

The Georgia Board of Examiners of Licensed Practical Nurses met via telephone conference from the Professional Licensing Boards Division of the Georgia Secretary of State, located at 237 Coliseum Drive, Macon, Georgia 31217.

MONDAY, FEBRUARY 21, 2011

MEMBERS PRESENT

Barbara Mitchell, RN, NHA, President
Krista Andrea Phipps, LPN
Kellie R. Lockwood, RN, MSN
Patricia Z. Marshall, LPN, NAAC
Fredettena "Tina" Fletcher, LPN

MEMBERS ABSENT

Jane Sipple, LPN, CPUR, CCDS

STAFF PRESENT

James Cleghorn, Executive Director
Janet Jackson, Assistant Attorney General

Mrs. Mitchell called the meeting to order at 2:05 p.m. on Monday, February 21, 2011. A quorum to conduct disciplinary matters was determined to exist.

PROPOSED RULE 400-3-.07 CURRICULUM. AMENDED.

Ms. Lockwood moved to accept the changes to rule 400-3-.07 as presented and vote to post. Ms. Fletcher seconded the motion and it carried unanimously.

Ms. Lockwood moved that the formulation and adoption of these rules does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rules cannot be reduced by a less expensive alternative that fully accomplishes the objectives of the applicable laws as required by O.C.G.A. § 50-13-4. Ms. Fletcher seconded the motion and it carried unanimously.

400-3-.07 Curriculum.Amended.

(1) Curriculum refers to a total written plan of theoretical and clinical learning activities which shall result in the attainment of the nursing education program's objectives by graduates of the program.

(a) The curriculum shall be developed and presented on a post-secondary educational level.

(b) It shall be developed and presented by the faculty utilizing sound educational concepts and methods of teaching. These shall include the appropriate sequencing, correlating of theoretical and clinical experiences, and integrating of learning throughout the entire program.

(c) It shall prepare the students to safely perform the activities and to function in the situations described in the program's objectives.

(d) A Master Curriculum Plan shall be developed pursuant to Rule 400-3-.02(1)(f).

1. A copy shall be retained for each class' record;

2. A copy shall be made available to all students enrolled in the program;

3. A copy shall be provided to the Board in the program's annual report and the Practical Nursing Program's Self-Study Report and at any time that there shall be a proposed revision;

(e) A Clinical Rotation Plan shall be developed pursuant to Rule 400-3-.02(1)(d).

1. A copy shall be retained for each class' record;

2. A copy shall be made available to all students enrolled in the program;

3. A copy shall be made available to all appropriate affiliating clinical facilities;

4. A copy shall be provided to the Board in the program's annual report and the Practical Nursing Program Self-Study Report and at any time that there shall be a revision of the one on file in the Board office.

(2) The curriculum emphasis should be on the utilization of the nursing process in the provision of care by practical nurses to patient/clients and their families throughout the life cycle in a variety of health care settings for:

(a) the promotion of health;

(b) the prevention of illness and injury; AND

(c) the restoration and maintenance of physical and mental health.

(3) ~~The~~ Length of the Curriculum. The program of study shall be consistent with the program's learning objectives and methods of instruction, except that:

(a) a full time program shall NOT be conducted longer than eighteen (18) months; AND

(b) a part time program shall NOT be conducted longer than thirty-six (36) months.

(4) Curriculum Objectives. There shall be written statements of specific, measurable, theoretical and clinical outcomes and competencies for each course in the curriculum which shall be achieved by students enrolled in the program. The curriculum objectives shall be in accordance with the nursing education program objectives.

(5) Minimum Curriculum Content. An approved program of instruction or its equivalent shall contain no less than a minimum of seven hundred (700) hours ~~of seven hundred (700) hours~~ six hundred eighty-five (685) clock hours of theoretical nursing and general education content, and no less than a minimum of seven hundred (700) hours ~~of seven hundred (700) hours~~ four hundred eighty-five (485) clock hours of planned clinical practice for each student. Said program shall include the following subjects:

(a) Theoretical Content:

1. Required Content - ~~All of the following course content areas must be provided in the curriculum and such curriculum shall contain a minimum of five hundred (500) hours in these areas: The curriculum must include, but is not limited to, the following theoretical content areas and must obtain a total of no less than six hundred eighty-five (685) clock hours.~~

(i) Anatomy and Physiology

(ii) Basic Microbiology

(iii) Medical Terminology

- (iv) Basic Nutrition
- (v) Basic Pharmacology
- ~~(vi) Drug Calculations~~
- ~~(vii) 6. (vi) Medication Administration Techniques and Principles~~
- ~~(viii) 7. (vii) Principles of IV Therapy Techniques~~
- ~~(ix) Diet Therapy~~
- ~~(x) Drug Therapy~~
- ~~(xi) 8. (viii) Legal and Ethical Health care Healthcare Issues~~
- ~~(xii) 9. (ix) Professional and Customer Relationships~~
- ~~(xiii) 10. (x) The Nursing Process and Critical Thinking Skills~~
- ~~(xiv) 11. (xi) Physical Assessment Techniques~~
- ~~(xv) Control and Prevention of Infectious Diseases~~
- ~~(xvi) 12. (xii) Cardiopulmonary Resuscitation~~
- ~~(xvii) 13. (xiii) Principles and Skills of Nursing Practice~~
- ~~(xviii) Basic Principles of Respiratory Care~~
- ~~(xix) Principles and Procedures of Diagnostic Studies~~
- ~~(xx) Documentation of Nursing Care~~
- ~~(xxi) Computer Literacy~~
- ~~(xxii) Health Maintenance and Prevention of Illness and Injury~~
- ~~(xxiii) Client Education~~
- ~~(xxiv) 14. (xiv) Basic Emergency Care~~
- ~~(xxv) Principles and Care of the Aging Population~~ 15. (xv) Geriatric Nursing Care
- ~~(xxvi) The Grieving Process, Death and Dying~~ 16. (xvi) End of Life Nursing Care
- ~~(xxvii) Nursing Care of Clients with Medical Conditions~~ 17. (xvii) Medical Surgical Nursing Care
- ~~(xxviii) Nursing Care of Clients with Surgical Conditions~~
- ~~(xxix) Nursing Care During Childbearing~~ 18. (xviii) Obstetrical Nursing Care

~~(xxx)~~ Nursing the Growing Child and Family 19. (xix) Pediatric Nursing Care

~~(xxxi)~~ 20. (xx) Mental Health and Illness Nursing Care

~~(xxxii)~~ 21. (xxi) Community Health Nursing Care and Health Care Delivery Systems

~~(xxxiii)~~ 22. (xxii) Leadership and Management Skills

2. ~~Acceptable additional content hours may be obtained from the following course areas, provided no course area is duplicated.~~

~~(i)~~ 23. (xxiii) English

~~(ii)~~ 24. (xxiv) Math

~~(iii)~~ 25. (xxv) Psychology

~~(iv)~~ 26. (xxvi) Sociology

~~(v)~~ 27. (xxvii) Chemistry

28. (xxviii) Computer Literacy

~~(vi)~~ 29. (xxix) National Practical Nursing Licensure Examination Preparation

(b) Required Clinical Experience: All of the following clinical experience areas must be provided in the curriculum:

~~1. Control and Prevention of Infectious Diseases~~

~~2.1. Basic Emergency Care~~

~~3.2. Professional and Customer Relations~~

~~4.3. Physical Assessment Techniques for All Body Systems~~

~~5.4. Skills and Principles of Nursing Practice~~

~~6.5. Medication Administration~~

~~7.6. Intravenous Therapy Techniques~~

~~8. Basic Principles of Respiratory Care~~

~~9.7. Health Maintenance and Prevention of Illness and Injury~~

~~10. Client Education~~

~~11.8. Documentation of Nursing Care~~

~~12. Drug Therapy for Health and Illness~~

~~13. Diet Therapy for Health and Illness~~

~~14.9. Nursing Care of Aging Clients~~

~~15.10. Nursing Care of the Terminally Ill~~

~~16. Care of Clients with Medical Conditions~~ 11. Medical Surgical Nursing Care

~~17. Care of Clients with Surgical Conditions~~

~~18. Nursing Care During Childbearing~~ 12. Obstetrical Nursing Care

~~19. Nursing the Growing Child and Family~~ 13. Pediatric Nursing Care

~~20. Nursing Care During Emotional /Mental Illness~~ 14. Mental Health and Illness Nursing Care

~~21. Nursing Care in Community Health and Health Care Delivery Systems~~ 15. Community Health Nursing Care

~~22.16. Nursing Leadership and Management. O.C.G.A. 43-26-35~~

(6) The curriculum's effectiveness shall be evaluated at the specific intervals indicated by the Board to determine and verify in writing the attainment of the program's objectives.

(a) The course/teacher/clinical experience evaluations shall be conducted each quarter/semester pursuant to board rules.

(b) The individual student theoretical and clinical learning and progress evaluations shall be conducted for each course pursuant to board rules.

(c) The graduate evaluations shall be conducted for each graduate pursuant to board rules.

~~(d) The curriculum shall be reviewed annually and revised as appropriate based upon the evaluations conducted and the evolving changes in the roles of practical nurses as members of the health care team.~~

Authority O.C.G.A. Sec. 43-26-35.

EXECUTIVE SESSION

Ms. Phipps moved, Ms. Lockwood seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. §§43-1-2(k); 43-1-19(h); 43-26-5(c) and 43-26-11, to *deliberate on applications and enforcement matters and to receive information on applications, investigative cases and pending cases*. The motion passed unanimously.

At the conclusion of Executive Session on Monday, February 21, 2011, Ms. Mitchell declared the meeting to be "open" pursuant to the Open and Public Meeting Act O.C.G.A. § 50-14-1 et seq.

MISCELLANEOUS

(LPNI = Licensed Practical Nurse Investigative Case Number)

LPNI080035 - Ms. Lockwood moved to lift narcotic restrictions. Ms. Phipps seconded the motion and it carried unanimously.

There being no further business, Mrs. Mitchell called the meeting adjourned at 2:19 p.m.


Barbara Mitchell, **President**


James Cleghorn, **Executive Director**

The minutes were recorded by Pam Candler, Board Support Specialist, and approved on April 13, 2011.