

**GEORGIA STATE BOARD OF SPEECH-LANGUAGE PATHOLOGY
AND AUDIOLOGY
Conference Call Board Meeting
Professional Licensing Board
237 Coliseum Drive
Macon, GA 31217
April 19, 2010**

The Board Meeting for the Georgia State Board of Speech Language Pathology and Audiology was held on Monday, April 19, 2010, at the Professional Licensing Boards, 237 Coliseum Drive, Macon, Georgia.

The following Board members were present:	Others Present:
Beth Larrimore Andrea Boswell Robin Bohannon Susan Daughtry Terri Williams	Anita Martin, Executive Director Janet Wray, Sr. Assistant Attorney General, via teleconference Susan Hewett, Licensure Supervisor Carol White, Board Secretary

Open Session

Beth Larrimore established that a quorum was present and the meeting that was scheduled to begin at 10:00 a.m. was **called to order** at 10:01 a.m.

Review of April 19, 2010 Conference Call Board meeting minutes.

- *Board response:* Andrea Boswell moved to **approve** the minutes as amended. Susan Daughtry seconded the motion and it carried unanimously.

Discuss ending date of PCE

- *Board response:* Andrea Boswell made a motion to remove PCE 14 day period and allow practice for the duration of validity of the permit. Susan Daughtry seconded the motion and it carried unanimously. Andrea Boswell made a motion to post Board Rule 609-3-.04. Susan Daughtry seconded the motion and it carried unanimously.

Board Rule 609-3-.04 – Paid Clinical Experience/Required Professional Experience.

609-3-.04 Paid Clinical Experience/ Required Professional Experience.

In order to meet the requirements for paid clinical experience/required professional experience, an individual must submit the required application, pay applicable fees and satisfy the following requirements:

(f) Documentation of Completion of the PCE/RPE.

1. Within 14 calendar days after completing the approved PCE/RPE period, the PCE/RPE Fellow and supervisor shall complete and provide to the Board the appropriate

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notarized forms to document completion of the PCE/RPE.

2. The documentation shall provide information on the approximate hours per calendar week engaged in diagnostic evaluations, therapy, recordkeeping, staff meetings and in service training.

3. Any calendar week in which the PCE/RPE Fellow has not worked a minimum of ~~35~~ 30 hours for full-time or ~~17~~ 15 hours for part-time shall not be counted toward the PCE/RPE.

4. The supervisor and PCE/RPE Fellow shall provide the documentation of the monitoring activities as provided for in Board Rules.

5. The documentation shall include a statement on the supervisor's assessment of the PCE/RPE Fellow's clinical competency as demonstrated by performance during the PCE/RPE.

Discussion of pre-approval of online CE programs

- *Board response:* Andrea Boswell made a motion on line courses can be considered for pre-approval. Robin Bohannon seconded the motion and it carried unanimously.

Correspondence from Kay Hancock re: Clinical Fellows (CFY's)

- *Board response:* This correspondence has been reviewed by GSHA. This is not a Board issue, it is a Medicaid issue.

Correspondence from Susan W. Harris re: retaking the PRAXIS

- *Board response:* The Board appreciates your input. The Board states the proper procedure is to submit a reinstatement application, all other documentation and file a rule variance/waiver request.

Board Policy for RTI

- *Board response:* Susan Daughtry made a motion to post an amendment to Board Rule 609-7-.01 Continuing Professional Education Requirements. Andrea Boswell seconded the motion and it carried unanimously.

Board Rule 609-7-.01 – Continuing Professional Education Requirements.

(6) CEU hours must be in educational experiences directly related to the scope of practice of the licensee, and must be designed to increase the competence of the licensee in the area of licensure. Examples of activities that may provide CEU hours include:

- (a) Scientific and educational lectures, workshops, or seminars;
- (b) College courses taken for credit or through official audit:

1. College course credit shall be deemed to be equivalent to CEUs as follows: One Semester Hour = 1.5 CEUs; One Trimester Hour = 1.3 CEUs; One Quarter Hour = 1.0 CEU.

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(c) Presentations by licensees: 0.5 CEUs (5 clock hours) will be awarded for the presentation of any lecture, workshop or seminar. A licensee may only receive credit for one presentation per biennium.

(d) Audio and video conferences, online courses, and teleconferences; and self-study courses accompanied by an examination by the CEU provider.

(e) Praxis Examination in the area of licensure.

1. Two (2.0) CEUs will be awarded for successful completion of the Praxis with a score of 650. Successful completion of this examination during the biennium will satisfy all CEU requirements for the license during that biennium.

2. The Board approved national examination results that are used in order to receive a license may not be used again for the renewal of that license.

3. A person who is licensed in both Speech-Language Pathology and Audiology must pass tests in both Speech-Language Pathology and Audiology to meet all continuing education requirements. If the licensee passes the examination in only one area, s/he must obtain 2.0 additional CEUs in the area for which the examination was not passed.

(f) Not more than two (.2) CEU's of the required twenty (2.0) per biennium will be awarded for courses in the area(s) of ethics, record-keeping, documentation, Georgia laws and rules, Medicaid and/or Medicare regulations ~~and/or Medicare regulations or related topics not otherwise excluded in Georgia laws and rules.~~

- *Board response:* Susan Daughtry made a motion to adopt Policy #6, **Response to Instruction/Intervention (RTI)** into the Board's Policies. Andrea Boswell seconded the motion and it carried unanimously.

Response to Instruction/Intervention (RTI)

RTI is described by the State Department of Education as a learning process that matches general education classroom instruction to each student's learning needs. In other words, educators *respond* to a student's academic and/or behavior challenge with the right amount of intensity in classroom learning supports. These instructional techniques are called *interventions*. *Progress Monitoring* measures student success by frequently using check points to measure performance. Check points, including the use of standardized test results, data collection charts and/or classroom observation, display an instant picture on the impact of the intervention.

The Georgia Board's policy is that RTI workshops and seminars are not directly related to therapy techniques and therefore are considered a related area to the practice of speech and language therapy and can provide up to .2 (or 2 hours) toward continuing education credits.

General - Beth Larrimore, AuD

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- Dr. Larrimore discusses nomination of officers. If any Board member is interested in serving in a leadership position, please share your interest with your fellow board members. The Board will hold an election of officers at the May 2010 Board meeting.

Executive Session

Susan Daughtry made a motion, Terri Williams seconded and the Board voted to enter into **Executive Session** in accordance with O.C.G.A §43-1-2(k) to deliberate on applications. Voting in favor of the motion were those present who included Andrea Boswell, and Robin Bohannon. The Board concluded **Executive Session** in order to vote on these matters and continue with the public session.

Cognizant Report – Andrea Boswell

S.D. – SLPA applicant – Interview conducted by Andrea Boswell –

- *Board response:* Susan Daughtry made a motion to approve. Terri Williams seconded the motion and it carried unanimously.

There being no further business to come before the Board, the meeting was adjourned at 12:10 p.m.

Minutes recorded by:

Carol White, Board Secretary

Minutes reviewed and edited by:

Anita O. Martin, Executive Director