

The Georgia Board of Nursing met July 11-12, 2007 at the Professional Licensing Boards Division, in Conference Room 102 & 104, 237 Coliseum Drive, Macon, Georgia 31217.

**WEDNESDAY, JULY 11, 2007**

**MEMBERS PRESENT**

Linda Herren, RN, CRNA, President  
Susan Ayers, RN, BSN, MPH  
Delynn Keeton, RN, MN, CPHRM  
Scott Thigpen, RN, MSN, CEN, CCRN  
Toni Barnett, RN, Ph.D., FNP-C  
Karen Wessinger, BSHE, Vice President  
Kellie R. Lockwood, RN, MSN

**MEMBERS ABSENT**

Linda Easterly, RN, BSN, MSA, MS, COHN-S

**STAFF PRESENT**

Sandy Bond, RN, MSN, MBA, Executive Director  
Deborah Beard, Compliance Manager  
Gwen Dodson, Administrative Assistant  
Janet Jackson, JD, Assistant Attorney General  
Renea Gray, Investigative Assistant  
Sonya Williams – Staff Attorney-Legal Services  
Julie Fisher – Staff Attorney-Legal Services  
Julia Gould, RN, MS, Nursing Consultant – Education  
Katrina Martin, RN, BSN, COHN-S, Nursing Consultant–Practice

**VISITORS PRESENT (During Executive Session, visitors are excused unless scheduled for personal appearance)**

Ted Varin, Jr.

**PERSONAL APPEARANCES PRESENT**

DH-RNI070324	Personal Appearance
SR-RNI070270	Personal Appearance
DA-Applicant #1073905	Personal Appearance

Mrs. Herren called the meeting to order at 10:12 a.m. on Wednesday, July 11, 2007. A quorum to conduct disciplinary matters was determined to exist.

Mrs. Lockwood moved, Mr. Thigpen seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases*. The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Wessinger, Dr. Barnett and Mrs. Keeton.

At the conclusion of Executive Session on Wednesday, July 11, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

**APPROVAL OF BOARD MINUTES**

Mr. Thigpen moved to approve the May 16-17, 2007 Board Meeting minutes as amended. Mrs. Wessinger seconded the motion and it carried unanimously.

## MISCELLANEOUS

Kellie Lockwood presented to the Board the following items:

- **Article from PubMed Central website:** "The Great Debate on Nurse-Administered Propofol Sedation (NAPS)- Where Should We Stand?"
- **News Article from the 2006 Pennsylvania Patient Safety Authority (Vol. 3, No. 1, March 2006):** "Who Administers Propofol in Your Organization?"

Mrs. Keeton moved, Dr. Barnett seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases*. The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Lockwood, Mr. Thigpen and Mrs. Wessinger.

At the conclusion of Executive Session on Wednesday, July 11, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

## INVESTIGATIVE REPORTS

(RNI=Registered Nurse Investigative Case Number)

**Lowe, April Dawn** - Mrs. Lockwood moved to accept the Voluntary Surrender. Dr. Barnett seconded the motion and it carried unanimously.

**RNI060011** – Mr. Thigpen moved to close the case. Mrs. Wessinger seconded the motion and it carried unanimously.

**Axley, Barbara Janette Carroll** – Dr. Barnett moved to accept the Voluntary Surrender. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI060422** – Mr. Thigpen moved to close the case. Mrs. Lockwood seconded the motion and it carried unanimously.

**RNI06463** – Mrs. Keeton moved to close the case in Investigations and if RN attempts to reinstate, the applicant must comply with the MPE order. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI060465** – Mr. Thigpen moved to refer to Attorney General's Office for a Hearing or a Public Consent Order to include one (1) year probation, substance abuse stipulations, narcotic restrictions, quarterly reports and a fine of \$500 for violation of previous Consent Order. Dr. Barnett seconded the motion and it carried unanimously.

**RNI060417** – Mr. Thigpen moved to refer to Legal Services for a Private Consent Agreement to include a fine of \$2500 for unlicensed practice. Mrs. Ayers seconded the motion and it carried unanimously.

**RNI070002** – Mrs. Lockwood moved to refer to the Attorney General's Office to track the Alabama Board of Nursing Consent Order. Mrs. Keeton seconded the motion and it carried unanimously.

**RNI070109** – Mrs. Wessinger moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include 4 years probation, quarterly reports (employer, aftercare, personal and psychotherapy) and to follow recommendations of MPE order. RN must notify the Board of the final disposition of felony charges. Dr. Barnett seconded the motion and it carried unanimously.

**RNI070010** – Dr. Barnett moved to refer to the Attorney General's Office for a Hearing or a Public Consent Order to include a minimum of three (3) months suspension for a felony drug conviction. The RN may petition the Board to lift suspension after providing documentation of MPE Order and including a fine of \$500. Mr. Thigpen seconded the motion and it carried unanimously.

**RNI070012** – Mr. Thigpen moved to order licensee to have an Expedited Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Dr. Barnett seconded the motion and it carried unanimously.

**RNI070122** – Mrs. Lockwood moved to refer to the Attorney General's Office for a Hearing or a Private Consent Order to include 4 years probation, substance abuse stipulations, narcotic restrictions and quarterly reports. Mrs. Keeton seconded the motion and it carried unanimously.

**RNI070290** – Mrs. Wessinger moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mrs. Keeton seconded the motion and it carried unanimously.

**RNI070301** – Mrs. Keeton moved to close the case with no action. Mr. Thigpen seconded the motion and it carried unanimously.

**RNI060375** – Mrs. Wessinger moved to keep case open in Investigations and proceed with all options including any criminal offenses. Mr. Thigpen seconded the motion and it carried unanimously.

**RNI070245** – Mrs. Keeton moved to request Investigations to obtain documentation regarding applicant receiving monetary compensation for taking care of patients after January 31, 2005; if the applicant received compensation, refer to Legal Services for a Private Consent Agreement for unlicensed practice. If the applicant was not employed as a RN for compensation, the applicant must take a re-entry course. Mr. Thigpen seconded the motion and it carried unanimously.

### **CONSENT ORDER-LEGAL SERVICES**

(RNI=Registered Nurse Investigative Case Number)

Mrs. Keeton moved to accept the following Private Consent Agreements prepared by Legal Services. Mr. Thigpen seconded the motion and it carried unanimously.

RNI070440	RNI070428	RNI070427	RNI070453	RNI070419
RNI070446	RNI070425	RNI070396	RNI070455	RNI070398
RNI070444	RNI070426	RNI070458	RNI070450	RNI070437
RNI070423	RNI070448	RNI070447	RNI070462	RNI070436
RNI070422	RNI070467	RNI070457	RNI070469	RNI070451
RNI070333	RNI070420	RNI070449	RNI070439	RNI070438
RNI070445	RNI070460	RNI070434	RNI070433	RNI070463
RNI070424	RNI070442	RNI070454	RNI070472	RNI070456
RNI070443	RNI070466	RNI070452	RNI070397	RNI070441
RNI070465	RNI070435	RNI070418	RNI070456	

### **LEGAL SERVICES**

(RNI=Registered Nurse Investigative Case Number)

**RNI070177** – Mrs. Wessinger moved to rescind the previous Board decision taken at the September, 2006 Board meeting and November, 2006 Board meeting due to new information received in Board office and proceed with licensure by Endorsement with no fine. Dr. Barnett seconded the motion and it carried unanimously.

**RNI060417** – Mrs. Lockwood moved to rescind the previous Board decision and fine the RN for \$700 for unlicensed practice. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI070421** – Mrs. Keeton moved to uphold the previous Board decision. Mrs. Wessinger seconded the motion and it carried unanimously.

### **APPLICATION REVIEWS AND APPROVAL OF LICENSURE**

Mr. Thigpen moved, Mrs. Wessinger seconded and the Board voted to approve applications for licensure and advanced practice authorization for the months of May, 2007 through June, 2007 that were determined, pursuant to Board approval guidelines, to have met licensure/authorization requirements. See attached reports.

## NOTICE OF BORROWER DEFAULT ON REPAYMENT OF STUDENT LOANS

Mr. Thigpen moved to suspend the following license(s) to practice as a registered professional nurse for defaulting on Licensee's student loan, and further moved that this suspension will cease upon the receipt of notice by the Division Director or a notice of release from the Georgia Higher Education Assistance Corporation. Mrs. Wessinger seconded the motion and it carried unanimously.

Rebecca Litteton, RN173872  
Earlene T Locke, RN162500  
Teresa A Farmer, RN111359  
Joan M Horton, RN171106  
Jennie L Webb, RN140067

Cindy R Crews, RN176063  
Rachel R Eubanks, RN162496  
Leach A Kight, RN150194  
Marietta D Hardison, RN186769

Selena B Hancock, RN125000  
Laura A Stokes, RN176359  
Oliver T O'Quinn, RN189768  
Sandra L Golden, RN162692

## REQUEST TO LIFT NARCOTIC RESTRICTIONS

(RNI=Registered Nurse Investigative Case Number)

Mr. Thigpen moved to accept the following recommendations for the cases listed below:

	RECOMMENDED ACTION
Carter, Robert	Deny request to lift narcotic restrictions.
RNI050125	Lift narcotic restrictions.
RN050352	Lift narcotic restrictions.
Swords, Patrice	Lift narcotic restrictions.
Rieff, Susan	Lift narcotic restrictions.
RNI040313	Lift narcotic restrictions.
Hunter, Cheryl	Deny request to lift narcotic restrictions.

Mrs. Keeton seconded the motion and it carried unanimously.

## LEGAL SERVICES

(RNI=Registered Nurse Investigative Case Number)

RNI060527 – Mrs. Lockwood moved to refer to Investigations for a Department of Labor accurate search to locate this nurse. If this person is working as a RN, serve a Cease & Desist Order. Dr. Barnett seconded the motion and it carried unanimously.

RNI070330 – Mrs. Keeton moved to refer to Investigations to serve a Cease & Desist Order. Mrs. Wessinger seconded the motion and it carried unanimously.

RNI070421 – Dr. Barnett moved to refer to Investigations to serve a Cease & Desist Order. Mr. Thigpen seconded the motion and it carried unanimously.

## ADVANCED PRACTICE NURSING COMMITTEE – DR. BARNETT

- A copy of the Advanced Practice Sub-Committee Meeting minutes from the May 9, 2007 was presented to the Board.

## PROPOSED RULE REVISIONS – 410-11-.03, 410-13-.01 & 410-13-.02 – KATRINA MARTIN

Dr. Barnett moved to post Rules 410-11-.03, 410-13-.01 and 410-13-.02. Mr. Thigpen seconded the motion and it carried unanimously.

### 410-11-.03 Regulation of Protocol Use By Registered Nurses in Specific Settings

(1) The general purpose of these rules is to assist in protecting and safeguarding the public by regulating the practice of registered nurses who use protocols in specific settings as authorized by O.C.G.A. 43-34-26.1.

(a) Approved settings for registered nurses as outlined in O.C.G.A 43-34-26.1:

(b) As an agent or employee of:

(1) The Division of Public Health of the Department of Human Resources;

(2) Any county board of health; or

(3) Any organization:

(i) Which is exempt from federal taxes pursuant to Section 501(c)(3) of the Internal Revenue Code, as defined in Code Section 48-1-2, other than an organization which is a hospital, preferred provider organization, health maintenance organization, or similar organization; or

(ii) Established under the authority of or receiving funds pursuant to 42 U.S.C. Section 254b or 254c of the United States Public Health Service Act, which organization provides that those medical services and dangerous drugs which are ordered or dispensed by nurses will be provided at no cost to the patient or at a cost based solely upon the patient's ability to pay; and

(iii) In conformity with subsection (b) of Code Section 26-4-130 and the rules and regulations established pursuant thereto by the State Board of Pharmacy.

(c) In addition, if that nurse orders or dispenses such drugs, treatments, or studies to a patient of an outpatient clinic:

(1) Which is owned or operated by a licensed hospital;

(2) Which provides such drugs, treatments, or studies free or at a charge to the patient based solely upon the patient's ability to pay; provided, however, such charge shall not exceed the actual cost to the outpatient clinic; and

(3) Whose services are primarily provided to the medically disadvantaged and that nurse orders or dispenses such drugs in conformity with subsection (b) of Code Section 26-4-130 and the rules and regulations established pursuant thereto by the State Board of Pharmacy.

(2) A registered Professional Nurse who uses a protocol in specific settings as authorized by O.C.G.A 34-26.1 must:

(a) hold a current license to practice as a registered nurse in Georgia;

(b) document preparation and performance specific to each medical act authorized by protocol including ordering dangerous drugs, medical treatments or diagnostic studies;

(c) adhere to a written document (protocol) mutually agreed upon and signed by the nurse and licensed physician which specifies delegated medical acts and provides for immediate consultation with the delegating physician or a physician designated in his or her absence.

(3) A registered Nurse may only be authorized to practice by use of a protocol as authorized by O.C.G.A. 43-34-26.1 if it adheres to the following criteria:

(a) must bear a current review date; be available upon request; and specify parameters under which delegated medical acts may be performed;

(b) must include a schedule for periodic review of patient records by the delegating physician;

(c) must be reviewed, revised or updated annually;

(d) must include a provision for immediate consultation with the delegating physician designated in his or her absence.

(4) A registered nurse who dispenses dangerous drugs as authorized by O.C.G.A 43-34-26.1 must:

(a) hold a current license to practice as a registered nurse in Georgia;

(b) document preparation and performance specific to dispensing dangerous drugs based on a written dispensing procedure;

(c) adhere to a written dispensing procedure when dispensing dangerous drugs as defined in O.C.G.A. 43-34-26.1(a)(3.1).

#### **410-13-.01 Regulation of Protocol Use By Advanced Practice Registered Nurses. Amended.**

(1) The general purpose of these rules is to assist in protecting and safeguarding the public by regulating the practice of advanced practice registered nurses who use protocols as authorized by O.C.G.A. §§43-34-26.1- or O.C.G.A. §§43-34-26.3.

(2) An advanced practice registered professional nurse who uses a protocol as authorized by §§43-34-26.1 must:

(a) hold a current license to practice as a registered nurse in Georgia;

~~(b) document preparation and performance specific to each medical act authorized by protocol including ordering dangerous drugs, medical treatments or diagnostic studies;~~ hold a current authorization as an advanced practice registered nurse in Georgia;

~~(c) adhere to a written document (protocol) mutually agreed upon and signed by the nurse and licensed physician which specifies delegated medical acts and provides for immediate consultation with the delegating physician or a physician designated in his or her absence. document preparation and performance specific to each medical act authorized by protocol including ordering dangerous drugs, medical treatments or diagnostic studies; and~~

~~(d) adhere to a written document (protocol) mutually agreed upon and signed by the nurse and licensed physician which specifies delegated medical acts and provides for immediate consultation with the delegating physician or a physician designated in his or her absence.~~

(3) An advanced practice registered nurse may only be authorized to practice by use of a protocol if it adheres to the following criteria:

(a) must bear a current review date; be available upon request; and specify parameters under which delegated medical acts may be performed;

(b) must include a schedule for periodic review of patient records by the delegating physician;

(c) must be reviewed, revised or updated annually; and

(d) must include a provision for immediate consultation with the delegating physician designated in his or her absence.

(4) An advanced practice registered nurse who dispenses dangerous drugs must:

(a) hold a current license to practice as a registered nurse in Georgia;

~~(b) document preparation and performance specific to dispensing dangerous drugs based on a written dispensing procedure;~~ hold a current authorization as an advanced practice registered nurse in Georgia

~~(c) adhere to a written dispensing procedure when dispensing dangerous drugs as defined in O.C.G.A. 43-34-26.1(a)(3.1). document preparation and performance specific to dispensing dangerous drugs based on a written dispensing procedure; and~~

~~(d) adhere to a written dispensing procedure when dispensing dangerous drugs as defined in O.C.G.A. 43-34-26.1(a)(3.1).~~

#### **410-13-.02 Regulation of Protocol Use By Advanced Practice Registered Nurses as Authorized by O.C.G.A. §§43-34-26.3**

(1) An advanced practice registered Professional Nurse who uses a protocol as authorized by O.C.G.A 43-34-26.3 must:

(a) hold a current license to practice as a registered nurse in Georgia;

(b) hold a current authorization as an advanced practice registered nurse in Ga.

(c) document preparation and performance specific to each medical act authorized by protocol including ordering dangerous drugs, medical treatments or diagnostic studies, medical devices, or in life threatening situations, radiographic imaging tests;

(d) adhere to a written document (protocol) mutually agreed upon and signed by the nurse in a comparable specialty area or field as that of the delegating licensed physician which specifies delegated medical acts and provides for immediate consultation with the delegating physician or a physician designated in his or her absence who concurs with the terms of the nurse protocol agreement

(2) An advanced practice registered Nurse may only be authorized to practice by use of a protocol as authorized O.C.G.A 43-34-26.3 if it adheres to the following criteria:

(a) must bear a current review date; be available upon request; and specify parameters under which delegated medical acts may be performed to include kinds of diagnostic studies which may be ordered, extent to which radiologic image tests may be ordered, provisions for radiologist's reading of such tests, circumstances under which a prescription drug order may be executed, number of refills which may be ordered, include a frequency of follow up review of the patient by the physician including patients who are on controlled substances ;

(b) must include a schedule for periodic review of patient records by the delegating physician. Such records may be achieved with a sampling of such records determined by the delegating physician.

(c) must be reviewed, revised or updated annually;(by both parties)

(d) must include a provision for immediate consultation with the delegating physician designated in his or her absence.

(3) An advanced practice registered nurse who dispenses dangerous drugs as authorized by O.C.G A 43-24-26.3 must:

(a) hold a current license to practice as a registered nurse in Georgia;

(b) and hold current authorization as an advanced practice registered nurse in Georgia

(c) adhere to a written dispensing procedure when dispensing dangerous drugs as defined in O.C.G.A 43-34-26.3

(d) be registered with FDA and appropriate state authorities if applicable.

(e) A written prescription drug order shall be signed by the advanced practice registered nurse on a form which shall include without limitation the names of the advanced practice registered nurse and delegating physician who are parties to the nurse protocol agreement, the patient's name and address, the drug or device ordered, directions with regard to taking and dosage of the drug or use of the device and number of refills. A prescription drug order which is transmitted either electronically or via facsimile shall conform to the requirements set out in paragraphs (1) and (2) of subsection © of Code Section 26-4-80 respectively

(4) an advanced practice registered nurse under protocol agreement as authorized by O.C.G.A 43-34-26.3 may: request, receive, and sign for professional samples and may distribute professional samples to patients as long as the office or facility at which the advanced practice registered nurse is working maintains a list of samples approved by the delegating physician to be requested, received and distributed by the advanced practice registered nurse to include a complete list of the specific number and dosage of each professional sample and medication voucher received and dispensed and all professional samples are maintained by applicable state and federal laws and regulations.

(5) Only 4 advanced practice registered nurses may enter into a nurse protocol agreement with a delegating physician at any one time except as authorized by O.C.G.A 43-34-26.3

(a) In a hospital licensed under Title 31:

(b) In any college or university as defined in Code Section 20-8-1;

(c) In the Department of Human Resources;

(d) In any county board of health;

(e) In any free health clinic;

(f) In a birthing center;

(g) In any entity;

(1) Which is exempt from federal taxes pursuant to Section 501(c)(3) of the Internal Revenue Code, as defined in Code Section 48-1-2, and primarily serves uninsured or indigent Medicaid and Medicare patients; or

(2) Which has been established under the authority of or is receiving funds pursuant to 42 U.S.C. Section 254b or 254c of the United States Public Health Service Act;

(h) In any local board of education which has a school nurse program; or

(i) In a health maintenance organization that has an exclusive contract with a medical group practice and arranges for the provision of substantially all physician services to enrollees in health benefits of the health maintenance organization.

Mr. Thigpen moved that the formulation and adoption of these rules does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rules cannot be reduced by a less expensive alternative that fully accomplishes the objectives of the applicable laws as provided by the Attorney General's Office. Mrs. Lockwood seconded the motion and it carried unanimously.

Mrs. Wessinger moved, Mrs. Keeton seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases*. The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Lockwood, Mr. Thigpen and Dr. Barnett.

At the conclusion of Executive Session on Wednesday, July 11, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

### **PERSONAL APPEARANCES**

(RNI=Registered Nurse Investigative Case Number)

**RNI060355**– Mrs. Keeton moved to uphold the previous Board decision to issue the license by Reinstatement to include a fine of \$2,550 for unlicensed practice. Dr. Barnett seconded the motion and it carried unanimously.

### **MISCELLANEOUS**

**3801990135/RNI070475** – Ms. Keeton moved to rescind the previous Board decision to issue a new RN license. Mrs. Wessinger seconded the motion and it carried unanimously.

### **LEGAL SERVICES – REQUEST FOR BOARD CLARIFICATION ON FINES (ULP)**

- A discussion was held on clarification of determining fines for ULP.
- A hand-out was presented to the Board with case examples regarding cut-off dates for ULP.

Mrs. Ayers joined the meeting at 3:45 p.m.

Mrs. Keeton moved, Mrs. Wessinger seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases*. The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Ayers, Mrs. Lockwood, Mr. Thigpen and Dr. Barnett.

At the conclusion of Executive Session on Wednesday, July 11, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

#### **APPLICATION REVIEWS AND APPROVAL OF LICENSURE**

(RNI=Registered Nurse Investigative Case Number)

Mr. Thigpen moved to accept the Cognizant Report regarding unlicensed/unauthorized practice and refer identified cases to Legal Services for issuance of a Private Consent Agreement. Dr. Barnett seconded the motion and it carried unanimously. See attached reports.

#### **APPLICATION REVIEWS AND APPROVAL OF LICENSURE**

(RNI=Registered Nurse Investigative Case Number)

**C.B. (Applicant #1073065)** – Mrs. Wessinger moved to refer to Legal Services for a Private Consent Agreement for Reinstatement to include a fine of \$900 for unlicensed practice. Dr. Barnett seconded the motion and it carried unanimously.

**G.H. (Applicant #1076391)** – Dr. Barnett moved to refer Legal Services for a Private Consent Agreement for Reinstatement to include a fine of \$1400 for unlicensed practice. Mr. Thigpen seconded the motion and it carried with Mrs. Keeton abstaining.

**A.W. (Applicant #1076938)** – Mrs. Keeton moved that the applicant has not met Board practice requirements and must participate in an approved re-entry program. Dr. Barnett seconded the motion and it carried with Mr. Thigpen abstaining.

**S.L. (Applicant #997448)** – Mrs. Lockwood moved to proceed with licensure. Mrs. Keeton seconded the motion and it carried unanimously.

#### **PERSONAL APPEARANCES**

(RNI=Registered Nurse Investigative Case Number)

**RNI070270** – Dr. Barnett moved to refer to Legal services for a Private Consent Agreement for Authorization to include a fine of \$800 for unauthorized practice, extend temporary authorization for three (3) months and proceed with Authorization when fine is paid in full. Mrs. Wessinger seconded the motion and it carried unanimously.

**Applicant #1073905** – Mrs. Keeton moved to request applicant to submit a plan for a re-entry program and upon approval, a temporary permit may be issued. Dr. Barnett seconded the motion and it carried unanimously.

**RNI070324** – The scheduled personal appearance did not appear.

**RNI070270** – Mr. Thigpen moved to accept the Private Consent Agreement for Initial Authorization. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI060355** – Mr. Thigpen moved to accept the Private Consent Agreement for Reinstatement. Mrs. Keeton seconded the motion and it carried unanimously.

#### **MISCELLANEOUS**

(RNI=Registered Nurse Investigative Case Number)

**RNI070470** – Mr. Thigpen moved to accept the Private Consent Agreement for Reinstatement. Mrs. Ayers seconded the motion and it carried unanimously.

Mrs. Herren adjourned the meeting at 4:40 p.m.

THURSDAY, JULY 12, 2007

MEMBERS PRESENT

Linda Herren, RN, CRNA, President  
Delynn Keeton, RN, MN, CPHRM  
Susan Ayers, RN, BSN, MPH  
Scott Thigpen, RN, MSN, CEN, CCRN  
Karen Wessinger, BSHE, Vice President  
Kellie R. Lockwood, RN, MSN

MEMBERS ABSENT

Linda Easterly, RN, BSN, MSA, MS, COHN-S  
Toni Barnett, RN, Ph.D., FNP-C (*Due to official Board Business*)

STAFF PRESENT

Sandy Bond, RN, MSN, MBA, Executive Director  
Deborah Beard, Compliance Manager  
Gwen Dodson, Administrative Assistant  
Julia E. Gould, RN, MS, Nursing Consultant – Education  
Katrina Martin, RN, BSN, COHN-S, Nursing Consultant–Practice  
Janet Jackson, JD, Assistant Attorney General  
Renea Gray, Investigative Assistant  
Julie Fisher – Staff Attorney-Legal Services  
Sonya Williams – Staff Attorney-Legal Services

VISITORS PRESENT (During Executive Session, visitors are excused unless scheduled for personal appearance)

Alicia Ray	Macon State College	Michelle Chappell	Macon State College
Angela G Carswell	Macon State College	Towanda Lindsey	North GA College & St. University
Vallory Welday	North GA College & St. University	Suzanne Smith	North GA College & St. University
Jane Egbufoama	North GA College & St. University	Kathie Griffin	North GA College & St. University
Susan Foster	North GA College & St. University	Dawn Hodges	Columbus Technical College
Vanice Roberts	Columbus Technical College	Linda Grimsley	Albany State University
Joyce Johnson	Albany State University	Linda Scott	Piedmont College
Antoinette Willsea	Piedmont College	Harlon Crimm	Chattahoochee Technical College
John Furman	Chattahoochee Technical College	Ron Delaney	Chattahoochee Technical College
Susan Otto	Thomas University	Ann Laudis	Thomas University

Mrs. Herren called the meeting to order at 8:40 a.m. on Thursday, July 12, 2007. A quorum to conduct disciplinary matters was determined to exist.

Mr. Thigpen moved, Mrs. Ayers seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases*. The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Keeton, Mrs. Wessinger and Mrs. Lockwood.

At the conclusion of Executive Session on Thursday, July 12, 2007, Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

EXECUTIVE DIRECTOR'S REPORT

Mrs. Bond reported on the following:

- **FYI:** Brief Summary of NCSBN Executive Director's Meeting.
- **FYI-Handout:** Memorandum from the Georgia Board of Dentistry re: Sedation in a Dental Practice
- **FYI-Handout:** Charting Nurse's Futures: Article "The Nursing Faculty Shortage: Public & Private Partnerships Address a Growing Need"
- **Handout Correspondence:** Letter from Christy Dunkelberger of the Georgia Association of Nurse Anesthetists, Inc. (GANA) re: CRNA's Scope of Practice relating to Anesthesia Assistant ("AA") students

Mrs. Keeton moved to write the Georgia Association of Nurse Anesthetists, Inc. (GANA) acknowledging receipt of letter and that the issue will be referred to the Attorney General's Office for legal advice. Mrs. Wessinger seconded the motion and it carried unanimously.

- **FYI-Handout:** Feasibility of State Boards of Nursing Sharing FBI-based and State-based Criminal Background Checks (CBCs)
- **Correspondence-Handout:** Letter from Dr. Michelle Staples-Horne of the Department of Juvenile Justice re: Interpretation of Regulations in relation to an Advanced Practice Nurse Practitioner supervision & responsibilities in a juvenile correctional healthcare clinical setting.

Mr. Thigpen moved to refer the correspondence from the Georgia Department of Juvenile to the Attorney General's Office for legal advice. Mrs. Ayers seconded the motion and it carried unanimously.

- **Correspondence:** Letter from Marla Salmon re: A scheduled appearance before the Board

Mrs. Keeton moved to write a letter to Dr. Marla Salmon requesting that she appear before the Board at the September, 2007 Board Meeting. Mr. Thigpen seconded the motion and it carried unanimously.

## MISCELLANEOUS

Mrs. Wessinger gave a report on the April 3-4, 2007 NCSBN Mid-Year Meeting in New Orleans, "Navigating the Evolution of Nursing Regulation."

## AD HOC COMMITTEE REGARDING REGISTERED NURSE'S ROLE DURING EMERGENCIES, NATURAL DISASTERS & PANDEMICS – SUSAN AYERS

- Mrs. Ayers presented the Board with a copy of the Ad Hoc Committee Meeting Minutes from the meeting held May 18, 2007.

Mr. Thigpen moved to request the Attorney General's Office to give an interpretation of O.C.G.A. §§43-26-12 regarding rendering aid during emergencies, especially with out of state nurses. Mrs. Keeton seconded the motion and it carried unanimously.

## REPORT FROM THE ATTORNEY GENERAL'S OFFICE /MEMORANDUMS – PROPOSED RULES 410-3 & 410-4

- A discussion was held with the Board regarding revision of proposed Rules 410-3 & 410-4.

Mr. Thigpen moved to post Chapter 410-3 with adopted changes for revision. Mrs. Lockwood seconded the motion and it carried unanimously.

**NOTICE OF INTENT TO ADOPT A PROPOSED AMENDMENT  
TO THE GEORGIA BOARD OF NURSING CHAPTER 410-3: NURSING EDUCATION PROGRAMS  
AND NOTICE OF PUBLIC HEARING**

**TO ALL INTERESTED PERSONS AND PARTIES:**

Notice is hereby given that pursuant to the authority set forth below, the Georgia Board of Nursing (hereinafter "Board") proposes an amendment to the Rules of the Georgia Board of Nursing, Chapter 410-3 (hereinafter "proposed rule amendment"). The proposed rule amendment revises Chapter 410-3 and its subsections. The proposed rule amendment sets forth requirements for schools of nursing.

This notice, together with an exact copy of the proposed rule amendment(s) and a synopsis of the proposed rule amendment(s), is being mailed to all persons who have requested, in writing, that they be placed on a mailing list. A copy of this notice, an exact copy of the proposed rule amendment(s), and a synopsis of the proposed rule amendment(s) may be reviewed during normal business hours of 8:00 a.m. to 5:30 p.m. Monday through Friday, except official State holidays, at the Office of the Secretary of State, Professional Licensing Boards Division, 237 Coliseum Drive, Macon, Georgia 31217. These documents will also be available for review on the Georgia Board of Nursing's web page at [www.sos.state.ga.us/plb/rn](http://www.sos.state.ga.us/plb/rn). Copies may also be requested by contacting the Georgia Board of Nursing office at (478) 207-2440.

A public hearing is scheduled to begin at 2:00 p.m. on September 20, 2007 at the Professional Licensing Boards Division, located at 237 Coliseum Drive, Macon, Georgia to provide the public an opportunity to comment upon and provide input into the proposed rule amendment(s). At the public hearing, anyone may present data, make a statement, comment or offer a viewpoint or argument whether orally or in writing. Lengthy statements or statements of a considerable technical or economic nature, as well as previously recorded messages, must be submitted for the official record. Oral statements should be concise and will be limited to 5 minutes per person. Additional comments should be presented in writing. Written comments are welcome. To ensure their consideration, written comments must be received on or before September 12, 2007. Written comments should be addressed to Donald Munday, Acting Division Director, Secretary of State, Professional Licensing Boards Division, Georgia Board of Nursing, 237 Coliseum Drive, Macon, Georgia 31217. FAX: (478) 207-1660.

The proposed rule amendment(s) will be considered for adoption by the Georgia Board of Nursing at its meeting scheduled to begin at 2:05 p.m. September 20, 2007 at the Professional Licensing Boards Division at 237 Coliseum Drive, Macon, Georgia 30217. According to the Department of Law, State of Georgia, the Georgia Board of Nursing has the authority to adopt the proposed rule amendments to Chapter 410-3, pursuant to authority contained in O.C.G.A. §§ 43-26-2; 43-26-5 (a), (2), (4), (5), (6); 43-26-5 (c); 43-26-7; 43-26-10; 43-26-10 (7) and 43-26-12 (a) (1).

At its meeting on July 11, 2007, the Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of O.C.G.A. §§43-26-2; 43-26-5 (a), (2), (4), (5), (6); 43-26-5 (c); 43-26-7; 43-26-10; 43-26-10 (7) and 43-26-12 (a) (1).

Also, at its meeting on July 11, 2007, the Board voted that it is not legal or feasible to meet the objectives of O.C.G.A. §§43-26-2; 43-26-5 (a), (2), (4), (5), (6); 43-26-5 (c); 43-26-7; 43-26-10; 43-26-10 (7) and 43-26-12 (a) (1) to adopt or implement differing actions for businesses as listed at O.C.G.A. § 50-13-4(a)(3)(A), (B), (C) and (D). The formulation and adoption of these rules will impact every licensee in the same manner and each licensee is independently licensed, owned and operated and dominant in the field of nursing.

For further information, contact the Board office at (478) 207-1651.

This notice is given in compliance with O.C.G.A. §50-13-4.

This \_\_\_\_ day of \_\_\_\_\_, 2007.

\_\_\_\_\_  
Donald Munday  
*Division Director*  
**PROFESSIONAL LICENSING BOARDS**

Posted: \_\_\_\_\_  
July 11-12, 2007 Board Meeting Minutes

**SYNOPSIS OF PROPOSED REVISIONS TO THE  
GEORGIA STATE BOARD OF NURSING RULES  
RULE 410-3-.01**

**PURPOSE:** The purpose of this rule revision is to update the general requirements for nursing education programs.

**MAIN FEATURE:** The main feature of this rule is to identify and clarify teaching/learning strategies for nursing education programs.

**DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA  
STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-  
.01 GENERAL REQUIREMENTS. AMENDED.**

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.01 General Requirements. Amended. proposed additions as follows:

**410-3-.01 General Requirements. Amended.**

~~Rules for nursing education programs shall provide reasonable and uniform standards within which flexibility and creativity, based upon sound educational principles, are possible.~~

~~(a) The faculty and students in a nursing education program shall enable a curriculum which educates graduates to become eligible for licensure by examination as registered nurses.~~

~~(b) Nursing education programs which provide educational mobility solely for registered nurses pursuing baccalaureate degrees in nursing have the option of seeking and maintaining Full Approval. If approval is not obtained and is sought at a later date, the program shall be required to comply with the rules for the development and implementation of a new program in order to be considered for Board approval. If the parent institution subsequently develops and implements a generic baccalaureate nursing program, both programs will be considered as a single entity according to 410-3-.02 (3)(d)(e).~~

~~(c) A parent institution shall grant degrees and maintain the locus of control and fiscal responsibility for the planning, implementation, teaching, and evaluation of the nursing education program.~~

~~(d) Site visits shall be conducted by Board representatives to verify compliance with Board rules. Nursing education programs may request additional site visits.~~

~~(e) Representatives of the parent institution and/or nursing education program shall be notified of any meeting at which action is to be taken relative to the program and shall be sent written documentation of decisions.~~

~~(f) In order to be eligible as first time writers of the licensing examination, applicants for licensure by examination must have graduated from a nursing education program with Initial, Full, or Conditional Approval at the time of graduation.~~

(1) Rules for nursing education programs shall provide reasonable and uniform standards within which flexibility and creativity, based upon prevailing educational principles, are possible.

(2) A parent institution is defined as an educational institution that is part of the University System of Georgia, the Department of Technical and Adult Education or a nonprofit postsecondary institution. The board reserves the right to approve any parent institution outside of these categories.

(3) The course of study for initial licensure may be offered through an approved combination of on site, distance learning, or online teaching/learning strategies. Neither class nor clinical learning activities may be offered exclusively through electronic modalities. The majority of learning activities in practice settings must be taught by nursing faculty members according to Rules 410-3-.05 and 410-3-.06

(4) A parent institution shall grant degrees and maintain the locus of control and fiscal responsibility for the planning, implementation, teaching, and evaluation of the nursing education program.

(5) Faculty and students in a nursing education program shall enable a curriculum that educates graduates to become eligible for licensure by examination as registered nurses or to provide educational mobility for registered nurses.

(6) Nursing education programs that provide educational mobility solely for registered nurses pursuing baccalaureate degrees in nursing have the option of seeking and maintaining Full Approval. If the parent institution subsequently develops and implements a prelicensure baccalaureate program, in which a registered nurse track is an option, the existing RN-BSN program will cease to exist as a single entity. Board approval will apply to one baccalaureate program according to Rule 410-3-.02.

(7) If approval for an RN-BSN Program, as a single entity, is not granted at the inception of the program and is sought at a later date, the program shall be required to comply with the rules for the development and implementation of a new program in order to be considered for Board approval.

(8) Board representatives shall conduct scheduled site visits to nursing education programs on a regular basis every four (4) years. At its discretion, the Board may schedule site visits more frequently. A nursing education program may request a site visit.

(9) Representatives of the parent institution and/or the nursing education program shall be notified of any Board meeting at which action is to be taken relative to the program and shall be sent documentation of the action(s) in writing.

10) Representatives of the parent institution and/or the nursing education program may appeal any board action within 90 days of written notification.

(11) To be approved as first-time writers of the licensing examination, applicants must have graduated from a nursing education program with Initial, Full or Conditional Approval at the time of graduation.

Authority O.C.G.A. §§43-26-2, 43-26-5(a), (2), (4), (5), (6), 43-26-5(c) and 43-26-7

## SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.02

**PURPOSE:** The purpose of this rule revision is to update and clarify approval status for developing and established programs.

**MAIN FEATURE:** The main feature of this rule is to clarify the process for withdrawal of approved program.

### DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.02 NURSING EDUCATION PROGRAM APPROVAL. AMENDED.

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.02 Nursing Education Program Approval. Amended. proposed additions as follows:

## 410-3-.02 Nursing Education Program Approval. Amended.

### (1) Developmental Approval.

~~(a) The Board may grant Developmental Approval to a proposed nursing education program when compliance with Rules 410-4-.01(1)(a), (1)(b), (2), (3)(a), (3)(b), (3)(c), and (3)(d) has been demonstrated.~~

### (2) Initial Approval.

~~(a) The Board may grant Initial Approval to a nursing education program with Developmental Approval when compliance with 410-4-.01(4)(a) and (4)(b) has been demonstrated. Initial Approval is required prior to the enrollment of students in the first nursing courses.~~

~~(b) The Board may continue Initial Approval prior to the graduation of the first class when review of materials specified in 410-4-.01(4)(c), the most recent annual report, and most recent site visit report reveals compliance with the rules.~~

### (3) Full Approval.

~~(a) Effective September 1, 1996, with the initiation of the four year approval cycle, the Board may continue Full Approval of a nursing education program or grant Full Approval to a nursing education program on Conditional Approval for any period up to four (4) years. The approval is based upon review of, and documentation of compliance with, rules relating to, annual reports, the most recent site visit report, and an overall passing percentage of eighty (80) percent of all first time writers on the licensing examination over the four most recent calendar years.~~

~~1. If the passing percentage of first time writers on the licensing examination is less than eighty (80) percent in a calendar year, within the four year cycle, with a four year average of eighty (80) percent or above, the program will be required to submit a written assessment, a plan for remediation, and a progress report for Board review.~~

~~2. If the passing percentage of first time writers on the licensing examination is less than eighty (80) percent for a second consecutive calendar year, within the four year cycle, with a four year average of eighty (80) percent or above, the program will be required to submit a written evaluation of the remediation plan for Board review. A site visit would be conducted.~~

~~(b) The Board may continue the existing Full Approval of a nursing education program, on an annual basis, until it enters its four year approval cycle, when review of the most recent annual report, the most recent site visit report, and the passing percentage of first time writers on the licensing examination in a calendar year reveals compliance with the rules. The four year approval cycle will begin during the year in which the next regularly scheduled site visit occurs.~~

~~(c) The Board may grant Full Approval to a nursing education program on Conditional Approval, until it enters its four year approval cycle, when review of the most recent annual report, the most recent site visit report, and the passing percentage of first time writers on the licensing examination in a calendar year reveals compliance with the rules. The four year approval cycle will begin with the restoration of Full Approval.~~

~~(d) The Board may grant Full Approval to a nursing education program with Initial Approval when review of the most recent annual report, the most recent site visit report, and the passing percentage of all graduates of the first class, as first time writers of the licensing examination within one year of the graduation date, reveals compliance with the rules. For baccalaureate degree completion programs seeking Full Approval, transcripts of the first graduates must be submitted to the Board in addition to other requested documents.~~

~~(e) The Board may continue the Initial Approval of a program which was not eligible for Full Approval, after graduation of the first class. Full Approval may be considered when review of the most recent annual report, the most recent site visit report, and the average passing percentage of all graduates of the first and second classes, as first time writers on the licensing examination, reveals compliance with the rules. The processes outlined in 410-3-.02 (3)(a) 1. and 2., (4), and (5) will be followed.~~

~~(4) Conditional Approval. Effective September 1, 1996, at any point within the four year approval cycle, the Board may impose Conditional Approval on a nursing education program for any of the following reasons: review of any annual report reveals~~

~~noncompliance with the rules; reviews of the most recent site visit report and responses to Board recommendations reveal continued, documented noncompliance with the rules; and/or the passing percentage of first time writers was less than eighty (80) percent for three consecutive calendar years or the four year average passing percentage of first time writers on the licensing was less than eighty (80) percent.~~

~~(5) Withdrawal of Approval. The Board may withdraw any approval of a nursing education program when continued, documented noncompliance with the rules fails to be corrected within a time period specified by the Board. In order for students, who are currently enrolled in at least one nursing course when approval is withdrawn, to be eligible for licensure upon graduation, the nursing education program must submit a written plan for their completion of the program or for their transfer to another approved nursing education program for the Board's review.~~

~~(6) Reinstatement of Approval Status.~~

~~(a) A nursing education program may appeal in writing to the Board for reconsideration of any approval status.~~

~~(b) After demonstration of compliance with rules, a nursing education program may petition the Board in writing for reinstatement of approval status.~~

~~(c) Upon written request, representatives of the nursing education program may appear before the Board to review Board findings regarding program deficiencies and/or the adequacy of corrective actions taken by the nursing education program.~~

~~(d) If approval is not reinstated, the parent institution must comply with all rules for the development and implementation of a new nursing education program.~~

#### (1) Developing Programs

(a) The Board may grant Developmental Approval to a proposed nursing education program when compliance with Rules 410-4-.01 paragraphs (1) through (3) has been documented.

(b) The Board may grant Initial Approval to a nursing education program with Developmental Approval when compliance with Rule 410-4-.01(4) has been documented. Initial Approval is required prior to the enrollment of at least twenty (20) students in the first nursing courses.

(c) The Board may continue Initial Approval prior to the graduation of the first class when review of materials specified in Rule 410-4-.01 (3)(c), the most recent annual report, and most recent site visit report, and program responses to it document compliance with the rules.

(d) The Board may grant Full Approval to a nursing education program with Initial Approval when review of the most recent annual report, the most recent site visit report, and program responses to it document compliance with the rules. At least eighty (80) percent of all graduates must pass the licensing examination as first-time writers within one (1) calendar year of the graduation date. For single entity RN-BSN programs seeking Full Approval, transcripts of the first graduates must be submitted to the Board in addition to any other requested documents.

(e) The Board may continue the Initial Approval of a program ineligible for Full Approval after graduation of the first class-when noncompliance with the criteria in Rule 410-3-.02 (1)(d) is documented.

(f) If the program is not eligible for Full Approval after graduation of the second class, Conditional Approval may be imposed according to Rule 410-3-.02 (3).

#### (2) Established Programs

(a) The Board may continue the Full Approval of a nursing education program for any period up to four (4) years. Approval is based upon documentation of compliance with rules relating to annual reports, the most recent site visit report and program responses to it, and a passing percentage of at least eighty (80) percent of all first-time writers on the licensing examination over the four (4) most recent calendar years.

(b) A nursing education program, with Full Approval, must submit a written assessment and plan of action for review by the Board if the passing percentage of all first-time writers on the licensing examination is less than eighty (80) percent in a calendar year.

(c) A nursing education program, with Full Approval, must submit a written evaluation of the plan of action for review by the Board if the passing percentage of all first-time writers on the licensing examination is less than eighty (80) percent for a second consecutive calendar year. A site visit by Board representatives will be scheduled.

### (3) Conditional Approval.

At any point during the initial approval period or within the four-year approval cycle, the Board may impose Conditional Approval on a nursing education program for reasons, including but not limited to, the following conditions: review of any annual report reveals noncompliance with the rules; reviews(s) of the most recent site visit report(s) and program response(s) to it reveal continued, documented noncompliance with the rules; and/or the passing percentage of first-time writers on the licensing examination was less than eighty (80) percent for three (3) consecutive calendar years and/or the four-year average was less than eighty (80) percent.

### (4) Granting of Full Approval for a Nursing Education Program on Conditional Approval.

(a) The granting of Full Approval will require documentation of outcome measures, including but not limited to NCLEX-RN results, on an annual basis until compliance with conditions identified in Rule 410-3-.02 (3) is documented.

(b) The granting of Full Approval may be for any period of time up to four (4) years as determined by the board. If Conditional Approval has been imposed for noncompliance with the identified four-year passing percentage on the licensing examination, the Board at its discretion may grant Full Approval for one (1) year. The (1) year approval is based upon the program having documented evidence of at least two (2) consecutive years of a passing percentage of at least eighty (80) percent of its first-time writers in each calendar year even though the four-year average is not eighty (80) percent.

### (5) Withdrawal of Approval.

The Board may withdraw the approval of a nursing education program on Conditional Approval when continued, documented noncompliance with the rules fails to be corrected within a time period specified by the Board. In order for students, who are currently enrolled in at least one nursing course when approval is withdrawn, to be eligible for licensure upon graduation, the nursing education program must submit a written plan for their completion of the program or for their transfer to another approved nursing education program. Prior to the actual date of withdrawal of approval, the nursing program will continue to have time-limited Conditional Approval so that students will be identified as having graduated from an approved program and be eligible for licensure by examination.

### (6) Reinstatement of Withdrawn Approval.

(a) Representatives of the parent institution and/or the nursing education program may appeal in writing to the Board for reconsideration of withdrawn approval within 90 days of written notification.

(b) Upon written request, representatives of the parent institution and/or the nursing education program may appear before the Board to review its findings regarding program deficiencies and/or the adequacy of the program's plan of action.

(c) After documentation of compliance with rules, as determined by the Board, a nursing education program may petition the Board in writing for reinstatement of approval status and permission to enroll students.

(d) If approval is not reinstated, the parent institution must comply with all rules for the development and implementation of a new nursing education program.

### (7) Reconstitution of a Nursing Education Program.

(a) If a program, which has had its approval withdrawn, decides to develop and implement a reconstituted (new) nursing education program, it must document compliance with Rule 410-4-.01. At its discretion, the Board may not require the fee for new programs and the feasibility study if Conditional Approval has previously been imposed on the program.

(b) In order for Full Approval to be considered, a reconstituted nursing education program, with Initial Approval, must document compliance with the most recent site visit report and program responses to it and with the most recent annual report. In addition, at least eighty (80) percent of all first-time NCLEX-RN writers from the first class must pass within one (1) year of the date of graduation.

(c) Initial Approval will be continued for a second year if Full Approval is not granted in the first year. In order for Full Approval to be considered, compliance with the most recent site visit report and program responses to it and with the most recent annual report must be documented. In addition, at least eighty (80) percent of all first-time NCLEX-RN writers must pass within one (1) year of the graduation date. The average passing percentage of the first two (2) classes must be at least eighty (80) percent. If compliance with this rule is not documented, approval will be withdrawn with no option for the development and implementation of another nursing program.

Authority O.C.G.A. §§ 43-26-2, 43-26-5 (a) (2), (4), (5), (6) and 43-26-5 (c)

## SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.03

**PURPOSE:** The purpose of this rule revision is to update the organization and administration of nursing programs.

**MAIN FEATURE:** The main feature of this rule is to clarify the role of the nurse administrator and to define accelerated options for students.

### DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.03 ORGANIZATION AND ADMINISTRATION. AMENDED.

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.03 Organization and Administration. Amended. proposed additions as follows:

#### **410-3-.03 Organization and Administration. Amended.**

(1) The nursing education program must be an integral part of a parent institution accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

(2) The relationship of the nursing education unit as a program, department, division, school, or college to the parent institution must be delineated on a current organizational chart in accordance with the structural or functional plan of the parent institution.

(3) The ~~dean/director~~ nurse administrator shall assume authority and responsibility for the administration, planning, implementation, and evaluation of the nursing education program. This will include oversight of and budgeting for the program, selection and evaluation of qualified faculty, and evaluation of program outcomes. A percentage of time for, and description of, administrative responsibilities and must be identified. The Board must be notified within 30 days of a change in the nurse administrator.

(4) The minimum length of a nursing education program shall be six (6) academic quarters or four (4) academic semesters, each of which shall include nursing courses with learning activities in ~~classrooms~~ classes, simulated settings, and practice settings.

(5) Adequate financial resources shall be provided for the effective operation of the nursing education program. If a nursing education program has an accelerated option for students who have earned a baccalaureate or higher degree in another discipline, the minimum length of study as identified in Rule 410-3-.03 (4) may be shortened. The course of study must be comparable to that required for prelicensure students graduating from the same nursing education program.

(6) A faculty/student ratio of at least one (1) full time faculty member for each twenty (20) students enrolled in the nursing education program shall be maintained. Adequate financial resources shall be provided for the effective operation of the nursing education program and the professional development of faculty.

(7) The nursing education program shall have a plan for total program evaluation which includes, but is not limited to: organization and administration; curriculum; faculty; students; performance of graduates; and educational facilities and resources. Implementation of the plan, findings, and relevant actions/decisions must be evident. A faculty/student ratio of at least one (1) full-time nursing faculty member for each twenty (20) students enrolled in the nursing education program (including audited courses) shall be maintained.

(8) All information, course materials, and documentation pertaining to the nursing education program, shall be current and available. The nursing education program shall have a plan for continuous quality assessment and improvement which includes, but is not limited to: organization and administration; curriculum; faculty; students; performance of students and graduates; and educational facilities and resources.

(9) Implementation of the plan for continuous quality assessment and improvement, findings, and relevant actions and/or decisions shall be documented.

(10) All information, course materials, and documentation pertaining to the nursing education program shall be accurate and current.

Authority O.C.G.A. §§43-26-2, 43-26-5(a), (2), (4), (5), (6) and 43-26-5(c)

## SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.04

**PURPOSE:** The purpose of this rule is to update the rules related to curriculum.

**MAIN FEATURE:** The main feature of the rule is to have language that is consistent with prevailing standard of nursing education.

### DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.04 CURRICULUM. AMENDED

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.04 Curriculum. Amended. proposed additions as follows:

#### 410-3-.04 Curriculum. Amended.

(1) ~~The curriculum shall be:~~ The nursing education program shall be consistent with the mission/purpose, outcomes, and policies of the parent institution and the established and emerging standards of nursing education and practice.

~~(a) consistent with the mission/purpose of the parent institution; (2) Faculty shall develop the curriculum so that the philosophy/assumptions, outcomes, written plan for its organization and development, teaching/learning strategies, assessment of outcomes and policies are internally consistent.~~

~~(b) developed by faculty so that the philosophy/assumptions, goals/outcomes, written plan for its organization and development, teaching/learning strategies, activities, interactions, and policies, and critique/evaluation of learning are internally consistent; (3) The curriculum shall be inclusive of courses in humanities, natural sciences, social sciences and nursing which are offered in a logical and supportive sequence appropriate for collegiate study. Courses in the natural sciences must have class and laboratory components.~~

~~(c) inclusive of courses in humanities, natural sciences, social sciences, and nursing which are offered in a logical, supportive sequence and clearly appropriate for collegiate study; (4) The curriculum must be balanced in terms of semesters/quarters, contact hours, and student workload.~~

~~1. courses in anatomy, physiology and microbiology must have laboratory components; (5) The curriculum must be inclusive of learning activities in class, simulated settings, and practice settings, in reality-based situations, incorporating caring and the promotion, maintenance, and restoration of health or end-of-life care with people of all age groups who have commonly occurring acute and long-term physical and mental health problems, illnesses, and experiences.~~

~~(d) balanced in terms of semester/quarter credit hours, contact hours, and student workload; (6) Practice-based learning activities shall occur in diverse settings representative of the continuum of health care and with opportunities for students to engage in learning activities that enable the goals of the curriculum.~~

~~(e) inclusive of learning activities in classrooms, simulated settings, and practice settings, in reality based situations, incorporating caring and the promotion and maintenance of health, with people of all age groups who have commonly occurring acute and long term physical and mental health problems, illnesses, and experiences; (7) The curriculum shall be inclusive of current and emerging issues in nursing, health care, and society.~~

~~1. in a baccalaureate program, learning activities in research, community health nursing, and management/leadership shall be included; (8) Teaching/learning strategies, activities, and interactions must include opportunities for praxis, reflection, critical thinking, problem-solving, and decision-making.~~

~~(f) inclusive of practice based learning activities that occur in diverse settings representative of the continuum of health care. (9) Teaching/learning strategies, activities, and interactions must facilitate the transition to professional practice by incorporating concepts, including but not limited to: accountability; the provision and coordination of care; advocacy; and collaboration.~~

~~(g) inclusive of the following issues in nursing and health care: legal, ethical, historical, social, cultural, political, economic, technological, environmental, safety, and professional. (10) In a baccalaureate program, learning activities in research, community health nursing, and management/leadership shall be included.~~

~~2) Teaching/learning strategies, activities, and interactions shall incorporate praxis, reflective thinking, critical thinking, and decision-making. (11) Various strategies shall be used in the assessment and evaluation of student outcomes.~~

~~(3) Teaching/learning strategies, activities, and interactions shall facilitate the transition to professional practice by incorporating concepts related to the provision, coordination, and management of care, advocacy, collaboration, and change.~~

~~(4) A variety of strategies shall be used in the critique/evaluation of student learning and progress.~~

~~(5) (12) Students enrolled in a nursing education program leading to initial licensure may participate in cooperative internship experiences or programs. Academic credit may be awarded provided that the relationship between the academic and employment aspects of the course is clearly delineated consistent with Rules 410-3-.04; 410-3-.05(10), (11); 410-3-.05 (11); 410-3-.06(a) (2), and 410-3-.07(5)(4), (6), and 410-3-.08.~~

**Authority O.C.G.A. §§43-26-2, 43-26-5(a), (2), (4), (5), (6) and 43-26-5 (c)**

**SYNOPSIS OF PROPOSED REVISIONS TO THE  
GEORGIA STATE BOARD OF NURSING RULES  
RULE 410-3-.05**

**PURPOSE:** The main purpose of this rule is to update criteria for nursing faculty members.

**MAIN FEATURE:** The main feature of this rule is to specify the teaching experience for the nurse administrator in an institution of higher learning and to increase the ratio of fulltime to part-time members.

**DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA  
STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-  
.05 FACULTY. AMENDED**

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.05 Faculty. Amended. proposed additions as follows:

**410-3-.05 Faculty. Amended.**

(1) A nursing faculty member includes any ~~person~~ registered nurse, appointed by the parent institution, regardless of the institutional designation, who is engaged in teaching/evaluation in ~~classrooms~~ classes, simulated settings, and practice settings.

(2) The ~~dean/director~~ nurse administrator and nurse faculty members of any nursing education program must be currently licensed as registered nurses in Georgia and authorized as advanced practice nurses (if applicable) from the initial date of appointment.

(3) Faculty who are assigned to practice settings in another state or country shall comply with the relevant nurse practice act in that jurisdiction.

(4) ~~As of January 1, 2000, a registered nurse,~~ The nurse administrator, who is appointed with the authority and responsibility for the development, administration, and evaluation of the nursing program(s) within the nursing unit, must have at least one (1) earned graduate degree in nursing and at least ~~one~~ three (3) years of teaching experience in a nursing education program leading to initial registered nurse licensure or completion of a higher degree in nursing.

(5) Any registered nurse, appointed by the parent institution, who is engaged in teaching/evaluation in ~~classrooms~~ classes, simulated settings, and practice settings, must hold at least a baccalaureate or higher degree in nursing.

(6) For any given academic term, the ~~majority of faculty members must hold full-time appointments.~~ nursing education program must be able to provide evidence that at least three-fourths of individual full-time and part-time faculty members hold one (1) or more earned graduate degrees in nursing.

(7) ~~For any given academic term, the nursing education program must be able to provide evidence that two-thirds of individual full time and part time faculty members hold one or more graduate degrees with nursing majors.~~ A full-time faculty member with only a baccalaureate degree in nursing must be able to provide documentation of progress toward an earned graduate degree in nursing, have experience in the area of responsibility, and be directed by a faculty member with at least one (1) earned graduate degree in nursing

(8) ~~A full-time faculty member with only a baccalaureate degree in nursing must be able to provide documentation of progress towards a graduate degree with a nursing major, have experience in the area of responsibility, and be directed by a faculty member(s) with one or more graduate degrees with a nursing major.~~ Faculty members shall have the graduate nursing education, expertise, and professional development necessary to enable the goals/outcomes of the curriculum.

~~(9) Faculty members shall have the graduate nursing education, expertise, and professional development necessary to enable the goals/outcomes of the curriculum. For any course with a nursing title and number, a qualified registered nurse faculty member must be the coordinator.~~

~~(a) For any course with a nursing title and number, a qualified registered nurse faculty member must be the coordinator.~~

(10) Faculty members must be available to direct, coach, mentor, and critique students engaged in learning activities in ~~classrooms~~ classes, simulated settings, and practice settings.

~~(a) Selected, episodic, interdisciplinary learning activities may occur in collaboration with the designated registered nurse faculty member consistent with 410-3-.05(10) and (11);~~

(11) A faculty/student ratio of at least one (1) registered nurse faculty member for no more than ten (10) students engaged in actual, interactive learning activities in practice settings must be maintained to provide for the safety of patients/clients, students, and faculty members.

(12) Faculty members shall participate in and document the development, implementation, and evaluation of the nursing education program.

(13) Policies in effect for nursing faculty, including workload, shall be consistent with those in effect for all faculty appointed by the parent institution.

(14) The process of selection, approval, and role development of faculty members, both full time and part time, and delineation of responsibilities of full-time and part-time faculty members shall be documented.

~~(15) The process by which faculty members, both full time and part time, interact to clarify responsibilities, pertaining to students and to the parent institution, shall be documented. Out of state nursing education programs that have faculty and students engaged in learning activities in Georgia practice settings must comply with the Georgia Registered Professional Nurse Practice Act.~~

(16) An international nursing educator, who is not licensed as a registered professional nurse in Georgia and who is participating as an exchange visitor in a nursing education program, may direct, coach, mentor, and critique students engaged in learning activities in ~~classrooms~~ classes and simulated settings under the following conditions:

(a) responsibility for any course, in which the international nursing educator participates, must be assumed by a faculty member appointed by the parent institution;

(b) monetary compensation to the international nursing educator must not be provided by the parent institution;

(c) until licensure by examination has been granted, the international nursing educator must not be involved in actual, interactive learning activities with students and patients/clients in practice settings; and

(d) in advance of the exchange period, the Board of Nursing must approve be notified of the academic and regulatory credentials of the international nursing educator for a one-time period not to exceed all or part of a quarter or semester.

**Authority O.C.G.A. §§43-26-2, 43-26-5(a), (2), (4), (5), (6) and 43-26-5 (c)**

## **SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.06**

**PURPOSE:** The main purpose of this rule is to update the language for learning activities.

**MAIN FEATURE:** The main feature of this rule is to clarify the role of preceptors, faculty members and students.

## DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.06 PRECEPTORIAL LEARNING ACTIVITIES. AMENDED

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.06 Preceptorial Learning Activities. Amended proposed additions as follows:

### ~~410-3-.06 Preceptorial Learning Activities. Amended.~~

Preceptorial learning activities may be included in a curriculum when the following criteria are met:

~~(a) the student shall be enrolled in the course in which the preceptorial learning activities occur and shall not be compensated by the practice setting during this time;~~

~~(b) the process of selection, approval, and role development of preceptors shall be documented;~~

~~(c) the preceptor shall be a registered nurse, currently licensed according to the Georgia Registered Professional Nurse Practice Act or the law in the state/country in which the practice setting is located;~~

~~(d) the preceptor for a registered nurse student may be a non-nurse provided that the designated faculty member serves as the co-preceptor;~~

~~(e) the preceptor shall be educated at preferably the same or higher level as the student and have at least one year of work experience in the practice setting in which the preceptorship occurs;~~

~~(f) the preceptor shall have the education and/or expertise to enable the student's learning goals;~~

~~(g) the preceptor may be selected by a student, but shall be approved collaboratively by the designated faculty member and the registered nurse responsible for nursing care in the practice setting;~~

~~(h) the preceptor shall interact with no more than two (2) students at any given time;~~

~~(i) each student and preceptor shall have a readily available, designated faculty member who is responsible for the preceptorial learning activities in compliance with 410-3-.04 and 410-3-.05(10), (11).~~

~~(j) the designated faculty member shall meet with students and preceptors prior to and throughout the preceptorial learning activities to clarify roles, learning goals, and the critique/evaluation of student learning and progress.~~

Rule 410-3-.06 Learning Activities with Preceptors proposed additions as follows:

### 410-3-.06 Learning Activities with Preceptors

(1) Learning activities with preceptors may be included in a curriculum on a limited basis.

(2) The student shall be enrolled in the course in which the learning activities with preceptors occur and shall not be compensated by the practice setting during this time.

(3) The process of selection, approval, and role development of preceptors shall be documented.

(4) The preceptor shall be currently licensed as a registered nurse and authorized as an advanced practice nurse (if applicable) according to the Georgia Registered Professional Nurse Practice Act or the statute in the state/country in which the practice setting is located.

(5) The preceptor for a registered nurse student may be a non-nurse provided that the designated faculty member serves as the co-preceptor.

(6) The preceptor shall be educated at preferably the same or higher level as the student and have at least one year of work experience in the practice setting in which the learning activity occurs.

(7) The preceptor shall have the education and/or expertise to enable the learning goals of the student.

(8) The preceptor shall be selected collaboratively by the designated faculty member and the registered nurse responsible for nursing care in the practice setting.

(9) The preceptor shall interact with no more than two (2) students at any given time.

(10) Each student and preceptor shall have a readily available, designated faculty member who is responsible for the learning activities in compliance with Rules 410-3-.04 and 410-3-.05(10), (11).

(11) The designated faculty member shall meet with students and preceptors prior to and throughout the learning activities to clarify roles, learning goals, and the assessments of outcomes.

Authority O.C.G.A. §§43-26-2, 43-26-5(a)(2), (4), (5), (6) and (c); 43-26-7

## SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.07

**PURPOSE:** The main purpose of this rule is to update information relating to students.

**MAIN FEATURE:** The main feature of this rule is to expand the components of written information that must be available for students.

### DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.07 STUDENTS. AMENDED

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.07 Students. Amended. proposed additions as follows:

#### 410-3-.07 Students. Amended.

(1) Policies for nursing students shall be comparable to those for all students enrolled in the parent institution, except in such instances where the nature of the nursing major may require variance. Students must be high school graduates or have documented equivalent education.

(2) Current, accurate, consistent, written information, including but not limited to, the course of study, admissions, options for advanced placement, acceleration, part-time study, articulation, progression, graduation, health requirements, the potential for criminal background checks and expanded medical profiles, and appeals shall be published.

(3) Students shall have opportunities to ~~critique/evaluate~~ learning activities, full-time and part-time faculty members, preceptors, educational resources, and practice settings.

~~(4) Unlicensed students shall be employed only as unlicensed nursing personnel. They shall not represent themselves, or practice, as nursing students except as part of a learning activity in a practice setting which is integral to the curriculum. Any registered nurse, who is a student in a baccalaureate or higher degree nursing program, must be currently licensed according to the Georgia Registered Professional Nurse Practice Act in order to engage in any actual, interactive learning activities with patients/clients.~~

~~(5) Any student, applicant who has graduated from a United States or an international nursing education program, must be currently licensed as a registered nurse in Georgia in order to engage in any actual, interactive learning activities in practice settings which are part of a baccalaureate or higher degree nursing program to provide for the safety of patients/clients, students, and faculty members. and is required by the board to satisfy a curricular deficiency in an approved nursing education program in order to establish eligibility for licensure by examination must be considered as an unlicensed student.~~

~~(6) An applicant for licensure by examination, who has graduated from an international nursing education program and is required to satisfy a curricular deficiency in an approved nursing education program in order to establish eligibility for the licensing examination, must be considered as any other unlicensed generic student. Any registered nurse, who is a student with learning activities in practice settings in another state or country, shall comply with the relevant nurse practice act.~~

~~(7) Registered nurse students who have learning activities in practice settings in another state or country shall comply with the nurse practice act in that jurisdiction. The process for verifying the current license or certificate of any student who holds a health-related license or certificate must be documented.~~

~~(8) The process for verifying the current license of any student who holds a health-related license must be documented.~~

Authority O.C.G.A. §§43-26-2, 43-26-5(a), (2), (4), (5), (6) and (c); and 43-26-7

## SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.08

**PURPOSE:** The main purpose of this rule defines the employment of students and/or graduates prior to licensure.

**MAIN FEATURE:** The main feature of this rule describes the role of unlicensed students and graduates as students and employees.

### DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.08 PERFORMANCE OF GRADUATES. AMENDED

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.08 ~~Performance of Graduates. Amended~~ proposed additions as follows:

#### ~~410-3-.08 Performance of Graduates. Amended.~~

~~Acceptable performance on the licensing examination for each nursing education program shall be a passing rate of eighty (80) percent of its first-time writers in any given calendar year.~~

Rule 410-3-.08 Employment of Unlicensed Students and/or Graduates Prior to Licensure proposed additions as follows:

## 410-3-.08 Employment of Unlicensed Students and/or Graduates Prior to Licensure

(1) Unlicensed students, in conjunction with faculty members and/or preceptors, are exempt from licensure during the practice of nursing that is an integral part of a curriculum in a nursing education program.

(2) Students, who are not otherwise licensed or certified, shall be employed only as unlicensed nursing personnel. They shall not represent themselves as nursing students nor assume responsibilities within the scope of practice of a registered nurse.

(3) Graduates, who are not otherwise licensed or certified, shall be employed only as unlicensed personnel prior to licensure. They shall not assume responsibilities within the scope of practice of a registered nurse.

(4) The registered nurse supervising employed unlicensed students and/or graduates prior to licensure is referred to Rules 410-3-.08 (2) and 410-3-.08(3) re job responsibilities.

Authority O.C.G.A. §§43-26-2, 43-26-5(a), (2), (4), (5), (6); 43-26-6, 43-26-7, 43-26-10 and 43-26-12(a)(1)

## SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.09

**PURPOSE:** The purpose of this rule is to describe the standards for the performance of graduate on the NCLEX-RN.

**MAIN FEATURE:** The main feature of this rule describes the requirement of the average passing percentage for first time takers of the NCLEX.

### DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.09 EDUCATIONAL FACILITIES AND RESOURCES. AMENDED

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.09 ~~Educational Facilities and Resources. Amended.~~ proposed additions as follows:

#### ~~410-3-.09 Educational Facilities and Resources. Amended.~~

~~(1) The parent institution shall provide for and maintain facilities, resources, and services for the effective development and implementation of the nursing education program, including but not limited to:~~

~~(a) classrooms, simulated settings, equipment, and supplies to enable the learning goals of the curriculum;~~

~~(b) adequate storage space for supplies, equipment, and materials requiring security;~~

~~(c) comprehensive, current, and pertinent print and non-print learning resources which are available and accessible for faculty and student needs;~~

~~(d) adequate office and meeting space, with appropriate furnishings and equipment, for the dean/director, faculty members, and staff;~~

~~(e) secretarial personnel and support services to meet the needs of faculty members and students.~~

~~(2) A practice setting affiliating with a nursing education program must meet the following criteria:~~

~~(a) approval by appropriate regulatory bodies;~~

~~(b) a registered nurse currently licensed according to the Georgia Registered Professional Nurse Practice Act, or the nurse practice act in the state or country in which the practice setting is located, who is responsible for nursing care in the practice setting;~~

~~(c) available opportunities for students to engage in actual, interactive learning activities consistent with learning goals;~~

~~(d) available personnel, facilities, resources, and services to facilitate the collaborative planning, implementation, and evaluation of learning activities.~~

~~(3) The nursing education program shall maintain a current written description, according to the criteria specified in 410-3-.09(2), for each practice setting listed in its annual report.~~

~~(4) The nursing education program shall maintain a written agreement/communication with each practice setting used for actual, interactive learning activities between students/faculty/and patients/clients/residents/students which delineates the responsibilities of involved parties.~~

~~(5) The nursing education program shall maintain a written agreement/communication with any agency other than the parent institution, providing educational facilities and, resources, which delineates the responsibilities of the involved parties.~~

Rule 410-3-.09 Performance of Graduates proposed additions as follows:

#### **410-3-.09 Performance of Graduates**

(1) Acceptable performance on the licensing examination for each nursing education program shall be a passing rate of at least eighty (80) percent of its first-time writers in any given calendar year.

(2) A passing percentage of at least eighty (80) percent of all first-time writers on the licensing examination over the four (4) most recent years must be maintained.

Authority O.C.G.A. §§43-26-2, 43-26-5(a), (2), (4), (5), (6) and 43-26-7

### **SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.10**

**PURPOSE:** The purpose of this rule is to clarify and update this rule.

**MAIN FEATURE:** The main feature of this rule is to define the educational facilities resources.

#### **DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.10 REPORTS. AMENDED**

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.10 ~~Reports. Amended.~~ proposed additions as follows:

#### **410-3-.10 Reports. Amended.**

~~(1) Annually by July 1, each nursing education program shall submit a report to the Board providing requested information pertaining to the time period between July 1 of the previous year and June 30.~~

~~(2) Additional written reports shall be submitted to the Board which include, but are not limited to:~~

~~(a) information requested in preparation for a site visit;~~

~~(b) responses to Board recommendations;~~

~~(c) the offering of a nursing course(s) at an off-campus site prior to its implementation;~~

~~(d) The development of major curricular changes prior to their implementation.~~

Rule 410-3-.10 Educational Facilities and Resources proposed additions as follows:

### **410-3-.10 Educational Facilities, Resources, and Practice Settings**

(1) The parent institution shall provide for and maintain facilities, resources, and services for the effective development and implementation of the nursing education program.

(2) Classes, simulated settings, equipment, and supplies should facilitate the learning goals of the curriculum.

(3) Adequate storage space, with security as appropriate, must be provided for supplies, equipment, and materials.

(4) Comprehensive, current, and pertinent print and non-print learning resources must be available for faculty and student needs.

(5) Office and meeting space, with appropriate furnishings and equipment, must be provided for the nurse administrator, faculty members, and staff.

(6) Secretarial personnel and support services must be available to meet the needs of faculty members and students.

(7) The parent institution shall maintain a written agreement with any agency that provides educational facilities and resources for the nursing education program which delineates the responsibilities of all involved parties.

(8) Any practice setting affiliating with a nursing education program must have documented approval by appropriate regulatory bodies (if applicable).

(9) Any practice setting affiliating with a nursing education program must have available and appropriate personnel, facilities, and resources to enable collaborative planning, implementation, and evaluation of learning activities

(10) The parent institution shall maintain a written agreement with each practice setting in which actual, interactive learning activities occur that delineates the responsibilities of involved parties.

Authority O.C.G.A. §§43-26-2, 43-26-5(a)(2), (4), (5) and (6)

## **SYNOPSIS OF PROPOSED REVISIONS TO THE GEORGIA STATE BOARD OF NURSING RULES RULE 410-3-.11**

**PURPOSE:** The purpose of this rule is to specify required reports.

**MAIN FEATURE:** The main feature of this rule is to better describe requirements for written reports from the nursing program.

# DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA STATE BOARD OF NURSING RULES, CHAPTER 410-3 NURSING EDUCATION PROGRAMS; RULE 410-3-.11 REPORTS

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-3-.11 Reports proposed additions as follows:

## **410-3-.11 Reports**

(1) Annually by July 1, each nursing program with enrolled students must provide the board with requested information pertaining to the time period between July 1 of the previous year and June 30 of the current year.

(2) The board must receive written reports by a specified date for review at a designated board meeting. Reports include, but are not limited to: advance site visit information; program responses to site visit reports; offering of a nursing course(s) at an off-campus site prior to implementation; new tracks within an approved prelicensure program; and development of major curricular or program changes prior to implementation.

(3) A written explanation must be provided to the board if a program which should have students eligible for graduation in a given year does not have them.

**Authority O.C.G.A. §§43-26-2, 43-26-5(a), (2), (4), (5), (6); 43-26-5 (c) and 43-26-10 (7)**

## **Chapter 410-4**

Mr. Thigpen moved to post Chapter 410-4 with adopted changes for revision. Mrs. Ayers seconded the motion and it carried unanimously.

### **NOTICE OF INTENT TO ADOPT A PROPOSED AMENDMENT TO THE GEORGIA BOARD OF NURSING CHAPTER 410-4; RULE 410-4-.01, DEVELOPMENT AND IMPLEMENTATION OF NEW NURSING EDUCATION PROGRAMS. AMENDED. AND NOTICE OF PUBLIC HEARING**

#### **TO ALL INTERESTED PERSONS AND PARTIES:**

Notice is hereby given that pursuant to the authority set forth below, the Georgia Board of Nursing (hereinafter "Board") proposes an amendment to the Rules of the Georgia Board of Nursing, Chapter 410-4; Rule 410-4-.01 Development and Implementation of New Nursing Education Programs. Amended. (hereinafter "proposed rule amendment"). The proposed rule amendment revises Rule 410-4-.01. The proposed rule amendment sets forth requirements for schools of nursing.

This notice, together with an exact copy of the proposed rule amendment(s) and a synopsis of the proposed rule amendment(s), is being mailed to all persons who have requested, in writing, that they be placed on a mailing list. A copy of this notice, an exact copy of the proposed rule amendment(s), and a synopsis of the proposed rule amendment(s) may be reviewed during normal business hours of 8:00 a.m. to 5:30 p.m. Monday through Friday, except official State holidays, at the Office of the Secretary of State, Professional Licensing Boards Division, 237 Coliseum Drive, Macon, Georgia 31217. These documents will also be available for review on the Georgia Board of Nursing's web page at [www.sos.state.ga.us/plb/rn](http://www.sos.state.ga.us/plb/rn). Copies may also be requested by contacting the Georgia Board of Nursing office at (478) 207-2440.

A public hearing is scheduled to begin at 2:00 p.m. on September 20, 2007 at the Professional Licensing Boards Division, located at 237 Coliseum Drive, Macon, Georgia to provide the public an opportunity to comment upon and provide input into the proposed rule amendment(s). At the public hearing, anyone may present data, make a statement, comment or offer a viewpoint or argument whether orally or in writing. Lengthy statements or statements of a considerable technical or economic nature, as well as previously recorded

messages, must be submitted for the official record. Oral statements should be concise and will be limited to 5 minutes per person. Additional comments should be presented in writing. Written comments are welcome. To ensure their consideration, written comments must be received on or before September 12, 2007. Written comments should be addressed to Donald Munday, Acting Division Director, Secretary of State, Professional Licensing Boards Division, Georgia Board of Nursing, 237 Coliseum Drive, Macon, Georgia 31217. FAX: (478) 207-1660.

The proposed rule amendment(s) will be considered for adoption by the Georgia Board of Nursing at its meeting scheduled to begin at 2:05 p.m. September 20, 2007 at the Professional Licensing Boards Division at 237 Coliseum Drive, Macon, Georgia 30217. According to the Department of Law, State of Georgia, the Georgia Board of Nursing has the authority to adopt the proposed rule amendment to Rule 410-4-.01, pursuant to authority contained in O.C.G.A. §§ 43-26-2, 43-26-5(a), (2), (4), (5), (6) and 43-26-5(c).

At its meeting on July 11 2007, the Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of O.C.G.A. §§ 43-26-2, 43-26-5(a), (2), (4), (5), (6) and 43-26-5(c).

Also, at its meeting on July 11, 2007, the Board voted that it is not legal or feasible to meet the objectives of O.C.G.A. §§43-26-2, 43-26-5(a), (2), (4), (5), (6) and 43-26-5(c) to adopt or implement differing actions for businesses as listed at O.C.G.A. § 50-13-4(a)(3)(A), (B), (C) and (D). The formulation and adoption of these rules will impact every licensee in the same manner and each licensee is independently licensed, owned and operated and dominant in the field of nursing.

For further information, contact the Board office at (478) 207-1651.

This notice is given in compliance with O.C.G.A. §50-13-4.

This \_\_\_\_ day of \_\_\_\_\_, 2007.

\_\_\_\_\_  
Donald Munday  
*Division Director*  
**PROFESSIONAL LICENSING BOARDS**

Posted: \_\_\_\_\_

**SYNOPSIS OF PROPOSED REVISIONS TO THE  
GEORGIA STATE BOARD OF NURSING RULES  
RULE 410-4-.01**

**PURPOSE:** The purpose of this rule is to describe the process for the development and implementation of a new nursing program.

**MAIN FEATURE:** The main feature of this rule is to shorten the process for which the school must comply in order to develop a new program.

**DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA  
STATE BOARD OF NURSING RULES, CHAPTER 410-4: NEW NURSING EDUCATION PROGRAMS; RULE  
410-4-.01 DEVELOPMENT AND IMPLEMENTATION OF NEW NURSING EDUCATION PROGRAMS.  
AMENDED.**

**NOTE:** Underlined text is proposed to be added; lined through text is proposed to be deleted.

Rule 410-4-.01 Development and Implementation of New Nursing Education Programs. Amended. proposed addition as follows:

**410-4-.01 Development and Implementation of New Nursing Education Programs. Amended.**

(1) As part of the development and implementation process, the Board of Nursing reviews and makes decisions about all required reports at regularly scheduled meetings. Representatives from the proposed nursing education program are encouraged to attend the meeting.

(2) At least ~~twenty-four (24)~~ twenty-two (22) months prior to the proposed enrollment of students in the first nursing courses, the chief administrative officer of a parent institution proposing the development and implementation of a new nursing education program must submit a letter of intent ~~establishment of a nursing education program must submit a letter to the Board, indicating intent to develop a program and include:~~ The following information must be attached to the letter of intent:

(a) ~~a current board-approved feasibility study, and completed within one year of the date of the letter, which includes, but is not limited to: rationales for the establishment of the proposed nursing education program documenting an educational need which cannot be met by existing nursing education programs; financial resources; educational facilities and resources; faculty members; and practice settings;~~

(b) ~~evidence of accreditation of the parent institution by the Commission on Colleges of the Southern Association of Colleges and Schools;~~

(c) a written plan for the recruitment and appointment of a qualified nurse administrator and faculty members to teach courses across the curriculum; and

(d) the nonrefundable, required fee which does not guarantee any approval status; and

(3) ~~Under the direction/consultation of~~ A registered nurse, currently licensed in Georgia, with the graduate nursing education and expertise necessary to develop and implement the proposed nursing education program ~~develop, implement, and evaluate a the nursing education program, the following information must be submitted at least twenty-two (22) months prior to the proposed enrollment date of students in nursing courses: and assess its outcomes must be appointed by the parent institution to submit the following report for Board review at least twenty (20) months prior to the enrollment of students.~~

(a) a completed application signed by the chief administrative officer of the parent institution;

(b) an affidavit of approval of the proposed nursing education program by the highest governing body of the parent institution within one year of the date of submission of the application;

(c) documentation of projected revenue sources (federal, state, private, grants, gifts) and expenditures for five (5) fiscal years to support the development and implementation of the proposed nursing education program. ~~and provide~~ The information must include, but is not limited to: appointment of sufficient qualified nursing faculty members, (consistent with Rule 410-3-.05); appointment of secretarial personnel and support services; and provision of print and non-print learning resources, academic support courses, and educational facilities and resources in compliance with Board rules;

(d) a written description, for each practice setting proposed for learning activities with a letter of commitment from practice setting personnel to include the possible impact on existing, affiliating nursing programs; and according to the criteria specified in 410-3-.09(2), for each practice setting proposed for learning activities.

(e) a five-year timeline for the development and implementation of the nursing education program which includes cohorts of students and faculty members.

(4) ~~The dean/director~~ nurse administrator and at least two (2) (full-time or part-time) faculty members, with the graduate nursing education and expertise necessary to develop, and implement, and evaluate the nursing education program, and assess its outcomes, must be appointed by parent institution ~~for the following purposes by the parent institution. to submit the following Report I materials for Board review at least thirteen (13) months prior to the enrollment of students in the first nursing course(s):~~

~~(a) At least thirteen (13) months prior to the enrollment of students in the first nursing course, the following materials shall be submitted as Report I:~~

1- (a) faculty qualification records of for the dean/director nurse administrator and faculty members;

2- (b) program purpose or mission statement;

3- (c) program philosophy/assumptions;

4- (d) goals/outcomes of the curriculum;

5- (e) written plan for the organization and development of the curriculum;

6- (f) curriculum plan, consistent with Rule 410-3-.04, showing the placement, sequence, and credit distribution of all nursing and non-nursing courses;

7- (g) syllabus for each nursing course to include the title, credit distribution, prerequisites and corequisite courses, goals/outcomes, and course outline;

8- (h) plan for total program evaluation continuous quality assessment and improvement consistent with Rule 410-3-.03(7) (8);

9- (i) information specific to the nursing education program, including but not limited to, admissions, options for advanced placement, acceleration, part-time study, articulation, progression, graduation, health requirements, the potential for criminal background checks and expanded medical profiles, and appeals;

10- (j) a current catalog and student handbook for the parent institution. financial report including expenditures to date consistent with Rule 410-4-.01 (3)(c);

(k) a plan for the recruitment of students; and

(l) current catalog and student handbook for the parent institution

~~(b) At least six (6) months prior to the enrollment of students in the first nursing course(s), the following materials pertaining to each nursing course in the first half of the curriculum must be submitted as Report II:~~

- ~~1. any substance changes in previous reports;~~
- ~~2. in depth information according to rules in 410 3 .04, Curriculum, for each nursing course;~~
- ~~3. Faculty Qualification Records for any new faculty;~~
- ~~4. written descriptions, according to criteria specified in 410 3 .09(2), for any additional practice settings.~~

~~(c) No later than six (6) months after the enrollment of students in the first nursing course(s), materials as specified in 410 4 .01(3)(b) pertaining to each nursing course in the remainder of the curriculum must be submitted as Report III.~~

~~(4) Regular site visits will be conducted by Board representatives to a nursing education program during its development and initiation.~~

~~(5) Nursing education programs with Initial Approval are required to comply with all Board rules. The nurse administrator and at least two (2) full-time faculty members with graduate nursing education and expertise necessary to develop and implement the nursing education program and assess its outcomes must be appointed by the parent institution to submit the following Report II materials for Board review at least six (6) months prior to the enrollment of students in the first nursing course(s):~~

(a) any substantive changes since the review of previous reports;

(b) detailed information for each nursing course in the first half of the curriculum consistent with 410-3-.04;

(c) faculty qualification records for any new faculty members;

(d) a description of any additional practice setting(s) with a written commitment from practice setting representatives to include the possible impact on existing affiliating nursing programs;

(e) a current financial report including expenditures to date consistent with Rule 410-4-.01 (3)(c); and

(f) an update on projected enrollment;

(6) The nurse administrator and full-time faculty members must submit materials specified in Rule 410-4-.01 (5) as Report III for each nursing course in the second half of the curriculum no later than six (6) months after the enrollment of students in the first nursing courses.

(7) Board representatives will conduct site visits to a developing nursing education program on an annual basis at least until the first class graduates.

(8) Nursing education programs with Initial Approval are required to comply with all Board rules.

**Authority O.C.G.A. §§ 43-26-2, 43-26-5(a), (2), (4), (5), (6) and 43-26-5(c)**

## CORRESPONDENCE FROM ACCREDO HEALTH INCORPORATED – KATRINA MARTIN

Mrs. Ayers moved to respond to Accredo Health, Inc. stating the opinion of the Georgia Board of Nursing is that a licensed professional should only be used as home-teaching educators. The Board moved to send a copy of letter to the Licensed Professional Nursing Board to render their opinion on the issue. Mrs. Wessinger seconded the motion and it carried unanimously.

Mrs. Wessinger moved, Mrs. Keeton seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases*. The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Lockwood, Mr. Thigpen and Mrs. Ayers.

At the conclusion of Executive Session on Thursday, July 12, 2007, Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

## INTERNATIONAL APPLICATIONS – JULIA GOULD

**CA** - Mrs. Keeton moved to approve CA as an applicant for licensure by examination. Mrs. Lockwood seconded the motion and it carried unanimously.

**KB** – Mr. Thigpen moved to notify KB, applicant for licensure by examination, that in order to be considered as a qualified applicant, he must ask a relevant nursing regulatory board to verify his current license. He must also provide documentation of at least three (3) months or 500 hours of employment as a registered nurse with such license in order to meet the practice requirement. [410-6-.02 (2)(a) and (e)] Mrs. Keeton seconded the motion and it carried unanimously.

**JK** – Mrs. Wessinger moved to notify JK, applicant for licensure by examination, that in order for her to be considered as a duly qualified applicant, she must enroll in and pass a complete course (classroom and clinical components) in mental health/psychiatric nursing. This course must occur at an approved nursing education program leading to initial licensure as a first-level registered nurse which has criteria similar to, and no less stringent than, those established by the Georgia Board of Nursing. The Registrar of the college/university must be requested to send an official transcript documenting the passing of the course directly to the Georgia Board of Nursing. [410-6-.02 (1), (2)(c)] Mr. Thigpen seconded the motion and it carried unanimously.

**AO** – Mrs. Lockwood moved to notify AO, applicant for licensure by examination, that in order for her to be considered as a duly qualified applicant, she must enroll in and pass a complete course (classroom and clinical components) in maternal/child nursing. This course must occur at an approved nursing education program leading to initial licensure as a first-level registered nurse which has criteria similar to, and no less stringent than, those established by the Georgia Board of Nursing. The Registrar of the college/university must be requested to send an official transcript documenting the passing of the course directly to the Georgia Board of Nursing. [410-6-.02 (1), (2)(c)] Mrs. Keeton seconded the motion and it carried unanimously.

**KV** – Mrs. Ayers moved to approve KV for licensure by examination. [410-6-.01 and 410-6-.02] Mrs. Lockwood seconded the motion and it carried unanimously.

**JV** – Mrs. Ayers moved approve JV for licensure by examination. [410-6-.01 and 410-6-.02] Mrs. Wessinger seconded the motion and it carried unanimously.

## LEGAL SERVICES

(RNI=Registered Nurse Investigative Case Number)

**RNI060582** - Mrs. Keeton moved to have Investigations serve a Cease & Desist Order. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI070330** - Mrs. Keeton moved to have Investigations serve a Cease & Desist Order. Mrs. Wessinger seconded the motion and it carried unanimously.

## **APPLICATION REVIEWS AND APPROVAL OF LICENSURE**

(RNI=Registered Nurse Investigative Case Number)

**A.E., Applicant #1079519** – Mrs. Keeton moved to refer to Legal Services for a Private Consent Agreement for Authorization to include a fine of \$900 for unauthorized practice and issue temporary Authorization. Mrs. Wessinger seconded the motion and it carried unanimously.

## **ENDORSEMENT APPLICATIONS REVIEW**

(RNI=Registered Nurse Investigative Case Number)

**Applicant #1078720** – Mrs. Keeton moved to request the applicant to come for a personal appearance before the Board. Mr. Thigpen seconded the motion and it carried unanimously.

## **REINSTATEMENT APPLICATIONS**

(RNI=Registered Nurse Investigative Case Number)

**3801980090/3801010187/RNI030030** – Mrs. Wessinger moved to deny licensure by Reinstatement. Mr. Thigpen seconded the motion and it carried unanimously.

## **COMPLAINT REVIEW**

(RNI=Registered Nurse Investigative Case Number)

**3801020276** –Mrs. Ayers moved to close the case with a Letter of Concern: Substandard Care. Mrs. Lockwood seconded the motion and it carried unanimously.

**RNI080061** – Mrs. Wessinger moved to close the case with a Letter of Concern re: Substandard Care. Mrs. Ayers seconded the motion and it carried unanimously.

**Wellstar Kennestone Hospital & Mariner Health and Rehabilitation Center** – Mrs. Lockwood moved to send the case to the Composite State Board of Medical Examiners to report Dr. Kelley Campanaro and Dr. Ahmed and to also send a letter to the Georgia Advocacy office acknowledging receipt of letter. Mrs. Ayers seconded the motion and it carried unanimously.

## **POSSIBLE VIOLATION OF CONSENT ORDER**

(RNI=Registered Nurse Investigative Case Number)

**3801010111/380102225/RNI0740384** – Mrs. Keeton moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mrs. Ayers seconded the motion and it carried unanimously.

## **RESOLUTION TO PREVIOUS PRESENTED CASE**

(RNI=Registered Nurse Investigative Case Number)

**RNI070086** – Mrs. Wessinger moved to refer to the Attorney General's Office for a course in Ethics and Documentation. Mrs. Lockwood seconded the motion and it carried unanimously.

## **MISCELLANEOUS**

(RNI=Registered Nurse Investigative Case Number)

**RNI080062** – Mrs. Ayers moved to refer to the Attorney General's Office for a Hearing or Private Consent Order to include probation for 4 years, substance abuse stipulations, narcotic restrictions and quarterly reports. Mrs. Keeton seconded the motion and it carried unanimously.

**RNI080063** – Mrs. Wessinger moved to refer to the Attorney General's Office for a Hearing or Public Consent Order to include probation for 4 years, substance abuse stipulations, narcotic restrictions, quarterly reports and a fine of \$1000 due to history with the Board. Mrs. Keeton seconded the motion and it carried unanimously.

**RNI080064** – Mrs. Lockwood moved to refer to the Attorney General's Office for a Hearing or Public Consent Order to include probation for 4 years, substance abuse stipulations, narcotic restrictions, quarterly reports and a fine of \$500 for violation of previous Consent Order. Mrs. Keeton seconded the motion and it carried unanimously.

**3801010179** – Mr. Thigpen moved to refer to the Attorney General's Office for a Hearing or Public Consent Order to include an extension of current probation for one (1) year, substance abuse stipulations, narcotic restrictions, quarterly reports, a fine of \$1000 for a violation of two (2) previous Consent Orders and a fine of \$150 for unlicensed practice. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI080067** – Mrs. Keeton moved to refer to the Attorney General's Office for a Hearing or Private Consent Order to include probation for 4 years, substance abuse stipulations, narcotic restrictions and quarterly reports. Mrs. Wessinger seconded the motion and it carried unanimously.

### **POSSIBLE VIOLATION OF CONSENT ORDER**

(RNI=Registered Nurse Investigative Case Number)

**RNI040363** – Mr. Thigpen moved to refer to the Attorney General's Office for a Hearing or Public Consent Order to include an extension of current probation for three (3) years, substance abuse stipulations, narcotic restrictions, quarterly reports and a fine of \$500 for violation of a previous Consent Order. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI060028** – Mrs. Ayers moved to refer to the Attorney General's Office for a Hearing or Public Consent Order to include an extension of current probation for one (1) year, substance abuse stipulations, narcotic restrictions, quarterly reports, and a fine of \$500 for a violation of a previous Consent Order. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI030103** – Mr. Thigpen moved to refer to the Attorney General's Office for a Hearing for Voluntary Surrender or Indefinite Suspension. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI050114** – Mrs. Lockwood moved to refer to the Attorney General's Office for a Hearing or Public Consent Order to include a three (3) month suspension for a felony conviction, an extension of current probation for two (2) years, substance abuse stipulations, narcotic restrictions, quarterly reports, and a fine of \$500 for a violation of a previous Consent Order. Mrs. Wessinger seconded the motion and it carried with Mrs. Keeton abstaining.

**RNI050359** – Mr. Thigpen moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mrs. Ayers seconded the motion and it carried unanimously.

**RNI050266** – Mrs. Keeton moved to refer to the Attorney General's Office for a Hearing or Public Consent Order to include probation for two (2) years, substance abuse stipulations, narcotic restrictions, quarterly reports, and a fine of \$500 for a violation of a previous Consent Order. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI060464** – Mr. Thigpen moved to refer to the Attorney General's Office for a Hearing for Voluntary Surrender or Indefinite Suspension. Mrs. Wessinger seconded the motion and it carried unanimously.

### **MISCELLANEOUS**

(RNI=Registered Nurse Investigative Case Number)

**RNI060411** – Mr. Thigpen moved to refer to the Attorney General's Office for a Hearing or Public Consent Order to include three (3) years probation, substance abuse stipulations, narcotic restrictions, quarterly reports and a fine of \$500 for an Amended Consent Order. Mrs. Keeton seconded the motion and it carried unanimously.

## POSSIBLE VIOLATION OF CONSENT ORDER

(RNI=Registered Nurse Investigative Case Number)

32801950024/3801960032 – Mr. Thigpen moved to write the individual a letter requesting an investigative interview on July 27, 2007 at 2:00 p.m. with the Cognizant Board Member. Mrs. Lockwood seconded the motion and it carried unanimously.

RNI030357 – Mrs. Keeton moved to deny the request of the licensee to have probation end at the original set date of licensee's first consent order. Mrs. Ayers seconded the motion and it carried unanimously.

## MISCELLANEOUS

(RNI=Registered Nurse Investigative Case Number)

RNI070386/3801990037 – Mr. Thigpen moved to refer to the Attorney General's Office for Revocation. Mrs. Ayers seconded the motion and it carried unanimously.

## SITE VISIT REPORTS

### Piedmont College

The Board reviewed the Piedmont College's March 28-29, 2007 Site Visit Report. Mrs. Keeton moved to accept the following commendations:

1. A comprehensive plan for total program evaluation has been revised and implemented. [410-3-.03 (7)]
2. Minutes clearly document business conducted and actions taken. [410-3-.05 (12)]
3. Over the past year, the environment has become conducive to learning for faculty members and students. [410-3-.04 (1)(b); 410-3-.05 (12) ]
4. The curriculum is inclusive of legal, ethical, historical, social, cultural, political, economic, technological, environment, safety and professional issues in nursing and health care. [410-3-.04 (1)(g)]
5. Teaching/learning strategies, activities, and interactions incorporate praxis, reflection, critical thinking and decision-making. [410-3-.04 (2)]
6. Teaching/learning strategies, activities, and interactions facilitate the transition to professional practice. [410-3-.04 (3)]
7. Faculty members have the graduate nursing education, expertise and professional development to enable the learning goals of the curriculum. [410-3-.05 (9)]
8. A detailed, clear School of Nursing Faculty Handbook has been developed. [410-3-.05 (13)]
9. Campus labs facilitate learning in a simulated setting. [410-3-.09 (1)(a)]

Mrs. Wessinger seconded the motion and it carried unanimously.

Mrs. Keeton moved to accept the following recommendations:

1. Provide the written plan for the organization and development of the curriculum. [410-3-.04 (1)(b)]
2. Review test items for conformity with prevailing standards of test construction and incorporate nursing decision-making items. [410-3-.04 (4)]

Mrs. Lockwood seconded the motion and it carried unanimously.

### Albany State University

The Board reviewed Albany State University's April 2-3, 2007 Site Visit Report. Mrs. Ayers moved to accept the following recommendations:

1. A detailed plan for total program evaluation has been developed and implemented. [410-3-.03 (7)]
2. Minutes clearly document business conducted and actions taken. [410-3-.05 (12)]

3. The philosophy, outcomes, written plan for the organization and development of the curriculum, and teaching/learning strategies are internally consistent. [410-3-.04 (1)(b)]
4. Teaching/learning strategies, activities, and interactions incorporate praxis, reflection, critical thinking and decision-making. [410-3-.04 (2)]
5. Teaching/learning strategies, activities, and interactions facilitate the transition to professional practice. [410-3-.04 (3)]
6. Several initiatives are planned and/or underway to enhance recruitment and retention of students and facilitate success in the program. [410-3-.04 (1)(b);410-3-.07 (2)]
7. Faculty members have the graduate nursing education, expertise, and professional development to enable the outcomes of the program. [410-3-.05 (9)]

Mr. Thigpen seconded the motion and it carried unanimously.

Mrs. Ayers moved to accept the following commendations:

1. Review and revise test items to provide for conformity with prevailing standards of test construction and the addition of nursing decision-making items. [410-3-.04 (4)]
2. Review and revise the Undergraduate Handbook to update the vision statement from the previous President and the organizing framework schematic and narrative, delete the elective externship courses, and include admission information about the accelerated second degree program. [410-3-.07 (2)]

Mr. Thigpen seconded the motion and it carried unanimously.

### **Thomas University**

The Board reviewed Thomas University's April 17-18, 2007 Site Visit Report. Mrs. Lockwood moved to accept the following commendations:

1. The program evaluation tool has been clearly developed and implemented. [410-3-.03 (7)]
2. Minutes clearly document business conducted and actions taken. [410-3-.05 (12)]
3. The philosophy, outcomes, written plan for the organization and development of the curriculum, and teaching/learning strategies are internally consistent. [410-3-.04 (1)(b)]
4. The curriculum is inclusive of legal, ethical, historical, social, cultural, political, economic, technological, environment, safety and professional issues in nursing and health care. [410-3-.04 (1)(g)]
5. Teaching/learning strategies, activities, and interactions incorporate praxis, reflection, critical thinking and decision-making. [410-3-.04 (2)]
6. Teaching/learning strategies, activities, and interactions facilitate the transition to professional practice. [410-3-.04 (3)]
7. Clear strategies are used in the evaluation of student learning and progress. [410-3-.04 (4)]
8. Faculty members have the graduate nursing education, expertise, and professional development to enable the outcomes of the program. [410-3-.05 (9)]
9. Flexible options in terms of entry points, location, hybrid and online courses, and electives have been created to meet student learning needs. [410-3-.04 (1)(a), (1)(b); 410-3-.07 (2)]

Mrs. Wessinger seconded the motion and it carried unanimously.

Mrs. Lockwood moved to accept the following recommendations:

1. Review and revise the Student Handbook in terms of admission requirements (CWRTE, core course requirement, and licensure) so that they are clear and consistent in all documents. [410-3-.03 (8);410-3-.07 (2)]

Mrs. Ayers seconded the motion and it carried unanimously.

## RESPONSES TO BOARD RECOMMENDATIONS

### Georgia Perimeter College

Mr. Thigpen moved to accept the responses to the January 23-25 and 30, 2007 site visit report submitted by Georgia Perimeter College. [410-3-.10 (2)(b)] Unless another reason presents itself, the next site visit will be scheduled during the 2009-2010 academic year. [410-3-.04 (d)] Mrs. Keeton seconded the motion and it carried unanimously.

### Columbus Technical College

At its May 16-17, 2007 meeting, the Board reviewed the February 13-14, 2007 Columbus Technical College's Site Visit Report. Mrs. Keeton moved accept the following:

1. Accept Columbus Technical College's responses to the February 13-14, 2007 site recommendations (3) and (5). [410-3-.10 (2)(b)]
2. On the Clinical Evaluation Tool, clarify the inconsistency between statements relating to passing performance and provide the relevant expected behaviors for the course. [410-3-.04 (4)]
3. In the Course Exam Policy, provide clarification about the number of opportunities the student has to take the HESI test in order to earn a percentage of the grade. [410-3-.04 (4)]
4. Review and submit the written plan for the assignment of full-time and part-time faculty members to identify the off-campus coordinators and clarify faculty workload in terms of course assignments each quarter and expectations regarding on site teaching at each campus. [410-3-.05 (10) and (13)]
5. Responses to recommendations (2), (3) and (4) must be received in the board office no later than August 10, 2007 for review at the September 19-21, 2007 meeting. [410-3-.10 (2)(b)]

Mrs. Lockwood seconded the motion and it carried unanimously.

### Darton College

Mrs. Lockwood moved based upon documentation of compliance with rules relating to annual reports, the most recent site visit report and responses to recommendations, and an overall average passing percentage of at least eighty (80) percent (376/420, 89.5%) of all first-time NCLEX-RN writers over the last four (4) years (2003-2006), Full Approval is extended through December 31, 2011 for Darton College. [410-3-.02 (3)(a)] Unless another reason presents itself, the next site visit will be scheduled for the 2010-2011 academic year. [410-3-.01 (d)] Mrs. Wessinger seconded the motion and it carried unanimously.

## DEVELOPING PROGRAMS

### Chattahoochee Technical College

Mr. Thigpen moved to accept the following:

1. Acknowledge the receipt of development and implementation materials for 24 and 22 months submitted by Chattahoochee Technical College. [410-4-.01 (1)(a), (1)(b), (2)(a), (b) and (c)]
2. Submit information for each proposed practice setting according to the criteria specified in the feasibility study. [410-4-.01 (1)(a)]

The Board reviewed materials received by the following schools for New Nursing Programs:

- Georgia Highlands
- West Central Technical College

## EDUCATION COMMITTEE –JULIA GOULD

- A copy of the Education Committee Meeting minutes from the February 23, 2007 Meeting was presented to the Board.

Mrs. Wessinger moved, Mrs. Keeton seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§ 43-1-2(k), 43-1-19(h), 43-26-5(c) and 43-26-11, *to deliberate on applications and enforcement matters and to receive information on applications, investigative reports, and pending cases.* The motion passed unanimously. Those who voted to enter into Executive Session: Mrs. Ayers, Mrs. Lockwood and Mr. Thigpen.

At the conclusion of the Executive Session on Thursday, July 12, 2007 Mrs. Herren declared the meeting to be "Open" pursuant to the Open and Public Meetings Act, O.C.G.A. 50-14-1-et.seq.

### **CONSENT AGREEMENTS/ORDERS – ATTORNEY GENERAL'S OFFICE**

(RNI=Registered Nurse Investigative Case Number)

Mr. Thigpen moved to accept the Attorney General's Status and Activity Report and to accept the following Consent Agreements/Orders as prepared by the Attorney General's office. Mrs. Ayers seconded the motion and it carried unanimously.

RNI070311	RNI070312	Padgett, James	Jarvis, Rebecca	RNI050398
Shuman, Kimberly	Leverington, Ester	RNI050122	RNI070416	RNI060424
Phillips, John	RNI060638	RNI070254	Hawley, Shannon	RNI050269

### **ATTORNEY GENERAL'S OFFICE**

(RNI=Registered Nurse Investigative Case Number)

**RNI060510** – Mr. Thigpen moved to accept the Private Consent Order and the RN can work for Southern Company Georgia Power. Mrs. Ayers seconded the motion and it carried unanimously.

**RNI060427** – Mrs. Keeton moved to grant the RN's request to continue employment as a PRN pool nurse in a hospital setting. Mr. Thigpen seconded the motion and it carried unanimously.

**RNI070320** – Mrs. Thigpen moved to close the case and proceed with licensure. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI050273** – Mr. Thigpen moved to close the case. Mrs. Wessinger seconded the motion and it carried unanimously.

**RNI050464** – Mrs. Wessinger moved to close the case. Mrs. Ayers seconded the motion and it carried unanimously.

**RNI060149** – Mrs. Wessinger moved to close the case. Mrs. Keeton seconded the motion and it carried unanimously.

**RNI060531** – Mrs. Wessinger moved to close the case. Mrs. Lockwood seconded the motion and it carried unanimously.

**RNI050227** – Mr. Thigpen moved to close the case. Mrs. Keeton seconded the motion and it carried unanimously.

**RNI070135** – Mrs. Keeton moved to close the case. Mrs. Ayers seconded the motion and it carried unanimously.

**RNI060374** - Mrs. Wessinger moved to order licensee to have an Outpatient MPE. Results are to be reviewed by the Cognizant board member. If warranted, refer to the Attorney General's Office for a hearing or consent order utilizing evaluation results and/or recommendations. If not warranted, proceed with licensure and close the case. Mrs. Keeton seconded the motion and it carried unanimously.

**RNI060234** – Mrs. Ayers moved to rescind the MPE Order and continue to monitor quarterly reports. Mrs. Lockwood seconded the motion and it carried unanimously.

**RNI070125** – Mrs. Ayers moved to close the case. Mr. Thigpen seconded the motion and it carried unanimously.

**Wright, Kathryn Lynn** – Mrs. Ayers moved to accept the Voluntary Surrender. Mrs. Keeton seconded the motion and it carried unanimously.

RNI030079/RNI070090 – Mrs. Lockwood moved to continue monitoring present Private Consent Order. Mrs. Wessinger seconded the motion and it carried unanimously.

RNI070341 – Mrs. Lockwood moved to uphold previous Board decision. Mrs. Wessinger seconded the motion and it carried unanimously.

RNI050099 – Mrs. Lockwood moved to close the case. Mrs. Ayers seconded the motion and it carried unanimously.

Swift, Lisa – Mrs. Keeton moved to accept the Public Consent Order. Mrs. Wessinger seconded the motion and it carried unanimously.

There being no further business, the meeting adjourned Thursday, July 12, 2007 at 4:40 p.m.

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Linda Herren, *President*

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Sylvia Bond, *Executive Director*

The minutes were recorded by Gwen Dodson, *Administrative Assistant*, and approved September 21, 2007.