

**GEORGIA COMPOSITE BOARD OF PROFESSIONAL COUNSELORS,  
SOCIAL WORKERS AND MARRIAGE AND FAMILY THERAPISTS**  
Conference Call/ZOOM Board Meeting Minutes – August 11, 2023 \* 10:00 AM

The Georgia Composite Board of Professional Counselors, Social Workers and Marriage and Family Therapists met via teleconference/ZOOM on Friday, August 11, 2023. The Board’s Executive Director hosted the meeting remotely from home.

**MEMBERS PRESENT:**

Angie Smith, LPC, Chair  
Kay Gresham, CSW, Vice-Chair  
Gregory Moffatt, LPC  
Tommy Black, LPC  
Jacqueline Brown-Pinkney, CSW  
William “David” Lane, MFT  
Bridget Knowles, MFT  
Jennifer Vann, MFT.  
Brent Herrin, Consumer Member

**MEMBERS ABSENT:**

Paul “Andy” Carrier, CSW

**ADMINISTRATIVE STAFF PRESENT:**

Brig Zimmerman, Executive Director  
Linsey Joiner, Board Support Specialist  
Amanda Allen, Licensing Supervisor  
Kimberly Candler, Licensing Analyst  
Jalaina Fuller, Licensing Analyst  
Deshauna Thorton, Licensing Analyst  
Tricia Clair, Licensing Analyst

**ATTORNEY GENERALS’ OFFICE:**

Mary Brannen, AAG

**VISITORS PRESENT – Public Rules Hearing:**

A.Rebecca Lanier	Cate McCollum	Eric
Alex Allen	Catharina Chang	Erin
Alex Middleton	Catherine Moon	Garner, J
Allison Basham	Celia Webb	Gloria
ALP Therapy Services	Chantel	Heather Cobb
Alisa Sanford	Charmon Taylor	Jace Johns-Cooper
Allison Basham	Chelsa Walker	Jaime Stepansky
Alleyne	Christina Wolverton	Jamie Lord
Amy Robbins	Christina Wright	Jamie Perry
Andrea Epting	Claire Landry	Jan Yates, NASW
Andrea Clifton	Collen Walsh	Janesta Nairn
Angela Lawson	Courtney Geter	Janie Mardis
Anissa Howard	Crystal Gillery	Jamie Mardis
Anne Marie Dine	Cynthia Terry	Janis Ellington
Anne McSweeney	Danielle	Jeff Hughes
Ashley Lundi	David Markwell	Jena Irvin
Asia Watkins	Denice Crowe Clark	Jennifer Hama
Austin Hunter	Dianna Nguyen	Jennifer Shaw
Bailey Sessions	Doug Morgan	Jennifer Vann
Beca Fisk	Becky Beaton-York	Jennifer Yaeger
Betsy Wylie	Margie Gill	Jessica Ruiz
Brad Hieger	Dunia Lobo	Jody Baumstein
Brenda Booker	Ebony Huckabee	Johanna Wendell
Brentia Caldwell	Eddie Reece	Josh Nowlan
Brittney Newton	Elizabeth	Joy Cauley
Carolyn M.	Emerson Cook	Julian McConnell
Carolyn Ramp	Emma	Kathleen Murray

Kathryn Miller  
Kathy Woerner  
Katie Herzer  
Kay Cavender  
Kayla Mapel  
Keldin Henson  
Kelley Delchamps  
Kellie Solliday  
Kelly Long  
Kelly Pierce  
Kelley Delchamps  
Kellie Solliday  
Kelly Long  
Kelly Pierce  
Kellye Mills  
Keshara Rosser  
Kim Lareau  
Kimberly Duff  
Kimberly Vay  
Kirk Mundy  
Kristen Banks  
Kristi Burgess  
Lauren Klebek  
Lauren McGee  
Laurie Bailey  
Leah H  
Lei  
Linne  
Lisa Byrd  
Lisa Morris  
Liz Diaz  
London W.  
Louis Boynton  
Gale Macke, LPCA-GA

Luca Valentine  
Margie Gill  
Marissa Mundy  
Mark Middleton  
Mark Navarre-Jones  
Marlena Murphy  
Mary Elizabeth Burns  
Mary Gagliardi  
Mary Vincent  
Matt  
Matt Dooley  
Mazi Robinson  
Meagan  
Meagan Morrison  
Meg Barnett  
Meg McLeroy  
Melisa Alaba  
Meredith Williamson  
Michelle Sobel  
Mitch LPC  
Mpayne  
Minervia Viton  
Natalie A.N. Elliott  
Natalie Milom  
Nathan N.  
Nick Marzo  
Nicole Lyon  
Nikiya Spence  
Paul Ryan  
Polina  
Quen Greer  
Rachel Kopf  
Raynel Grayson  
Rayvene Whatley

Rebecca Capistrant  
Richard Blankenship  
Richard Fowler  
Robert Banks  
Ruby Blow  
Ryan Jackson  
Ryan Sutton  
Sam  
Sandra Kobsar  
Semone Houston  
Scott Pennington  
Shana Fleming  
Shannon Jones  
Shawnetta Green  
Shena Leverett Brown  
SP  
Stephanie Branom  
Sy Hudgins  
Tanya Acosta  
Tara Towler Cumby  
Taylor  
Terri Abraham  
Tiffany Brooks  
Tochuku Ikedionwu  
Tonja Simmons Lee  
Tori Tatum  
Ty Kuecher  
Vagillia Jackson  
Vickie  
Wanda Jaffe  
Yolanda Fountain Hardy  
Call in users 12-92

**Angie Smith, LPC, Chair, established that a quorum was present and called the Board meeting to order at 10:23 a.m.**

**Agenda:** Approved with no additional items

**Public Rules Hearing Conducted:** 10:28 A.M.

*There were approximately 200 guests present during the discussion and public hearing of the proposed counselor and social work rules. There were 90 written submissions received during the minimum of thirty days posting of rules for public input, which included 10 SW, 56 Counselor and 9 combined comments for both PC and SW rules. Please be advised that there were 5 written submissions received after the minimum thirty-days posting that were addressed at the meeting and will be included in the submission to the Governor's office, if adopted.*

- **135-5-.03 MSW /135-5-.04 CSW** – 10 written submissions received; 16 oral comments provided
- **135-5-.01 APC/ 135-5-.02 LPC** – 56 written submissions, 3 oral comments provided
- **Combined PC/SW Comments** – 9 written submissions received; 1 oral comment provided

**Ms. Smith called the Public Rules Hearing to Order at 10:28 a.m.**

- **Rule 135-5-.03. Master's Social Workers**

**(1) The Practice of Licensed Master's Social Workers.**

(a) **The Practice of Licensed Master's Social Work.** A licensed Master's Social Worker may render or offer to render to individuals, marriages, couples, families, groups, organizations, governmental units, or the general public, service which is guided by knowledge of social resources, social systems, and human behavior. The licensee may provide evaluation, prevention and intervention services which include but are not restricted to community organization, counseling techniques, and supportive services such as administration, direction, supervision of bachelor's level social workers, consultation, research or education.

(b) **First Two Years of Practice.** The first two years of practice after the issuance of the Master of Social Work license shall be under direction and supervision.

(c) **Practice After Two Years of Experience.** After two years of Social Work practice under direction and supervision, the licensee may engage in private practice however, a master's licensee whose practice includes counseling or psychotherapeutic techniques may only engage in such practice under supervision and only for such period of time as is prescribed for qualification to take the clinical social work licensing examination.

(d) **Private Practice by a Licensed Master Social Worker After Qualifying for Clinical Social Work Licensure.** In order to continue in the private practice of social work that includes counseling or psychotherapy, a licensed master's social worker must apply for a Clinical Social Work license within 60 days of meeting the experience and supervision requirements for that license. The licensee must then take the first scheduled examination for which he/she qualifies, unless good cause is shown for postponement, in which case the licensee shall take the next scheduled examination. Upon receipt of notification that the licensee has passed the Clinical Social Work licensing examination and after meeting all requirements as prescribed in O.C.G.A. 43-10A-8 and 43-10A-12, the Board will issue a Clinical Social Work license. If the Licensee fails the examination, the Board shall require that the licensee's work remain supervised until the applicant has taken and passed the examination- subject to the following: The exam must be taken at the next scheduled exam date unless the Board, in its sole discretion, approves the postponement for good cause. The exam may be taken a total of three times. If the licensee fails the examination three times the licensee shall not engage in the private practice of counseling or psychotherapy in the State of Georgia until such time as he/she has taken and passed the examination, absent a statutory exemption.

1. The exam must be passed within the one-year approval period by the Board. If the examination has not been passed within the one-year period, in order to obtain approval to test again, a new application, fee and all supporting documents including the documentation of current, ongoing supervision and direction must be submitted.

2. If the applicant fails the examination three or more times, the applicant shall not engage in private practice of counseling or psychotherapeutic techniques in the State of Georgia until such time as the applicant has taken and passed the master social work examination.

3. To take the master social work exam a fourth or more time, an ASWB approved licensure examination preparation course, or other license preparation course approved by the Board, is required for each subsequent exam. Verification of completion of course must be submitted to the Board for approval prior to registering for a subsequent exam.

**(2) Licensure Process** (Please refer to the section entitled "Definitions" for clarification of terms). **Requirements for Licensure as a Master Social Worker.**

(a) **Education.** An applicant for licensure as a Master's Social Worker must have earned a master's degree in Social Work from a program accredited by the Council on Social Work Education. Candidacy, conditional or accreditation status must have been in effect at the school when the degree was awarded.

~~(b) Practice while Preparing to Take the Licensing Examination. Persons who have obtained a master's degree from a program accredited by the Council on Social Work Education and who are practicing social work under direction and supervision while preparing to take the master's social work licensing examination, may practice for a period of up to one year following the granting of such degree.~~

~~(c) Examination. Within one year of graduating from a social work graduate program the individual practicing social work in the State of Georgia must apply to take the licensing examination. If the applicant fails the exam the first time it is taken, then the applicant is required to take the examination at the next scheduled exam date, unless good cause is shown for postponement. The applicant may sit for the examination a total of three times. An applicant who fails the examination three times, shall not continue to engage in the practice of social work in the state of Georgia, until such time as the applicant has taken and passed the exam absent of statutory exemption. [Certain exemptions may apply, these are designated in O.C.G.A. 43-10A-7(b)].~~

(b) Examination. Applicants shall be required to pass the exam approved by the Board.

**(3) Definitions.**

(a) Social work means that specialty which helps individuals, marriages, families, couples, groups, or communities to enhance or restore their capacity for functioning: by assisting in the obtaining or improving of tangible social and health services; by providing psychosocial evaluations, in-depth analyses and diagnoses of the nature and status of emotional, cognitive, mental, behavioral, and interpersonal problems or conditions; and by counseling and psychotherapeutic techniques, casework, social work advocacy, psychotherapy, and treatment in a variety of settings which include but are not limited to mental and physical health facilities, child and family service agencies, or private practice.

(a b) Direction means the ongoing administrative oversight by a ~~director of the work~~ an employer or superior of a social worker. The person providing direction shall be responsible for assuring the quality of the services rendered by the practitioner and shall ensure that qualified supervision or intervention occurs in situations which require expertise beyond that of the practitioner.

(b c) Director means the person who provides direction and/or administrative supervision, and who is either the employer of the person who receives direction or is the superior in the employment chain of command to the person who receives direction.

1. Directors shall not provide direction to family members. In addition, directors shall not provide direction to any practitioner when that practitioner or any of that practitioner's family members have an ownership interest in, operate, or manage the business entity where the director is employed or where the practitioner provides professional social work services.

2. Family member means a member of a person's immediate or extended family, by direct descent or by marriage, including intimate or cohabitation relationships.

~~(c) Supervision~~ means the direct clinical review, for the purpose of training or teaching, by a supervisor of a Social Worker's interaction with clients. The purpose of supervision shall be to promote the

development of the practitioner's clinical skills. Supervision may include, without being limited to, the review of case presentations, audiotapes, videotapes and direct observation. For supervision to enable the applicant to qualify for Clinical Social Work licensure, it must comply with requirements specified in Rule 135-5-.04.

(d) **Supervision** means an interactive professional relationship between an approved supervisor and a social worker whereby an approved supervisor provides clinical evaluation and direction over the social worker's practice of social work and promotes continued development of the social workers knowledge, skills, and abilities to engage in the practice of social work in an ethical and competent manner. Supervision may include, without being limited to, the clinical review of case presentations, audiotapes, videotapes and direct observation. For supervision to enable the applicant to qualify for Clinical Social Work licensure, it must comply with requirements specified in Rule 135-5-.04.

1. Individual Supervision means one supervisor meeting with a maximum of two supervisees.

2. Group Supervision means one supervisor meeting with a maximum of six supervisees.

~~(d) Supervisor means an individual who promotes the development of the Social Worker's clinical skills and who is a licensed Clinical Social Worker, Professional Counselor, Marriage and Family Therapist, Psychologist or Psychiatrist and has met the requirements to be considered a supervisor in their particular discipline. Supervision provided for an individual seeking licensure as a clinical social worker must be in compliance with Rule 135-5-.04. A supervisor of a bachelor level social worker must meet the requirements specified in O.C.G.A. 43-10A-7(b)(14).~~

(e) An approved **Supervisor** means the individual who promotes the development of the social worker's clinical skills. While providing a supervisee with support, education, and administrative assistance in developing clinical competence, a supervisor must maintain paramount focus on the quality of services that clients are receiving from licensees. Clinical Social Workers providing supervision must have practiced in their specialty for at least 2000 clock hours over a minimum of 2 years following licensure. **Effective October 1, 2024 Clinical Social Workers providing supervision must have practiced in their specialty for at least 3000 clock hours over a minimum of 3 years following licensure.** A supervisor may also be a licensed professional counselor, marriage and family therapist, psychologist, or psychiatrist who has met the requirements to be considered a supervisor in their particular discipline.

1. Supervisors shall not provide supervision to family members. In addition, supervisors shall not provide supervision to any practitioner when that practitioner, or any of that practitioner's family members have, an ownership interest in, operate, or manage the business entity in which the supervisor is employed or where the practitioner provides professional social work services.

2. Family member means a member of a person's immediate or extended family, by direct descent or by marriage, including intimate or cohabitation relationships.

~~(e) For Experience acquired prior to 7/1/96, one year means 800 hours acquired in no less than 12 months and no more than 36 months.~~

~~(f) For Experience acquired on or after 7/1/96, one year means 1000 hours acquired in no less than 12 months and no more than 36 months.~~

(f) **Private Practice** means the provision of social work services by a licensed Social Worker who assumes responsibility and accountability for the nature and quality of services provided to the client in exchange for direct payment or third-party reimbursement.

(g) Independent Practice means practice of social work outside of an organized setting, such as a social, medical, or governmental agency, in which the social worker assumes responsibility and accountability for services provided.

**Statutory Authority: O.C.G.A. §§ 43-1-25, 43-10A-3, 43-10A-5, 43-10A-6, 43-10A-8, and 43-10A-12.**

**Purpose:** The purpose of the proposed adoption is to amend the rule to read more fluently, require continuing education hours to re-take the national licensure exam a fourth or more time, define supervisor credentials.

Following discussion and hearing any guest who wished to speak, the Chair called for a motion:

**Ms. Brown-Pinkney motioned, Ms. Gresham seconded, and the Board voted to table the adoption of Rule 135-5-.03 Master Social Workers for further review/discussion. None opposed, motion carried.**

- **Rule 135-5-.04. Clinical Social Workers**

(1) **The Practice of Clinical Social Work.** A Licensed Clinical Social Worker may practice all authorized services of licensed master's social workers and may provide: supervision; direction; psychosocial evaluation through data collection and analyses to determine the nature of an individual's mental, cognitive, emotional, behavioral, and interpersonal problems or conditions; counseling, and psychotherapy to individuals, marriages, couples, families and groups; interpretation of the psychosocial dynamics of a situation and recommend and implement a course of action to individuals, marriages, couples, families, or groups. This practice may occur in such settings as private practice, family service and counseling agencies, health care facilities and schools and practitioners may provide direct evaluation, casework, social work advocacy, education, training, prevention and intervention services in situations threatened or affected by social, intrapersonal stress, interpersonal stress or health impairment.

(2) ~~Licensure Process (Please refer to the section entitled "Definitions" for clarification of terms).~~

**Requirements for Licensure as a Clinical Social Worker**

(a) **Education** The applicant must have earned a master's degree in Social Work from a program accredited by the Council on Social Work Education in which candidacy, conditional or accreditation status was in effect when the degree was awarded.

(b) **Experience – Master's Degree in Social Work.** The applicant with a master's degree must have completed three (3) years' full-time directed work experience concurrent with supervision, as defined below, in the practice of social work following granting of the master's degree. If not employed full-time (40 hours per week), no less than 20 hours per week will be accepted by the Board. Of the three years of directed experience, only the first two (2) years must be under clinical supervision.

~~1. The applicant must present evidence of having practiced clinical social work for a minimum of 3000 hours post social work master's degree supervised experience acquired over a period of no less than 36 months or more than 108 months, the first 2000 hours of experience must be under supervision and direction in the practice of clinical social work. Applicant must submit documentation of having acquired 120 hours of supervision during this time, no more than 50% of which may be group supervision and at least 50% must be provided by a licensed clinical social worker who meets requirements to be a duly qualified supervisor.~~

1. The applicant must present evidence of a minimum of 3000 hours of directed experience in the practice of clinical social work acquired over a period of **no less than 36 months and no more than 60 months.** **Effective October 1, 2024,** the applicant must present evidence of a minimum of

3000 hours of directed experience in the practice of clinical social work acquired over a period of no less than 36 months and no more than 60 months.

(i) The first 2000 hours/24 months of directed experience must be under concurrent supervision and direction in the practice of clinical social work.

(ii) The final 1000 hours/12 months of experience shall have occurred within two years immediately preceding application for licensure as a clinical social worker, or,

(iii) Applicants not meeting (ii) above, specifically, the requirement that the final year of experience occur within the two (2) years preceding the application for licensure, shall have met the following continuing education requirement established by the board for clinical social work during the year immediately preceding application:

(I) The applicant shall submit documentation of 17 ½ clock hours of continuing education as follows: 2.5 hours in ethics, 10 core hours and 5 related hours pursuant to rule 135-9-.01.

(II) These continuing education hours may be used for the first renewal of the issued license pursuant to rule 135-9-.01.

2. Applicant must also submit documentation of having acquired 100 hours of concurrent supervision during this time, no more than 50% of which may be group supervision and at least 50% must be provided by a licensed clinical social worker who meets requirements to be a supervisor as defined below.

(i) The acquired 100 hours of supervision shall be concurrent with the directed work experience, and

(ii) Shall have been obtained in no less than twenty-four (24) months.

2. 3. Both supervisors and supervisees are each required to maintain a contemporaneous record of the date, duration, type (individual, ~~paired~~ or group), and a brief summary of the pertinent activity for each supervision session to be submitted to the Board upon request. If there are any discrepancies in hours, contemporaneous documentation of supervision will be requested. Contemporaneous logs must be signed, with the signature notarized, and dated by the supervisor.

4. Each calendar day/month shall be counted only one time.

**(c) Experience – Master’s Degree in Social Work and a Doctoral Degree.** An applicant who holds a master's degree in social work and holds a doctoral degree in Professional Counseling; Social Work; Marriage and Family Therapy; Medicine; Psychiatric Nursing; Applied Psychology; Pastoral Counseling; or Applied Child and Family Development ~~and whose degree program included a supervised clinical internship~~ may substitute this for one year of directed experience, and must also present evidence of:

1. An individual who holds a master's degree in Social Work from a program accredited by the Council on Social Work Education and holds a doctoral degree in Professional Counseling; Social Work; Marriage and Family Therapy; Medicine, Psychiatric Nursing; Applied Psychology; Pastoral Counseling; or Applied Child and Family Development must also present evidence of two years full-time supervised post-master's degree experience (defined as 2000 hours) under direction in the practice of Clinical Social Work obtained in no less than 24 months or no more than 72 months. Such applicant must also submit evidence of 80 hours of supervision provided by

~~a duly qualified supervisor, 50% of which may be group supervision. Fifty percent of the supervision must be provided by a licensed Clinical Social Worker.~~

1. A minimum of 2000 hours of directed experience in the practice of clinical social work acquired over a period of **no less** than 24 months and no more than 72 months. If not employed full-time (40 hours per week), no less than 20 hours per week will be accepted by the Board. Effective **October 1, 2024**, the applicant must present evidence of a minimum of 2000 hours of directed experience in the practice of clinical social work acquired over a period of no less than 24 months and no more than 60 months.

(i) The first 1000 hours/12 months of directed experience must be under concurrent supervision and direction in the practice of social work.

(ii) The final 1000 hours/12 months of directed experience shall have occurred within two years immediately preceding the application for licensure as a clinical social worker, or

(iii) Applicants not meeting the requirements in (ii) above, shall have met the following continuing education requirement established by the board for clinical social work during the year immediately preceding application:

(I) The applicant shall submit documentation of 17 ½ clock hours of continuing education: 2.5 hours in ethics, 10 core hours and 5 related hours pursuant to Rule 135-9-.01.

(II) These continuing education hours may be used for the first renewal of the issued license pursuant to Rule 135-9-.01.

2. Applicants must also submit documentation of having acquired 60 hours of supervision provided by a supervisor as defined below, 50% of which may be group supervision and at least 50% of the supervision must be provided by a licensed clinical social worker.

(i) The acquired 60 hours of supervision shall have been obtained in no less than twenty-four (24) months.

~~2. 3.~~ Both supervisors and supervisees are each required to maintain a contemporaneous record of the date, duration, type (individual, ~~paired~~, or group), and a brief summary of the pertinent activity for each supervision session to be submitted to the Board upon request. If there are any discrepancies in hours, contemporaneous documentation of supervision will be requested. Contemporaneous logs must be signed, with the signature notarized, and dated by the supervisor.

3. Each calendar day/month shall be counted only one time.

~~(3) Extension. The Board, in its sole discretion, may extend the period of time in which the applicant must have acquired supervision and/or experience with adequate showing of hardship or good cause.~~

~~(4) Examination. After having completed the above experience requirements the applicant must submit an application to the board for licensure and upon approval the applicant must take the first scheduled examination for which he/she qualifies, unless good cause is shown for postponement, in which case the applicant shall take the next scheduled examination. [Upon receipt of notification that the applicant has passed the Clinical Social Work licensing examination, the Board will issue a Clinical Social Work license.] If the applicant fails the~~



examination, the Board shall require that the applicant's work remain supervised until the applicant has taken and passed the examination. The exam must be taken at the next scheduled exam date unless good cause is shown for postponement. The exam may be taken a total of three times. An applicant who fails the examination three times, applicant shall not engage in the private practice of counseling or psychotherapy in the State of Georgia until such time as he/she has taken and passed the examination, absent a statutory exemption.

### (3) Examination.

(a) Upon approval by the Board of an application for a clinical social worker's license, the licensee must then take the required examination. Upon receipt of notification that the licensee has passed the Clinical Social Work licensing examination, and after meeting all requirements as prescribed in O.C.G.A. 43-10A-8 and 43-10A-12, the Board may issue a Clinical Social Work license.

(b) If the licensee fails the examination, the Board shall require the applicant to remain under direction and supervision until the applicant has taken and passed the examination.

1. The exam must be passed within the one-year approval period by the Board. If the examination has not been passed within the one-year period, to obtain approval to test again, a new application, fee and all supporting documents including the documentation of current, ongoing supervision and direction must be submitted.

2. If the applicant fails the examination three or more times, the applicant shall not engage in independent or private practice of counseling or psychotherapeutic techniques in the State of Georgia until such time as the applicant has taken and passed the clinical social work examination.

3. To take the clinical social work exam a fourth or more time, an ASWB approved licensure examination preparation course, or other license preparation course approved by the Board, is required for each subsequent exam. Verification of completion of course must be submitted, along with the new application as defined above in #1, to the Board for approval prior to registering for a subsequent exam.

### (5 4) Definitions.

(a) **Social work** means that specialty which helps individuals, marriages, families, couples, groups, or communities to enhance or restore their capacity for functioning: by assisting in the obtaining or improving of tangible social and health services; by providing psychosocial evaluations, in-depth analyses and diagnoses of the nature and status of emotional, cognitive, mental, behavioral, and interpersonal problems or conditions; and by counseling and psychotherapeutic techniques, casework, social work advocacy, psychotherapy, and treatment in a variety of settings which include but are not limited to mental and physical health facilities, child and family service agencies, or private practice.

(b) A **licensed clinical social** worker may practice all authorized services of licensed master's social workers, and in addition, may provide:

1. Clinical supervision as an approved supervisor if meeting the requirements in 135-5-.04(4)(f)(g) below.

2. Direction as an approved director if meeting the requirements in 135-5-.04(4) (c)(d)(e) below.

3. Psychosocial evaluation through data collection and analyses to diagnose the nature of an individual's mental, cognitive, emotional, behavioral, and interpersonal problems or conditions.

4. Counseling, and psychotherapeutic techniques to individuals, marriages, couples, families, and groups.

5. Interpretation of the psychosocial dynamics of a situation and recommend and implement a course of action to individuals, marriages, couples, families, or groups.

6. This practice may occur in such settings as private practice, family service and counseling agencies, health care facilities and schools and may provide direct evaluation, casework, social work advocacy, education, training, prevention and intervention services in situations threatened or affected by social, intrapersonal stress, interpersonal stress or health impairment.

(a c) **Direction** means the ongoing administrative oversight by an employer or superior of a Social Worker. The person providing direction shall be responsible for assuring the quality of the services rendered by the practitioner and shall ensure that qualified supervision or intervention occurs in situations which require expertise beyond that of the practitioner.

(b d) **Director** means the person who provides direction and who is either the employer of the person who receives direction or is the superior in the employment chain of command to the person who receives direction.

1. Directors shall not provide direction to family members. In addition, directors shall not provide direction for any practitioner when that practitioner or any of that practitioner's family members have an ownership interest in, operate, or manage the business entity in which the director is employed or where the practitioner provides professional social work services.

2. Family member means a member of a person's immediate or extended family, by direct descent or by marriage, including intimate or cohabitation relationships.

(e e) **Directed Experience** in the practice of Clinical Social Work means time spent under direction engaging in the activities defined as Clinical Social Work in 135-5-.04(4)(a) above. Directed experience means at least a minimum of twenty (20) hours per week -under direction. If not employed full-time (40 hours per week), no less than 20 hours per week will be accepted by the Board.

~~(d) Supervision means the direct clinical review, for the purpose of training or teaching, by a supervisor of a Social Worker's interaction with clients. The purpose of supervision shall be to promote the development of the practitioner's clinical skills. Supervision may include without being limited to, the review of case presentations, audiotapes, videotapes and direct observation.~~

(f) **Supervision** means an interactive professional relationship between an approved supervisor and a social worker whereby an approved supervisor provides clinical evaluation and direction over the social worker's practice of social work and promotes continued development of the social workers knowledge, skills, and abilities to engage in the practice of social work in an ethical and competent manner. Supervision may include, without being limited to, the clinical review of case presentations, audiotapes, videotapes and direct observation. For supervision to enable the applicant to qualify for Clinical Social Work licensure, it must be concurrent with the directed work experience.

1. Individual Supervision means one supervisor meeting with a maximum of two supervisees.

2. Group Supervision means one supervisor meeting with a maximum of six supervisees.

~~(e) Supervisor means a person who is licensed as a Clinical Social Worker, Professional Counselor, Marriage and Family Therapist, Psychologist, or Psychiatrist and must have practiced in their specialty for at least 2000 clock hours over a minimum of 2 years following licensure.~~

(g) **Supervisor** means the individual who promotes the development of the social worker's clinical skills. While providing a supervisee with support, education, and administrative assistance in developing clinical competence, a supervisor must maintain paramount focus on the quality of services that clients are receiving from licensees. Clinical Social Workers providing supervision must have:

1. Practiced in their specialty for at least 2000 clock hours over a minimum of 2 years following licensure. **Effective October 1, 2024** Clinical Social Workers providing supervision must have practiced in their specialty for at least 3000 clock hours over a minimum of three (3) years following licensure.

2. A supervisor may also be a licensed professional counselor, marriage and family therapist, psychologist, or psychiatrist who has met the requirements to be considered an approved supervisor in their respective discipline.

3. Supervisors shall not provide supervision to family members. In addition, supervisors shall not provide supervision for any practitioner when that practitioner, or any of that practitioner's family members have, an ownership interest in, operate, or manage the business entity where the supervisor is employed or where the practitioner provides professional social work services.

4. Family member means a member of a person's immediate or extended family, by direct descent or by marriage, including intimate or cohabitation relationships

(h) **Private Practice** means the provision of clinical social work services by a licensed Clinical Social Worker who assumes responsibility and accountability for the nature and quality of the services provided to the client in exchange for direct payment or third-party reimbursement.

(i) **Independent Practice** means practice of social work outside of an organized setting, such as a social, medical, or governmental agency, in which the social worker assumes responsibility and accountability for services provided.

**Statutory Authority: O.C.G.A. §§ 43-1-25, 43-10A-3, 43-10A-5, 43-10A-6, 43-10A-8, and 43-10A-12.**

**Purpose:** The purpose of the proposed adoption is to amend the rule to read more fluently, re-define supervisor credentials, allow continuing education hours to count for one year work experience and provide for additional training hours before taking the exam a fourth or more times.

Following discussion and hearing any guest who wished to speak, the Chair called for a motion:

**Ms. Brown-Pinkney motioned, Ms. Gresham seconded, and the Board voted to table the adoption of Rule 135-5-.04 Clinical Social Workers for further review/discussion. None opposed, motion carried.**

- **Rule 135-5-.01. Associate Professional Counselors**

Pursuant to the Official Code of Georgia Annotated 43-10A-11, the requirements for licensure and the restrictions on practice for Associate Professional Counselors are as follows:

**(a) Definitions.**

1. **"The Practice of Professional Counseling"** means practice ~~in that specialty~~ which utilizes counseling and psychotherapy to evaluate, diagnose and treat emotional and mental problems and conditions, whether cognitive, behavioral, or affective. ~~The practice~~ Professional Counseling is further defined in O.C.G.A. 43-10A-3(~~10-14~~).

2. **"Direction"** means the ongoing administrative ~~overseeing~~ oversight by an employer or superior of a ~~Professional Counselor's practitioner's~~ work in the practice of professional counseling, ~~as defined by 135-5-01 (a)(1) by a director.~~ The director person providing direction shall be responsible for assuring the quality of the services rendered by that practitioner and shall ensure that qualified supervision or intervention occurs in situations, which require expertise beyond that of the practitioner.

3. **"Director"** means the ~~person who provides direction and who is either the employer of the person practitioner, who receives direction or is the superior in the administrative chain of command, who to the person who receives direction.~~ provides oversight for all services rendered by the practitioner to include, but not be limited to, client assignment and fees, and who has the ultimate responsibility for assuring the quality of all services provided. The director shall ensure that appropriate intervention occurs in situations which require expertise beyond that of the practitioner. The director shall further assure that clients are seen only when the approved director, an appropriate superior or, in temporary situations, a designated emergency contact is onsite or available for clinical consultation.

(i) The Director shall **not** also serve as the "supervisor" of the practitioner to whom they are providing direction.

(ii) Directors shall not provide direction to family members, nor shall they provide direction to any practitioner with whom they have a boundary conflict or conflict of interest, including a financial interest and/or familial relationship. In addition, the practitioner or any of that practitioner's family members shall not have an ownership interest in, operate, or manage the business entity where the director is employed or where the practitioner provides professional counseling services.

(iii) Family Member means members of a practitioner's immediate family, by direct descent or by marriage.

4. **"Supervision"** means the direct clinical review, for the purpose of training or teaching, ~~by a supervisor of a Professional Counselor's interaction with their client(s).~~ of the practitioner's interaction with clients as well as the development of the practitioner's professional identity, ethics, and clinical skills. The purpose of supervision is to promote the development of the practitioner's clinical skills. Supervision is separate from any managerial role of client care, and Supervision may include, without being limited to, the review of case presentations, audiotapes, videotapes, and direct observation of the practitioner's clinical skills. Supervision does not require the supervisor to be present at the work site with the supervisee practitioner. Supervision and may be provided pro bono or for a fee. The supervision may be provided either face to face or by technology assisted media, in compliance with the telemental health rules, such as but not limited to videoconference or telephone. Both supervisors and supervisees are required to maintain a contemporaneous record of the date, duration, type (individual, paired, or group), and a brief summary of the pertinent activity for each supervision session to be submitted to the Board upon request. If there are any discrepancies in hours, contemporaneous documentation of supervision will be requested.

(i) **Individual Supervision** means one supervisor meeting with a maximum of two supervisees for no less than one (1) clock hour (50 to 60 minutes).

(ii) **Group Supervision** means at least one supervisor meeting with a maximum of six individual supervisees for no less than one and a half (1.5) clock hours and will be accepted only if each individual group supervisee signs and dates the contemporaneous record.

5. **"Supervisor"** means a licensed Professional Counselor, Clinical Social Worker, Marriage and Family Therapist, Psychologist, or Psychiatrist who complies with the ethical standards of practice of their profession with particular attention being paid to prohibited dual relationships. In addition,

(i) ~~a~~ A supervisor who holds a master's degree must have three (3) years of post-licensure experience; and

(ii) ~~a~~ A supervisor who holds a specialist degree must have two (2) years of post-licensure experience; and

(iii) ~~a~~ A supervisor who holds a doctoral degree must have one (1) year of post-licensure experience; and

(iv) ~~f~~ For supervision entered into **after September 30, 2018** a supervisor who is a Licensed Professional Counselor must hold either a National Board of Certified Counselors (NBCC) Approved Clinical Supervisor credential or a Licensed Professional Counselors Association of Georgia (LPCAGA) Certified Professional Counselor Supervisor credential.

(v) ~~however,~~ The Board in its discretion may approve a supervisor whose experience is substantially similar to those stated herein.

(vi) ~~i~~ In a supervised practicum or internship which is part of the graduate degree program, either the course instructor of record or the on-site clinical instructor must be a qualified supervisor OR, in the education of rehabilitation counselors, may be a Certified Rehabilitation Counselor.

6. For supervision entered on or after **January 1, 2024**, **"Supervisor"** for post-master's work experience under supervision means a licensed Professional Counselor, who meets the specific requirements as outlined below. The required practicum or internship that is primarily the practice of professional counseling in content may be supervised by a licensed Professional Counselor, Clinical Social Worker, Marriage and Family Therapist, Psychologist, Psychiatrist or in the education of rehabilitation counselors, may be a Certified Rehabilitation Counselor.

(i) The supervisor shall **not** also serve as the director of the individual who receives supervision.

(ii) A supervisor must have three (3) years of post-licensure experience.

(iii) A supervisor who is a Licensed Professional Counselor must hold, in addition to meeting (i) and (ii) above, either a National Board of Certified Counselors (NBCC) Approved Clinical Supervisor credential or a Licensed Professional Counselors Association of Georgia (LPCAGA) Certified Professional Counselor Supervisor credential.

(iv) The Board in its discretion may approve a supervisor who is licensed and in good standing and whose experience is substantially similar to those stated herein. Approval must be granted prior to the supervision beginning and must be approved through the Petition for Waiver of a Board rule (Reference OCGA 50-13-9.1).

(v) Supervisors shall not provide supervision to family members, nor shall they provide supervision to any practitioner with whom they have a boundary conflict or conflict of interest, including a financial interest and/or familial relationship. In addition, the practitioner or any of that practitioner's family members shall not have an ownership interest in, operate, or manage the

business entity where the supervisor is employed or where the practitioner provides professional counseling services.

(vi) Family Member means members of a practitioner's immediate family, by direct descent or by marriage.

**6. 7. "Directed Work Experience"** means time spent under direction engaging in the practice of Professional Counseling as defined in 135-5-.01(a)(1).

~~(i) all work sites must include a formal structure related to the practice of professional counseling as defined in Rule 135-5-.01(a)(1). Valid work sites should have measurable detailed documentation for every candidate, to include a signed contractual agreement that outlines the job description, office hours, performance review procedures and dismissal policies.~~

~~(ii) non-compensated experiences or services will be reviewed on a case by case basis to determine acceptability in defining the working relationship for the purposes of obtainment of the required post-master's directed work experience only if they meet these requirements. The agreement between the work site and the candidate should be akin to employment.~~

~~(iii) applicants may, at the discretion of the Board, be required to submit documentation substantiating (a) the nature of the working relationship with the directed experience site, (b) the formal structure of the organization, and (c) whether any licensed or associate licensed individuals work there to ensure compliance and understanding of these requirements.~~

(i) "Direct work experience" means contact with one or more clients and includes diagnosis, assessment, and treatment, and may also include psychoeducation for mental, emotional, and behavioral disorders.

(ii) "Indirect Work Experience" means training for, and the performance of, the practice of professional counseling functions including, but not limited to, case consultation, case staffing, treatment teams, direction, or continuing education courses.

(iii) All work sites must include a formal structure related to the practice of professional counseling.

(I) Work sites acceptable to the Board may include, but are not limited to, education, rehabilitation, career development, mental health, or community organizations.

(II) Practice without direction is not considered a work setting acceptable to the Board.

**7. 8. "Associate Professional Counselors Post-Masters Contract Affidavit Directed Experience Under Supervision Contract"** is a document, ~~obtained from~~ available on the Board website, that defines the working relationship for the purposes of obtaining the required post-masters directed work experience under supervision. Directed work experience sites in the contract must meet the requirements of rule 135-5-.01(a) ~~(6 7) above, the definition of "Directed Experience".~~ to be approved by the Board.

**8. 9. "Program Primarily in Clinical Counseling or Counseling Psychology in Content" and "Program in Applied Psychology"** means a course of study at an master's degree or higher from a regionally accredited program that consists of a master's, degree which at least 60 semester hours or 80 quarter hours with an approved supervised internship or practicum, consisting of at least 600 hours, that is primarily the practice of professional counseling in content, which includes The graduate level courses, as

specified in rule 135-5-.01(b)1(iii) below, shall also be required either as part of the degree program or as additional course work completed prior to, during or after the degree program. ~~the following graduate level courses. After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. An individual course may not be used to fulfill the requirement in more than one content area.~~

(i) A practicum or internship that is primarily the practice of professional counseling in content shall include at least 40% client contact and documentation.

~~(i) **Counseling/Psychotherapy Theory**, which includes the principles, concepts, and practice of counseling/psychotherapy and the major models of counseling/psychotherapy.~~

~~(ii) **A Counseling or Applied Psychology Practicum or Internship** as part of the graduate degree program.~~

~~(iii) **Courses in six (6) of the following nine (9) content areas, after September 30, 2018, all 9 content areas of the following course work are required:**~~

~~(I) **Human Growth and Development**, which includes an understanding of the nature and needs of individuals at all developmental levels, personality theory, and learning theory, and which may provide a comprehensive overview of the factors, determinants, and stages that pertain to physical, emotional, intellectual, and social development and adaptation from infantile to geriatric stages.~~

~~(II) **Multicultural Counseling or Diversity Training**, which includes an understanding of societal changes and trends, human roles, societal subgroups, diversity, social mores and interaction patterns, and differing lifestyles; and competency in counseling a diverse clientele.~~

~~(III) **Counseling Techniques or Skills**, which includes an understanding of the philosophic bases of helping processes, helper self understanding and self development, and the facilitation of client change; OR **Advanced Psychotherapy/Intervention Theory**, which includes the in depth study of the major theories, principles, methods and techniques of psychotherapy with individuals, groups or families, focusing on the treatment or prevention of behavior disorders, adjustment problems, psychopathology, or other psychological disturbance.~~

~~(IV) **Group Dynamics and Group Counseling/Psychotherapy**, which includes an understanding of group development, dynamics, and counseling/psychotherapy theories; group leadership styles; group counseling/psychotherapy methods and skills; and other group approaches.~~

~~(V) **Lifestyle and Career Development**, which includes an understanding of career development theories; occupational educational information sources and systems; career and leisure counseling, guidance and education; lifestyle and career decision making; and career development program planning, resources, and evaluation.~~

(VI) Appraisal/Assessment of Individuals, which includes an understanding of psychometric theories and approaches to appraisal/assessment; validity and reliability; psychometric statistics; the selection, administration, scoring and interpretation of various assessment instruments; and the use of appraisal/assessment results in the counseling/psychotherapy process.

(VII) Research Methods and Evaluation, which includes an understanding of types of research, statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations in research; OR Research Statistics, which includes an understanding of the theory, analysis and interpretation of manual or computer generated statistical measures.

(VIII) Professional Orientation and Ethics, which includes an understanding of ethical and legal standards, professional roles, responsibilities, and functions; professional goals and objectives; professional organizations and associations; professional history and trends; professional preparation standards; and professional credentialing.

(IX) Psychopathology, which includes theories, research, descriptive characteristics, categories, dynamics, and etiology of mental, behavioral, cognitive and personality disorders with a focus on utilization of the diagnostic and statistical manual of mental disorders (DSM) and/or International Classification of Diseases (ICD).

**(b) Requirements for Licensure.**

1. **Education.** Effective July 1, 2022, ~~The applicant must have earned a master's degree or higher in a from a regionally accredited program in clinical counseling or counseling psychology primarily counseling in content or in a program of applied psychology that consists of at least 60 semester hours or 80 quarter hours which degree includes a supervised practicum or internship that is primarily the practice of professional counseling in content and consists of at least 600 hours, 300 hours which was part of the degree program, from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation. **After September 30, 2018, 600 practicum or internship hours will be required. After September 30, 2018,** the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is either primarily counseling in content or a program of applied psychology.~~

(i) In a supervised practicum or internship which is primarily the practice of professional counseling in content, and is part of the graduate degree program, either the course instructor of record or the on-site clinical instructor must be a qualified supervisor as defined above in 135-5-.01(a)(6), or in the education of rehabilitation counselors, may be a Certified Rehabilitation Counselor.

(ii) A person who has been issued an Associate Professional Counselor license by the Board shall be deemed to have met the educational requirements when applying for licensure as a professional counselor.



(iii) Graduate level coursework in the following ten (10) content areas shall be required. An individual course may not be used to fulfill the requirement in more than one content area.

(I) **Counseling/Psychotherapy Theory**, which includes the principles, concepts, and practice of counseling/psychotherapy and the major models of counseling/psychotherapy.

(II) **Human Growth and Development**, which includes an understanding of the nature and needs of individuals at all developmental levels, personality theory, and learning theory, and which may provide a comprehensive overview of the factors, determinants, and stages that pertain to physical, emotional, intellectual, and social development and adaptation from infancy to geriatric stages.

(III) **Multicultural Counseling or Diversity Training**, which includes an understanding of societal changes and trends, human roles, societal subgroups, diversity, social mores and interaction patterns, and differing lifestyles; and competency in counseling a diverse clientele.

(IV) **Counseling Techniques or Skills**, which includes an understanding of the philosophic bases of helping processes, helper self-understanding and self-development, and the facilitation of client change; Or **Advanced Psychotherapy/Intervention Theory** which includes the in-depth study of the major theories, principles, methods and techniques of psychotherapy with individuals, groups or families, focusing on the treatment or prevention of behavior disorders, adjustment problems, psychopathology, or other psychological disturbance.

(V) **Group Dynamics and Group Counseling/Psychotherapy**, which includes an understanding of group development, dynamics, and counseling/psychotherapy theories; group leadership styles; group counseling/psychotherapy methods and skills; and other group approaches.

(VI) **Lifestyle and Career Development**, which includes an understanding of career development theories; occupational educational information sources and systems; career and leisure counseling, guidance, and education; lifestyle and career decision making; and career development program planning, resources, and evaluation.

(VII) **Appraisal/Assessment of Individuals**, which includes an understanding of psychometric theories and approaches to appraisal/ assessment; validity and reliability; psychometric statistics; the selection, administration, scoring and interpretation of various assessment instruments; and the use of appraisal/assessment results in the counseling/psychotherapy process.

(VIII) **Research Methods and Evaluation**, which includes an understanding of types of research, statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations in research. **OR** **Research Statistics**, which includes an understanding of the theory, analysis and interpretation of manual or computer-generated statistical measures.

(IX) **Professional Orientation and Ethics**, which includes an understanding of ethical and legal standards, professional roles, responsibilities, and functions; professional goals and objectives; professional organizations and associations; professional history and trends; professional preparation standards; and professional credentialing.

(X) **Psychopathology** which includes theories, research, descriptive characteristics, categories, dynamics, and etiology of mental, behavioral, cognitive and personality disorders with a focus on utilization of the diagnostic and statistical manual of mental disorders (DSM) and/or International Classification of Diseases (ICD). Coursework shall encompass psychopathology from infancy to geriatric stages

(iv) If the degree program did not include all the above required graduate courses, additional graduate level course work can be completed prior to, during, or after the degree program.

## **2. Degree Programs**

(i) After **September 30, 2018**, the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or be a program in a regionally accredited institution recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. An individual course may not be used to fulfill the requirement in more than one content area.

(ii) Degrees received on or after **May 31, 2026**, must be from a program accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP).

(iii) Applicants with degrees obtained from an educational degree program located outside the United States shall have their educational credentials evaluated by an independent foreign credential evaluation service to determine eligibility for licensure.

## **2. 3. Registration of a contract, for obtaining postmaster's directed experience under supervision.**

~~The applicant shall register with the Board an acceptable contract, the Directed Experience Under Supervision Contract, Associate Professional Counselor (APC) Post-Masters Contract Affidavit for purposes of obtaining the post-master's directed work experience required for licensure as a Professional Counselor, with concurrent supervision by a qualified licensed professional counselor. The applicant is responsible for notifying the Board of any changes in the contract, by submitting a new contract within fourteen (14) days of the change. Directed experience sites in the contract must meet the requirements of rule 135-5-.01(a)(6) above, the definition of "Directed Experience".~~

(i) If the Director, Supervisor or work experience location change, the practitioner shall submit a new contract affidavit to the Board for consideration and approval **within thirty (30) days** of the change, or the accrued interim work experience and supervision may not be accepted by the Board for licensure.

(ii) A practitioner shall have no more than six (6) different supervisors throughout the duration of the directed work experience under supervision. Practitioners may petition the Board, in the form of a Rule Waiver/Variance, for consideration of extenuating circumstances related to this rule.

(iii) APC's who are licensed by the Board shall submit all the Board's approval letters for any new contract affidavits with supervision and/or work experience changes submitted after the initial application contract affidavit approval with their applications for licensure as a professional counselor.

(iv) **Directed Work Experience**

(I) A minimum of 40% percent of the required annual hours shall be direct clinical work experience.

(II) Psychoeducation shall not be more than 30% of the total direct work experience.

(III) Assessment and referral activities shall not be more than 30% of the total direct work experience.

(i) “Direct work experience” means contact with one or more clients and includes diagnosis, assessment, and treatment, and may also include psychoeducation for mental, emotional, and behavioral disorders.

(IV) Indirect Work Experience means training for, and the performance of, professional counseling functions including, but not limited to, case consultation, case staffing, treatment teams, direction, or continuing education courses.

(V). The practitioner, or any of that practitioner’s family members, shall not have any ownership interest in, operate, or manage the business entity in which the professional counseling services will be provided by the practitioner.

(VI) The practitioner receiving directed work experience pursuant to this rule shall not engage in the independent practice of professional counseling. All clients must be assigned to the practitioner by the Director of the supervisee. Practitioners shall not directly recruit clients.

(VII) The practitioner while receiving directed work experience pursuant to this rule, shall not be directly compensated by clients.

(VIII) The directed work experience for Certified Rehabilitation Counselors shall be in a rehabilitation setting defined as a practice, or in a rehabilitation center, and is restricted to counseling those individuals who are seeking re-training for the work force.

(IX) Directed work experience for School Counselors may be obtained only while school is in session and students are present for the hours to be accepted toward those required for licensure.

**(v) Work Sites**

(I) Valid work sites shall employ at least one licensed Professional Counselor, Clinical Social Worker, Marriage and Family Therapist, Psychologist, or Psychiatrist and should have measurable detailed documentation for every practitioner, to include a signed contractual agreement that outlines the job description, office hours, performance review procedures and dismissal policies.

(II) Non-compensated experiences or services will be reviewed on a case by case basis to determine acceptability only if they meet the above requirements, specific to the post-master’s directed work experience. The agreement between the work site and practitioner should be akin to employment.

(III) If the Director, Supervisor or work experience location change, a new contract affidavit **MUST** be submitted to the Board for consideration and approval **within thirty**

(30) days of the change, or the accrued work experience and supervision shall not be accepted by the Board for licensure.

(IV) Practitioners may, at the discretion of the Board, be required to submit documentation substantiating:

I. The nature of the working relationship with the directed experience site.

II. The formal structure of the organization.

III. Whether any licensed or associate licensed individuals work on site to ensure compliance and understanding of these requirements.

**(vi) Supervision**

(I) Supervision shall be under a licensed professional as defined above in 135-5-.01(a)(5) or (6), as determined by the date of the application.

(II) It is the responsibility of the supervisee to assure the supervisor they choose and or contract with meets all eligibility requirements to provide supervision.

(III) Both supervisor and practitioner are required to maintain a contemporaneous record for each clinical supervision session and may be requested to submit this record to the Board upon request. At a minimum, this record shall contain the following:

I. The date, duration, and type (individual or group) of each supervision session including the name and signature of the individual(s) receiving clinical supervision, the name and signature of the approved clinical supervisor and the date signed.

II. A summary of the pertinent activity for each supervision session to include a description of topics discussed in each supervision session and case review activities.

III. Summary of all periodic supervisor evaluations and any remediation of the practitioner's professional development, performance, including a final supervisory evaluation.

IV. Verification that supervision was not acquired from a family member or other individual whose objective assessment of the practitioner's performance may be compromised by a familial and/or business relationship as defined above in 135-5-.01 (a) (6) (v & vi).

V. Upon request, copies of contemporaneous records of both supervisors and practitioners, as well as copies of the periodic and final supervisory evaluations, shall be submitted to the Board.

(IV) For supervision entered into after January 1, 2024, the Board shall accept the supervision hours only when:

I. The hours are from a qualified supervisor as defined above in section 135-5-.01(a)(6).

II. For every month of directed work experience with direct client contact, the practitioner has obtained a minimum of three (3) concurrent hours of supervision. A minimum of 100 supervision hours must be obtained for licensure.

III. A minimum of ten (10) hours annually are in individual supervision and involve the review of audio, video, or direct observation of the practitioner's clinical skills.

**3. Examination.** To qualify for licensure as an associate professional counselor, ~~applicant~~ the practitioner must pass the required competency examination for licensure prescribed by the Board in rule 135-3-.03(2)(a)(2).

**(c) Restrictions on Practice.**

1. A person who holds ~~a~~ an active license as an Associate Professional Counselor may only use the title "Associate Professional Counselor-" or "Licensed Associate Professional Counselor."
2. A person who holds ~~a~~ an active license as an Associate Professional Counselor may engage in the practice of Professional Counseling, but only ~~under~~ with direction and concurrent supervision, and only for a period not to exceed five years [Ref: OCGA 43-10A-11(c)] while obtaining the ~~post-master's post-degree directed work~~ post-degree directed work experience and with concurrent supervision required for licensure as a Professional Counselor. Directed work experience sites in the contract must meet the requirements of rule 135-5-.01(a) (~~6-7~~) above, the definition of "Directed Work Experience" to be accepted by the Board.
3. An APC must specify the associate level of practice is "under supervision" to clients, naming the supervisor and their credentials.

**Statutory Authority: O.C.G.A. § 43-1-24, 43-1-25, 43-10A-3, 43-10A-5, 43-10A-6, 43-10A-7, 43-10A-8, 43-10A-9, and 43-10A-11.**

**Purpose:** The purpose of the proposed adoption is to amend the rule to reflect statutory updates form HB972/Act 813 effective July 1, 2022. Rule has also been reorganized to make it easier to review the requirements for licensure.

Following discussion and hearing any guest who wished to speak, the Chair called for a motion:

**Mr. Moffatt motioned, Mr. Herrin seconded, and the Board voted to table the adoption of Rule 135-5-.01 Associate Professional Counselors for further review/discussion. None opposed, motion carried.**

• **135-5-.02 Professional Counselors**

Pursuant to Official Code of Georgia Annotated 43-10A-11 an applicant for a license in Professional Counseling must meet the following requirements.

**(a) Definitions.**

1. **"The Practice of Professional Counseling"** means practice ~~in that specialty~~ which utilizes counseling and psychotherapy to evaluate, diagnose and treat emotional and mental problems and conditions, whether cognitive, behavioral, or affective. ~~The practice~~ Professional Counseling is further defined in O.C.G.A. 43-10A-3(~~10-14~~).

2. **"Direction"** means the ongoing administrative ~~overseeing oversight~~ by an employer or superior of a ~~Professional Counselor's practitioner's~~ work in the practice of professional counseling, ~~as defined by 135-5-.01 (a)(1) by a director.~~ The ~~director~~ person providing direction shall be responsible for assuring the quality of the services rendered by that practitioner and shall ensure that qualified supervision or intervention occurs in situations, which require expertise beyond that of the practitioner.

3. **"Director"** means the ~~person who provides direction and who is either the employer of the person practitioner, who receives direction or is the superior in the administrative chain of command, who to the person who receives direction.~~ provides oversight for all services rendered by the practitioner to include, but not be limited to, client assignment and fees, and who has the ultimate responsibility for assuring the quality of all services provided. The director shall ensure that appropriate intervention occurs in situations which require expertise beyond that of the practitioner. The director shall further assure that clients are seen only when the approved director, an appropriate superior or, in temporary situations, a designated emergency contact is onsite or available for clinical consultation.

(i) The Director shall **not** also serve as the "supervisor" of the practitioner to whom they are providing direction.

(ii) Directors shall not provide direction to family members, nor shall they provide direction to any practitioner with whom they have a boundary conflict or conflict of interest, including a financial interest and/or familial relationship. In addition the practitioner or any of that practitioner's family members shall not have an ownership interest in, operate, or manage the business entity where the director is employed or where the practitioner provides professional counseling services.

(iii) Family Member means members of a practitioner's immediate family, by direct descent or by marriage.

4. "Supervision" means the direct clinical review, for the purpose of training or teaching, ~~by a supervisor of a Professional Counselor's interaction with their client(s).~~ of the practitioner's interaction with clients as well as the development of the practitioner's professional identity, ethics, and clinical skills. The purpose of supervision is to promote the development of the practitioner's clinical skills. Supervision is separate from any managerial role of client care, and Supervision may include, without being limited to, the review of case presentations, audiotapes, videotapes, and direct observation of the practitioner's clinical skills. Supervision does not require the supervisor to be present at the work site with the supervisee practitioner. Supervision and may be provided pro bono or for a fee. The supervision may be provided either face to face or by technology assisted media, in compliance with the telemental health rules, such as but not limited to videoconference or telephone. Both supervisors and supervisees are required to maintain a contemporaneous record of the date, duration, type (individual, paired, or group), and a brief summary of the pertinent activity for each supervision session to be submitted to the Board upon request. If there are any discrepancies in hours, contemporaneous documentation of supervision will be requested.

(i) **Individual Supervision** means one supervisor meeting with a maximum of two supervisees for no less than one (1) clock hour (50 to 60 minutes).

(ii) **Group Supervision** means at least one supervisor meeting with a maximum of six individual supervisees for no less than one and a half (1.5) clock hours and will be accepted only if each individual group supervisee signs and dates the contemporaneous record.

5. **"Supervisor"** means a licensed Professional Counselor, Clinical Social Worker, Marriage and Family Therapist, Psychologist, or Psychiatrist who complies with the ethical standards of practice of their profession with particular attention being paid to prohibited dual relationships. In addition,

(i) ~~a~~ A supervisor who holds a master's degree must have three (3) years of post-licensure experience; and

(ii) ~~a~~ A supervisor who holds a specialist degree must have two (2) years of post-licensure experience; and

(iii) ~~a~~ A supervisor who holds a doctoral degree must have one (1) year of post-licensure experience; and

(iv) ~~¶~~ For supervision entered into **after September 30, 2018**, a supervisor who is a Licensed Professional Counselor must hold either a National Board of Certified Counselors (NBCC) Approved Clinical Supervisor credential or a Licensed Professional Counselors Association of Georgia (LPCAGA) Certified Professional Counselor Supervisor credential.

(v) ~~however, ¶~~ The Board in its discretion may approve a supervisor whose experience is substantially similar to those stated herein.

(vi) ~~¶~~ In a supervised practicum or internship which is part of the graduate degree program, either the course instructor of record or the on-site clinical instructor must be a qualified supervisor OR, in the education of rehabilitation counselors, may be a Certified Rehabilitation Counselor.

6. For supervision entered into on or after **January 1, 2024**, "Supervisor" for post-master's work experience under supervision means a licensed Professional Counselor, who meets the specific requirements as outlined below. The required practicum or internship primarily counseling in content may be supervised by a licensed Professional Counselor, Clinical Social Worker, Marriage and Family Therapist, Psychologist, Psychiatrist or in the education of rehabilitation counselors, may be a Certified Rehabilitation Counselor.

(i) The supervisor shall **not** also serve as the director of the individual who receives supervision.

(ii) A supervisor must have three (3) years of post-licensure experience.

(iii) A supervisor who is a Licensed Professional Counselor must hold, in addition to meeting (i) and (ii) above, either a National Board of Certified Counselors (NBCC) Approved Clinical Supervisor credential or a Licensed Professional Counselors Association of Georgia (LPCAGA) Certified Professional Counselor Supervisor credential.

(iv) The Board in its discretion may approve a supervisor who is licensed and in good standing and whose experience is substantially similar to those stated herein. Approval must be granted prior to the supervision beginning and must be approved through the Petition for Waiver of a Board rule (Reference OCGA 50-13-9.1).

(v) Supervisors shall not provide supervision to family members, nor shall they provide supervision to any practitioner with whom they have a boundary conflict or conflict of interest, including a financial interest and/or familial relationship. In addition, the practitioner or any of that practitioner's family members shall not have an ownership interest in, operate, or manage the business entity where the supervisor is employed or where the practitioner provides professional counseling services.

(vi) Family Member means members of a practitioner's immediate family, by direct descent or by marriage.

**6 7. "Directed Work Experience"** means time spent under direction engaging in the practice of Professional Counseling.

~~(i) all work sites must include a formal structure related to the practice of professional counseling as defined in Rule 135-5-.01(a)(1). Valid work sites should have measurable detailed documentation for every candidate, to include a signed contractual agreement that outlines the job description, office hours, performance review procedures and dismissal policies.~~

~~(ii) non-compensated experiences or services will be reviewed on a case-by-case basis to determine acceptability in defining the working relationship for the purposes of obtaining of the required post-master's directed work experience only if they meet these requirements. The agreement between the work site and the candidate should be akin to employment.~~

~~(iii) applicants may, at the discretion of the Board, be required to submit documentation substantiating (a) the nature of the working relationship with the directed experience site, (b) the formal structure of the organization, and (c) whether any licensed or associate licensed individuals work there to ensure compliance and understanding of these requirements.~~

(i) A minimum of 40% percent of the required annual hours shall be direct clinical work experience.

(ii) Psychoeducation shall not be more than 30% of the total direct work experience.

(iii) Assessment and referral activities shall not be more than 30% of the total direct work experience.

(iv) "Direct work experience" means contact with one or more clients and includes diagnosis, assessment, and treatment, and may also include psychoeducation for mental, emotional, and behavioral disorders.

(v) "Indirect Work Experience" means training for, and the performance of, professional counseling functions including, but not limited to, case consultation, case staffing, treatment teams, direction, or continuing education courses.

(vi) The practitioner, or any of that practitioner's family members, shall not have any ownership interest in, operate, or manage the business entity in which the professional counseling services will be provided by the practitioner.

(vii) The practitioner receiving directed work experience pursuant to this rule shall not engage in the independent practice of professional counseling. All clients must be assigned to the practitioner by the Director of the supervisee. Practitioners shall not directly recruit clients.

(viii) The practitioner while receiving directed work experience pursuant to this rule, shall not be directly compensated by clients.

(ix) The directed work experience for Certified Rehabilitation Counselors shall be in a rehabilitation setting defined as a practice, or in a rehabilitation center, and is restricted to counseling those individuals who are seeking re-training for the work force.



(x) Directed work experience for School Counselors may only be obtained while school is in session and students are present for the hours to be accepted toward those required for licensure.

(xi) All work sites must include a formal structure related to the practice of professional counseling

(I) Work sites acceptable to the Board may include, but are not limited to, education, rehabilitation, career development, mental health or community organizations.

(II) Practice without direction is not considered a work setting acceptable to the Board.

(III) Valid work sites shall employ at least one licensed Professional Counselor, Clinical Social Worker, Marriage and Family Therapist, Psychologist, or Psychiatrist and should have measurable detailed documentation for every practitioner, to include a signed contractual agreement that outlines the job description, office hours, performance review procedures and dismissal policies.

(IV) Non-compensated experiences or services will be reviewed on a case-by-case basis to determine acceptability only if they meet the above requirements, specific to the post-master's directed work experience. The agreement between the work site and practitioner should be akin to employment.

#### **7 8. "Years of Directed Experience with concurrent Supervision"**

~~(i) "One year of Directed Experience" means a minimum of 600 hours of directed experience acquired within a period of not less than twelve months and not more than twenty months.~~

~~(ii) "Two years of Directed Experience" means a minimum of 1200 hours of directed experience under supervision acquired within a period of not less than twenty four months and not more than 60 months.~~

~~(iii) "Three years of Directed Experience" means a minimum of 1800 hours of directed experience under supervision acquired within a period of not less than thirty six months and not more than 60 months.~~

~~(iv) "Four years of Directed Experience" means a minimum of 2400 hours of directed experience under supervision acquired within a period of not less than forty eight months and not more than 60 months.~~

~~(v i) After September 30, 2018 "One year of Directed Experience" means a minimum of 1000 hours of directed experience acquired in one year as defined below, not less than a twelve (12) month period. The number of required years of Directed Experience is based on the applicant's educational credentials as defined in Rule 135-5-.02(b)2.~~

(I) "One year of Directed Experience" means a minimum of 1000 hours of directed experience with 35 concurrent supervision hours, acquired within a period of not less than twelve months and not more than twenty months.

(II) "Two years of Directed Experience" means a minimum of 2000 hours of directed experience with 70 concurrent supervision hours, under supervision acquired within a period of not less than twenty-four months and not more than thirty-two months.

(III) "Three years of Directed Experience" means a minimum of 3000 hours of directed experience with 105 concurrent supervision hours, under supervision acquired within a period of not less than thirty-six months and not more than forty-four months.

(IV) "Four years of Directed Experience" means a minimum of 4000 hours of directed experience with 140 concurrent supervision hours, under supervision acquired within a period of not less than forty-eight months and not more than sixty months.

(vi ii) After September 30, 2018, all Directed Experience under Supervision, as defined above, must be obtained within the a sixty (60) months period and further, shall be obtained within the ten (10) year period prior to the date of application. Endorsement applications will be considered on a case by case basis at the discretion of the Board.

(iii) Directed work experience under supervision entered into on or after January 1, 2024 means:

(I) "One year of Directed Experience" means a minimum of 1000 hours of directed experience with 50 concurrent supervision hours, acquired within a period of not less than twelve months and not more than twenty months.

(II) "Two years of Directed Experience" means a minimum of 2000 hours of directed experience with 100 concurrent supervision hours, under supervision acquired within a period of not less than twenty-four months and not more than thirty-two months.

(III) Directed Experience under Supervision, as defined above, must be obtained within a sixty (60) month period.

(iv) The sixty (60) months of directed work experience concurrent with supervision shall be obtained within the ten (10) year period prior to the date of application.

## **8. "Years of Supervision"**

~~(i) "One year of Supervision" means a minimum of 30 hours of supervision obtained during one year of Directed Experience as defined in Rule 135-5-.02(7).~~

~~(ii) "Two years of Supervision" means a minimum of 60 hours of supervision obtained during two years of Directed Experience as defined in Rule 135-5-.02(7).~~

~~(iii) "Three years of Supervision" means a minimum of 90 hours of s supervision obtained during three years of Directed Experience as defined in Rule 135-5-.02(7).~~

~~(iv) "Four years of Supervision" means a minimum of 120 hours of supervision obtained during four years of Directed Experience as defined in Rule 135-5-.02(7).~~

~~(v) After September 30, 2018, "One year of Supervision" means a minimum of thirty five (35) hours of supervision obtained during one twelve (12) month period of Directed Experience as defined in Rule 135-5-.02(7).~~

(vi) After September 30, 2018, all Supervision must be obtained within the sixty (60) months prior to the date of application. Endorsement applications will be considered on a case-by-case basis at the discretion of the Board.

9 "Work settings acceptable to the Board" means a directed work settings in which the practice of Professional Counseling takes place and may include, but is not limited to, education, rehabilitation, career development, mental health, community, or industrial organizations. Practice without direction is not a work setting acceptable to the Board. Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a)(6) above, the definition of "Directed Experience".

10 9. "Certified Rehabilitation Counselor" means a person who is certified as a rehabilitation counselor by the Commission on Rehabilitation Counselor Certification.

11 10. **Program Primarily in Clinical Counseling or Counseling Psychology in Content" and "Program in Applied Psychology "** means a course of study at an accredited educational institution consisting of a master's specialist or doctoral degree which includes degree or higher from a regionally accredited program that consists of at least 60 semester hours or 80 quarter hours, with an approved supervised internship or practicum consisting of at least 600 hours, that is primarily the practice of professional counseling in content. includes The graduate level courses as specified in rule 135-5-.02(b)(1) below shall also be required either as part of the degree program or as additional course work completed prior to, during or after the degree program. the following graduate level courses. After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. An individual course may not be used to fulfill the requirement in more than one content area.

(i) — Counseling/Psychotherapy Theory, which includes the principles, concepts, and practice of counseling/psychotherapy and the major models of counseling/psychotherapy.

(ii) — A Counseling or Applied Psychology Practicum or Internship as part of the graduate degree program.

(iii) — Courses in six (6) of the following nine (9) content areas: After September 30, 2018, all 9 content areas of the following course work are required:

(I) — Human Growth and Development, which includes an understanding of the nature and needs of individuals at all developmental levels, personality theory, and learning theory, and which may provide a comprehensive overview of the factors, determinants, and stages that pertain to physical, emotional, intellectual, and social development and adaptation from infantile to geriatric stages.

(II) — Multicultural Counseling or Diversity Training, which includes an understanding of societal changes and trends, human roles, societal subgroups, diversity, social mores and interaction patterns, and differing lifestyles and competency in counseling a diverse clientele.

(III) — Counseling Techniques or Skills, which includes an understanding of the philosophic bases of helping processes, helper self-understanding and self-development, and the facilitation of client change; OR Advanced Psychotherapy/Intervention Theory, which includes the in-depth study of the major theories, principles, methods and techniques of psychotherapy with individuals, groups or families, focusing on the treatment or prevention of behavior disorders, adjustment problems, psychopathology, or other psychological disturbance.

(IV) — Group Dynamics and Group Counseling/Psychotherapy, which includes an understanding of group development, dynamics, and counseling/psychotherapy theories; group leadership styles; group counseling/psychotherapy methods and skills; and other group approaches.

(V) — Lifestyle and Career Development, which includes an understanding of career development theories; occupational educational information sources and systems; career and leisure counseling, guidance and education; lifestyle and career decision making; and career development program planning, resources, and evaluation.

(VI) — Appraisal/Assessment of Individuals, which includes an understanding of psychometric theories and approaches to appraisal/assessment; validity and reliability; psychometric statistics; the selection, administration, scoring and interpretation of various assessment instruments; and the use of appraisal/assessment results in the counseling/psychotherapy process.

(VII) — Research Methods and Evaluation, which includes an understanding of types of research, statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations in research; OR Research Statistics, which includes an understanding of the theory, analysis and interpretation of manual or computer generated statistical measures.

(VIII) — Professional Orientation and Ethics, which includes an understanding of ethical and legal standards, professional roles, responsibilities, and functions; professional goals and objectives; professional organizations and associations; professional history and trends; professional preparation standards; and professional credentialing.

(IX) — Psychopathology, which includes theories, research, descriptive characteristics, categories, dynamics, and etiology of mental, behavioral, cognitive and personality disorders, with a focus on utilization of the diagnostic and statistical manual of mental disorders (DSM) and/or International Classification of Diseases (ICD).

(i) A practicum or internship that is primarily counseling in content includes at least 40% client contact and documentation.

**(b) An applicant who holds a master's degree from a program primarily counseling in content must meet the following requirements for licensure as a Professional Counselor.**

**(b) Requirements for Licensure**

1. Education. After September 30, 2018, the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or be a program in a regionally accredited institution recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. An individual course may not be used to fulfill the requirement in more than one content area.
2. Education. Effective July 1, 2022, the applicant must have earned a master's degree or higher from a regionally accredited program in clinical counseling or counseling psychology that consists of at least 60 semester hours or 80 quarter hours and that includes a supervised practicum or internship that is primarily counseling in content as part of the degree program of at least 600 hours. The applicant must document graduate level coursework from such an accredited institution to demonstrate that the degree program is primarily clinical counseling or counseling psychology in content. The degree

program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or be a program in a regionally accredited institution recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program

(i) In a supervised practicum or internship which is primarily counseling in content, and is part of the graduate degree program, either the course instructor of record or the on-site clinical instructor must be a qualified supervisor as defined above in 135-5-.02(a)(6) or in the education of rehabilitation counselors, may be a Certified Rehabilitation Counselor.

(ii) Graduate coursework in the following ten (10) content areas shall be required. An individual course may not be used to fulfill the requirement in more than one content area.

(I) **Counseling/Psychotherapy Theory**, which includes the principles, concepts, and practice of counseling/psychotherapy and the major models of counseling/psychotherapy.

(II) **Human Growth and Development**, which includes an understanding of the nature and needs of individuals at all developmental levels, personality theory, and learning theory, and which may provide a comprehensive overview of the factors, determinants, and stages that pertain to physical, emotional, intellectual, and social development and adaptation from infancy to geriatric stages.

(III) **Multicultural Counseling or Diversity Training**, which includes an understanding of societal changes and trends, human roles, societal subgroups, diversity, social mores and interaction patterns, and differing lifestyles; and competency in counseling a diverse clientele.

(IV) **Counseling Techniques or Skills**, which includes an understanding of the philosophic bases of helping processes, helper self-understanding and self-development, and the facilitation of client change; Or **Advanced Psychotherapy/Intervention Theory**, which includes the in-depth study of the major theories, principles, methods and techniques of psychotherapy with individuals, groups or families, focusing on the treatment or prevention of behavior disorders, adjustment problems, psychopathology, or other psychological disturbance.

(V) **Group Dynamics and Group Counseling/Psychotherapy**, which includes an understanding of group development, dynamics, and counseling/psychotherapy theories; group leadership styles; group counseling/psychotherapy methods and skills; and other group approaches.

(VI) **Lifestyle and Career Development**, which includes an understanding of career development theories; occupational educational information sources and systems; career and leisure counseling, guidance and education; lifestyle and career decision making; and career development program planning, resources, and evaluation.

(VII) **Appraisal/Assessment of Individuals**, which includes an understanding of psychometric theories and approaches to appraisal/ assessment; validity and reliability; psychometric statistics; the selection, administration, scoring and interpretation of various assessment instruments; and the use of appraisal/assessment results in the counseling/psychotherapy process.

(VIII) **Research Methods and Evaluation**, which includes an understanding of types of research, statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations in research. OR Research Statistics, which includes an understanding of the theory, analysis and interpretation of manual or computer-generated statistical measures.

(IX) **Professional Orientation and Ethics**, which includes an understanding of ethical and legal standards, professional roles, responsibilities, and functions; professional goals and objectives; professional organizations and associations; professional history and trends; professional preparation standards; and professional credentialing.

(X) **Psychopathology** which includes theories, research, descriptive characteristics, categories, dynamics, and etiology of mental, behavioral, cognitive and personality disorders with a focus on utilization of the diagnostic and statistical manual of mental disorders (DSM) and/or International Classification of Diseases (ICD). Coursework shall encompass psychopathology from infancy to geriatric stages

(iii) If the degree program did not include all the following required courses, additional graduate level course work can be completed prior to, during, or after the degree program.

(iv) Applicants who have obtained their degrees from an educational degree program located outside of the United States shall have their educational credentials evaluated by a Board approved independent foreign credential service.

(v) Degrees received on or after **May 31, 2026**, must be a program accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP).

### 3. Educational Degrees

**(b) i) An applicant who holds a master's degree or higher from a regionally accredited program in clinical counseling or counseling psychology primarily counseling in content must meet the following requirements for licensure as a Professional Counselor.**

1. ~~Education. The applicant must have earned a master's degree from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation (CHEA). After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a)11.~~

2. ~~(I) A “Masters” degree must be so designated by the educational institution awarding the master’s degree and indicated on the official transcript along with the date conferred.~~

3. ~~(II) **Directed Experience under with concurrent Supervision.** The applicant must present evidence of four (4) years of post-master’s directed experience under supervision~~

~~[see definitions in Rule 135-5-.02(a)] in the practice of Professional Counseling in a work setting acceptable to the Board OR three (3) two (2) years of post-master's degree directed experience under supervision in the practice of Professional Counseling in a work setting acceptable to the Board and a supervised counseling practicum or internship of at least 300-600 hours which was part of the graduate degree program. **After September 30, 2018, 600 practicum or internship hours will be required.** A minimum of The two (2) years of the supervision must be provided by a supervisor who is a licensed Professional Counselor, ~~and meets the requirements in Rule 135-5-.02(a)6,~~ except that if the supervision was acquired prior to September 23, 1993, such supervision may have been provided by any qualified supervisor. Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a)(6)8 above, the definition of "Directed Experience".~~

4. (III) Examination. To qualify for licensure as a professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board.

~~(c) An applicant who holds a **specialist degree** from a program that is primarily counseling in content must meet the following requirements for licensure as a Professional Counselor.~~

~~1. Education. The applicant must have earned a specialist degree from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation. After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a)11.~~

~~2. A "Specialist" degree must be so designated by the educational institution awarding the specialist degree and indicated on the official transcript.~~

~~3. Directed Experience under Supervision. The applicant must present evidence of two (2) years of post-master's directed experience under supervision [see definitions at 135-5-.02(a)] in the practice of Professional Counseling in a work setting acceptable to the Board and a supervised counseling practicum or internship of at least 300 hours which was part of the graduate degree program OR, in the practice of Professional Counseling in a work setting acceptable to the Board. After September 30, 2018, 600 practicum or internship hours will be required. A minimum of one (1) year of the supervision must be provided by a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a) 5, except that if the supervision was acquired prior to September 23, 1993, such supervision may have been provided by any qualified supervisor. Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a) (6) above, the definition of "Directed Experience".~~

~~4. Examination. To qualify for licensure as a professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board.~~

**(d ii) An applicant who holds a doctoral degree from a program primarily counseling in content must meet the following requirements for licensure as a Professional Counselor.**

~~1. (I) Education. The applicant must have earned a doctoral degree from an a recognized educational institution which, in a program that is primarily the practice of professional counseling in content and requires at least one year of a supervised internship, also primarily counseling in content in a work setting acceptable to the Board. The applicant must document graduate level coursework from such an accredited institution to demonstrate that the degree program is primarily counseling in content. At the time the degree was awarded, was the educational institution must have been accredited by a regional body-recognized by the Council on Higher Education Accreditation. After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or be a program in a regionally accredited program institution recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an accredited institution in order to demonstrate that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a)11.~~

I. A practicum or internship that is primarily counseling in content includes at least 40% client contact and documentation.

(II) Degrees received on or after **May 31, 2026** must be a program accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP).

~~2. (III) A “Doctoral” degree must be so designated by the educational institution awarding the doctoral degree and indicated on the official transcript along with the date conferred.~~

~~3. (IV) Directed Experience under with concurrent Supervision. The applicant must present evidence of one (1) year of supervised counseling internship of at least seven hundred fifty (750) hours during the doctorate degree program in a work setting acceptable to the Board. OR one (1) year of post-master’s directed experience under supervision [see definitions in Rule 135-5-.02(a)] in the practice of Professional Counseling in a work setting acceptable to the Board. A minimum of half of the one year of supervision the supervised counseling internship must be provided by a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a)5,6. The remaining months of the supervision may be obtained by any eligible supervisor who meets the requirements of 135-5-.02(a)(5) except that if the supervision was acquired prior to September 23, 1993, such supervision may have been provided by any qualified supervisor. Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a) (6) above, the definition of “Directed Experience”.~~

4. (V) Examination. To qualify for licensure as a professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board.

~~(e) An applicant who is a **Certified Rehabilitation Counselor** must meet the following requirements for licensure as a Professional Counselor.~~



1. Education. The applicant must have earned a master's degree from in a rehabilitation counseling program which, at the time the degree was awarded, was accredited by the Council on Rehabilitation Education, OR a master's degree from an institution which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation with documented graduate level coursework demonstrating that the degree program is primarily counseling in content and meets the requirements in Rule 135-5-.02(a)11. After September 30, 2018 the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program.

2. A "masters" degree must be so designated by the educational institution awarding the master's degree and indicated on the official transcript.

3. Directed Experience under Supervision. The applicant must present evidence of three (3) years of post-master's directed experience providing rehabilitation services in a rehabilitation setting acceptable to the Board under the supervision [see definitions in Rule 135-5-.02(a)] of a Certified Rehabilitation Counselor or other qualified supervisor. OR, two (2) years of post-master's directed experience providing rehabilitation services in a rehabilitation setting acceptable to the Board under the supervision [see definitions in Rule 135-5-.02(a)] of a Certified Rehabilitation Counselor or other qualified supervisor and a supervised counseling practicum or internship of at least 300 hours which was part of the graduate degree program. After September 30, 2018, 600 practicum or internship hours will be required. A minimum of one (1) year of the supervision must be provided by a Certified Rehabilitation Counselor or a supervisor who is a licensed Professional Counselor and meets the requirements in Rule 135-5-.02(a) 5. Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a) (6) above, the definition of "Directed Experience".

4. Certification. The applicant must hold the Certified Rehabilitation Counselor designation.

5. Examination. To qualify for licensure as a professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board.

(f) An applicant who holds a **master's degree in psychology** must meet the following requirements for licensure as a Professional Counselor:

1. Education. The applicant must have earned a master's degree in a program of applied psychology which, at the time the degree was awarded, was accredited by a regional body recognized by the Council on Higher Education Accreditation (CHEA). After September 30, 2018, the degree program must be accredited by the Council on Accreditation of Counseling and Related Educational Programs (CACREP), the Council on Rehabilitation Education (CORE) or a regionally accredited program recognized by the Council on Higher Education Accreditation (CHEA). The approved program must be substantially similar in coursework and content to a CACREP or CORE accredited program. The applicant must document graduate level coursework from such an

~~accredited institution in order to demonstrate that the degree program is a program of applied psychology. The degree program must meet the requirements in Rule 135-5-.02(a) 11.~~

~~2. A “Masters” degree must be so designated by the educational institution awarding the master’s degree and indicated on the official transcript.~~

~~3. **Directed Experience under Supervision.** The applicant must present evidence of four (4) years of post-master’s directed experience under supervision [see definitions in Rule 135-5-.02(a)] in the practice of Professional Counseling in a work setting acceptable to the Board OR three (3) years of post-master’s directed experience under supervision in the practice of Professional Counseling in a work setting acceptable to the Board and a supervised counseling or applied psychology practicum or internship of at least 300 hours which was part of the graduate degree program. A minimum of two (2) years of the supervision must be provided by a supervisor who is a licensed Professional Counselor who meets the requirements in Rule 135-5-.02(a) 5, or a licensed Psychologist, except that if the supervision was acquired prior to January 1, 2004, such supervision may have been provided by a person with a master’s degree from an accredited educational institution in a program of applied psychology. Directed experience sites in the contract must meet the requirements of rule 135-5-.02(a) (6) above, the definition of “Directed Experience”.~~

~~4. Examination. To qualify for licensure as a professional counselor, applicant must pass the required competency examination for licensure prescribed by the Board.~~

**Statutory Authority: O.C.G.A. §§ 43-1-24, 43-1-25, 43-10A-3, 43-10A-5, 43-10A-6, 43-10A-8, 43-10A-9, and 43-10A-11.**

**Purpose:** The purpose of the proposed adoption is to amend the rule to reflect statutory updates from HB972/Act 813 effective July 1, 2022. Rule has also been reorganized to make it easier to review the requirements for licensure.

Following discussion and hearing any guest who wished to speak, the Chair called for a motion:

**Mr. Moffatt motioned, Mr. Herrin seconded, and the Board voted to table the adoption of Rule 135-5-.02 Professional Counselors for further review/discussion. None opposed, motion carried.**

**Meeting Minutes:**

- July 14, 2023 CC Board Meeting

**Recommendation:**

Approve as presented

**Mr. Herrin motioned, Ms. Vann seconded, and the Board voted to approve the July 14, 2023 ZOOM Board Meeting minutes as presented. None opposed, motion carried.**

**Petitions for Rule Waiver/Variances:**

- J. Allen – Rule 135-5-.06 \*D. Lane Recused

**Recommendation:**

Grant

**Ms. Vann motioned, Ms. Knowles seconded, and the Board voted to grant the petition for J. Allen as presented. None opposed, motion carried.**

**Application Ratify List:** Licenses Issued Between: 7/13/2023 - 8/10/2023

License No.	Licensee
AMFT000780	Danielle R. Veney
APC009169	Ansley Marie Bair
APC009170	Susan Elizabeth Barker
APC009171	Anna Mae Beck
APC009172	Carrie Meldrich Beck
APC009173	Leah Tishelle Bridges
APC009174	Mallory Anne Callans
APC009175	Shelby Alexis Carpenter
APC009176	Lindsay Morgan Davis
APC009177	Elizabeth Graham Delong
APC009178	Kaylee Sarah Finlay
APC009179	Angela Denise Finley
APC009180	Cassidy Rae Gaillard
APC009181	Ansley Faith Gammans
APC009182	TaKirah Lashawn Gayle
APC009183	Dominique Tiana Green
APC009184	Elizabeth Ann Hall
APC009185	Arthur Charles Hubbard
APC009186	Gracyn Paige Wistoski Jennings
APC009187	Jade Anna Christine Johansen
APC009188	Remy Johanson-Murray
APC009189	Destiny Marie Kruzal
APC009190	Merissa Amelia Larios
APC009191	Julie Christine Stein Carr
APC009192	Krystal LeeAnn Lawson
APC009193	Adam Sherman Levinthal
APC009194	Michael J Lirette
APC009195	Ashley Cassandra Lundi
APC009196	Nancy Mainelli-Langer
APC009197	Lance Tyler Madow
APC009198	Lavanya Devdas Mangalore
APC009199	Kristi Lee McFarlain-Kinlaw
APC009200	Melinda Mae Rule
APC009201	Mehak Sohail Merchant
APC009202	Ashley Niccole Sellers
APC009203	Whitney Conner Merritt
APC009204	Whitney Ovielle Molette
APC009205	Marlena Denise Murphy
APC009206	Morgan Alexis Owens
APC009207	Anne Meredith Pedrick
APC009208	Elizabeth Danforth Boswell
APC009209	Audrey Anne Reddick
APC009210	Ashlynn Danielle Rivers
APC009211	Christin Yohler Cawley
APC009212	Angela Renee Hester
APC009213	Dyan Scot Whitley Ross
APC009214	Kasey Alexis Hosier
APC009215	Tyler Kent Shelton

APC009216	William A Noe
APC009217	Amy Michelle Templer
APC009218	Jaquel Edward Tyrese Williams
APC009219	Dwayne Cowles Wright
APC009220	Haley Blair Truett
APC009221	Melissa Michele Tyson
APC009222	Madison Ann Reed
APC009223	Margaret Delores Ivey
APC009224	Kenya Latrice Purcell
APC009225	Elizabeth Diane Smith
APC009226	Joseph Pikula
APC009227	Ebony LeShae Stinson
CSW008680	Dejanique Tyjere Alexander
CSW008681	Deanna Lynne Jenkins
CSW008682	Judi Michele Zkiab
CSW008683	Simone Alyse Price
CSW008684	Candace Rivkin Deshe
CSW008685	Jennifer Ann Smith
CSW008686	DeAnna Daonese Fort
CSW008687	Shanika Lenore Thomas
CSW008688	Bethany Fegadel
CSW008689	Colleen Tracy McArthur
CSW008690	Staci Marie Gray
CSW008691	Leta A. Hughes
CSW008692	Leigh Ann Williams
CSW008693	Feven Berhe Seyoum
CSW008694	Kathleen Ryan Bridges
CSW008695	Jacqueline Cierra Bobo
CSW008696	Courtney Regine Muzac
CSW008697	Charlie Demetrius Norris
CSW008698	Luis Eduardo Ruiz Peguero
CSW008699	Tanya Leah Eden
CSW008700	Sheree Antonett Wyatt
CSW008701	Laura Ann Wingate
CSW008702	Megan Marie Cushman
CSW008703	Jamisha Rachelle Turner
CSW008704	Andrew P Carrier
CSW008705	Nikki Marie Messer
CSW008706	Letitia Nicole Robinson
CSW008707	Charlene Byssainthe Kidd
CSW008708	Carnita Cobb
CSW008709	Ryan Braxton DeLoach
CSW008710	Charles Elias
CSW008711	Nicole L Jordan
CSW008712	Emily B Klueh
CSW008713	Kimberly Charlotte Minton
CSW008714	Bonnie Ann Stewart
LPC014020	Summer Marie Curran
LPC014021	Kelsie Dyan Baggs

LPC014022	Chineze Juan Carmona Martinez
LPC014023	Rhonda Jean Cox
LPC014024	Raina A Edwards
LPC014025	Elizabeth Vada Hartje
LPC014026	Rachael Lee Lastoff
LPC014027	LaTrenia Somone Moore
LPC014028	Philip Ndegwa Ndegwa
LPC014029	Miyoshia T Plummer
LPC014030	Samantha Ashley Roth
LPC014031	Bobbi Ann Shufelt
LPC014032	Ellen Louise Smith
LPC014033	Patrice DeLayne Thomas
LPC014034	Haley Boyd Anthony
LPC014035	Brandon Anthony Bogues
LPC014036	Pamela Kathleen Carr
LPC014037	Claire Culverson Coe
LPC014038	Alison Dillon Cooley
LPC014039	Alicia Cheriee Fant
LPC014040	Jennifer Kelsie Fussell
LPC014041	Salima Verdian Hart
LPC014042	Karly Marie Hartz
LPC014043	Samantha Paige Hodges
LPC014044	Crystal Shunae Holt
LPC014045	Christine Lisle Hunter-DeVinney
LPC014046	Sharon Denise Johnson
LPC014047	Tiffany Renae Kirkpatrick
LPC014048	Breanna Elizabeth Klein
LPC014049	Christine Suzanne Lucas
LPC014050	Thaddeus Ismael McNaughton
LPC014051	Abigail Doreen Miller
LPC014052	Savannah Jean Partee
LPC014053	Danielle Philyaw
LPC014054	Katie Isabelle Portillo
LPC014055	LaTre'a Price
LPC014056	Thelsea Scott Raymonvil
LPC014057	Annicia Robison
LPC014058	Shambria Simone Stoll
LPC014059	Rolonda Renae Taylor
LPC014060	Kimberly Denise Wilson
LPC014061	Jeff Nicholas White
LPC014062	Terrell Lawson
LPC014063	Claire Elizabeth Landry
LPC014064	Joseph Manuel Robinson
LPC014065	Janie Lynn Thompson
LPC014066	Ashley Taylor Burnette
LPC014067	Aaron P Welch
LPC014068	Galatia Jenee Everette
LPC014069	Marie Terese Papini
LPC014070	Autumn Taylor McBride
MFT002051	Matthew Jean

MFT002052	Traci A Brown
MFT002053	Lee Roy Greenfield
MFT002054	Joshua Nathaniel Payne
MFT002055	Kay Dreyer Watkins
MFT002056	Kristen Elaine Balan
MFT002057	Lauren B Metayer
MFT002058	Shavontae Erika Taylor
MSW011429	Kathleen Marisa Barre
MSW011430	Rose Emelyne Charles
MSW011431	Leslie Anne Crane
MSW011432	Kathryn Howard Davis
MSW011433	Frances Aurora Leilani Farmer
MSW011434	Alexa Fernandez-Botero
MSW011435	Gabrielle Brooke Freund
MSW011436	Christine Frances Goldstein
MSW011437	Tameka R. Hart
MSW011438	Kristen Victoria Henderson
MSW011439	Diana Janeth Macias
MSW011440	Cheryl Theresa Walters
MSW011441	Jada Chantel Wilson
MSW011442	Lisa Ann Kelly Rowland
MSW011443	Terrell Johnson
MSW011444	Alden Lee Loftis
MSW011445	Bailey Kendrick Paris
MSW011446	Sean Timothy Huling
MSW011447	Jasmine Nycole Key
MSW011448	Kristina Leigh Otte
MSW011449	Lauren Nicole Klebek
MSW011450	Stacey Nicole Lawson
MSW011451	Nicholas Andrew Cordts
MSW011452	Beunka Gabriel Stephens
MSW011453	Kourtney Nicole Mikell
MSW011454	Melissa Lynn Fraga
MSW011455	Sydney Lauren Granholm
MSW011456	Kayla Marie Carter
MSW011457	Lucinda Raye Bennett
MSW011458	Jone' Le'Andrea Sagoes
MSW011459	Valarie Elaine Norwood
MSW011460	Rebekah A Beaver
MSW011461	Maria Fernanda Quezada
MSW011462	Olivia Grace Brueggemeyer
MSW011463	Robbie Gurmit Singh
MSW011464	Nicole Soto
MSW011465	Taylor Michelle Stevens
MSW011466	Kayla Nicole Crawford
MSW011467	Stephanie Rogers Doane
MSW011468	Jennifer Elder Moore
MSW011469	Lynne Elise Smith
MSW011470	Lashunda Lashay Jones
MSW011471	Felecia Dena Cherry

MSW011472	Genisia Renae Jones
MSW011473	Jasmine Shay Fortner
MSW011474	Paul Akhere Oghinan
MSW011475	Danielle Leigh Dinberg

MSW011476	James Garrett Pierce
MSW011477	Valerie Maureen Humphreys
MSW011478	Caroline Beall
<b>TOTAL:</b>	<b>204</b>

**Mr. Herrin motioned, Ms. Vann seconded, and the Board voted to accept the Application Ratify List of licenses issued between Board meetings as presented. None opposed, motion carried.**

**Associations – Board Update:**

Association updates were provided by Jan Yates, NASW and David Markwell, LPCA-GA

**Mr. Herrin motioned, Ms. Knowles. seconded and the Board voted to enter into Executive Session in accordance with O.C.G.A. § 43-1-2(k) (1) (2), O.C.G.A. § 50-14-2(1), O.C.G.A. § 43-1-2-(k) (4), O.C.G.A. § 43-1-19 (h) (2) & (4) to conduct the denied applicant interviews, receive and review information pertaining to applications, receive reports from the Assistant Attorney General, the Professional Practices (Complaints), the Professional Standards (Applications) Committees and review prior meeting executive session meeting minutes. Voting in favor of the motion were Board members present Smith, Gresham, Moffatt, Black, Brown-Pinkney, Lane, Herrin, Knowles and Vann.**

**At the conclusion of Executive Session on Friday, August 11, 2023, Ms. Smith declared the meeting into “open” session pursuant to the Open and Public Meeting Act O.C.G.A. § 50-14-1 et seq. No votes were taken in Executive Session.**

**Applicant Interviews Conducted:**

- N.M.        LPC     8:30 a.m.
- M.C.        APC     9:00 a.m.
- A.W.        MSW    8:30 a.m.

**Recommendation:**

- Approve to sit for exam
- Tabled; Pending receipt of additional information
- Approve to sit for exam

**Ms. Vann motioned, Mr. Lane seconded, and the Board voted to accept the recommendations for the above applicant interviews as presented. None opposed, motion carried**

**Full Board Appearances:**

- L.W.        LPC                    11:15 a.m.
- E.B.        MFT                   11:45 a.m.

**Recommendation:**

- Rescind previous denial; Approve
- Denial Stands

**Mr. Black motioned, Mr. Herrin seconded, and the Board voted to rescind the previous denial for L.W. as presented. None opposed, motion carried.**

**Mr. Herrin motioned, Mr. Lane seconded, and the Board voted to approve-pending receipt of additional information for L.W. as presented. None opposed, motion carried.**

**Mr. Moffatt motioned, Mr. Herrin seconded, and the Board voted to that the denial stands for the application for licensure of E.B. as presented. None opposed, motion carried**

**Assistant Attorney General’s Report:**

Ms. Mary Brannan, AAG, provided a status report, which included information on any cases referred for action, requests for advice and /or requests for authority for proposed rules.

**Mr. Herrin motioned, Mr. Black seconded, and the Board voted to accept the Assistant Attorney General's report as presented. None opposed, motion carried.**

**Applications:**

The separate Professional Standards Committees reviewed and made recommendations on all applications presented by the administrative staff.

**Mr. Moffatt motioned, Mr. Black seconded, and the Board voted to refer A.K. to the AG's office for a Consent Agreement for Reinstatement as presented. None opposed, motion carried.**

**Mr. Moffatt motioned, Mr. Black seconded, and the Board voted to refer T.W. to the AG's office for a public Board Order as presented. None opposed, motion carried.**

**Mr. Moffatt motioned, Mr. Black seconded, and the Board voted to accept the recommendations of the committees made for the Associate and Professional Counselor applications, the Clinical and Master Social Worker applications and the Associate and Marriage and Family Therapy applications as presented. In addition, the Board voted for licenses be issued upon receipt of an official exam score report of passage of the exam if all other requirements for licensure have been met. None opposed, motion carried.**

**Professional Practices Committee/Complaints:**

❖ **Investigative Interviews Conducted 08/10/2023:**

**COMP210159**

Recommendation: Close Case

**COMP210160**

Recommendation: Close Case

**COMP210161**

Recommendation: Close Case

**COMP220087/230149**

Recommendation: Close Case

**COMP230123**

Recommendation: No Show; Reschedule Interview

**COMP230134**

Recommendation: No Show; Reschedule Interview

**COMP230155**

Recommendation: No Show; Reschedule Interview

**COMP230226**

Recommendation: No Show; Reschedule Interview

❖ **Recommend Investigative Interview:** COMP230064/230065/230249/240003 (Companion Cases- Same R) and COMP230009

**Mr. Herrin motioned, Mr. Moffatt seconded, and the Board voted to approve the Professional Practices Committee report, accept the recommendations as presented. None opposed, motion carried.**

**PLB Legal Section ADA Accommodations:**

- A-M.T.
- L.E.
- A.Y.

**Recommendation:**

- Approve
- Approve
- Approve

**Mr. Herrin motioned, Ms. Gresham seconded, and the Board voted to ratify the ADA accommodations granted by the PLB Legal Section between meetings as presented. None opposed, motion carried.**

**Executive Session Minutes:**

- July 14, 2023 CC Board Meeting

**Recommendation:**

Approve as presented

**Mr. Moffatt motioned, Mr. Black seconded, and the Board voted to approve the July 14, 2023 ZOOM Executive Session Board meeting minutes as presented. None opposed, motion carried.**

**Misc. Discussion Items:**

- M.G. – Supervisor Approval – *Respond as discussed*
- S.G. – Prior Arrest – *Board Information Only*
- APC Application - Practicum/Internship Supervision Verification – Form A – *Following discussion, the Board requested that the Practicum/Internship Form A be required to be submitted with all APC applications going forward. The form was previously removed from the application, only required with the LPC application.*

**\*Please Note:** After discussion, the LPC Rules Committee scheduled a committee meeting to review the APC/LPC rules on Tuesday, August 31, 2023 at 1:30 P.M. The SW Rules Committee scheduled a committee meeting to review the MSW/CSW rules on Monday, August 28, 2023 at 9:00 A.M.

**With no additional Board business requiring discussion, the Board meeting was adjourned at 4:42 p.m.**

Minutes recorded by:

Linsey Joiner, Board Support Specialist

Minutes reviewed and edited by:

Brig Zimmerman, Executive Director, HC-1

**ANGIE SMITH**

Chair

**BRIG ZIMMERMAN**

Executive Director

Minutes approved: **September 8, 2023**