

**MINUTES OF THE
Georgia State Board of Examiners for Speech-Language
Pathology and Audiology
March 12, 2007**

The Georgia State Board of Examiners for Speech-Language Pathology and Audiology held a meeting on Monday, March 12, 2007 at 237 Coliseum Drive, Macon, Georgia for the purpose of conducting Board business.

MEMBERS PRESENT

Kaye Williams Hill, Chairman
Dr. Elizabeth Larrimore
Yvonne McNeil
Dr. Lori Smith
Susan Daughtry

STAFF PRESENT

Janet Wray, Attorney General
Eva Holmes, Board Secretary
Susan Hewett, Application Specialist

CALL TO ORDER – Chairman K. Hill established that a quorum was present and the public hearing that was scheduled to begin at 9:00 a.m. was called to order at 10:45 a.m. – No written or public comments received.

CALL TO ORDER – Chairman K. Hill established that a quorum was present and the meeting that was scheduled to begin at 9:05 a.m. was called to order at 10:46 a.m.

CONSIDERATION OF BOARD RULES FOR ADOPTION – Yvonne McNeil motioned, Lori Smith seconded and the Board voted to **adopt** the following rules.

609-3-.01 Requirements for Licensure by Examination for Speech-Language Pathology or Audiology for applications received prior to January 1, 2007.

In order to be eligible for licensure as a speech-language pathologist or as an Audiologist prior to January 1, 2007, the applicant must satisfy the following requirements:

(a) Degree. The applicant shall submit evidence of completion of a master's or higher degree, with a major emphasis in speech-language pathology or audiology, or both, from an accredited educational institution;

(b) Academic Hours. The applicant should submit certified evidence of the completion of 60 semester hours of academic credit from one or more accredited colleges or universities constituting a well-integrated program that includes 12 semester hours in courses that provide fundamental information applicable to the normal development and use of speech, hearing and language and 30 semester hours in courses that provide information about, and training in, the management of speech, hearing and language disorders or that provide information supplementary to these fields. Of these 30 semester hours, no fewer than six must be in audiology for the speech-language pathologist, or in speech language pathology for the audiologist ;no more than six of these 30 semester

hours may be in courses that provide academic credit for clinical practice. Of these 30 semester hours, at least 24, not including credit for thesis or dissertation, must be in courses in their field in which the license is requested. Furthermore, 30 of these 60 semester hours must be in courses acceptable toward a graduate degree by the accredited or approved college or university in which these courses are taken;

(c) Supervised Clinical Practicum.

1. The applicant shall submit certified evidence of direct clinical experiences in both diagnosis and treatment with children and adults. The supervised practicum must include experience in a variety of settings with client populations across the life span from culturally/linguistically diverse backgrounds, and with various types and severities of communication problems and related disorders, differences and disabilities.

2. The applicant shall submit certified evidence that of the required 300 clock hours, a minimum of 25 clock hours must be with adults (person 18 years of age and older) and a minimum of 25 clock hours must be with children (persons under the age of 18).

3. The experience must be obtained within an accredited academic institution or in one of its cooperating programs.

(d) Paid Clinical Experience. ~~The applicant shall complete a paid clinical experience, as specified in Chapter 609-3-.02.~~ In order to meet the requirements for paid clinical experience, applicant must satisfy the following:

1. Paid Clinical Experience (PCE) Fellow. In order to be eligible to become a Paid Clinical Experience Fellow, the applicant must have met the academic and clinical experience requirements set out in Rule [609-3-01](#) above. See O.C.G.A. Section [43-44-8\(a\)\(4\)](#).

2. Paid Clinical Experience Duration. The applicant for licensure must submit evidence of satisfactory completion of no less than nine months of full-time of paid clinical experience in the area in which the license is requested. The applicant must specify the duration of the PCE on the application.

(i) Full-Time. "Full-time" is defined as at least 30 hours per week. The nine month equivalent of full-time paid experience should be completed from continuous employment, but must be completed no more than 24 months after initial application.

(ii) Half-time. The requirement may also be fulfilled by 18 months of half time paid experience of at least 15 hours per week which should be completed from continuous employment, but must be completed no more than 36 months after initial application.

3. Required Supervision During the PCE.

(i) At all times during the period of PCE, the PCE Fellow shall be under the direction of one or more supervisors.

(ii) Supervision of the PCE Fellow must entail the personal and direct monitoring of the Fellow's work.

(iii) Personal and direct monitoring activities shall include but not be limited to observations, evaluations of written reports, evaluation by professional colleagues and discussions of clinical work.

(iv) Personal and direct monitoring activities shall be conducted at a minimum of one per month in order to evaluate the progress of the PCE Fellow.

4. Qualifications and Responsibilities of the PCE Supervisor.

(i) The PCE must be obtained under a supervisor who is either:

(I) a licensed Speech-Language Pathologist or Audiologist who is licensed in the area(s) for which the PCE Fellow seeks clinical experience and is ultimately liable for the quality of services provided; or

(II) a person whose education and experience is substantially equivalent to that of a licensed Speech-Language Pathologist or Audiologist and who provides supervision when that person holds a Certificate of Clinical Competence from the American Speech-Language and Hearing Association in the area in which the PCE Fellow is applying for licensure, and is ultimately liable for the quality of services provided. A person may

obtain an equivalency statement from the American Speech-Language and Hearing Association if she/he is not so certified, or may submit qualifications to the Board for a ruling on whether or not this standard is met.

(ii) The supervisor shall supervise no more than two (2) PCE Fellows under the provisions of this rule.

(e) Application for PCE Fellow Temporary License.

1. Within 14 calendar days of initiation of PCE, the supervisor and PCE Fellow applicant shall submit to the Board an Application for Temporary License which may be obtained from the website or the Board Office. This application must be accompanied by the notarized application for full licensure and appropriate fees.

2. Upon receipt of the applications and appropriate fees, the Board may, at its discretion, approve the plan for nine (9) months of full-time PCE or up to but not longer than eighteen (18) months of part-time PCE, and grant a temporary license to the applicant as a PCE Fellow for the purpose of practicing during the PCE.

(i) The temporary license shall be valid for a period of one year from the beginning date of the PCE period.

(ii) The temporary license may be renewed for one additional year if the approved PCE period extends beyond one year, but may not be renewed solely for the purposes of the applicant's completion of other license requirements.

(iii) If the PCE Fellow has been approved for permanent license, the temporary license shall be rescinded. If the PCE Fellow is not approved for permanent license, the temporary license may be voided or continued through the remaining period of validity of the license.

(f) Documentation of Completion of the PCE.

1. Within 14 calendar days of completing the approved PCE period, the PCE Fellow and supervisor shall complete and provide to the Board the appropriate notarized forms to document completion of the PCE.

2. The documentation shall provide information on the approximate hours per week engaged in diagnostic evaluations, therapy, recordkeeping, staff meetings and in-service training.

3. The supervisor and PCE Fellow shall provide the documentation of the monitoring activities (See Rule 609-3-.02(c)(2) and (3)).

4. The documentation shall include a statement on the supervisor's assessment of the PCE Fellow's clinical competency as demonstrated by performance during the PCE.

(g) Change(s) to the PCE. The PCE Fellow shall notify the Board within 14 calendar days of any changes in the PCE during the approved period, including but not limited to:

1. the dates and duration of any breaks in service,

2. change in PCE supervisor,

3. change in the place of employment, or

4. change of employer.

(h) Any week in which the PCE Fellow has not worked a minimum of 30 hours shall not be counted toward the PCE. The Board may approve the changes at its discretion, and specify allowable adjustments in the PCE.

(i) Failure to Obtain a Temporary License for the PCE.

1. A person who fails to apply for and be approved for a temporary license shall be considered practicing without a license and may be subject to sanction of Title 43 of the Official Code of Georgia Annotated.

2. A supervisor who allows a person to practice without a temporary license for the PCE may be subject to sanction of Title 43 of the Official Code of Georgia Annotated.

(e) Examination. The applicant shall be required to pass an examination, as specified in Chapter 609-3-.04.06.

Authority O.C.G.A. §§ 43-44-3, 43-44-6, 43-44-8, 43-44-10, and 43-44-11.

609-3-.02 Paid Clinical Experience, Requirements for Licensure by Examination for Speech-Language Pathology on January 1, 2007 or after.

In order to meet the requirements for paid clinical experience, applicant must satisfy the following:

(a) Paid Clinical Experience (PCE) Fellow. In order to be eligible to become a Paid Clinical Experience Fellow, the applicant must have met the academic and clinical experience requirements set out in Rule 609-3-01 above. See O.C.G.A. Section 43-44-8(a)(4).

(b) Paid Clinical Experience Duration. The applicant for licensure must submit evidence of satisfactory completion of no less than nine months of full time of paid clinical experience in the area in which the license is requested. The applicant must specify the duration of the PCE on the application.

1. Full Time. "Full time" is defined as at least 30 hours per calendar week. The nine month equivalent of full time paid experience should be completed from continuous employment, but must be completed no more than 24 months after initial application.

2. Half time. The requirement may also be fulfilled by 18 months of half time paid experience of at least 15 hours per week which should be completed from continuous employment, but must be completed no more than 36 months after initial application.

(c) Required Supervision During the PCE.

1. At all times during the period of PCE, the PCE Fellow shall be under the direction of one or more supervisors.

2. Supervision of the PCE Fellow must entail the personal and direct monitoring of the Fellow's work.

3. Personal and direct monitoring activities shall include but not be limited to observations, evaluations of written reports, evaluation by professional colleagues and discussions of clinical work.

4. Personal and direct monitoring activities shall be conducted at a minimum of one per month in order to evaluate the progress of the PCE Fellow.

(d) Qualifications and Responsibilities of the PCE Supervisor.

1. The PCE must be obtained under a supervisor who is either:

(i) a licensed Speech Language Pathologist or Audiologist who is licensed in the area(s) for which the PCE Fellow seeks clinical experience and is ultimately liable for the quality of services provided; or

(ii) a person whose education and experience is substantially equivalent to that of a licensed Speech Language Pathologist or Audiologist and who provides supervision when that person holds a Certificate of Clinical Competence from the American Speech Language and Hearing Association in the area in which the PCE Fellow is applying for licensure, and is ultimately liable for the quality of services provided. A person may obtain an equivalency statement from the American Speech Language and Hearing Association if she/he is not so certified, or may submit qualifications to the Board for a ruling on whether or not this standard is met.

(iii) The supervisor shall supervise no more than two (2) PCE Fellows under the provisions of this rule.

(e) Application for PCE Fellow Temporary License.

1. Within 14 calendar days of initiation of PCE, the supervisor and PCE Fellow applicant shall submit to the Board an Application for Temporary License which may be obtained from the website or the Board Office. This application must be accompanied by the notarized application for full licensure and appropriate fees.

2. Upon receipt of the applications and appropriate fees, the Board may, at its discretion, approve the plan for nine (9) months of full time PCE or up to but not longer than eighteen (18) months of part time PCE, and grant a temporary license to the applicant as a PCE Fellow for the purpose of practicing during the PCE.

(1) The temporary license shall be valid for a period of one year from the beginning date of the PCE period.

(i) The temporary license may be renewed for one additional year if the approved PCE period extends beyond one year, but may not be renewed solely for the purposes of the applicant's completion of other license requirements.

(ii) If the PCE Fellow has been approved for permanent license, the temporary license shall be rescinded. If the PCE Fellow is not approved for permanent license, the temporary license may be voided or continued through the remaining period of validity of the license.

(f) Documentation of Completion of the PCE.

1. Within 14 calendar days of completing the approved PCE period, the PCE Fellow and supervisor shall complete and provide to the Board the appropriate notarized forms to document completion of the PCE.

2. The documentation shall provide information on the approximate hours per week engaged in diagnostic evaluations, therapy, recordkeeping, staff meetings and in-service training.

3. The supervisor and PCE Fellow shall provide the documentation of the monitoring activities (See Rule 609-3-.02(c)(2) and (3)).

4. The documentation shall include a statement on the supervisor's assessment of the PCE Fellow's clinical competency as demonstrated by performance during the PCE.

(g) Change(s) to the PCE. The PCE Fellow shall notify the Board within 14 calendar days of any changes in the PCE during the approved period, including but not limited to:

1. the dates and duration of any breaks in service;

2. change in PCE supervisor;

3. change in the place of employment, or

4. change of employer.

Any week in which the PCE Fellow has not worked a minimum of 30 hours shall not be counted toward the PCE. The Board may approve the changes at its discretion, and specify allowable adjustments in the PCE.

(h) Failure to Obtain a Temporary License for the PCE.

1. A person who fails to apply for and be approved for a temporary license shall be considered practicing without a license and may be subject to sanction of Title 43 of the Official Code of Georgia Annotated.

2. A supervisor who allows a person to practice without a temporary license for the PCE may be subject to sanction of Title 43 of the Official Code of Georgia Annotated.

On or after January , , 2007, in order to be considered for licensure as a speech-language pathologist, an individual must submit the required application, pay applicable fees and satisfy the following requirements:

(a) Degree.

The applicant shall submit evidence of completion of a master's or higher degree, with a major emphasis in speech-language pathology from an accredited educational program.

(b) Academic Hours.

The applicant should submit certified evidence of the completion of 75 semester hours of academic credit from one or more accredited programs in development and disorders of basic human communication and swallowing processes across the life span, standards of ethical conduct, cultural and linguistic diversity, processes used in research, and contemporary professional issues. Thirty-six (36) of these academic hours must be earned at the graduate level from an accredited program.

(c) Supervised Clinical Practicum.

1. The applicant shall submit certified evidence of completion of 375 clock hours of directly supervised clinical practicum, and 25 clock hours of observation with cases representative of a wide spectrum of ages and communicative disorders. At least 325 of the 400 hours must be obtained at the graduate level.

2. The applicant shall submit certified evidence of direct clinical experiences in both diagnosis and treatment with children and adults. The supervised practicum must include experience in a variety of settings with client populations across the life span from culturally/linguistic diverse

backgrounds and with various types and severities of communication problems and related disorders, differences, and disabilities.

3. The clinical practicum experience must be obtained within an accredited program or in one of its cooperating programs.

(d) Paid Clinical Experience/Required Professional Experience.

The applicant shall complete a paid clinical experience/required professional experience, as specified in Board Rule 609-3-.04.

(e) Examination.

The applicant shall be required to pass an examination, as specified in Board Rules.

Authority O.C.G.A. §§ 43-44-3, 43-44-6, 43-44-8, 43-44-10, and 43-44-11.

609-3-.04 Examination, Paid Clinical Experience/ Required Professional Experience.

(1) Except as provided in Rule 609-03-.05 below, all applicants for licensure as an Audiologist shall be required to pass a Board approved national examination in Audiology.

(2) Except as provided in Rule 609-3-.05 below, all applicants for licensure as a Speech Language Pathologist shall be required to pass a Board approved national examination in Speech Language Pathology.

(3) The passing grade for the examinations shall be determined by the Board.

(4) An applicant for licensure who has completed the PCE shall not be eligible for licensure until such applicant has passed a Board approved national examination and has a current license application on file with the Board.

In order to meet the requirements for paid clinical experience/ required professional experience, an individual must submit the required application, pay applicable fees and satisfy the following requirements:

(a) Paid Clinical Experience (PCE)/Required Professional Experience (RPE) Fellow.

In order to be eligible to become a Paid Clinical Fellow Experience/Required Professional Experience Fellow, the applicant must have met the academic and clinical experience requirements set out in Board Rules. See O.C.G.A. Section 43-44-8(a)(4). The applicant must have been issued an official transcript showing degree earned and date of issue.

1. Paid Clinical Experience/ Required Professional Experience (RPE) Duration – Speech-Language Pathology or Masters Degree Audiology. The speech-language pathology or masters degree audiology applicant for licensure must submit evidence of satisfactory completion of no less than nine months of full-time paid clinical experience/required professional experience. The applicant must specify the duration of the RPE on the application.

(i) Full-Time. “Full-time” is defined as at least 35 hours per calendar week. The nine month equivalent of full-time paid experience should be completed from continuous employment, but must be completed no more than 12 months after initial application.

(ii) Part-Time. The requirement may also be fulfilled by 18 months of part-time paid experience of at least 17 hours per calendar week which should be completed from continuous employment, but must be completed no more than 24 months after initial application.

2. Paid Clinical Experience (PCE)/Required Professional Experience (RPE) Duration – Doctoral Degree Audiology.

(i) The audiologist applicant for licensure who earned a doctoral degree in audiology or completed the academic requirements of a doctoral degree program with a major emphasis in audiology after January 1, 2007 must submit evidence of satisfactory completion of no less than two (2) months of full-time professional experience. The applicant must specify the duration of the RPE on the application.

(ii) Full-Time. “Full-time” is defined as at least 35 hours per calendar week. The two month equivalent of full-time paid experience should be completed from continuous employment, but must be completed no more than 12 months after initial application.

(iii) Part-Time. "Part-time" may be fulfilled by four (4) months of part-time paid experience of at least 17 hours per calendar week which should be completed from continuous employment, must be completed no more than 12 months after initial application.

(b) Required Supervision During the PCE/RPE.

1. At all times during the period of PCE/RPE, the PCE/RPE Fellow shall be under the direction of one or more supervisors.

2. Supervision of the PCE/RPE Fellow must entail the personal and direct monitoring of the Fellow's work.

3. Personal and direct monitoring activities shall include but not be limited to observations, evaluations of written reports, evaluation by professional colleagues and discussions of clinical work.

4. Personal and direct monitoring activities shall be conducted at a minimum of one per month in order to evaluate the progress of the PCE/RPE Fellow.

(c) Qualifications and Responsibilities of the PCE/RPE Supervisor.

1. The PCE/RPE must be obtained under a supervisor who is either:

(i) a Georgia licensed Speech-Language Pathologist or Audiologist who is licensed in the area(s) for which the PCE/RPE Fellow seeks clinical professional experience and who is ultimately liable for the quality of services provided; and

(ii) The supervisor shall supervise no more than two (2) PCE/RPE Fellows under the provisions of this rule.

(d) Application for PCE/RPE Fellow Provisional License.

1. The PCE/RPE Fellow applicant and supervisor must submit to the Board an application and all required information for provisional license. This application must be accompanied by the notarized application for full licensure and appropriate fees. The Board must receive official undergraduate and graduate transcripts indicating degree(s) earned and date of issue.

2. The PCE/RPE applicant may not begin the PCE/RPE until Board approval is received and provisional license number issued. The Board may, at its discretion, approve the plan for PCE/RPE and grant a provisional license to the application as a PCE/RPE Fellow for the purpose of practicing during the PCE/RPE.

3. The provisional license shall be valid for a period of one year from the beginning date of the PCE/RPE period.

(i) The provisional license may be renewed for one additional year if the approved PCE/RPE period is for part time experience and the period extends beyond one year, but may not be renewed solely for the purposes of the applicant's completion of other license requirements.

(ii) If the PCE/RPE Fellow has been approved for permanent license, the provisional license shall be superceded. If the PCE/RPE Fellow is not approved for permanent license, the provisional license may be voided or continued through the remaining period of validity of the license.

(e) Grounds for denial/suspension/revocation of PCE/RPE.

The Board shall have the authority to refuse to grant a provisional license to, suspend or revoke a provisional license pursuant to O.C.G.A. § 43-1-19.

(f) Documentation of Completion of the PCE/RPE.

1. Within 14 calendar days after completing the approved PCE/RPE period, the PCE/RPE Fellow and supervisor shall complete and provide to the Board the appropriate notarized forms to document completion of the PCE/RPE.

2. The documentation shall provide information on the approximate hours per calendar week engaged in diagnostic evaluations, therapy, recordkeeping, staff meetings and in-service training.

3. Any calendar week in which the PCE/RPE Fellow has not worked a minimum of 35 hours for full-time or 17 hours for part-time shall not be counted toward the PCE/RPE

4. The supervisor and PCE/RPE Fellow shall provide the documentation of the monitoring activities as provided for in Board Rules.

5. The documentation shall include a statement on the supervisor's assessment of the PCE/RPE Fellow's clinical competency as demonstrated by performance during the PCE/RPE.

(g) Change(s) to the PCE/RPE.

1. The PCE/RPE Fellow shall notify the Board within 14 calendar days of any changes in the PCE/RPE during the approved period, including but not limited to:
 - (i) the dates and duration of any breaks in service,
 - (ii) change in PCE/RPE supervisor,
 - (iii) change in the place of employment, or
 - (iv) change of employer.
2. The Board may approve the changes in its discretion, and specify allowable adjustments in the PCE/RPE.

(h) Failure to Obtain a Provisional License for the PCE/RPE.

1. A person who practices speech-language pathology and/or Audiology and who fails to apply for and be approved for a provisional license shall be considered practicing without a license and may be subject to sanction of Title 43 of the Official Code of Georgia Annotated.
2. A supervisor who allows a person to practice without a provisional license for the PCE/RPE may be subject to sanction of Title 43 of the Official Code of Georgia Annotated.

Authority O.C.G.A. §§ 43-44-3, 43-44-6, 43-44-8, 43-44-11, 43-44-13, 43-44-16, and 43-1-19.

609-3-.05 Licensure without Examination. Recency of Study.

~~A person who holds a license in another jurisdiction or holds a Certificate of Clinical Competence as issued by the American Speech Language Hearing Association may apply for a Georgia license without examination.~~

~~(a) Licensure in Another Jurisdiction.~~

- ~~1. The applicant must submit an application and the required fees.~~
- ~~2. The applicant must request verification and status of the current license from the state or country be sent to the Board office.~~
- ~~3. The applicant must submit a non-returnable copy of the current licensure law from the state or country in which the license is held.~~
- ~~4. The Board will review the application and the verification and compare the licensure law submitted with the current Georgia Licensure Act and Rules. If the requirements for licensure in the other jurisdiction are substantially equivalent to the current Georgia Act and the application is approved, the applicant will be issued a license.~~

~~(b) Certificate of Clinical Competence.~~

- ~~1. The applicant must submit an application and required fees.~~
- ~~2. The applicant must request the American Speech Language Hearing Association send a letter to the Board office documenting current Certificate of Clinical Competence and the date the Certificate was initially granted. If the date of initial certification is beyond two years, the applicant must demonstrate recency of study as specified in Rule 609-3-~~
- ~~.03. The Board will review the application and the American Speech Language Hearing Association documentation. If the requirements are met, the applicant will be issued a license. In order for an applicant to demonstrate recency of study the applicant must have completed a minimum of two continuing education units within two (2) years preceding the date the application is received by the Board.~~

Authority O.C.G.A. §§ 43-44-6 and 43-44-8.

609-3-.06 Examination Waiver. Examination.

~~A person who holds a Certificate of Clinical Competence may apply for a Georgia license by examination waiver.~~

- ~~(a) The Board will waive its National Teacher's Examination requirements and grant a license upon payment of fees to applicants who are otherwise qualified and ho hold the Certificate of Clinical Competence of the American Speech Language and Hearing Association in the area for which they are applying for licensure. Applicants who exercise this waiver must (a) show the date~~

of initial certification to be within two years of their application for license, or, (b) must show recency of study as specified in Rule 609-3-.03.

(b) The Board will not accept certification by the Georgia State Department of Education in lieu of the Board's examination requirements.

(1) Except as provided in Board Rules, all applicants for licensure as an Audiologist shall be required to pass a Board approved national examination in Audiology.

(2) Except as provided in Board Rules, all applicants for licensure as a Speech-Language Pathologist shall be required to pass a Board approved national examination in Speech-Language Pathology.

(3) The passing grade for the examinations shall be determined by the Board.

(4) An applicant for licensure who has completed the PCE/RPE shall not be eligible for licensure until such applicant has passed a Board approved national examination and has a current license application on file with the Board.

(5) The Board will not accept certification by the Georgia State Department of Education Professional Standards Commission in lieu of the Board's examination requirements.

Authority O.C.G.A. §§ 43-44-6 and 43-44-8.

609-3-.07 Repealed.— Licensure without Examination.

A person who holds a license in another jurisdiction or holds a Certificate of Clinical Competence as issued by the American Speech-Language-Hearing Association, or holds certification of the American Board of Audiology, provided the applicant otherwise meets the eligibility requirements as defined in Code Section 43-44-8, may apply for a Georgia license without examination.

(a) Licensure in another jurisdiction.

1. The applicant must submit an application and the required fees.

2. The applicant must request verification and status of the current license from the state or foreign country be sent to the Board office.

3. The applicant must submit a non-returnable copy of the current licensure law from the state or foreign country in which the license is held. For foreign countries, the applicant must submit an official English translated copy of that country's licensing law.

4. Applicants educated in foreign countries that wish to obtain license in Speech-Language Pathology and/or Audiology must have their credentials evaluated by an independent foreign-credential evaluation service. A listing of agencies that perform such evaluations is provided on the Board website or from the Board office. The Applicant must request a course-by-course evaluation in American semester hours with specific notation as to those courses completed at the graduate level. The applicant must also request that the agency indicate the equivalent highest level of education the applicant has completed.

5. The applicant must complete the application for licensure and submit the application, along with the official copy of the translation the applicant receives from the foreign credential evaluating agency.

6. The Board will review the application and the verification and compare the licensure law submitted with the current Georgia laws and rules. If the requirements for licensure in the other jurisdiction are equivalent to the current Georgia laws and rules and the application is approved, the applicant may be issued a license.

(b) American Speech-Language-Hearing Association Certificate of Clinical Competence

1. The applicant must submit an application and required fees.

2. The applicant must request the American Speech-Language-Hearing Association send a letter to the Board office documenting current Certificate of Clinical Competence and the date the Certificate was initially granted. If the date of initial certification is beyond two years, the applicant must demonstrate recency of study as specified in Board Rules. The Board will review the application and the American Speech-Language-Hearing Association documentation. If the

eligibility requirements as defined in current Georgia laws and rules are met, the applicant may be issued a license.

(c) American Board of Audiology Certification

1. The applicant must submit an application and required fees.
2. The applicant must request the American Board of Audiology send a letter to the Board office documenting current certification and the date the certification was initially granted. If the date of initial certification is beyond two years the applicant must show recency of study as specified in Board Rules. The Board will review the application and the American Board of Audiology documentation. If the eligibility requirements as defined in Georgia laws and rules are met, the applicant may be issued a license.

Authority O.C.G.A. §§ 43-44-6, 43-44-8, 43-44-9, 43-44-10, and 43-44-11.

609-4-.01 Principles and Standards of Conduct

(a) Applicability. For the purpose of the chapter, “licensees” shall mean those persons who hold a license to practice speech-language pathology and audiology and ~~persons speech-language pathologists and audiologists~~ who hold a temporary provisional license for the purpose of completing a paid clinical experience or required professional experience under Section 43-44-8 of the Official Code of Georgia Annotated.

Authority §§ 43-44-3, 43-44-6, and 43-44-11.

609-4-.02(4) Professional Competence

(4) ~~Licensees~~ Licensed speech-language pathologists and audiologists, excluding those holding a provisional license, shall delegate only those portions of their practice which do not require the professional competence of a licensed ~~clinician speech-language pathologist or audiologist,~~ and that have been approved by the Board.

Authority §§ 43-44-3, 43-44-6, 43-44-7, and 43-1-19.

609-6-.01 Speech-Language Pathology Aides.

Registration as a Speech-Language Pathology Aide. A person who seeks to assist in the practice of speech-language pathology must apply to the Board for registration as a speech-language pathology aide. The Board may approve registration as a speech-language pathology aide upon receipt of applicable fees and approval of the education and training of the applicant, the specific duties to be assigned, the amount and nature of the supervision available, and other factors as deemed relevant by the Board. Training shall not begin until the application for registration has been approved by the Board.

- (a) **Application for Registration.** The person seeking registration as a speech-language pathology aide and the supervising speech-language pathologist shall submit an appropriate application to the Board on forms available on the website or the Board office.
1. Each application shall be accompanied by the appropriate fee (see Fee Schedule). Registration fees are not prorated during the biennial licensure period.
 2. If the application is approved, the applicant will be notified in writing that practice as an aide may begin following completion of the approved training program.
 3. An application file will become void, without notification to the applicant, if it has not been completed within six months of the date the ~~first~~ application ~~document~~ is received by the Board.
 4. All speech language pathology aide registrations shall expire on March 31 of odd numbered years.
 5. Registration identification cards will be issued by the Board within three months following approval of the registration application and the approved training program.

6. Pursuant to O.C.G.A. §43-1-19, the board has the authority to refuse to grant a registration as a speech-language pathology aide if it is in receipt of information that applicant has practiced without a valid registration.

(b) Minimum Requirements.

1. Education. The minimum education requirement is graduation from high school or receipt of a GED certificate. The speech-language pathology aide applicant shall provide documentation of a high school diploma, GED certificate, or college transcript to the board.

2. Training.

(i) Description. On a form provided by the Board, the supervisor shall submit a description of a minimum of 40 hours of proposed instruction in the specific duties that the aide will perform. This description shall include the ages and diagnoses of the clients for whom the services are intended, the specific duties trained, and the type and duration of training. Instruction must be provided by a licensed speech-language pathologist or through an accredited educational institution. Training shall not begin until the application for registration has been approved by the Board.

(ii) (Verification. The supervisor shall submit to the Board verification that the training was completed satisfactorily within 60 working days of the applicant's employment as a Speech-Language Pathology aide. Description. On a form provided by the Board, the supervisor shall submit a description of a minimum of 40 hours of proposed instruction in the specific duties that the aide will perform. This description shall include the ages and diagnoses of the clients for whom the services are intended, the specific duties trained, and the type and duration of training. Instruction must be provided by a Georgia licensed speech-language pathologist or through an accredited educational institution.

(iii) Scope. Training for aides shall be defined and specific to the approved application and the assigned tasks. The Georgia licensed speech-language pathologist supervisor shall ensure that the scope and intensity of training encompass all of the activities assigned to the aide. Training shall be competency based and provided through a variety of formal and informal instructional methods. Licensed supervisors shall provide aides with information on roles, functions, and related laws. The licensed supervisor shall maintain written documentation of training activities.

(iv) Verification. The supervisor shall submit to the Board verification that the training was completed satisfactorily within thirty (30) working days of the applicant's employment as a Speech-Language Pathology aide.

(c) Supervision.

1. The supervisor of an aide shall be a Georgia licensed speech-language pathologist who is approved as the supervisor of that aide. The aide may provide services only under the supervision of the Georgia licensed speech-language pathologist supervisor of record for that applicant. If more than one supervisor is to be involved with the aide, an application shall be submitted by each supervisor.

2. The supervisor shall accept full and complete responsibility for the duties performed by the aide. The supervisor of a speech language pathology aide shall maintain the legal and ethical responsibilities for all assigned activities provided by the aide; shall make all decisions relating to the diagnosis, treatment, management and future disposition of the patient/client(s) served; and shall have the responsibility for the health, safety and welfare of the patient/client(s) served by the aide. The supervisor shall be responsible for the aide's competence to perform board approved activities and adherence to the Principles and Standards of Conduct as defined in Board Rule.

3. The supervisor who works full time or more than 35 hours per week shall supervise no more than two (2) aides under the provisions of this rule. A supervisor who works part-time or less than 35 hours per week shall supervise no more than one (1) aide under the provisions of this rule.

4. The supervisor shall submit a plan of supervision which shall specify the frequency, duration, and type of supervision he/she will provide the aide.

5. Supervision shall include the personal and direct involvement of the supervisor in any and all ways that will permit verification of the adequacy of the aide's performance.

6. Indirect supervision or observation shall be provided through daily contacts and may include a variety of techniques such as audio-and/or videotape recordings, telephone communications, conferences, and review of numerical data.

7. Direct on-site observation of the aide shall be provided according to the following:

- (i) The supervisor shall be with the aide during the first ten (10) hours of direct client contact following training; and
- (ii) One hour per week after the first ten (10) hours of direct client contact, to include a sampling of all assigned activities;
- (iii) The direct observation must be documented and include information on the quality of the aide's performance;
- (iv) Information obtained during direct observations shall include data relative to (1) agreement (reliability) between the aide and the supervisor on correct-incorrect judgment of target behavior, (2) accuracy in implementation of assessment and management procedures, (3) accuracy in recording data, and (4) ability to interact effectively with the client;
- (v) Whenever areas (i) through (iii) listed above fall below the 90% reliability level between the supervisor and the aide, the supervisor shall retrain the aide in those skills and direct observation shall be increased until the reliability level returns to 90% over three consecutive direct observation sessions.

8. The supervisor shall retain documentation of all direct and indirect supervisory activities for two years. ~~documentation of all direct and indirect supervisory activities for two years.~~

9. The supervisor shall notify the Board within ~~5~~ ten (10) working days of terminating a supervisor/aide agreement.

(d) Duties and Authorizations.

1. The aide is authorized to perform only those duties described on the application and approved by the Board.

2. The aide is authorized to perform speech-language pathology activities only at those times when the supervisor is in the same institutional setting, any nursing home, acute hospital, convalescent center, rehabilitation center, educational campus, other inpatient facility by any other name and outpatient facility which would include a private office.

3. Authorized duties shall not include:

- (i) interpreting test results;
- (ii) independently performing diagnostic evaluations;
- (iii) participating in conferences or counseling sessions regarding the patient/client without the presence of the supervisor or other speech-language pathologists designated by the supervisor;
- (iv) writing, developing, or modifying a patient/client's individualized treatment plan;
- (v) treating patients/clients without following the individualized treatment plan prepared by the supervisor and/or designated speech-language pathologist;
- (vi) signing any document related to speech-language pathology services without the co-signature of the supervisor;
- (vii) selecting patients/clients for services;
- (viii) discharging clients/patients from services;
- (ix) disclosing clinical or confidential information either orally or in writing to anyone not designated by the supervisor;
- (x) making referrals for additional services;
- (xi) performing any task without the express knowledge and approval of the supervisor.

4. The aide shall not represent herself/himself as a practitioner of speech-language pathology, and shall be clearly identified as a speech-language pathology aide by a badge worn during all contact with patients/clients.

5. ~~The aide shall not make advertisement or public announcement of services~~

~~independent of the supervisor. When services are to be rendered by a speech language pathology aide the patient or family must be informed in writing.~~

~~6. The aide registration shall become void when the authorized supervisor(s) is no longer available for supervision. The aide shall not make advertisement or public announcement of services~~

~~independent of the supervisor.~~

~~7. The aide registration shall become void when the authorized supervisor(s) is no longer available for supervision.~~

(e) Renewal.

1. All aide registration shall expire on March 31 of odd numbered years.

2. Application and biennial renewal fee (see Fee Schedule) must be received in the Board Office by March 31 of odd numbered years.

3. An audit shall be conducted to determine compliance with the direct observation guidelines enumerated above. A percent of renewal applicants, to be determined by the Board, shall be requested to submit the documentation of supervision to the Board by March 31 of odd numbered years. Failure to document the direct observation and/or to demonstrate compliance with the guidelines shall have the same effect as a revocation of said aide registration and may subject the supervisor to disciplinary action.

4. Biennial renewal identification cards will be issued by the Board office within three months following receipt of acceptable renewal application and renewal fee.

5. The failure to renew an aide registration by March 31 of odd numbered years shall have the same effect as a revocation of said registration; however, an aide registration may be restored, reissued, or reinstated at the discretion of the Board. If in its discretion, the Board denies such a request, such person may submit an application and supportive documentation to obtain a new registration. If required to do so, the applicant must meet the current standards for aide registration.

609-6-.02 Repealed. Audiology Assistant

Registration as an Audiology Assistant. An Audiology Assistant means any person who assists in the providing of those audiology services authorized by the Board, who meets the minimum requirements established by the Board and who works under the supervision of a licensed audiologist.

A person who seeks to assist in the practice of audiology must apply to the Board for registration as an audiology assistant. The Board may approve registration as an audiology assistant upon receipt of applicable fees and approval of the education and training of the applicant, the specific duties to be assigned, the amount and nature of the supervision available, and other factors as deemed relevant by the Board. Training shall not begin until the application for registration has been approved by the board.

(a) Application for Registration. The person seeking registration as an audiologist assistant and the supervising audiologist shall submit an appropriate application to the Board on forms available on the website or in the Board office.

1. Each application shall be accompanied by the appropriate fee (see Fee Schedule). Registration fees are not prorated during the biennial licensure period.

2. The Audiology assistant application shall be filed with the Board for approval and the application shall include, but need not be limited to:

(i) The location(s) (name and address) where the assistant will work;

(ii) The business name and address of the employer of the assistant;

(iii) A description of the activities to be performed by the assistant;

(iv) A description of the training the assistant will receive that will enable the assistant to perform the planned activities;

(v) A description of the supervision that the assistant will receive in the performance of the assistant's duties;

(vi) An agreement to abide by the Georgia State Speech-Language Pathology and Audiology Licensing Act.

3. If the application is approved, the applicant will be notified in writing and practice as an audiologist assistant may begin following completion of the approved training program.

4. An application file will become void without notification to the applicant if it has not been completed within six months of the date the application is received by the Board.

5. Registration identification cards will be issued by the Board office within three months following approval of the registration application.

(b) Minimum Requirements. Qualifications for Audiology Assistants shall be:

1. Education. Documentation by official transcript of the minimum education requirement of two years of college education (60 semester hours or 90 quarter hours) and/or an associate's degree from an accredited college, or completion of a technical school certification program in health care approved by the Board or completion of an audiology assistant program approved by the Board.

2. Training.

(i) Description. On a form provided by the Board, the Georgia licensed audiologist supervising the Audiology assistant shall submit a description of a minimum of forty (40) hours of proposed instruction in the specific duties that the assistant will perform. This description shall include the ages and diagnoses of the clients/patients for whom the services are intended, the specific duties trained, and the duration of training. Instruction must be provided by a Georgia licensed audiologist or through an accredited educational institution approved by the Board. Training for assistants shall be well-defined and specific to the approved application and the assigned tasks. The Georgia licensed audiology supervisor shall ensure that the scope and intensity of training encompass all of the activities assigned to the assistant. Training shall be competency based and provided through a variety of formal and informal instructional methods. Georgia licensed supervisors shall provide assistants with information on roles, functions, and any related laws. Continuing education opportunities shall be provided to ensure that practices are current and that skills are maintained. The Georgia licensed supervisor shall maintain written documentation of training activities.

(ii) Verification. The supervisor shall submit to the Board within thirty (30) days verification that the training was completed satisfactorily. An audiologist assistant shall not begin practice until approved by the Board.

(c) Supervision.

1. The supervisor of an audiology assistant shall be a Georgia licensed audiologist who is approved as the supervisor of that assistant. The assistant may provide services only under the supervision of the licensed audiologist supervisor of record for that applicant. If more than one supervisor is to be involved with the assistant, an application shall be submitted by each supervisor.

2. The supervisor shall accept full and complete responsibility for the duties performed by the assistant. The supervisor of an audiology assistant shall maintain the legal and ethical responsibilities for all assigned activities provided by the assistant; shall make all decisions relating to the diagnosis, treatment, management and future disposition of the patient/client (s) served; and shall have the responsibility for the health, safety and welfare of the patient/client (s) served by the assistant. The supervisor shall be responsible for the assistant's competence to perform board approved activities and adherence to the Principles and Standards of Conduct as defined by Rule 609-4.

3. The supervisor who works full time or more than 35 hours per week shall supervise no more than two (2) assistants under the provisions of this rule. A supervisor who works part-time or less than 35 hours per week shall supervise no more than (1) assistant under the provisions of this rule.

4. The supervisor shall submit a plan of supervision which shall specify the frequency, duration, and type of supervision he/she will provide the assistant.

5. Supervision shall include the personal and direct involvement of the supervisor in any and all ways that will permit verification of the adequacy of the assistant's performance.
6. Indirect supervision or observation shall be provided through daily contacts and may include a variety of techniques such as audio-and/or videotape recordings, telephone communications, conferences, and review of numerical data.
7. Direct on-site observation of the assistant shall be provided according to the following:
- (i) The supervisor shall be with the assistant during the first ten (10) hours of direct client contact following training; and
 - (ii) The supervisor shall provide no less than two (2) hours per week of documented direct supervision, after the first ten (10) hours of direct client contact, to include a sampling of all assigned activities. Direct supervision means on-site and in-view supervision as an activity is performed; the direct observation must be documented and include information on the quality of the aide's performance.
 - (iii) The supervisor shall provide no less than two (2) hours per week of documented indirect supervision, to include a sampling of all assigned activities.
 - (iv) Information obtained during direct observations shall include data relative to
 - (1) agreement (reliability) between the assistant and the supervisor on correct-incorrect judgment of target behavior,
 - (2) accuracy in implementation of assessment and management procedures,
 - (3) accuracy in recording data, and
 - (4) ability to interact effectively with the client;
 - (v) Whenever the assistant's performance is judged to be unsatisfactory over two consecutive observations, the assistant shall be retrained in the necessary skills and direct observation shall be increased 100% of all sessions until the assistant's performance is judged to be satisfactory over two consecutive sessions.
8. The supervisor shall retain documentation of all direct and indirect supervisory activities for two years, and shall include information on the quality of the assistant's performance;
9. The supervisor shall notify the Board of any changes in the approved application required in Board Rules as a condition of registration, including termination of employment for either party. The supervisor shall notify the Board within 10 working days of terminating a supervisor/assistant agreement. Failure to notify the Board of a change or termination of an approved registration application shall be grounds for discipline in accordance with Board Rules. Supervision of an unregistered assistant shall be aiding and abetting unlicensed practice and shall be grounds for discipline in accordance with Board Rules.
- (d) Duties and Authorizations.
- 1. The audiology assistant is authorized to perform only those duties described on the application and approved by the Board.
 - 2. After appropriate training and demonstration of competency, the types of services an Audiology assistant can perform include, but are not limited to:
 - (i) equipment maintenance
 - (ii) hearing aid repair,
 - (iii) electroacoustic analysis, real ear measurements, other verification methods of hearing aids;
 - (iv) hearing screening on a pass/fail basis,
 - (v) preparation of patient for electrophysiologic and balance testing,
 - (vi) hearing conservation and assisting the audiologist in testing,
 - (vii) record-keeping,
 - (viii) assisting in clinical research,
 - (ix) clerical duties and other administrative support functions
 - 3. Authorized duties of an audiology assistant shall NOT include:
 - (i) Performing diagnostic testing;
 - (ii) Dispensing hearing aids;
 - (iii) Selection of a hearing aid;
 - (iv) Making ear mold impressions

- (v) Fitting a hearing aid (i.e. including but not limited to initial programming or changes to prescribed programming;
 - (vi) Determining the suitability of hearing aids,
 - (vii) Interpreting observations or data into diagnostic statements of clinical management strategies or procedures;
 - (viii) Determining case selection;
 - (ix) Initiating, modifying, planning or developing therapy procedures;
 - (x) Implementing therapy procedures;
 - (xi) Functioning without supervision;
 - (xii) Transmitting clinical information; either verbally or in writing to anyone without the approval of the licensed supervisor of record;
 - (xiii) Composing clinical reports except for notes to be reviewed by the supervisor and help in the patient's/client's records;
 - (xiv) Referring a patient/clinic to other professionals or agencies;
 - (xv) Referring to himself or herself either orally or in writing with a title other than "audiology assistant";
 - (xvi) Signing any formal documents such as treatment plans, reimbursement forms or reports;
 - (xvii) Discharging a patient/client from services;
 - (xviii) Communicating with the patient/client, family, or others regarding any aspect of patient/client status or service without the specific consent of the supervisor and in accordance with the application approved by the board;
 - (xix) Acting for the licensed person at treatment team meetings or in any matter related to direct care of patients/clients which requires judgment or decision-making;
 - (xx) Providing consultation, counseling, recommendation for assessment, assessment, treatment protocols, results/outcomes, recommendations, treatment/intervention plans, or patient/client referrals on any matter regarding care of patients/clients;
 - (xxi) Providing professional training of other staff;
 - (xxii) Providing program review for individualized habilitation plans or other forms of care planning for patients/clients;
 - (xxiii) Supervising or managing infant hearing screening programs or occupational hearing conservation/prevention programs. The supervision and management of infant hearing screening programs and occupational hearing conservation/prevention screening programs must be performed by a licensed audiologist.
 - (xiv) Performing any duties not prescribed in the approved registration application nor working for any other audiologist who is not specified as the supervisor on the approved registration application;
 - (xv) Performing any duties without proper training; and using influence in clinical matters, when the assistant is the owner of a practice/business providing services, while being supervised by an employee or consultant of their business/practice.
4. The audiology assistant shall not represent herself/himself as a practitioner of audiology, and shall be clearly identified as an audiology assistant by a badge worn during all contact with patients/clients.
 5. When services are to be rendered by an audiology assistant, the patient or family must be informed in writing.
 6. The audiology assistant shall not make advertisement or public announcement of services independent of the supervisor.
 7. The audiology assistant registration shall become void when the authorized supervisor is no longer available for supervision.
 8. Any experience obtained while acting as an audiology assistant shall not be creditable toward the supervised clinical experience required in Rule 609-3-.01 (c) or the professional experience required in 609-3-.01 (d).

(e) Renewal.

1. All Audiology assistant registration shall expire on March 31 of odd numbered years.

2. Application and biennial renewal fee (see Fee Schedule) must be received in the Board Office by March 31 of odd numbered years.
3. An audit shall be conducted to determine compliance with the direct observation guidelines enumerated above. A percent of renewal applicants, to be determined by the Board, shall be requested to submit the documentation of supervision to the Board by March 31 of odd numbered years. Failure to document the direct observation and/or to demonstrate compliance with the guidelines shall have the same effect as a revocation of said assistant registration and may subject the supervisor to disciplinary action.
4. Audiology assistants must complete ten (10) hours of continuing education per biennium.
4. Biennial renewal identification cards will be issued by the Board office within three months following receipt of acceptable renewal application and renewal fee.
5. The failure to renew an Audiology assistant registration by March 31 of odd numbered years shall have the same effect as a revocation of said registration; however, an assistant registration may be restored, reissued, or reinstated at the discretion of the Board. If in its discretion, the Board denies such a request, such person may submit an application and supportive documentation to obtain a new registration. If required to do so, the applicant must meet the current standards for aide registration.

The Board voted that the formulation and adoption of these rules does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of the applicable laws as provided by the Attorney General's office.

The board also voted that it is not legal or feasible to meet the objectives of the applicable laws to adopt or implement differing actions for businesses as listed in O.C.G.A. §50-13-4(3)(A)(B)(C)(D). The formulation and adoption of these rules will impact every licensee in the same manner and each licensee is independently licensed, owned and operated in the field of Speech Language Pathology and Audiology.

MINUTES

Lori Smith motioned, Yvonne McNeil seconded and the Board voted to approve the February 12, 2007 board minutes as amended.

DRAFT BOARD RULE

Consideration of Board Rule 609-7-.01: Continuing Professional Education Requirements – Tabled until next meeting

DRAFT OF APPLICATION

Consideration of draft of application of licensure for Audiology Assistant – Tabled until next meeting.

CORRESPONDENCE

From Heather Powers – Notify Ms. Powers that question #1 regarding nasoendoscopy does fall within the scope of practice. Question #2 regarding the administration of topical anesthetic is not within scope of practice; however the administration can be independently performed. And question #3 regarding the administration of vasoconstrictors is no, however can be self administered. Forward a draft of the letter to Attorney General to finalize. The board members request a copy of response. The board also requests that

the decision from March 1996 minutes regarding nasoendoscopy be added to the policy manual along with this response from the Attorney General.

EXECUTIVE DIRECTOR’S REPORT

- o No report

BOARD ATTORNEY’S REPORT

- o Reported that there are no cases at this time

GENERAL INFORMATION – Kaye Williams Hill

- New Board member Susan Daughtry was welcomed and sworn in by Anita Martin, Executive Director
- List of approved states were discussed. Ms. Martin, Ms. Hill, and Ms. Larrimore provided a copy of their report. Ms. Larrimore will compile the reports for review at the next meeting.
- Dr. Lori Smith was appointed as the cognizant member, replacing Ms. Winn.

LICENSES TO RATIFY – Yvonne McNeil motioned, Beth Larrimore seconded and the Board voted to **approve** recommendation.

<i>License Number</i>	<i>Name</i>	<i>License Type</i>
AUD003770	Gordon, Melissa Lavel	Audiologist
AUD003771	Swope, Lana C.	Audiologist
PCET001201	Levis, Sara Lynn	PCE Temporary License
PCET001206	Taylor, Julie Anne	PCE Temporary License
PCET001211	Turley, Keri L	PCE Temporary License
PCET001212	Joslyn, Lindsay Elizabeth	PCE Temporary License
SLPA000162	Freeborn, Darla Jean	Speech Pathologist Aide
SLPA000163	Hackle, Sarah Catherine	Speech Pathologist Aide
SLPA000164	Nichols, Kristen Laura	Speech Pathologist Aide
SLP006574	Gilbert, Darlene M.B.	Speech-Language Pathologist
SLP006575	Morgan, Kylie Johnson	Speech-Language Pathologist
SLP006576	Downing, Erin Crumbley	Speech-Language Pathologist
SLP006577	Harley, Jena Suzanne	Speech-Language Pathologist
SLP006578	Florin, Kristen Paula	Speech-Language Pathologist
SLP006579	Brady, Beverly H.	Speech-Language Pathologist
SLP006580	Brown, Dene Yvette	Speech-Language Pathologist
SLP006581	Dennis, Linda Katherine	Speech-Language Pathologist
SLP006582	Cranke, Rashida Mandisa	Speech-Language Pathologist
SLP006583	Evrard, Stacey L	Speech-Language Pathologist

SLP006584	Ferguson, Sharon Ditocco	Speech-Language Pathologist
SLP006585	Leverett, Susan Leah	Speech-Language Pathologist
SLP006586	Mintz, Elizabeth Ashley	Speech-Language Pathologist
SLP006587	Reyes, Marguerita	Speech-Language Pathologist
SLP006588	Shokat, Kristin	Speech-Language Pathologist
SLP006589	Trottier, Stacie Earlene	Speech-Language Pathologist
SLP006590	Cooks, Jomila L	Speech-Language Pathologist
SLP006591	Whitfield, Hannah Elizabeth	Speech-Language Pathologist
SLP006592	Boutwell, Andrea J	Speech-Language Pathologist
SLP006593	Griffeth, Donna Jean	Speech-Language Pathologist
SLP006594	Simmons, Qiana L.	Speech-Language Pathologist
SLP006595	Brittain, Natalie Anne	Speech-Language Pathologist
SLP006596	Hay, Cheria Jannell	Speech-Language Pathologist
SLP006597	Wingard, Todd Alan	Speech-Language Pathologist
SLP006598	Jones, Jennifer Marie	Speech-Language Pathologist
SLP006599	Stephens, Natalie Maria	Speech-Language Pathologist
SLP006601	Martiniere, Heather Healey	Speech-Language Pathologist
SLP006602	Ackerman, Waleska M	Speech-Language Pathologist
SLP006603	Vance, Nancy Elizabeth	Speech-Language Pathologist
SLP006604	Mullen, Krista M	Speech-Language Pathologist
REINSTATEMENTS		
SLP005243	McGinnis, Wendy W.	Speech-Language Pathologist

EXECUTIVE SESSION

Motion, Beth Larrimore, seconded, Lori Smith, and the Board voted to enter into **Executive Session** in accordance with O.C.G.A. 43-1-2(k) and 43-1-19(h) to deliberate on applications and investigations. Voting in favor of the motion were Yvonne McNeil and Susan Daughtry. The Board **concluded Executive Session** in order to vote on these matters and to continue with the public session.

APPLICATIONS

Lori Smith motioned, Beth Larrimore seconded and motion carried to accept the approve recommendations on applications.

Name	Being Presented	Approved/Not Approved
L.S.D.	Reinstatement applicant with unlicensed practice	Approve with private consent order to reinstate with a \$2000.00 fine, 2 hours CE in Ethics to be completed within 1 year from docket date. Board voted to accept the order pending receipt of the original.
M.E.R.	Endorsement applicant	Approve

AUDIT OF BOARD MEMBER CONTINUING EDUCATION

Audit was performed and approve for each board member's continuing education.

ADJOURNMENT

There being no further business, motion Lori Smith, seconded Beth Larrimore and motion carried to adjourn the meeting at 12:07 p.m.

Kaye W. Hill, Chairman
GEORGIA STATE BOARD OF
EXAMINERS FOR SPEECH-
LANGUAGE PATHOLOGY
AND AUDIOLOGY

Anita Martin, Executive Director
GEORGIA STATE BOARD OF
EXAMINERS FOR SPEECH-
LANGUAGE PATHOLOGY
AND AUDIOLOGY

Accepted by Board April 9, 2007

Recorded and prepared by Eva Holmes, Board Secretary.

Edited by Anita Martin, Executive Director.