process by which faculty members, both full-time and part-time, interact to clarify responsibilities, pertaining to students and to the parent institution, shall be documented.~~ Out of state nursing education programs that have faculty and students engaged in learning activities in Georgia practice settings must comply with the Georgia Registered Nurse Practice Act.

(16) An international nursing educator, who is not licensed as a registered professional nurse in Georgia and who is participating as an exchange visitor in a nursing education program, may direct, coach, mentor, and critique students engaged in learning activities in classrooms and simulated settings under the following conditions:

(a) responsibility for any course, in which the international nursing educator participates, must be assumed by a faculty member appointed by the parent institution;

(b) monetary compensation to the international nursing educator must not be provided by the parent institution;

(c) until licensure by examination has been granted, the international nursing educator must not be involved in actual, interactive learning activities with students and patients/clients in practice settings; and

(d) in advance of the exchange period, the Board of Nursing must ~~approve~~ be notified of the academic and regulatory credentials of the international nursing educator for a one-time period not to exceed all or part of a quarter or semester.

RULE 410-3-.06

Mrs. Ayers moved to approve posting rule 410-3-.06 with changes noted. Dr. Barnett seconded the motion and it carried unanimously.

SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.06

PURPOSE: The main purpose of this rule is to update the language for learning activities.

MAIN FEATURE: The main feature of this rule is to clarify the role of preceptors, faculty members and students.

DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.06 PRECEPTORIAL LEARNING ACTIVITIES WITH PRECEPTORS. AMENDED

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.06 ~~Preceptorial Learning Activities with Preceptors~~ Amended proposed additions as follows:

410-3-.06 ~~Preceptorial Learning Activities with Preceptors~~. Amended.

(1) ~~Preceptorial~~ Learning activities with preceptors may be included in a curriculum ~~when the following criteria are met: on a limited basis.~~

(a) (2) ~~The student shall be enrolled in the course in which the preceptorial learning activities with preceptors occur and shall not be compensated by the practice setting during this time.;~~

(b) (3) ~~The process of selection, approval, and role development of preceptors shall be documented.;~~

(c) (4) ~~The preceptor shall be currently licensed as a registered nurse, currently licensed and authorized as an advanced practice nurse (if applicable) according to the Georgia Registered Professional Nurse Practice Act or the law statute in the state/country in which the practice setting is located.;~~

(d) (5) ~~The preceptor for a registered nurse student may be a non-nurse provided that the designated faculty member serves as the co-preceptor.;~~

(e) (6) ~~The preceptor shall be educated at preferably the same or higher level as the student and have at least one year of work experience in the practice setting in which the preceptorship learning activity occurs.;~~

(f) (7) ~~The preceptor shall have the education and/or expertise to enable the student's learning goals of the student.;~~

(g) (8) ~~The preceptor may shall be selected by a student, but shall be approved collaboratively by the designated faculty member and the registered nurse responsible for nursing care in the practice setting.;~~

(h) (9) ~~The preceptor shall interact with no more than two (2) students at any given time.;~~

(i) (10) ~~Each student and preceptor shall have a readily available, designated faculty member who is responsible for the preceptorial learning activities in compliance with 410-3-.04 and 410-3-.05(10), (11).~~

(j) (11) ~~The designated faculty member shall meet with students and preceptors prior to and throughout the preceptorial learning activities to clarify roles, learning goals, and the critique/evaluation of student learning and progress assessments of outcomes.~~

RULE 410-3-.07

Dr. Barnett moved to approve posting rule 410-3-.07 with changes noted. Mrs. Keeton seconded the motion and it carried unanimously.

**SYNOPSIS OF PROPOSED REVISIONS TO THE
GEORGIA STATE BOARD OF NURSING RULES
RULE 410-3-.07**

PURPOSE: The main purpose of this rule is to update information relating to students.

MAIN FEATURE: The main feature of this rule is to expand the components of written information that must be available for students.

**DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE
GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS;
RULE 410-3-.07 STUDENTS. AMENDED**

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.07 Students. Amended. proposed additions as follows:

410-3-.07 Students. Amended.

(1) Policies for nursing students shall be comparable to those for all students enrolled in the parent institution; except in such instances where the nature of the nursing major may require variance. Students must be high school graduates or have documented equivalent education.

(2) Current, accurate, consistent, written information, including but not limited to, the course of study, admissions, options for advanced placement, acceleration, part-time study, articulation, progression, graduation, health requirements, the potential for criminal background checks and expanded medical profiles, and appeals shall be published.

(3) Students shall have opportunities to ~~critique~~/evaluate learning activities, full-time and part-time faculty members, preceptors, educational resources, and practice settings.

~~(4) Unlicensed students shall be employed only as unlicensed nursing personnel. They shall not represent themselves, or practice, as nursing students except as part of a learning activity in a practice setting which is integral to the curriculum. Any registered nurse student must be currently licensed according to the Georgia Nurse Practice Act in order to engage in any actual, interactive learning activities with patients/clients as part of a baccalaureate or higher degree nursing education program.~~

~~(5) Any student, applicant who has graduated from a United States or an international nursing education program; must be currently licensed as a registered nurse in Georgia in order to engage in any actual, interactive learning activities in practice settings which are part of a baccalaureate or higher degree nursing program to provide for the safety of patients/clients, students, and faculty members. and is required by the board to satisfy a curricular deficiency in an approved nursing education program in order to establish eligibility for licensure by examination must be considered as any other unlicensed student.~~

~~(6) An applicant for licensure by examination, who has graduated from an international nursing education program and is required to satisfy a curricular deficiency in an approved nursing education program in order to establish eligibility for the licensing examination, must be considered as any other unlicensed generic student. Registered nurse students who have learning activities in practice settings in another state or country shall comply with the relevant nurse practice act.~~

~~(7) Registered nurse students who have learning activities in practice settings in another state or country shall comply with the nurse practice act in that jurisdiction. The process for verifying the current license or certificate of any student who holds a health-related license or certificate must be documented.~~

~~(8) The process for verifying the current license of any student who holds a health-related license must be documented.~~

RULE 410-3-08

Mrs. Keeton moved to approve posting rule 410-3-08 with changes noted. Mrs. Ayers seconded the motion and it carried unanimously.

SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-08

PURPOSE: The main purpose of this rule defines the employment of students and/or graduates prior to licensure.

MAIN FEATURE: The main feature of this rule describes the role of unlicensed students and graduates as students and employees.

DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-08 PERFORMANCE OF GRADUATES. AMENDED

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-08 ~~Performance of Graduates. Amended.~~ Employment of Unlicensed Students and/or Graduates Prior to Licensure proposed additions as follows:

410-3-08 Performance of Graduates. Amended. Employment of Unlicensed Students and/or Graduates Prior to Licensure

~~Acceptable performance on the licensing examination for each nursing education program shall be a passing rate of eighty (80) percent of its first-time writers in any given calendar year.~~

(1) Unlicensed students, in conjunction with faculty members and/or preceptors, are exempt from licensure during the practice of nursing that is an integral part of a curriculum in a nursing education program.

(2) Students, who are not otherwise licensed or certified, shall be employed only as unlicensed nursing personnel. They shall not represent themselves as nursing students nor assume responsibilities within the scope of practice of a registered nurse.

(3) Graduates, who are not otherwise licensed or certified, shall be employed only as unlicensed personnel prior to licensure. They shall not assume responsibilities within the scope of practice of a registered nurse.

(4) The registered nurse supervising employed unlicensed students and/or graduates prior to licensure is referred to 410-3-08 (2) and (3) re job responsibilities.

RULE 410-3-09

Dr. Barnett moved to approve posting rule 410-3-09 with changes noted. Mr. Thigpen seconded the motion and it carried unanimously.

**SYNOPSIS OF PROPOSED REVISIONS TO THE
GEORGIA STATE BOARD OF NURSING RULES
RULE 410-3-.09**

PURPOSE: The purpose of this rule is to describe the standards for the performance of graduate on the NCLEX-RN.

MAIN FEATURE: The main feature of this rule describes the requirement of the average passing percentage for first time takers of the NCLEX.

**DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE
GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS;
RULE 410-3-.09 EDUCATIONAL FACILITIES AND RESOURCES. AMENDED**

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.09 ~~Educational Facilities and Resources. Amended.~~ Performance of Graduates proposed additions as follows:

410-3-.09 ~~Educational Facilities and Resources. Amended.~~ Performance of Graduates

~~(1) The parent institution shall provide for and maintain facilities, resources, and services for the effective development and implementation of the nursing education program, including but not limited to:~~

~~(a) classrooms, simulated settings, equipment, and supplies to enable the learning goals of the curriculum;~~

~~(b) adequate storage space for supplies, equipment, and materials requiring security;~~

~~(c) comprehensive, current, and pertinent print and non-print learning resources which are available and accessible for faculty and student needs;~~

~~(d) adequate office and meeting space, with appropriate furnishings and equipment, for the dean/director, faculty members, and staff;~~

~~(e) secretarial personnel and support services to meet the needs of faculty members and students.~~

~~(2) A practice setting affiliating with a nursing education program must meet the following criteria:~~

~~(a) approval by appropriate regulatory bodies;~~

~~(b) a registered nurse currently licensed according to the Georgia Registered Professional Nurse Practice Act, or the nurse practice act in the state or country in which the practice setting is located, who is responsible for nursing care in the practice setting;~~

~~(c) available opportunities for students to engage in actual, interactive learning activities consistent with learning goals;~~

~~(d) available personnel, facilities, resources, and services to facilitate the collaborative planning, implementation, and evaluation of learning activities.~~

~~(3) The nursing education program shall maintain a current written description, according to the criteria specified in 410-3-09(2), for each practice setting listed in its annual report.~~

~~(4) The nursing education program shall maintain a written agreement/communication with each practice setting used for actual, interactive learning activities between students/faculty and patients/clients/residents/students which delineates the responsibilities of involved parties.~~

~~(5) The nursing education program shall maintain a written agreement/communication with any agency other than the parent institution, providing educational facilities and resources, which delineates the responsibilities of the involved parties.~~

(1) Acceptable performance on the licensing examination for each nursing education program shall be a passing rate of at least eighty (80) percent of its first-time writers in any given calendar year.

(2) A passing percentage of at least eighty (80) percent of all first-time writers on the licensing examination over the four (4) most recent years must be maintained.

RULE 410-3-10

Dr. Barnett moved to approve posting rule 410-3-10 with changes noted. Mrs. Keeton seconded the motion and it carried unanimously.

SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-10

PURPOSE: The purpose of this rule is to clarify and update this rule.

MAIN FEATURE: The main feature of this rule is to define the educational facilities resources.

DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-10 REPORTS. AMENDED

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-10 Reports. Amended. Educational Facilities and Resources proposed additions as follows:

410-3-10 Reports. Amended. Educational Facilities, Resources, and Practice Settings

~~(1) Annually by July 1, each nursing education program shall submit a report to the Board providing requested information pertaining to the time period between July 1 of the previous year and June 30.~~

~~(2) Additional written reports shall be submitted to the Board which include, but are not limited to:~~

~~(a) information requested in preparation for a site visit;~~

~~(b) responses to Board recommendations;~~

~~(c) the offering of a nursing course(s) at an off-campus site prior to its implementation;~~

~~(d) The development of major curricular changes prior to their implementation.~~

(1) The parent institution shall provide for and maintain facilities, resources, and services for the effective development and implementation of the nursing education program.

(2) Classes, simulated settings, equipment, and supplies should facilitate the learning goals of the curriculum.

(3) Adequate storage space, with security as appropriate, must be provided for supplies, equipment, and materials.

(4) Comprehensive, current, and pertinent print and non-print learning resources must be available for faculty and student needs.

(5) Office and meeting space, with appropriate furnishings and equipment, must be provided for the nurse administrator, faculty members, and staff.

(6) Secretarial personnel and support services must be available to meet the needs of faculty members and students.

(7) The parent institution shall maintain a written agreement/communication with any agency that provides educational facilities and resources for the nursing education program that delineates the responsibilities of all involved parties.

(8) Any practice setting affiliating with a nursing education program must have documented approval by appropriate regulatory bodies (if applicable).

(9) Any practice setting affiliating with a nursing education program must have available and appropriate personnel, facilities, and resources to enable collaborative planning, implementation, and evaluation of learning activities

(10) The parent institution shall maintain a written agreement/ communication with each practice setting in which actual, interactive learning activities occur that delineates the responsibilities of involved parties.

RULE 410-3-11

Mr. Thigpen moved to approve posting rule 410-3-.11 with changes noted. Mrs. Ayers seconded the motion and it carried unanimously.

SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.11

PURPOSE: The purpose of this rule is to specify required reports.

MAIN FEATURE: The main feature of this rule is to better describe requirements for written reports from the nursing program.

**DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE
GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS;
RULE 410-3-.11 REPORTS**

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.11 Reports proposed additions as follows:

410-3-.11 Reports

(1) Annually by July 1, each nursing program with enrolled students must provide the board with requested information pertaining to the time period between July 1 of the previous year and June 30 of the current year.

(2) The board must receive written reports by a specified date for review at a designated board meeting. Reports include, but are not limited to: advance site visit information; program responses to site visit reports; offering of a nursing course(s) at an off-campus site prior to implementation; new tracks within an existing program; and development of major curricular or program changes prior to implementation.

(3) A written explanation must be provided to the board if a program which should have students eligible for graduation in a given year does not have them.

RULE 410-4-.01

Dr. Barnett moved to approve posting rule 410-4-.01 with changes noted. Mrs. Keeton seconded the motion and it carried unanimously.

**SYNOPSIS OF PROPOSED REVISIONS TO THE
GEORGIA STATE BOARD OF NURSING RULES
RULE 410-4-.01**

PURPOSE: The purpose of this rule is to describe the process for the development and implementation of a new nursing program.

MAIN FEATURE: The main feature of this rule is to shorten the process for which the school must comply in order to develop a new program.

**DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE
GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-4: NEW NURSING EDUCATION
PROGRAMS; RULE 410-4-.01 DEVELOPMENT AND IMPLEMENTATION OF NEW NURSING EDUCATION
PROGRAMS. AMENDED.**

NOTE: Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-4-.01 Development and Implementation of New Nursing Education Programs. Amended. proposed addition as follows:

410-4-.01 Development and Implementation of New Nursing Education Programs. Amended.

(1) As part of the development and implementation process, the Board of Nursing reviews and makes decisions about all required reports at regularly scheduled meetings. Representatives from the proposed nursing education program are encouraged to attend the meeting.

(2) At least ~~twenty-four (24)~~ twenty-two (22) months prior to the proposed enrollment of students in the first nursing courses, the chief administrative officer of a parent institution proposing the development and implementation of a new nursing education program must submit a letter of intent establishment of a nursing education program must submit a letter to the Board, indicating intent to develop a program and include: The following information must be attached to the letter of intent.

(a) a ~~current~~ board-approved feasibility study, and completed within one year of the date of the letter, which includes, but is not limited to: rationales for the establishment of the proposed nursing education program documenting an educational need which cannot be met by existing nursing education programs; financial resources; educational facilities and resources; faculty members; and practice settings;

(b) evidence of accreditation of the parent institution by the Commission on Colleges of the Southern Association of Colleges and Schools;

(c) a written plan for the recruitment and appointment of a qualified nurse administrator and faculty members to teach across the curriculum;

(d) the nonrefundable, required fee which does not guarantee any approval status; and

(3) ~~Under the direction/consultation of a registered nurse, currently licensed in Georgia, with the graduate education and expertise necessary to develop, and implement, and evaluate a the nursing education program, the following information must be submitted at least twenty-two (22) months prior to the proposed enrollment date of students in nursing courses; and assess its outcomes must be appointed to submit the following report for Board review at least twenty (20) months prior to the enrollment of students.~~

(a) a completed application signed by the chief administrative officer of the parent institution;

(b) an affidavit of approval of the proposed nursing education program by the highest governing body of the parent institution within one year of the date of submission of the application;

(c) documentation of projected revenues sources (federal, state, private, grants, gifts) and expenditures for five (5) fiscal years to support the development and implementation of the proposed nursing education program. ~~and provide~~ The information must include, but is not limited to: appointment of sufficient qualified nursing faculty members, (consistent with 410-3-.05); appointment of secretarial personnel and support services; and provision of print and non-print learning resources, academic support courses, and educational facilities and resources in compliance with Board rules;

(d) a written description; for each practice setting proposed for learning activities with a letter of commitment from practice setting personnel to include the possible impact on existing, affiliating nursing programs according to the criteria specified in 410-3-.09(2), for each practice setting proposed for learning activities.

(e) a five-year timeline for the development and implementation of the nursing education program which includes cohorts of students and faculty members.

(4) The dean/director nurse administrator and at least two (2) (full-time or part-time) faculty members, with the graduate nursing education and expertise necessary to develop, and implement, and evaluate the nursing education program, and assess its outcomes, must be appointed for the following purposes by the parent institution. to submit the following Report I materials for Board review at least thirteen (13) months prior to the enrollment of students in the first nursing course(s):

~~(a) At least thirteen (13) months prior to the enrollment of students in the first nursing course, the following materials shall be submitted as Report I:~~

1. (a) Faculty Qualification Records of for the dean/director nurse administrator and faculty members;

2. (b) program purpose or mission statement;

3. (c) program philosophy/assumptions;

4. (d) goals/outcomes of the curriculum;

5. (e) written plan for the organization and development of the curriculum;

6. (f) curriculum plan, consistent with 410-3-.04, showing the placement, sequence, and credit distribution of all nursing and non-nursing courses;

7. (g) syllabus for each nursing course to include the title, credit distribution, prerequisites and corequisite courses, goals/outcomes, and course outline;

8. (h) plan for total program evaluation continuous quality assessment and improvement consistent with 410-3-.03(7) (8);

~~9. (i) information specific to the nursing education program, including but not limited to, admissions, options for advanced placement, acceleration, part-time study, articulation, progression, graduation, health requirements, the potential for criminal background checks and expanded medical profiles, and appeals;~~

~~10. (j) a current catalog and student handbook for the parent institution. financial report including expenditures to date consistent with 410-4-.01 (3)(c);~~

(k) a plan for the recruitment of students

(l) current catalog and student handbook for the parent institution

~~(b) At least six (6) months prior to the enrollment of students in the first nursing course(s), the following materials pertaining to each nursing course in the first half of the curriculum must be submitted as Report II:~~

~~1. any substance changes in previous reports;~~

~~2. in-depth information according to rules in 410-3-.04, Curriculum, for each nursing course;~~

~~3. Faculty Qualification Records for any new faculty;~~

~~4. written descriptions, according to criteria specified in 410-3-.09(2), for any additional practice settings.~~

~~(c) No later than six (6) months after the enrollment of students in the first nursing course(s), materials as specified in 410-4-.01(3)(b) pertaining to each nursing course in the remainder of the curriculum must be submitted as Report III.~~

~~(4) Regular site visits will be conducted by Board representatives to a nursing education program during its development and initiation.~~

~~(5) Nursing education programs with Initial Approval are required to comply with all Board rules. The nurse administrator and at least two (2) full-time faculty members with graduate nursing education and expertise necessary to develop and implement the nursing education program and assess its outcomes must be appointed to submit the following Report II materials for Board review at least six (6) months prior to the enrollment of students in the first nursing course(s):~~

(a) any substantive changes since the review of previous reports;

(b) detailed information for each nursing course in the first half of the curriculum consistent with 410-3-.04;

(c) faculty Qualification Records for any new faculty members;

(d) a description of any additional practice setting(s) with a written commitment from practice setting representatives to include the possible impact on existing affiliating nursing programs;

(e) a current financial report including expenditures to date consistent with 410-4-.01 (3)(c);

(d) an update on projected enrollment;

(6) The nurse administrator and full-time faculty members must submit materials specified in 410-4-.01 (5) as Report III for each nursing course in the second half of the curriculum no later than six (6) months after the enrollment of students in the first nursing courses.

(7) Board representatives will conduct site visits to a developing nursing education program on an annual basis at least until the first class graduates.

(8) Nursing education programs with Initial Approval are required to comply with all Board rules.

MISCELLANEOUS

Mrs. Keeton moved that according to Promulgation of the Rules, the Georgia Board of Nursing has considered the Economic Impact under O.C.G.A. 50-13-4. Dr. Barnett seconded the motion and it carried unanimously.

RNI070090 – Mrs. Ayers moved to refer to Attorney General's Office for legal advice regarding a conflict of laws in this case, under Title 16. Mrs. Keeton seconded the motion and it carried unanimously.

There being no further business, the meeting adjourned Thursday, May 17, 2007 at 3:05 p.m.



Linda Herren, *President*



Sylvia Bond, *Executive Director*

The minutes were recorded by Gwen Dodson, *Administrative Assistant*, and approved July 11, 2007.